

Nunaka Valley
About Our Students

Nunaka Valley Elementary School Characteristics			
	School	District	Source of Information
Membership	277	48,837	Fall OASIS
Capacity	73.15%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.96%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	31.07%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	62.09%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	23	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	5	266	SMS
Change in Enrollment	-5.46%	-0.04%	Fall OASIS

Non-Profit Organization
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 Permit No. 161
 Anchorage, AK

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2008-09 Nunaka Valley Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Nunaka Valley	District	Nunaka Valley	District	Nunaka Valley	District	Nunaka Valley	District	Nunaka Valley	District
Reading	35.00%	24.98%	*	24.55%	30.00%	23.75%	*	26.73%	54	50
Language	30.00%	25.10%	20.00%	27.77%	30.00%	24.30%	20.00%	22.84%	54	52
Math	*	22.68%	30.00%	28.08%	*	24.62%	40.00%	24.62%	48	50

*Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol

**Based upon data from the CTB McGraw-Hill paper reports

Anchorage School District

**2008-2009
School Report Card for
Nunaka Valley
Elementary School**



Principal
Jacquie Gorlick

Nunaka Valley Elementary is a neighborhood school located in northeast Anchorage, nestled between Russian Jack Park and Nunaka Valley Park. The school provides a K-5 educational program with emphasis on academic achievement, cooperation and social-emotional learning. We strive

to build partnerships with families to increase the developmental resources of our students and support each student's goal of reaching his or her potential.

Our staff is dedicated to offering a stimulating and child-centered educational program while being committed to maintaining a safe and positive learning environment. Our PTA offers monthly activities to encourage family participation and provide opportunities for safe and positive social interaction. We welcome families as active participants in the process. Nunaka Valley is also an early intervention site for preschool children with developmental disabilities.

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Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in [vlg'Rt0Zig'q0'Rehbt0cpegl'V'ju'fqew0gpp'cpl'v'ig'funtley'grqtv'ecrt'](#) are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

School Goals

Goal Level of Attainment

Vjg"pw o dgt"qh"uvwfgpvu"tcvgf"pqv"rtqLekgpv"qp" the state language arts assessment will decrease by 10 percent. Attained

Vjg"pw o dgt"qh"uvwfgpvu"tcvgf"pqv"rtqLekgpv"qp" the state math assessment will decrease by 10 percent. Attained

The school will increase student engagement d{"fgetgckupi"vjg"pw o dgt"qh"qhL"eg"tghgttcnu"htq" classroom disruptions by 10 percent. The number of responses to the school's Climate and Connectedness Survey will increase Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. Hqt"uejqqu"vjcv"fkf"pqv"ocmg"Cfsgwcvg"[gctn{" Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- AFD Fire Station #6
- Anchorage Sand and Gravel
- Blockbuster Video
- Immanuel Presbyterian Church

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

Adequate Yearly Progress

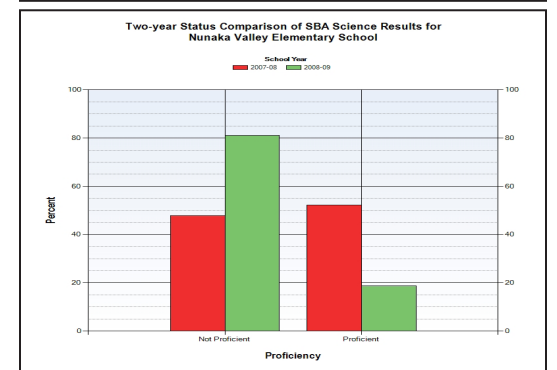
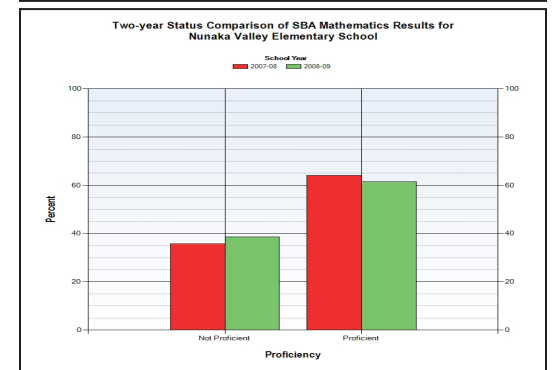
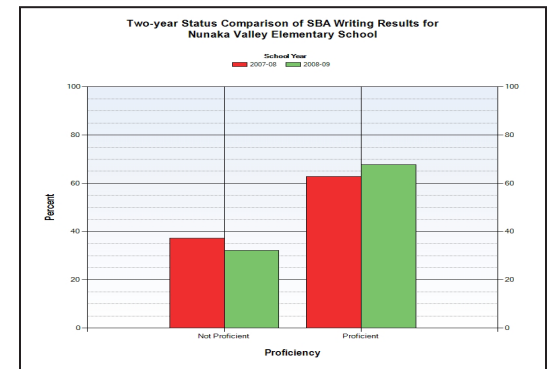
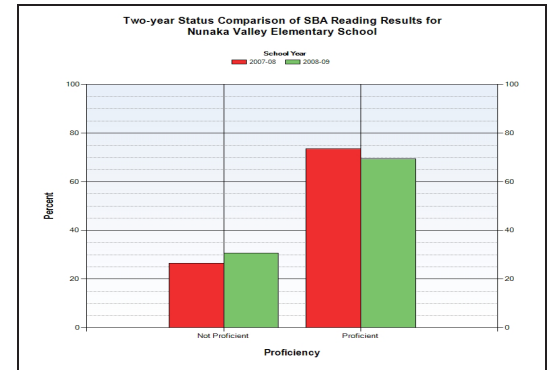
According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English RtqLekgpv"uvwfgpvu"wdi"tqwr"u"fkf"pqv"oggy"C[R" in both language arts and math performance. The Asian and Hispanic sub-groups did not meet C[R"kp"ncp"iwc"i"g"ctvu"qpn{"Rctgpvu"ctg"kp"kv"gf"vq" participate in the development of a district improvement plan that addresses the achievement of all students.

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expecta-vkpu0"Vjgug"cuuguu"ogpvu"ctg"ytkv"gp"urgekLecm{" for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.

Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Nunaka Valley Elementary	25	100%	36%	1	90%
District Totals	3437	100%	44%	43	90%



Nunaka Valley Elementary School 2008-09 Adequate Yearly Progress Status Report

Meets AYP
Level 2 (First Year)

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				(D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	128	127	99.2%	Yes	115	79	68.7%	68.1%	Yes	76	66.1%	55.8%	Yes
AF. AM.	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	42	42	100%	Yes	41	30	73.2%	61.9%	Yes	25	61%	48.9%	Yes
Hispanic	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	85	84	98.8%	Yes	77	51	66.2%	66%	Yes	48	62.3%	53.5%	Yes
SWD	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.0% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009