

Ptarmigan
About Our Students

Ptarmigan Elementary School Characteristics			
	School	District	Source of Information
Membership	483	48,837	Fall OASIS
Capacity	112.26%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.41%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	29.42%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	71.01%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	30	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	266	SMS
Change in Enrollment	3.87%	-0.04%	Fall OASIS

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
2007-2008
School Report Card for
Ptarmigan
Elementary School



Principal Lori Cheek

Ptarmigan is a Title I school with approximately 75 percent of students qualifying for free or reduced-price lunch. Student enrollment is about 490 students. Approximately 90 Ptarmigan students are English language learners, and 60 students receive special education services. The

Ptarmigan student body is represented by a wide range of ethnic groups. This school is the home school for three regionally based self contained special education classes. Many of Ptarmigan's families consist of single parents often working two jobs to make ends meet.

The Ptarmigan neighborhood is situated on the eastside of Anchorage in the Muldoon area. Much of the housing within our boundaries is multi-family housing, consisting of duplexes and apartment complexes. The older housing in the neighborhood is slowly being replaced by apartment complexes. Most of our students are within walking distance of the school and walk themselves to school and home. Ptarmigan is a busy, dynamic school. The staff works hard to meet the diverse needs of students.

888 Edward St
Anchorage, Alaska 99504
phone: 907-742-0400
fax: 907-742-0425
www.asdk12.org

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2008-09 Ptarmigan Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Ptarmigan	District	Ptarmigan	District	Ptarmigan	District	Ptarmigan	District	Ptarmigan	District
Reading	10.00%	24.98%	36.00%	24.55%	26.00%	23.75%	28.00%	26.73%	41	50
Language	14.00%	25.10%	32.00%	27.77%	26.00%	24.30%	28.00%	22.84%	40	52
Math	8.00%	22.68%	38.00%	28.08%	34.00%	24.62%	20.00%	24.62%	44	50

**Based upon data from the CTB McGraw-Hill paper reports

Anchorage School District
5530 E. Northern Lights Blvd.
Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

School Goals

Goal Level of Attainment

The number of students rated as not proficient on the state language arts assessment will decrease by at least 10 percent. Partially Attained

The number of students rated as not proficient on the state math assessment will decrease by at least 10 percent Partially Attained

The school will form a steering committee focusing on implementing a schoolwide positive behavior plan. Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Royal Roller Rink
Costco, DeBarr Rd.
Faith Christian Community

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.

Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Ptarmigan Elementary	34	100%	18%	0	86%
District Totals	3437	100%	44%	43	90%

Ptarmigan Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 4

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	235	211	89.8%	Yes (Avg-2)	183	122	66.7%	70%	No	115	62.8%	57.9%	Yes
AF. AM.	32	27	84.4%	Yes (Avg-3)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	32	91.4%	Yes (Avg-2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/ OPI	42	41	97.6%	Yes	35	22	62.9%	60.7%	Yes	18	51.4%	47.4%	Yes
White	57	49	86%	Yes (Avg-3)	43	34	79.1%	62.3%	Yes	34	79.1%	49.3%	Yes
Hispanic	35	32	91.4%	Yes (Avg-2)	31	22	71%	59.6%	Yes	23	74.2%	46.3%	Yes
ME	34	30	88.2%	Yes (Avg-3)	27	15	55.6%	58.4%	No	11	40.7%	44.9%	No
EDS	182	164	90.1%	Yes (Avg-2)	139	86	61.9%	68.9%	No	83	59.7%	56.7%	Yes
SWD	54	51	94.4%	Yes (Avg-2)	45	9	20%	62.6%	No	12	26.7%	49.6%	No
LEP	73	68	93.2%	Yes (Avg-2)	61	39	63.9%	64.7%	No	41	67.2%	52%	Yes

Attendance Rate: Met 93.4% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009

