

Anchorage School District
2010-11 School Report Card for Ravenwood Elementary School

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Ravenwood Elementary School sits in the beautiful Eagle River Valley, nestled in a forested area surrounded by magnificent mountain vistas. It's a wonderful place to live and work, and educate our students. Outdoor education is a priority of our school. It is incorporated into the standards and curriculum whenever possible.

Principal
 Audrey Chapman

The staff at Ravenwood share a commitment to academic progress, providing a positive, safe, enriching environment, encouraging lifelong learning and fostering cooperation and respect. With the help of parents and the community, we expect that each of our students will become happy, contributing, successful members of our culturally diverse and technologically advanced society.

School Goals for 2010-11

Students in grades K-1 will complete one piece of published writing per quarter; students in grades 2-6 will complete two pieces of published writing per quarter..... Attained

The percentage of students in grades 3-6 rated proficient on math assessments in the area of Measurement will increase from 89.58 to 90.58; in the area of Functions and Relationships, proficiency scores will increase from 87.64 to 88.64 percent Partially Attained

School Climate and Connectedness Survey results in the area of Peer Climate will increase to 3.5 or higher..... Partially Attained

Ravenwood Elementary School Characteristics

	School	District
Attendance Rate	94.31%	92.73%
Retention Rate K-8	0.24%	0.28%
Transiency Rate	17.75%	26.71%
Percent Economically Disadvantaged	10.19%	44.23%
Average Weekly Volunteer Hours	100	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	4.60%	-0.78%
School Business Partnerships	2	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Eagle River Nature Center
 USARAK 1-40 Cavalry

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	28	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	21%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	75	18.07%	117	71.09%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ravenwood Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	27	41.54%	19	29.23%	9	13.85%	10	15.38%	66
Language									
Grade 5	24	36.92%	27	41.54%	9	13.85%	5	7.69%	70
Mathematics									
Grade 5	20	30.77%	27	41.54%	13	20.00%	5	7.69%	66

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ravenwood Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	93.02%	95% or more	6.98%	5% or more	43	*
Grade 4	92.65%	95% or more	7.35%	5% or more	68	*
Grade 5	92.54%	92.65%	7.46%	7.35%	67	68
Grade 6	95.00%	95% or more	5.00%	5% or more	60	*
Writing						
Grade 3	93.02%	95% or more	6.98%	5% or more	43	*
Grade 4	95.59%	95.71%	4.41%	4.29%	68	70
Grade 5	95.52%	92.65%	4.48%	7.35%	67	68
Grade 6	93.33%	95% or more	6.67%	5% or more	60	*
Math						
Grade 3	95% or more	95% or more	5% or more	5% or more	*	*
Grade 4	91.04%	91.43%	8.96%	8.57%	67	70
Grade 5	94.03%	92.65%	5.97%	7.35%	67	68
Grade 6	88.33%	95% or more	11.67%	5% or more	60	*
Science						
Grade 4	68.12%	77.14%	31.88%	22.86%	69	70

*Results cannot be published without releasing personally identifiable information

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	55.04%	34.37%	32.69%	38.24%	45.05%	44.63%	5.88%	13.62%	14.27%	0.84%	6.96%	8.41%
Female	63.06%	38.72%	36.59%	34.23%	44.37%	44.57%	2.70%	11.60%	12.45%	0.00%	5.30%	6.39%
Male	48.03%	30.27%	29.01%	41.73%	45.69%	44.69%	8.66%	15.53%	15.99%	1.57%	8.52%	10.31%
African American	*	17.19%	18.62%	*	51.56%	52.93%	*	20.42%	18.55%	*	10.83%	9.89%
Alaska Native/ American Indian	28.57%	15.78%	12.41%	57.14%	47.48%	42.05%	14.29%	23.07%	26.50%	0.00%	13.67%	19.04%
Asian/Pacific Islander	40% or fewer	19.57%	22.79%	60% or more	47.52%	49.21%	40% or fewer	22.03%	18.97%	40% or fewer	10.87%	9.02%
Caucasian	57.95%	48.46%	44.93%	35.38%	40.61%	43.23%	5.64%	7.51%	7.91%	1.03%	3.42%	3.93%
Hispanic	42.86%	26.01%	27.92%	50.00%	50.90%	50.74%	7.14%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	53.33%	31.37%	32.91%	46.67%	47.52%	47.46%	0.00%	13.58%	13.06%	0.00%	7.53%	6.56%
Economically disadvantaged	40.00%	19.59%	20.13%	52.00%	49.18%	47.41%	8.00%	20.29%	20.17%	0.00%	10.94%	12.30%
Students with disabilities	23.08%	10.98%	10.97%	43.59%	35.79%	36.61%	28.21%	29.74%	28.10%	5.13%	23.49%	24.32%
Limited English proficient	40% or fewer	10.39%	1.64%	60% or more	47.61%	29.93%	40% or fewer	27.22%	37.21%	40% or fewer	14.78%	31.22%
Migrant education	*	20.90%	18.17%	*	51.73%	46.41%	*	18.01%	21.60%	*	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	52.94%	33.29%	29.82%	41.60%	44.52%	44.18%	5.04%	20.30%	23.15%	0.42%	1.89%	2.85%
Female	65.77%	40.42%	36.70%	32.43%	42.91%	43.23%	1.80%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	41.73%	26.58%	23.32%	49.61%	46.04%	45.08%	7.87%	24.70%	27.56%	0.79%	2.69%	4.04%
African American	*	21.12%	20.67%	*	44.54%	47.95%	*	30.70%	28.24%	*	3.64%	3.14%
Alaska Native/ American Indian	40% or fewer	14.62%	11.20%	60% or more	45.50%	39.80%	40% or fewer	34.71%	41.87%	40% or fewer	5.17%	7.14%
Asian/Pacific Islander	50.00%	23.40%	26.37%	50.00%	47.91%	48.22%	0.00%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	56.92%	45.32%	39.72%	38.97%	41.83%	44.44%	3.59%	11.97%	14.44%	0.51%	0.88%	1.39%
Hispanic	42.86%	24.60%	26.45%	50.00%	49.38%	48.62%	7.14%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	40.00%	29.75%	30.17%	46.67%	45.10%	45.57%	13.33%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	20.00%	19.13%	17.99%	72.00%	47.57%	45.72%	8.00%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	20.51%	9.64%	9.23%	53.85%	39.32%	38.08%	23.08%	44.30%	45.20%	2.56%	6.73%	7.49%
Limited English proficient	40% or fewer	11.19%	1.86%	60% or more	49.73%	31.29%	40% or fewer	35.72%	56.86%	40% or fewer	3.35%	9.99%
Migrant education	*	18.66%	16.30%	*	49.42%	45.15%	*	29.26%	33.31%	*	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Ravenwood Elementary School Report Card

Ravenwood Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	60.76%	39.57%	36.12%	31.22%	35.47%	36.27%	4.64%	13.08%	14.09%	3.38%	11.87%	13.52%
Female	56.36%	40.00%	36.75%	36.36%	36.09%	36.95%	4.55%	13.43%	14.17%	2.73%	10.48%	12.13%
Male	64.57%	39.17%	35.53%	26.77%	34.89%	35.62%	4.72%	12.76%	14.02%	3.94%	13.18%	14.83%
African American	*	21.62%	23.94%	*	36.17%	37.65%	*	19.75%	18.08%	*	22.45%	20.33%
Alaska Native/ American Indian	42.86%	23.18%	17.42%	42.86%	37.73%	35.46%	0.00%	18.38%	20.37%	14.29%	20.71%	26.75%
Asian/Pacific Islander	66.67%	30.37%	33.23%	16.67%	37.25%	37.56%	0.00%	16.42%	15.76%	16.67%	15.96%	13.45%
Caucasian	62.89%	52.01%	46.27%	30.93%	33.41%	35.90%	4.12%	8.39%	10.47%	2.06%	6.19%	7.37%
Hispanic	57.14%	31.26%	32.12%	35.71%	37.35%	38.33%	0.00%	16.92%	16.16%	7.14%	14.46%	13.39%
2 or more races	46.67%	35.13%	36.53%	33.33%	36.92%	37.24%	20.00%	14.97%	14.11%	0.00%	12.98%	12.13%
Economically disadvantaged	48.00%	25.75%	24.72%	48.00%	37.96%	37.78%	0.00%	17.92%	17.98%	4.00%	18.37%	19.52%
Students with disabilities	25.64%	14.72%	14.37%	38.46%	29.28%	30.67%	17.95%	20.48%	21.21%	17.95%	35.52%	33.75%
Limited English proficient	40.00%	16.34%	5.02%	40.00%	39.73%	28.67%	0.00%	21.20%	25.01%	20.00%	22.73%	41.31%
Migrant education	*	29.63%	25.88%	*	37.73%	36.78%	*	15.05%	16.25%	*	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.99%	23.15%	22.13%	39.13%	27.59%	27.34%	30.43%	32.22%	30.05%	1.45%	17.04%	20.48%
Female	21.88%	21.83%	20.78%	34.38%	25.56%	26.84%	40.63%	34.06%	31.26%	3.13%	18.56%	21.13%
Male	35.14%	24.39%	23.39%	43.24%	29.50%	27.81%	21.62%	30.50%	28.93%	0.00%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	8.00%	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	33.33%	36.89%	33.12%	33.33%	33.11%	33.45%	31.58%	23.17%	24.23%	1.75%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	40% or fewer	19.37%	20.98%	60% or more	27.27%	28.70%	40% or fewer	38.34%	36.55%	40% or fewer	15.02%	13.77%
Economically disadvantaged	40% or fewer	11.69%	12.42%	60% or more	22.22%	22.24%	40% or fewer	39.15%	35.50%	40% or fewer	26.93%	29.84%
Students with disabilities	15.38%	13.51%	11.10%	30.77%	19.87%	19.61%	46.15%	32.43%	32.47%	7.69%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Ravenwood Elementary School Report Card

Ravenwood Elementary School 2010-11 Standards Based Assessments (continued)

Ravenwood Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	239	100.00%	98.56%	99.05%
Female	112	100.00%	99.00%	99.39%
Male	127	100.00%	98.15%	98.73%
African American	*	100.00%	98.67%	99.40%
Alaska Native/ American Indian	7	100.00%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	196	100.00%	98.65%	99.12%
Hispanic	14	100.00%	98.73%	99.24%
2 or more races	15	100.00%	98.44%	99.17%
Economically disadvantaged	25	100.00%	97.90%	98.77%
Students with disabilities	40	100.00%	94.32%	94.28%
Limited English proficient	5	100.00%	98.70%	98.90%
Migrant education	*	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.31%
Female	94.23%
Male	94.37%
African American	96.22%
Alaska Native/ American Indian	93.35%
Asian/Pacific Islander	96.71%
Caucasian	94.48%
Hispanic	92.96%
2 or more races	93.58%
Economically disadvantaged	93.41%
Students with disabilities	93.18%
Limited English proficient	94.23%
Migrant education	96.28%

Note: District and State data includes only those grade levels tested at this school.
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Ravenwood Elementary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	238	238	100.0%	Yes	225	215	95.6%	77.0%	Yes	209	92.9%	67.8%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	195	195	100.0%	Yes	184	177	96.2%	76.4%	Yes	174	94.6%	67.1%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	39	39	100.0%	Yes	35	27	77.1%	68.0%	Yes	24	68.6%	57.4%	Yes
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.