

Anchorage School District
2010-11 School Report Card for Ptarmigan Elementary School

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Principal
Lori Cheek

Ptarmigan is a Title I school with approximately 75 percent of students qualifying for free or reduced-price lunch. Student enrollment is about 450 students. Nearly 90 Ptarmigan students are English language learners, and 60 students receive special education services. The Ptarmigan student body is represented by a wide range of ethnic groups. This school is the home school for three regionally based self contained special education classes. Many of Ptarmigan's families consist of single parents often working two jobs to make ends meet.

The Ptarmigan neighborhood is situated on the eastside of Anchorage in the Muldoon area. Much of the housing within our boundaries is multi-family housing, consisting of duplexes and apartment complexes. The older housing in the neighborhood is slowly being replaced by apartment complexes. Most of our students are within walking distance of the school and walk themselves to school and home. Ptarmigan is a busy, dynamic school. The staff works hard to meet the diverse needs of students.

School Goals for 2010-11

All students will complete two pieces of writing per quarter and select one piece for their portfolio. Attained

The percentage of students rated not-proficient on the state reading assessment will decrease by 10 percent..... Partially Attained

The school will implement a schoolwide positive support plan using CHAMPS framework. Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Premier Dental Group
- The Children's Lunchbox
- Downtown Soup Kitchen
- Royal Roller Rink
- Faith Christian Community

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

Ptarmigan Elementary School Characteristics

	School	District
Attendance Rate	93.45%	92.73%
Retention Rate K-8	0.69%	0.28%
Transiency Rate	31.16%	26.71%
Percent Economically Disadvantaged	99.77%	44.23%
Average Weekly Volunteer Hours	30	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	1.17%	-0.78%
School Business Partnerships	5	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	37	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	19%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	98	21.97%	46	61.40%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ptarmigan Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	3	5.36%	10	17.86%	15	26.79%	28	50.00%	26
Language									
Grade 5	3	5.36%	10	17.86%	16	28.57%	27	48.21%	28
Mathematics									
Grade 5	8	14.29%	8	14.29%	15	26.79%	25	44.64%	32

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ptarmigan Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	70.00%	67.69%	30.00%	32.31%	80	65
Grade 4	61.19%	64.41%	38.81%	35.59%	67	59
Grade 5	63.46%	73.91%	36.54%	26.09%	52	69
Grade 6	N/A	0.00%	N/A	100.00%	N/A	*
Writing						
Grade 3	62.50%	52.31%	37.50%	47.69%	80	65
Grade 4	68.18%	54.24%	31.82%	45.76%	66	59
Grade 5	55.77%	58.57%	44.23%	41.43%	52	70
Grade 6	N/A	*	N/A	*	N/A	*
Math						
Grade 3	58.75%	62.12%	41.25%	37.88%	80	66
Grade 4	67.16%	55.93%	32.84%	44.07%	67	59
Grade 5	59.62%	65.71%	40.38%	34.29%	52	70
Grade 6	N/A	*	N/A	*	N/A	*
Science						
Grade 4	27.27%	28.33%	72.73%	71.67%	66	60

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	16.58%	34.50%	32.77%	48.74%	45.84%	45.31%	22.61%	12.19%	12.89%	12.06%	7.48%	9.03%
Female	20.59%	39.06%	36.77%	46.08%	44.91%	44.90%	21.57%	10.33%	11.35%	11.76%	5.70%	6.98%
Male	12.37%	30.18%	28.97%	51.55%	46.72%	45.70%	23.71%	13.95%	14.35%	12.37%	9.15%	10.98%
African American	16.00%	18.45%	18.93%	36.00%	52.39%	54.62%	16.00%	17.46%	15.85%	32.00%	11.69%	10.60%
Alaska Native/ American Indian	7.14%	15.20%	12.46%	53.57%	50.10%	43.26%	32.14%	20.43%	24.29%	7.14%	14.27%	19.98%
Asian/Pacific Islander	18.75%	20.02%	23.33%	40.63%	48.69%	50.22%	28.13%	20.02%	17.06%	12.50%	11.26%	9.39%
Caucasian	15.69%	48.42%	45.06%	60.78%	40.84%	43.46%	19.61%	6.88%	7.07%	3.92%	3.85%	4.41%
Hispanic	11.54%	26.10%	27.58%	46.15%	52.36%	52.37%	30.77%	12.84%	12.14%	11.54%	8.70%	7.91%
2 or more races	27.03%	31.52%	32.96%	45.95%	47.96%	47.93%	13.51%	12.69%	12.22%	13.51%	7.83%	6.88%
Economically disadvantaged	16.75%	20.29%	20.59%	48.22%	50.25%	48.29%	22.84%	17.90%	18.08%	12.18%	11.55%	13.04%
Students with disabilities	2.00%	11.70%	11.42%	44.00%	37.32%	38.10%	34.00%	26.60%	25.46%	20.00%	24.38%	25.02%
Limited English proficient	0.00%	11.85%	1.88%	51.16%	50.31%	33.22%	30.23%	23.19%	34.08%	18.60%	14.66%	30.81%
Migrant education	17.65%	21.04%	18.27%	52.94%	52.37%	47.78%	29.41%	16.46%	19.24%	0.00%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.66%	32.84%	29.18%	46.97%	46.20%	46.02%	34.34%	19.72%	22.78%	3.03%	1.25%	2.01%
Female	19.80%	39.62%	35.57%	47.52%	44.51%	44.95%	30.69%	15.18%	18.32%	1.98%	0.68%	1.16%
Male	11.34%	26.43%	23.12%	46.39%	47.79%	47.04%	38.14%	23.99%	27.01%	4.12%	1.78%	2.83%
African American	16.00%	21.52%	19.91%	48.00%	46.41%	50.68%	32.00%	29.54%	27.06%	4.00%	2.53%	2.35%
Alaska Native/ American Indian	0.00%	13.44%	10.85%	39.29%	49.03%	41.97%	57.14%	34.15%	41.99%	3.57%	3.38%	5.18%
Asian/Pacific Islander	18.75%	23.30%	25.83%	40.63%	49.35%	50.02%	40.63%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	19.61%	44.99%	39.19%	50.98%	42.72%	45.92%	25.49%	11.66%	13.96%	3.92%	0.64%	0.94%
Hispanic	7.69%	23.02%	24.65%	50.00%	52.11%	51.36%	34.62%	23.95%	23.09%	7.69%	0.93%	0.89%
2 or more races	25.00%	29.35%	29.44%	50.00%	47.51%	47.79%	25.00%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	15.82%	19.21%	17.75%	46.43%	49.54%	47.88%	34.69%	29.14%	31.34%	3.06%	2.12%	3.03%
Students with disabilities	8.00%	10.44%	9.48%	34.00%	42.23%	41.15%	50.00%	42.98%	44.79%	8.00%	4.36%	4.57%
Limited English proficient	4.65%	12.58%	2.10%	44.19%	52.58%	34.55%	46.51%	32.63%	56.12%	4.65%	2.20%	7.23%
Migrant education	5.88%	18.01%	16.31%	47.06%	50.87%	46.87%	47.06%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Ptarmigan Elementary School Report Card

Ptarmigan Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	20.10%	40.07%	36.58%	41.71%	36.24%	36.72%	17.59%	12.58%	13.56%	20.60%	11.11%	13.15%
Female	18.63%	40.42%	37.02%	45.10%	36.75%	37.33%	19.61%	12.98%	13.70%	16.67%	9.85%	11.96%
Male	21.65%	39.74%	36.17%	38.14%	35.76%	36.13%	15.46%	12.20%	13.43%	24.74%	12.30%	14.27%
African American	16.00%	22.44%	23.60%	36.00%	35.62%	38.07%	20.00%	20.20%	18.35%	28.00%	21.74%	19.98%
Alaska Native/ American Indian	14.29%	22.59%	17.61%	39.29%	40.45%	36.05%	17.86%	17.25%	19.76%	28.57%	19.71%	26.58%
Asian/Pacific Islander	18.75%	31.63%	33.99%	43.75%	37.36%	38.00%	18.75%	15.72%	15.14%	18.75%	15.29%	12.88%
Caucasian	21.57%	52.96%	47.17%	54.90%	33.56%	36.04%	7.84%	7.80%	9.75%	15.69%	5.69%	7.03%
Hispanic	11.54%	29.79%	30.83%	34.62%	39.41%	39.83%	26.92%	17.41%	16.74%	26.92%	13.39%	12.60%
2 or more races	32.43%	35.40%	36.71%	32.43%	38.70%	38.42%	21.62%	14.15%	13.67%	13.51%	11.76%	11.21%
Economically disadvantaged	19.80%	26.77%	25.57%	41.62%	38.69%	38.22%	17.77%	17.31%	17.38%	20.81%	17.24%	18.83%
Students with disabilities	8.00%	16.04%	15.38%	30.00%	31.05%	32.07%	20.00%	20.25%	21.25%	42.00%	32.67%	31.30%
Limited English proficient	4.65%	17.87%	5.42%	34.88%	41.72%	30.81%	37.21%	20.18%	24.43%	23.26%	20.23%	39.33%
Migrant education	17.65%	29.59%	26.41%	47.06%	38.29%	36.66%	11.76%	14.40%	15.62%	23.53%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	4.55%	23.15%	22.13%	22.73%	27.59%	27.34%	42.42%	32.22%	30.05%	30.30%	17.04%	20.48%
Female	5.13%	21.83%	20.78%	20.51%	25.56%	26.84%	43.59%	34.06%	31.26%	30.77%	18.56%	21.13%
Male	3.70%	24.39%	23.39%	25.93%	29.50%	27.81%	40.74%	30.50%	28.93%	29.63%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	10.00%	23.35%	22.32%	30.00%	42.73%	42.61%	60.00%	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	28.57%	19.71%	16.83%	57.14%	43.43%	33.21%	14.29%	27.43%	43.49%
Asian/Pacific Islander	9.09%	8.22%	10.16%	18.18%	17.13%	20.32%	27.27%	39.69%	40.02%	45.45%	34.97%	29.50%
Caucasian	5.56%	36.89%	33.12%	27.78%	33.11%	33.45%	50.00%	23.17%	24.23%	16.67%	6.83%	9.20%
Hispanic	40% or fewer	13.59%	18.17%	40% or fewer	29.23%	27.68%	60% or more	35.90%	35.99%	40% or fewer	21.28%	18.17%
2 or more races	7.14%	19.37%	20.98%	35.71%	27.27%	28.70%	35.71%	38.34%	36.55%	21.43%	15.02%	13.77%
Economically disadvantaged	4.62%	11.69%	12.42%	23.08%	22.22%	22.24%	43.08%	39.15%	35.50%	29.23%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	33.33%	19.87%	19.61%	25.00%	32.43%	32.47%	41.67%	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	20.00%	14.97%	6.08%	30.00%	42.65%	29.74%	50.00%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Ptarmigan Elementary School Report Card

Ptarmigan Elementary School 2010-11 Standards Based Assessments
(continued)

Ptarmigan Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	199	97.55%	98.63%	99.02%
Female	102	100.00%	99.11%	99.38%
Male	97	95.10%	98.17%	98.68%
African American	25	100.00%	98.76%	99.38%
Alaska Native/ American Indian	28	100.00%	97.61%	98.71%
Asian/Pacific Islander	32	100.00%	98.61%	98.83%
Caucasian	51	96.23%	98.71%	99.12%
Hispanic	26	100.00%	98.93%	99.29%
2 or more races	37	92.50%	98.73%	99.06%
Economically disadvantaged	197	96.57%	98.00%	98.68%
Students with disabilities	50	92.59%	94.49%	94.19%
Limited English proficient	43	100.00%	98.96%	98.96%
Migrant education	17	94.44%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	93.45%
Female	93.24%
Male	93.66%
African American	92.64%
Alaska Native/ American Indian	91.92%
Asian/Pacific Islander	94.18%
Caucasian	94.47%
Hispanic	93.22%
2 or more races	93.53%
Economically disadvantaged	93.45%
Students with disabilities	93.05%
Limited English proficient	92.26%
Migrant education	93.31%

Note: District and State data includes only those grade levels tested at this school.

Ptarmigan Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	203	203	100.0%	Yes	182	117	64.3%	76.4%	Yes-SH	112	61.5%	67.0%	No
AF AM	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	32	32	100.0%	Yes	27	15	55.6%	66.0%	Yes-SH	17	63.0%	55.0%	Yes
White	52	52	100.0%	Yes	47	37	78.7%	70.1%	Yes	35	74.5%	59.8%	Yes
Hispanic	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	40	40	100.0%	Yes	38	25	65.8%	68.6%	Yes-SH	25	65.8%	58.1%	Yes
EDS	203	203	100.0%	Yes	182	117	64.3%	76.4%	Yes-SH	112	61.5%	67.0%	No
SWD	54	54	100.0%	Yes	48	21	43.8%	70.2%	Yes-SH	19	39.6%	59.9%	Yes-SH
LEP	43	43	100.0%	Yes	37	18	48.6%	68.5%	Yes-SH	13	35.1%	57.9%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.