

Anchorage School District
2010-11 School Report Card for Ocean View Elementary School

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Principal
 Bobby Hinderliter

Ocean View Elementary School is a safe, positive and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Anchorage Sand and Gravel

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

School Goals for 2010-11

All students will complete one piece of published writing each quarter Attained

The percentage of students rated proficient on the state reading assessment will increase from 86.9 to 91.9 percent in the area of word identification Partially Attained

School Climate and Connectedness Survey results in the area of Peer Climate will improve as a result of teachers and the counselor teaching Social and Emotional Learning lessons Partially Attained

Ocean View Elementary School Characteristics

	School	District
Attendance Rate	92.95%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	20.24%	26.71%
Percent Economically Disadvantaged	36.26%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	3.74%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	32	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	31%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	106	25.06%	124	72.66%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ocean View Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	16	25.40%	18	28.57%	18	28.57%	11	17.46%	54
Language									
Grade 5	19	30.16%	15	23.81%	13	20.63%	16	25.40%	53
Mathematics									
Grade 5	13	20.63%	20	31.75%	11	17.46%	19	30.16%	46

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ocean View Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	91.07%	74.07%	8.93%	25.93%	56	54
Grade 4	80.70%	88.52%	19.30%	11.48%	57	61
Grade 5	85.71%	88.06%	14.29%	11.94%	63	67
Grade 6	82.54%	91.55%	17.46%	8.45%	63	71
Writing						
Grade 3	85.96%	79.25%	14.04%	20.75%	57	53
Grade 4	84.21%	85.25%	15.79%	14.75%	57	61
Grade 5	76.19%	89.39%	23.81%	10.61%	63	66
Grade 6	87.30%	87.14%	12.70%	12.86%	63	70
Math						
Grade 3	84.21%	80.00%	15.79%	20.00%	57	55
Grade 4	82.46%	83.61%	17.54%	16.39%	57	61
Grade 5	69.84%	79.10%	30.16%	20.90%	63	67
Grade 6	80.95%	88.73%	19.05%	11.27%	63	71
Science						
Grade 4	58.62%	55.00%	41.38%	45.00%	58	60

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.15%	34.37%	32.69%	49.79%	45.05%	44.63%	11.30%	13.62%	14.27%	3.77%	6.96%	8.41%
Female	41.96%	38.72%	36.59%	43.75%	44.37%	44.57%	10.71%	11.60%	12.45%	3.57%	5.30%	6.39%
Male	29.13%	30.27%	29.01%	55.12%	45.69%	44.69%	11.81%	15.53%	15.99%	3.94%	8.52%	10.31%
African American	40% or fewer	17.19%	18.62%	60% or more	51.56%	52.93%	40% or fewer	20.42%	18.55%	40% or fewer	10.83%	9.89%
Alaska Native/ American Indian	29.17%	15.78%	12.41%	37.50%	47.48%	42.05%	20.83%	23.07%	26.50%	12.50%	13.67%	19.04%
Asian/Pacific Islander	7.14%	19.57%	22.79%	78.57%	47.52%	49.21%	14.29%	22.03%	18.97%	0.00%	10.87%	9.02%
Caucasian	37.59%	48.46%	44.93%	48.12%	40.61%	43.23%	10.53%	7.51%	7.91%	3.76%	3.42%	3.93%
Hispanic	50.00%	26.01%	27.92%	38.89%	50.90%	50.74%	11.11%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	37.78%	31.37%	32.91%	53.33%	47.52%	47.46%	8.89%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	23.81%	19.59%	20.13%	53.57%	49.18%	47.41%	19.05%	20.29%	20.17%	3.57%	10.94%	12.30%
Students with disabilities	2.70%	10.98%	10.97%	35.14%	35.79%	36.61%	40.54%	29.74%	28.10%	21.62%	23.49%	24.32%
Limited English proficient	11.11%	10.39%	1.64%	66.67%	47.61%	29.93%	16.67%	27.22%	37.21%	5.56%	14.78%	31.22%
Migrant education	21.05%	20.90%	18.17%	73.68%	51.73%	46.41%	5.26%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.58%	33.29%	29.82%	48.75%	44.52%	44.18%	15.83%	20.30%	23.15%	0.83%	1.89%	2.85%
Female	42.48%	40.42%	36.70%	44.25%	42.91%	43.23%	13.27%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	27.56%	26.58%	23.32%	52.76%	46.04%	45.08%	18.11%	24.70%	27.56%	1.57%	2.69%	4.04%
African American	40% or fewer	21.12%	20.67%	40% or fewer	44.54%	47.95%	60% or more	30.70%	28.24%	40% or fewer	3.64%	3.14%
Alaska Native/ American Indian	33.33%	14.62%	11.20%	45.83%	45.50%	39.80%	20.83%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	7.14%	23.40%	26.37%	78.57%	47.91%	48.22%	7.14%	26.09%	23.26%	7.14%	2.59%	2.15%
Caucasian	35.07%	45.32%	39.72%	50.00%	41.83%	44.44%	14.18%	11.97%	14.44%	.75%	0.88%	1.39%
Hispanic	44.44%	24.60%	26.45%	27.78%	49.38%	48.62%	27.78%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	42.22%	29.75%	30.17%	46.67%	45.10%	45.57%	11.11%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	27.38%	19.13%	17.99%	48.81%	47.57%	45.72%	21.43%	30.04%	31.99%	2.38%	3.26%	4.31%
Students with disabilities	2.63%	9.64%	9.23%	39.47%	39.32%	38.08%	52.63%	44.30%	45.20%	5.26%	6.73%	7.49%
Limited English proficient	16.67%	11.19%	1.86%	50.00%	49.73%	31.29%	27.78%	35.72%	56.86%	5.56%	3.35%	9.99%
Migrant education	26.32%	18.66%	16.30%	63.16%	49.42%	45.15%	10.53%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Ocean View Elementary School Report Card

Ocean View Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.75%	39.57%	36.12%	40.42%	35.47%	36.27%	10.83%	13.08%	14.09%	10.00%	11.87%	13.52%
Female	41.59%	40.00%	36.75%	36.28%	36.09%	36.95%	14.16%	13.43%	14.17%	7.96%	10.48%	12.13%
Male	36.22%	39.17%	35.53%	44.09%	34.89%	35.62%	7.87%	12.76%	14.02%	11.81%	13.18%	14.83%
African American	0.00%	21.62%	23.94%	40.00%	36.17%	37.65%	40.00%	19.75%	18.08%	20.00%	22.45%	20.33%
Alaska Native/ American Indian	37.50%	23.18%	17.42%	33.33%	37.73%	35.46%	12.50%	18.38%	20.37%	16.67%	20.71%	26.75%
Asian/Pacific Islander	28.57%	30.37%	33.23%	42.86%	37.25%	37.56%	14.29%	16.42%	15.76%	14.29%	15.96%	13.45%
Caucasian	40.30%	52.01%	46.27%	42.54%	33.41%	35.90%	7.46%	8.39%	10.47%	9.70%	6.19%	7.37%
Hispanic	27.78%	31.26%	32.12%	38.89%	37.35%	38.33%	22.22%	16.92%	16.16%	11.11%	14.46%	13.39%
2 or more races	46.67%	35.13%	36.53%	37.78%	36.92%	37.24%	11.11%	14.97%	14.11%	4.44%	12.98%	12.13%
Economically disadvantaged	33.33%	25.75%	24.72%	32.14%	37.96%	37.78%	17.86%	17.92%	17.98%	16.67%	18.37%	19.52%
Students with disabilities	7.89%	14.72%	14.37%	28.95%	29.28%	30.67%	23.68%	20.48%	21.21%	39.47%	35.52%	33.75%
Limited English proficient	22.22%	16.34%	5.02%	33.33%	39.73%	28.67%	22.22%	21.20%	25.01%	22.22%	22.73%	41.31%
Migrant education	36.84%	29.63%	25.88%	42.11%	37.73%	36.78%	15.79%	15.05%	16.25%	5.26%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.97%	23.15%	22.13%	39.66%	27.59%	27.34%	27.59%	32.22%	30.05%	13.79%	17.04%	20.48%
Female	11.54%	21.83%	20.78%	34.62%	25.56%	26.84%	34.62%	34.06%	31.26%	19.23%	18.56%	21.13%
Male	25.00%	24.39%	23.39%	43.75%	29.50%	27.81%	21.88%	30.50%	28.93%	9.38%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	33.33%	19.71%	16.83%	33.33%	43.43%	33.21%	33.33%	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	33.33%	17.13%	20.32%	33.33%	39.69%	40.02%	33.33%	34.97%	29.50%
Caucasian	32.14%	36.89%	33.12%	35.71%	33.11%	33.45%	25.00%	23.17%	24.23%	7.14%	6.83%	9.20%
Hispanic	40% or fewer	13.59%	18.17%	60% or more	29.23%	27.68%	40% or fewer	35.90%	35.99%	40% or fewer	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	41.67%	27.27%	28.70%	41.67%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	4.55%	11.69%	12.42%	45.45%	22.22%	22.24%	40.91%	39.15%	35.50%	9.09%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	37.50%	19.87%	19.61%	12.50%	32.43%	32.47%	50.00%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	33.33%	14.97%	6.08%	33.33%	42.65%	29.74%	33.33%	35.96%	62.83%
Migrant education	0.00%	13.25%	9.61%	57.14%	24.79%	20.47%	42.86%	40.17%	36.54%	0.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Ocean View Elementary School Report Card

Ocean View Elementary School 2010-11 Standards Based Assessments (continued)

Ocean View Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	241	99.59%	98.56%	99.05%
Female	113	99.12%	99.00%	99.39%
Male	128	100.00%	98.15%	98.73%
African American	5	100.00%	98.67%	99.40%
Alaska Native/ American Indian	24	100.00%	97.67%	98.78%
Asian/Pacific Islander	14	100.00%	98.78%	98.94%
Caucasian	135	99.26%	98.65%	99.12%
Hispanic	18	100.00%	98.73%	99.24%
2 or more races	45	100.00%	98.44%	99.17%
Economically disadvantaged	84	100.00%	97.90%	98.77%
Students with disabilities	38	100.00%	94.32%	94.28%
Limited English proficient	18	100.00%	98.70%	98.90%
Migrant education	19	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	92.95%
Female	92.46%
Male	93.41%
African American	92.17%
Alaska Native/ American Indian	93.09%
Asian/Pacific Islander	92.86%
Caucasian	93.02%
Hispanic	92.47%
2 or more races	93.03%
Economically disadvantaged	92.01%
Students with disabilities	92.14%
Limited English proficient	92.11%
Migrant education	93.80%

Note: District and State data includes only those grade levels tested at this school.

Ocean View Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	242	240	99.2%	Yes	224	193	86.2%	77.0%	Yes	181	80.8%	67.8%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	24	24	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	136	134	98.5%	Yes	123	108	87.8%	75.0%	Yes	105	85.4%	65.4%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	45	45	100.0%	Yes	44	40	90.9%	69.6%	Yes	37	84.1%	59.3%	Yes
EDS	84	84	100.0%	Yes	75	58	77.3%	72.7%	Yes	52	69.3%	62.9%	Yes
SWD	38	38	100.0%	Yes	33	15	45.5%	67.6%	No	13	39.4%	56.9%	No
LEP	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.