

**Anchorage School District**  
**2010-11 School Report Card for Rabbit Creek Elementary School**

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Principal  
 Mary Johnstone

Rabbit Creek Elementary, a school of approximately 385 students in south Anchorage, provides a comprehensive K-6 program of instruction that includes three classrooms of special education intensive-needs students. We provide multi-sensory instruction in reading as a choice in grades 1-3 and tutoring is provided for students who need extra assistance in reading and math. Rabbit Creek partners with the Rabbit Creek Community Association to make before and after-school day care

available at the school. This partnership also helps us provide after-school sports and other activities for our students.

Rabbit Creek takes pride in providing a warm, inviting school atmosphere of high expectations, where students are respected and feel safe. We recognize the school needs community support, so parents and others are encouraged to participate in the educational process. Parent involvement is a hallmark of Rabbit Creek. Many parents are actively involved in our PTA, providing extensive school support, classroom enrichment, after-school activities and family involvement opportunities. We also maintain several school-business partnerships.

**School Goals for 2010-11**

Students in grades 2-6 will complete two pieces of published writing per quarter; K-1 students will complete one piece per quarter ..... Partially Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 10 percent...Partially Attained

The School Climate and Connectedness Survey results in the area of Peer Climate will improve..... Partially Attained

**Rabbit Creek Elementary School Characteristics**

	School	District
Attendance Rate	97.55%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	13.16%	26.71%
Percent Economically Disadvantaged	15.00%	44.23%
Average Weekly Volunteer Hours	120	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-1.18%	-0.78%
School Business Partnerships	3	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Kodiak Kup
- Siemens Building Technologies
- Uncle Joe's Pizzeria

**Community Volunteers**

Parents and other community members volunteered an average of 120 hours per week in the school.

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	28	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	36%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	125	29.41%	136	74.82%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Rabbit Creek Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	19	34.55%	15	27.27%	14	25.45%	7	12.73%	60
Language									
Grade 5	17	30.91%	17	30.91%	13	23.64%	8	14.55%	59
Mathematics									
Grade 5	13	23.64%	16	29.09%	16	29.09%	10	18.18%	53

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Rabbit Creek Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	90.38%	93.65%	9.62%	6.35%	52	63
Grade 4	88.24%	82.46%	11.76%	17.54%	68	57
Grade 5	95% or more	94.74%	5% or fewer	5.26%	*	76
Grade 6	91.03%	94.20%	8.97%	5.80%	78	69
Writing						
Grade 3	82.69%	88.89%	17.31%	11.11%	52	63
Grade 4	88.41%	84.21%	11.59%	15.79%	69	57
Grade 5	92.86%	89.47%	7.14%	10.53%	56	76
Grade 6	88.46%	86.96%	11.54%	13.04%	78	69
Math						
Grade 3	80.77%	88.89%	19.23%	11.11%	52	63
Grade 4	86.96%	77.19%	13.04%	22.81%	69	57
Grade 5	83.93%	85.53%	16.07%	14.47%	56	76
Grade 6	88.46%	89.86%	11.54%	10.14%	78	69
Science						
Grade 4	68.12%	61.40%	31.88%	38.60%	69	57

\*Results cannot be published without releasing personally identifiable information.

# Rabbit Creek Elementary School Report Card

Rabbit Creek Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	51.38%	34.37%	32.69%	39.92%	45.05%	44.63%	7.11%	13.62%	14.27%	1.58%	6.96%	8.41%
Female	59.46%	38.72%	36.59%	35.14%	44.37%	44.57%	5.41%	11.60%	12.45%	0.00%	5.30%	6.39%
Male	45.07%	30.27%	29.01%	43.66%	45.69%	44.69%	8.45%	15.53%	15.99%	2.82%	8.52%	10.31%
African American	*	17.19%	18.62%	*	51.56%	52.93%	*	20.42%	18.55%	*	10.83%	9.89%
Alaska Native/ American Indian	18.18%	15.78%	12.41%	54.55%	47.48%	42.05%	24.24%	23.07%	26.50%	3.03%	13.67%	19.04%
Asian/Pacific Islander	63.64%	19.57%	22.79%	27.27%	47.52%	49.21%	9.09%	22.03%	18.97%	0.00%	10.87%	9.02%
Caucasian	61.21%	48.46%	44.93%	34.55%	40.61%	43.23%	3.03%	7.51%	7.91%	1.21%	3.42%	3.93%
Hispanic	29.41%	26.01%	27.92%	52.94%	50.90%	50.74%	17.65%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	41.67%	31.37%	32.91%	50.00%	47.52%	47.46%	4.17%	13.58%	13.06%	4.17%	7.53%	6.56%
Economically disadvantaged	22.22%	19.59%	20.13%	55.56%	49.18%	47.41%	16.67%	20.29%	20.17%	5.56%	10.94%	12.30%
Students with disabilities	15.91%	10.98%	10.97%	45.45%	35.79%	36.61%	29.55%	29.74%	28.10%	9.09%	23.49%	24.32%
Limited English proficient	20.00%	10.39%	1.64%	60.00%	47.61%	29.93%	20.00%	27.22%	37.21%	0.00%	14.78%	31.22%
Migrant education	18.75%	20.90%	18.17%	62.50%	51.73%	46.41%	12.50%	18.01%	21.60%	6.25%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	47.84%	33.29%	29.82%	40.39%	44.52%	44.18%	10.98%	20.30%	23.15%	0.78%	1.89%	2.85%
Female	59.82%	40.42%	36.70%	32.14%	42.91%	43.23%	7.14%	15.64%	18.48%	0.89%	1.04%	1.60%
Male	38.46%	26.58%	23.32%	46.85%	46.04%	45.08%	13.99%	24.70%	27.56%	0.70%	2.69%	4.04%
African American	*	21.12%	20.67%	*	44.54%	47.95%	*	30.70%	28.24%	*	3.64%	3.14%
Alaska Native/ American Indian	6.06%	14.62%	11.20%	63.64%	45.50%	39.80%	27.27%	34.71%	41.87%	3.03%	5.17%	7.14%
Asian/Pacific Islander	63.64%	23.40%	26.37%	36.36%	47.91%	48.22%	0.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	56.02%	45.32%	39.72%	36.14%	41.83%	44.44%	7.83%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	33.33%	24.60%	26.45%	55.56%	49.38%	48.62%	11.11%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	54.17%	29.75%	30.17%	29.17%	45.10%	45.57%	12.50%	23.07%	22.32%	4.17%	2.08%	1.94%
Economically disadvantaged	27.03%	19.13%	17.99%	51.35%	47.57%	45.72%	21.62%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	13.64%	9.64%	9.23%	47.73%	39.32%	38.08%	34.09%	44.30%	45.20%	4.55%	6.73%	7.49%
Limited English proficient	40% or fewer	11.19%	1.86%	60% or more	49.73%	31.29%	40% or fewer	35.72%	56.86%	40% or fewer	3.35%	9.99%
Migrant education	31.25%	18.66%	16.30%	56.25%	49.42%	45.15%	12.50%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Rabbit Creek Elementary School Report Card

Rabbit Creek Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	56.86%	39.57%	36.12%	28.63%	35.47%	36.27%	7.84%	13.08%	14.09%	6.67%	11.87%	13.52%
Female	59.82%	40.00%	36.75%	25.89%	36.09%	36.95%	7.14%	13.43%	14.17%	7.14%	10.48%	12.13%
Male	54.55%	39.17%	35.53%	30.77%	34.89%	35.62%	8.39%	12.76%	14.02%	6.29%	13.18%	14.83%
African American	*	21.62%	23.94%	*	36.17%	37.65%	*	19.75%	18.08%	*	22.45%	20.33%
Alaska Native/ American Indian	27.27%	23.18%	17.42%	45.45%	37.73%	35.46%	15.15%	18.38%	20.37%	12.12%	20.71%	26.75%
Asian/Pacific Islander	81.82%	30.37%	33.23%	9.09%	37.25%	37.56%	9.09%	16.42%	15.76%	0.00%	15.96%	13.45%
Caucasian	62.05%	52.01%	46.27%	27.11%	33.41%	35.90%	4.82%	8.39%	10.47%	6.02%	6.19%	7.37%
Hispanic	50.00%	31.26%	32.12%	33.33%	37.35%	38.33%	16.67%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	58.33%	35.13%	36.53%	20.83%	36.92%	37.24%	8.33%	14.97%	14.11%	12.50%	12.98%	12.13%
Economically disadvantaged	40.54%	25.75%	24.72%	32.43%	37.96%	37.78%	18.92%	17.92%	17.98%	8.11%	18.37%	19.52%
Students with disabilities	13.64%	14.72%	14.37%	34.09%	29.28%	30.67%	25.00%	20.48%	21.21%	27.27%	35.52%	33.75%
Limited English proficient	33.33%	16.34%	5.02%	16.67%	39.73%	28.67%	33.33%	21.20%	25.01%	16.67%	22.73%	41.31%
Migrant education	62.50%	29.63%	25.88%	25.00%	37.73%	36.78%	6.25%	15.05%	16.25%	6.25%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.78%	23.15%	22.13%	33.33%	27.59%	27.34%	28.99%	32.22%	30.05%	2.90%	17.04%	20.48%
Female	43.75%	21.83%	20.78%	28.13%	25.56%	26.84%	25.00%	34.06%	31.26%	3.13%	18.56%	21.13%
Male	27.03%	24.39%	23.39%	37.84%	29.50%	27.81%	32.43%	30.50%	28.93%	2.70%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	27.27%	9.43%	6.46%	27.27%	19.71%	16.83%	36.36%	43.43%	33.21%	9.09%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	40.43%	36.89%	33.12%	38.30%	33.11%	33.45%	19.15%	23.17%	24.23%	2.13%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	16.67%	27.27%	28.70%	66.67%	38.34%	36.55%	0.00%	15.02%	13.77%
Economically disadvantaged	26.67%	11.69%	12.42%	13.33%	22.22%	22.24%	46.67%	39.15%	35.50%	13.33%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	30.77%	19.87%	19.61%	53.85%	32.43%	32.47%	15.38%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	50.00%	13.25%	9.61%	0.00%	24.79%	20.47%	33.33%	40.17%	36.54%	16.67%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Rabbit Creek Elementary School Report Card

Rabbit Creek Elementary School 2010-11 Standards Based Assessments (continued)

## Rabbit Creek Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	255	95.51%	98.56%	99.05%
Female	112	97.39%	99.00%	99.39%
Male	143	94.08%	98.15%	98.73%
African American	*	75.00%	98.67%	99.40%
Alaska Native/ American Indian	33	97.06%	97.67%	98.78%
Asian/Pacific Islander	*	91.67%	98.78%	98.94%
Caucasian	166	95.40%	98.65%	99.12%
Hispanic	18	100.00%	98.73%	99.24%
2 or more races	24	96.00%	98.44%	99.17%
Economically disadvantaged	37	90.24%	97.90%	98.77%
Students with disabilities	44	78.57%	94.32%	94.28%
Limited English proficient	6	100.00%	98.70%	98.90%
Migrant education	16	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	97.55%
Female	97.74%
Male	97.40%
African American	98.36%
Alaska Native/ American Indian	97.37%
Asian/Pacific Islander	97.81%
Caucasian	97.41%
Hispanic	98.34%
2 or more races	97.99%
Economically disadvantaged	97.23%
Students with disabilities	96.71%
Limited English proficient	98.76%
Migrant education	98.07%

Note: District and State data includes only those grade levels tested at this school.  
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## Rabbit Creek Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	267	266	99.6%	Yes	256	220	85.9%	77.4%	Yes	217	84.8%	68.2%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	34	34	100.0%	Yes	32	23	71.9%	67.4%	Yes	23	71.9%	56.6%	Yes
Asian/NH/OPI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	174	173	99.4%	Yes	166	148	89.2%	76.1%	Yes	147	88.6%	66.7%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	41	41	100.0%	Yes	38	27	71.1%	68.6%	Yes	27	71.1%	58.1%	Yes
SWD	56	55	98.2%	Yes	54	31	57.4%	70.9%	Yes-SH	29	53.7%	60.8%	Yes-SH
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.