

**Anchorage School District**  
**2010-11 School Report Card for O'Malley Elementary School**

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Principal  
 Leslie Walker

O'Malley Elementary is a K-6 school where parent participation is a major component. Cooperative efforts among teachers, students and parents help provide a program that promotes personal responsibility, develops useful study and work habits and emphasizes student mastery of language arts and math.

The staff uses a variety of instructional approaches, resources and personnel to maximize student learning in the most effective manner. O'Malley Elementary is a safe, positive, and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

**School Goals for 2010-11**

The percentage of students rated proficient on the state writing assessment will increase from, 88.14 to 89.33 percent  
 ..... Partially Attained

The percentage of students rated proficient on the state math assessment will increase from 85.96 to 87.36 percent  
 ..... Partially Attained

Staff will increase the amount of time spent teaching Social and Emotional Learning standards..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Anchorage Fire Department, station #8  
 DQ Grill and Chill  
 Wells Fargo  
 New York Life Insurance

**Community Volunteers**

Parents and other community members volunteered an average of 50 hours per week in the school.

O'Malley Elementary School Characteristics

	School	District
Attendance Rate	94.22%	92.73%
Retention Rate K-8	0.31%	0.28%
Transiency Rate	21.36%	26.71%
Percent Economically Disadvantaged	8.82%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-7.27%	-0.78%
School Business Partnerships	4	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	23	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	39%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	82	25.79%	40	32.48%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

O'Malley Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	14	31.82%	16	36.36%	7	15.91%	7	15.91%	63
Language									
Grade 5	15	34.09%	12	27.27%	14	31.82%	3	6.82%	61
Mathematics									
Grade 5	12	27.91%	15	34.88%	9	20.93%	7	16.28%	56

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for O'Malley Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	89.19%	10% or fewer	10.81%	*	37
Grade 5	83.72%	95.08%	16.28%	4.92%	43	61
Grade 6	88.71%	90.91%	11.29%	9.09%	62	44
Writing						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	89.47%	89.19%	10.53%	10.81%	38	37
Grade 5	79.07%	88.52%	20.93%	11.48%	43	61
Grade 6	82.26%	81.40%	17.74%	18.60%	62	43
Math						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	91.89%	10% or fewer	8.11%	*	37
Grade 5	81.40%	83.61%	18.60%	16.39%	43	61
Grade 6	74.19%	75.00%	25.81%	25.00%	62	44
Science						
Grade 4	76.32%	78.38%	23.68%	21.62%	38	37

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.67%	34.37%	32.69%	43.89%	45.05%	44.63%	7.78%	13.62%	14.27%	1.67%	6.96%	8.41%
Female	56.63%	38.72%	36.59%	39.76%	44.37%	44.57%	2.41%	11.60%	12.45%	1.20%	5.30%	6.39%
Male	38.14%	30.27%	29.01%	47.42%	45.69%	44.69%	12.37%	15.53%	15.99%	2.06%	8.52%	10.31%
African American	*	17.19%	18.62%	*	51.56%	52.93%	*	20.42%	18.55%	*	10.83%	9.89%
Alaska Native/ American Indian	21.43%	15.78%	12.41%	64.29%	47.48%	42.05%	14.29%	23.07%	26.50%	0.00%	13.67%	19.04%
Asian/Pacific Islander	*	19.57%	22.79%	*	47.52%	49.21%	*	22.03%	18.97%	*	10.87%	9.02%
Caucasian	50.00%	48.46%	44.93%	42.54%	40.61%	43.23%	5.22%	7.51%	7.91%	2.24%	3.42%	3.93%
Hispanic	50.00%	26.01%	27.92%	30.00%	50.90%	50.74%	20.00%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	41.18%	31.37%	32.91%	41.18%	47.52%	47.46%	17.65%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	34.62%	19.59%	20.13%	46.15%	49.18%	47.41%	15.38%	20.29%	20.17%	3.85%	10.94%	12.30%
Students with disabilities	34.15%	10.98%	10.97%	39.02%	35.79%	36.61%	19.51%	29.74%	28.10%	7.32%	23.49%	24.32%
Limited English proficient	*	10.39%	1.64%	*	47.61%	29.93%	*	27.22%	37.21%	*	14.78%	31.22%
Migrant education	42.86%	20.90%	18.17%	14.29%	51.73%	46.41%	42.86%	18.01%	21.60%	0.00%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.78%	33.29%	29.82%	47.78%	44.52%	44.18%	13.33%	20.30%	23.15%	1.11%	1.89%	2.85%
Female	48.19%	40.42%	36.70%	43.37%	42.91%	43.23%	8.43%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	28.87%	26.58%	23.32%	51.55%	46.04%	45.08%	17.53%	24.70%	27.56%	2.06%	2.69%	4.04%
African American	*	21.12%	20.67%	*	44.54%	47.95%	*	30.70%	28.24%	*	3.64%	3.14%
Alaska Native/ American Indian	35.71%	14.62%	11.20%	42.86%	45.50%	39.80%	21.43%	34.71%	41.87%	0.00%	5.17%	7.14%
Asian/Pacific Islander	*	23.40%	26.37%	*	47.91%	48.22%	*	26.09%	23.26%	*	2.59%	2.15%
Caucasian	42.54%	45.32%	39.72%	44.78%	41.83%	44.44%	11.94%	11.97%	14.44%	0.75%	.88%	1.39%
Hispanic	10.00%	24.60%	26.45%	60.00%	49.38%	48.62%	30.00%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	29.41%	29.75%	30.17%	52.94%	45.10%	45.57%	11.76%	23.07%	22.32%	5.88%	2.08%	1.94%
Economically disadvantaged	34.62%	19.13%	17.99%	30.77%	47.57%	45.72%	34.62%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	21.95%	9.64%	9.23%	43.90%	39.32%	38.08%	31.71%	44.30%	45.20%	2.44%	6.73%	7.49%
Limited English proficient	*	11.19%	1.86%	*	49.73%	31.29%	*	35.72%	56.86%	*	3.35%	9.99%
Migrant education	57.14%	18.66%	16.30%	0.00%	49.42%	45.15%	42.86%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# O'Malley Elementary School Report Card

O'Malley Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	53.33%	39.57%	36.12%	31.11%	35.47%	36.27%	11.67%	13.08%	14.09%	3.89%	11.87%	13.52%
Female	54.22%	40.00%	36.75%	33.73%	36.09%	36.95%	9.64%	13.43%	14.17%	2.41%	10.48%	12.13%
Male	52.58%	39.17%	35.53%	28.87%	34.89%	35.62%	13.40%	12.76%	14.02%	5.15%	13.18%	14.83%
African American	*	21.62%	23.94%	*	36.17%	37.65%	*	19.75%	18.08%	*	22.45%	20.33%
Alaska Native/ American Indian	42.86%	23.18%	17.42%	35.71%	37.73%	35.46%	14.29%	18.38%	20.37%	7.14%	20.71%	26.75%
Asian/Pacific Islander	*	30.37%	33.23%	*	37.25%	37.56%	*	16.42%	15.76%	*	15.96%	13.45%
Caucasian	56.72%	52.01%	46.27%	28.36%	33.41%	35.90%	12.69%	8.39%	10.47%	2.24%	6.19%	7.37%
Hispanic	40.00%	31.26%	32.12%	40.00%	37.35%	38.33%	0.00%	16.92%	16.16%	20.00%	14.46%	13.39%
2 or more races	47.06%	35.13%	36.53%	35.29%	36.92%	37.24%	11.76%	14.97%	14.11%	5.88%	12.98%	12.13%
Economically disadvantaged	38.46%	25.75%	24.72%	26.92%	37.96%	37.78%	19.23%	17.92%	17.98%	15.38%	18.37%	19.52%
Students with disabilities	29.27%	14.72%	14.37%	39.02%	29.28%	30.67%	19.51%	20.48%	21.21%	12.20%	35.52%	33.75%
Limited English proficient	*	16.34%	5.02%	*	39.73%	28.67%	*	21.20%	25.01%	*	22.73%	41.31%
Migrant education	57.14%	29.63%	25.88%	14.29%	37.73%	36.78%	14.29%	15.05%	16.25%	14.29%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	55.26%	23.15%	22.13%	21.05%	27.59%	27.34%	21.05%	32.22%	30.05%	2.63%	17.04%	20.48%
Female	46.67%	21.83%	20.78%	13.33%	25.56%	26.84%	33.33%	34.06%	31.26%	6.67%	18.56%	21.13%
Male	60.87%	24.39%	23.39%	26.09%	29.50%	27.81%	13.04%	30.50%	28.93%	0.00%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	61.29%	36.89%	33.12%	16.13%	33.11%	33.45%	19.35%	23.17%	24.23%	3.23%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	50.00%	11.69%	12.42%	50.00%	22.22%	22.24%	0.00%	39.15%	35.50%	0.00%	26.93%	29.84%
Students with disabilities	42.86%	13.51%	11.10%	28.57%	19.87%	19.61%	28.57%	32.43%	32.47%	0.00%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# O'Malley Elementary School Report Card

O'Malley Elementary School 2010-11 Standards Based Assessments  
(continued)

## O'Malley Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	180	98.90%	98.56%	99.05%
Female	83	98.81%	99.00%	99.39%
Male	97	98.98%	98.15%	98.73%
African American	*	100.00%	98.67%	99.40%
Alaska Native/ American Indian	14	93.33%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	134	99.26%	98.65%	99.12%
Hispanic	10	100.00%	98.73%	99.24%
2 or more races	17	100.00%	98.44%	99.17%
Economically disadvantaged	26	96.30%	97.90%	98.77%
Students with disabilities	41	100.00%	94.32%	94.28%
Limited English proficient	*	100.00%	98.70%	98.90%
Migrant education	7	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.22%
Female	94.09%
Male	94.34%
African American	99.22%
Alaska Native/ American Indian	96.74%
Asian/Pacific Islander	94.02%
Caucasian	93.84%
Hispanic	93.54%
2 or more races	95.82%
Economically disadvantaged	93.88%
Students with disabilities	94.55%
Limited English proficient	94.93%
Migrant education	96.37%

Note: District and State data includes only those grade levels tested at this school.  
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## O'Malley Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	181	180	99.4%	Yes	167	147	88.0%	76.1%	Yes	141	84.4%	66.7%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	135	134	99.3%	Yes	131	119	90.8%	75.2%	Yes	112	85.5%	65.7%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	41	41	100.0%	Yes	39	28	71.8%	68.8%	Yes	27	69.2%	58.3%	Yes
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.