

Anchorage School District
2010-11 School Report Card for Nunaka Valley Elementary School

1905 Twining Dr., Anchorage, AK 99504-3099
 Phone: 907-742-0366 Fax: 907-742-0393 www.asdk12.org



Principal
Ella Brown

Nunaka Valley Elementary is a neighborhood school located in northeast Anchorage, nestled between Russian Jack Park and Nunaka Valley Park. The school provides a K-5 educational program with emphasis on academic achievement, cooperation and social-emotional learning. We strive to build partnerships with families to increase the developmental resources of our students and support each student's goal of reaching his or her potential.

Our staff is dedicated to offering a stimulating and child-centered educational program while being committed to maintaining a safe and positive learning environment. Our PTA offers monthly activities to encourage family participation and provide opportunities for safe and positive social interaction. We welcome families as active participants in the process. Nunaka Valley is also an early intervention site for preschool children with developmental disabilities.

School Goals for 2010-11

Students in grades 2-5 will complete two pieces of published writing each quarter. K-1 students will publish two pieces in the second semester Attained

The percentage of students rated not-proficient on the state language arts assessment will decrease by 2 percent..... Partially Attained

More parents and students will be able to identify and use social/emotional self-management skills in order to monitor feelings and resolve conflicts. Staff will have more opportunities to use Social and Emotional Learning techniques. More parents will participate in schoolwide family and cultural events..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Anchorage Sand and Gravel
 Bouncin' Bears
 Horace Mann Companies/Arctic Insurance Services
 Immanuel Presbyterian Church

Community Volunteers

Parents and other community members volunteered an average of 10 hours per week in the school.

Nunaka Valley Elementary School Characteristics

	School	District
Attendance Rate	92.92%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	35.47%	26.71%
Percent Economically Disadvantaged	67.17%	44.23%
Average Weekly Volunteer Hours	10	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-3.64%	-0.78%
School Business Partnerships	4	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	22	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	41%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	78	33.91%	44	78.05%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Nunaka Valley Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	7	17.95%	10	25.64%	8	20.51%	14	35.90%	44
Language									
Grade 5	6	15.38%	7	17.95%	15	38.46%	11	28.21%	42
Mathematics									
Grade 5	3	7.69%	10	25.64%	9	23.08%	17	43.59%	30

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Nunaka Valley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	84.85%	86.49%	15.15%	13.51%	33	37
Grade 4	86.67%	77.50%	13.33%	22.50%	30	40
Grade 5	68.42%	74.29%	31.58%	25.71%	38	35
Writing						
Grade 3	69.70%	91.89%	30.30%	8.11%	33	37
Grade 4	70.00%	65.00%	30.00%	35.00%	30	40
Grade 5	60.53%	71.43%	39.47%	28.57%	38	35
Math						
Grade 3	58.82%	89.19%	41.18%	10.81%	34	37
Grade 4	76.67%	53.66%	23.33%	46.34%	30	41
Grade 5	52.63%	54.29%	47.37%	45.71%	38	35
Science						
Grade 4	38.71%	31.71%	61.29%	68.29%	31	41

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.76%	34.50%	32.77%	55.45%	45.84%	45.31%	16.83%	12.19%	12.89%	3.96%	7.48%	9.03%
Female	30.19%	39.06%	36.77%	45.28%	44.91%	44.90%	18.87%	10.33%	11.35%	5.66%	5.70%	6.98%
Male	16.67%	30.18%	28.97%	66.67%	46.72%	45.70%	14.58%	13.95%	14.35%	2.08%	9.15%	10.98%
African American	30.00%	18.45%	18.93%	50.00%	52.39%	54.62%	20.00%	17.46%	15.85%	0.00%	11.69%	10.60%
Alaska Native/ American Indian	18.18%	15.20%	12.46%	36.36%	50.10%	43.26%	36.36%	20.43%	24.29%	9.09%	14.27%	19.98%
Asian/Pacific Islander	14.29%	20.02%	23.33%	71.43%	48.69%	50.22%	0.00%	20.02%	17.06%	14.29%	11.26%	9.39%
Caucasian	31.82%	48.42%	45.06%	50.00%	40.84%	43.46%	18.18%	6.88%	7.07%	0.00%	3.85%	4.41%
Hispanic	20% or fewer	26.10%	27.58%	80% or more	52.36%	52.37%	20% or fewer	12.84%	12.14%	20% or fewer	8.70%	7.91%
2 or more races	24.14%	31.52%	32.96%	62.07%	47.96%	47.93%	10.34%	12.69%	12.22%	3.45%	7.83%	6.88%
Economically disadvantaged	22.22%	20.29%	20.59%	52.78%	50.25%	48.29%	19.44%	17.90%	18.08%	5.56%	11.55%	13.04%
Students with disabilities	0.00%	11.70%	11.42%	55.00%	37.32%	38.10%	40.00%	26.60%	25.46%	5.00%	24.38%	25.02%
Limited English proficient	12.50%	11.85%	1.88%	75.00%	50.31%	33.22%	6.25%	23.19%	34.08%	6.25%	14.66%	30.81%
Migrant education	14.29%	21.04%	18.27%	66.67%	52.37%	47.78%	9.52%	16.46%	19.24%	9.52%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	12.87%	32.84%	29.18%	53.47%	46.20%	46.02%	33.66%	19.72%	22.78%	0.00%	1.25%	2.01%
Female	15.09%	39.62%	35.57%	49.06%	44.51%	44.95%	35.85%	15.18%	18.32%	0.00%	0.68%	1.16%
Male	10.42%	26.43%	23.12%	58.33%	47.79%	47.04%	31.25%	23.99%	27.01%	0.00%	1.78%	2.83%
African American	30.00%	21.52%	19.91%	40.00%	46.41%	50.68%	30.00%	29.54%	27.06%	0.00%	2.53%	2.35%
Alaska Native/ American Indian	18.18%	13.44%	10.85%	31.82%	49.03%	41.97%	50.00%	34.15%	41.99%	0.00%	3.38%	5.18%
Asian/Pacific Islander	14.29%	23.30%	25.83%	57.14%	49.35%	50.02%	28.57%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	13.64%	44.99%	39.19%	50.00%	42.72%	45.92%	36.36%	11.66%	13.96%	0.00%	0.64%	0.94%
Hispanic	9.09%	23.02%	24.65%	63.64%	52.11%	51.36%	27.27%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	3.45%	29.35%	29.44%	72.41%	47.51%	47.79%	24.14%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	12.50%	19.21%	17.75%	51.39%	49.54%	47.88%	36.11%	29.14%	31.34%	0.00%	2.12%	3.03%
Students with disabilities	0.00%	10.44%	9.48%	40.00%	42.23%	41.15%	60.00%	42.98%	44.79%	0.00%	4.36%	4.57%
Limited English proficient	0.00%	12.58%	2.10%	68.75%	52.58%	34.55%	31.25%	32.63%	56.12%	0.00%	2.20%	7.23%
Migrant education	0.00%	18.01%	16.31%	66.67%	50.87%	46.87%	33.33%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Nunaka Valley Elementary School Report Card

Nunaka Valley Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.65%	40.07%	36.58%	44.12%	36.24%	36.72%	18.63%	12.58%	13.56%	19.61%	11.11%	13.15%
Female	18.87%	40.42%	37.02%	41.51%	36.75%	37.33%	18.87%	12.98%	13.70%	20.75%	9.85%	11.96%
Male	16.33%	39.74%	36.17%	46.94%	35.76%	36.13%	18.37%	12.20%	13.43%	18.37%	12.30%	14.27%
African American	0.00%	22.44%	23.60%	40.00%	35.62%	38.07%	20.00%	20.20%	18.35%	40.00%	21.74%	19.98%
Alaska Native/ American Indian	13.64%	22.59%	17.61%	40.91%	40.45%	36.05%	18.18%	17.25%	19.76%	27.27%	19.71%	26.58%
Asian/Pacific Islander	14.29%	31.63%	33.99%	57.14%	37.36%	38.00%	28.57%	15.72%	15.14%	0.00%	15.29%	12.88%
Caucasian	27.27%	52.96%	47.17%	36.36%	33.56%	36.04%	27.27%	7.80%	9.75%	9.09%	5.69%	7.03%
Hispanic	33.33%	29.79%	30.83%	25.00%	39.41%	39.83%	16.67%	17.41%	16.74%	25.00%	13.39%	12.60%
2 or more races	13.79%	35.40%	36.71%	58.62%	38.70%	38.42%	10.34%	14.15%	13.67%	17.24%	11.76%	11.21%
Economically disadvantaged	16.44%	26.77%	25.57%	43.84%	38.69%	38.22%	16.44%	17.31%	17.38%	23.29%	17.24%	18.83%
Students with disabilities	5.00%	16.04%	15.38%	20.00%	31.05%	32.07%	30.00%	20.25%	21.25%	45.00%	32.67%	31.30%
Limited English proficient	17.65%	17.87%	5.42%	35.29%	41.72%	30.81%	35.29%	20.18%	24.43%	11.76%	20.23%	39.33%
Migrant education	19.05%	29.59%	26.41%	52.38%	38.29%	36.66%	9.52%	14.40%	15.62%	19.05%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.68%	23.15%	22.13%	29.03%	27.59%	27.34%	41.94%	32.22%	30.05%	19.35%	17.04%	20.48%
Female	6.25%	21.83%	20.78%	25.00%	25.56%	26.84%	37.50%	34.06%	31.26%	31.25%	18.56%	21.13%
Male	13.33%	24.39%	23.39%	33.33%	29.50%	27.81%	46.67%	30.50%	28.93%	6.67%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	28.57%	19.71%	16.83%	28.57%	43.43%	33.21%	42.86%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	33.33%	36.89%	33.12%	50.00%	33.11%	33.45%	16.67%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	.00%	13.59%	18.17%	50.00%	29.23%	27.68%	50.00%	35.90%	35.99%	0.00%	21.28%	18.17%
2 or more races	0.00%	19.37%	20.98%	14.29%	27.27%	28.70%	57.14%	38.34%	36.55%	28.57%	15.02%	13.77%
Economically disadvantaged	9.52%	11.69%	12.42%	28.57%	22.22%	22.24%	33.33%	39.15%	35.50%	28.57%	26.93%	29.84%
Students with disabilities	*	13.51%	11.10%	*	19.87%	19.61%	*	32.43%	32.47%	*	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	42.86%	14.97%	6.08%	42.86%	42.65%	29.74%	14.29%	35.96%	62.83%
Migrant education	0.00%	13.25%	9.61%	30.00%	24.79%	20.47%	40.00%	40.17%	36.54%	30.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	103	96.26%	98.63%	99.02%
Female	53	98.15%	99.11%	99.38%
Male	50	94.34%	98.17%	98.68%
African American	11	91.67%	98.76%	99.38%
Alaska Native/ American Indian	22	91.67%	97.61%	98.71%
Asian/Pacific Islander	7	87.50%	98.61%	98.83%
Caucasian	22	100.00%	98.71%	99.12%
Hispanic	12	100.00%	98.93%	99.29%
2 or more races	29	100.00%	98.73%	99.06%
Economically disadvantaged	74	94.87%	98.00%	98.68%
Students with disabilities	21	84.00%	94.49%	94.19%
Limited English proficient	17	94.44%	98.96%	98.96%
Migrant education	22	95.65%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	92.92%
Female	92.84%
Male	92.99%
African American	93.50%
Alaska Native/ American Indian	93.27%
Asian/Pacific Islander	89.41%
Caucasian	92.92%
Hispanic	93.63%
2 or more races	93.42%
Economically disadvantaged	92.63%
Students with disabilities	91.78%
Limited English proficient	93.78%
Migrant education	91.46%

Note: District and State data includes only those grade levels tested at this school.

Nunaka Valley Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	107	105	98.1%	Yes	95	73	76.8%	73.9%	Yes	61	64.2%	64.2%	Yes
AF AM	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	29	29	100.0%	Yes	28	24	85.7%	66.3%	Yes	21	75.0%	55.4%	Yes
EDS	78	76	97.4%	Yes	67	48	71.6%	72.2%	No	42	62.7%	62.2%	Yes
SWD	25	23	92.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.