

Anchorage School District
2010-11 School Report Card for Rogers Park Elementary School

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Principal
 Brandon Locke

Rogers Park Elementary School promotes instructional excellence through a student-oriented program, focusing on the development of each individual child. The community of Rogers Park strives to create a safe environment where children may reach their full potential as lifelong learners. Diversity is understood, celebrated, and accommodated.

Community members work together responsibly in an atmosphere of cooperation and mutual respect. Recognizing that students have unique learning styles, Rogers Park affords opportunities for success with access to special services and resources for students who are exceptional. Two educational programs exist at Rogers Park: a K-6 neighborhood program and a K-6 Highly Gifted program. Cooperation and collaboration of school professionals, parents, community members, and school business partners ensure support for each student's academic growth and social development.

School Goals for 2010-11

The percentage of students in grades 3-6 rated not-proficient on the state writing assessment will decrease by 10 percent
 Partially Attained

The percentage of students in grades 3-6 rated not-proficient on the state math assessment will decrease by 10 percent
 Partially Attained

School Climate and Connectedness Survey results in the areas of Overall Climate and Overall Connectedness will improve to meet or exceed district averages..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Village Inn, Northern Lights Blvd.
 ARCTiCOM
 Bagoy's Florist and Home
 David Green Master Furrier
 Dimond Center
 Moose's Tooth

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

Rogers Park Elementary School Characteristics

	School	District
Attendance Rate	92.95%	92.73%
Retention Rate K-8	1.34%	0.28%
Transiency Rate	19.06%	26.71%
Percent Economically Disadvantaged	33.99%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	2.62%	-0.78%
School Business Partnerships	6	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	41	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	34%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	165	31.79%	137	64.07%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Rogers Park Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	39	50.00%	14	17.95%	16	20.51%	9	11.54%	73
Language									
Grade 5	38	48.72%	18	23.08%	13	16.67%	9	11.54%	71
Mathematics									
Grade 5	36	46.15%	20	25.64%	11	14.10%	11	14.10%	73

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Rogers Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	82.54%	85.92%	17.46%	14.08%	63	71
Grade 4	77.91%	93.83%	22.09%	6.17%	86	81
Grade 5	89.87%	89.29%	10.13%	10.71%	79	84
Grade 6	86.90%	80.82%	13.10%	19.18%	84	73
Writing						
Grade 3	69.84%	77.92%	30.16%	22.08%	63	77
Grade 4	75.58%	92.59%	24.42%	7.41%	86	81
Grade 5	83.54%	80.95%	16.46%	19.05%	79	84
Grade 6	84.52%	74.65%	15.48%	25.35%	84	71
Math						
Grade 3	73.02%	77.92%	26.98%	22.08%	63	77
Grade 4	83.91%	82.50%	16.09%	17.50%	87	80
Grade 5	79.75%	80.95%	20.25%	19.05%	79	84
Grade 6	78.57%	80.56%	21.43%	19.44%	84	72
Science						
Grade 4	64.77%	60.49%	35.23%	39.51%	88	81

Rogers Park Elementary School Report Card

Rogers Park Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	53.21%	34.37%	32.69%	31.09%	45.05%	44.63%	9.29%	13.62%	14.27%	6.41%	6.96%	8.41%
Female	56.55%	38.72%	36.59%	32.41%	44.37%	44.57%	9.66%	11.60%	12.45%	1.38%	5.30%	6.39%
Male	50.30%	30.27%	29.01%	29.94%	45.69%	44.69%	8.98%	15.53%	15.99%	10.78%	8.52%	10.31%
African American	0.00%	17.19%	18.62%	72.73%	51.56%	52.93%	9.09%	20.42%	18.55%	18.18%	10.83%	9.89%
Alaska Native/ American Indian	24.00%	15.78%	12.41%	40.00%	47.48%	42.05%	16.00%	23.07%	26.50%	20.00%	13.67%	19.04%
Asian/Pacific Islander	44.74%	19.57%	22.79%	36.84%	47.52%	49.21%	15.79%	22.03%	18.97%	2.63%	10.87%	9.02%
Caucasian	70.89%	48.46%	44.93%	24.68%	40.61%	43.23%	2.53%	7.51%	7.91%	1.90%	3.42%	3.93%
Hispanic	18.52%	26.01%	27.92%	37.04%	50.90%	50.74%	22.22%	15.52%	14.43%	22.22%	7.57%	6.91%
2 or more races	49.06%	31.37%	32.91%	30.19%	47.52%	47.46%	15.09%	13.58%	13.06%	5.66%	7.53%	6.56%
Economically disadvantaged	22.34%	19.59%	20.13%	43.62%	49.18%	47.41%	19.15%	20.29%	20.17%	14.89%	10.94%	12.30%
Students with disabilities	22.00%	10.98%	10.97%	36.00%	35.79%	36.61%	22.00%	29.74%	28.10%	20.00%	23.49%	24.32%
Limited English proficient	20.93%	10.39%	1.64%	39.53%	47.61%	29.93%	23.26%	27.22%	37.21%	16.28%	14.78%	31.22%
Migrant education	0.00%	20.90%	18.17%	28.57%	51.73%	46.41%	42.86%	18.01%	21.60%	28.57%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.64%	33.29%	29.82%	28.21%	44.52%	44.18%	20.19%	20.30%	23.15%	0.96%	1.89%	2.85%
Female	54.48%	40.42%	36.70%	29.66%	42.91%	43.23%	14.48%	15.64%	18.48%	1.38%	1.04%	1.60%
Male	47.31%	26.58%	23.32%	26.95%	46.04%	45.08%	25.15%	24.70%	27.56%	0.60%	2.69%	4.04%
African American	0.00%	21.12%	20.67%	63.64%	44.54%	47.95%	36.36%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	16.00%	14.62%	11.20%	40.00%	45.50%	39.80%	36.00%	34.71%	41.87%	8.00%	5.17%	7.14%
Asian/Pacific Islander	42.11%	23.40%	26.37%	34.21%	47.91%	48.22%	23.68%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	70.25%	45.32%	39.72%	22.15%	41.83%	44.44%	6.96%	11.97%	14.44%	0.63%	0.88%	1.39%
Hispanic	18.52%	24.60%	26.45%	25.93%	49.38%	48.62%	55.56%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	41.51%	29.75%	30.17%	30.19%	45.10%	45.57%	28.30%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	20.21%	19.13%	17.99%	35.11%	47.57%	45.72%	43.62%	30.04%	31.99%	1.06%	3.26%	4.31%
Students with disabilities	22.00%	9.64%	9.23%	24.00%	39.32%	38.08%	50.00%	44.30%	45.20%	4.00%	6.73%	7.49%
Limited English proficient	13.95%	11.19%	1.86%	32.56%	49.73%	31.29%	51.16%	35.72%	56.86%	2.33%	3.35%	9.99%
Migrant education	0.00%	18.66%	16.30%	42.86%	49.42%	45.15%	57.14%	29.26%	33.31%	0.00%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Rogers Park Elementary School Report Card

Rogers Park Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	60.06%	39.57%	36.12%	19.17%	35.47%	36.27%	9.27%	13.08%	14.09%	11.50%	11.87%	13.52%
Female	58.22%	40.00%	36.75%	21.23%	36.09%	36.95%	8.22%	13.43%	14.17%	12.33%	10.48%	12.13%
Male	61.68%	39.17%	35.53%	17.37%	34.89%	35.62%	10.18%	12.76%	14.02%	10.78%	13.18%	14.83%
African American	0.00%	21.62%	23.94%	54.55%	36.17%	37.65%	0.00%	19.75%	18.08%	45.45%	22.45%	20.33%
Alaska Native/ American Indian	32.00%	23.18%	17.42%	28.00%	37.73%	35.46%	20.00%	18.38%	20.37%	20.00%	20.71%	26.75%
Asian/Pacific Islander	52.63%	30.37%	33.23%	23.68%	37.25%	37.56%	13.16%	16.42%	15.76%	10.53%	15.96%	13.45%
Caucasian	76.58%	52.01%	46.27%	15.82%	33.41%	35.90%	4.43%	8.39%	10.47%	3.16%	6.19%	7.37%
Hispanic	28.57%	31.26%	32.12%	17.86%	37.35%	38.33%	25.00%	16.92%	16.16%	28.57%	14.46%	13.39%
2 or more races	58.49%	35.13%	36.53%	15.09%	36.92%	37.24%	9.43%	14.97%	14.11%	16.98%	12.98%	12.13%
Economically disadvantaged	28.42%	25.75%	24.72%	30.53%	37.96%	37.78%	15.79%	17.92%	17.98%	25.26%	18.37%	19.52%
Students with disabilities	30.00%	14.72%	14.37%	14.00%	29.28%	30.67%	24.00%	20.48%	21.21%	32.00%	35.52%	33.75%
Limited English proficient	15.91%	16.34%	5.02%	40.91%	39.73%	28.67%	20.45%	21.20%	25.01%	22.73%	22.73%	41.31%
Migrant education	14.29%	29.63%	25.88%	28.57%	37.73%	36.78%	28.57%	15.05%	16.25%	28.57%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.86%	23.15%	22.13%	15.91%	27.59%	27.34%	13.64%	32.22%	30.05%	21.59%	17.04%	20.48%
Female	54.55%	21.83%	20.78%	15.15%	25.56%	26.84%	15.15%	34.06%	31.26%	15.15%	18.56%	21.13%
Male	45.45%	24.39%	23.39%	16.36%	29.50%	27.81%	12.73%	30.50%	28.93%	25.45%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	14.29%	9.43%	6.46%	14.29%	19.71%	16.83%	42.86%	43.43%	33.21%	28.57%	27.43%	43.49%
Asian/Pacific Islander	25.00%	8.22%	10.16%	8.33%	17.13%	20.32%	25.00%	39.69%	40.02%	41.67%	34.97%	29.50%
Caucasian	67.39%	36.89%	33.12%	19.57%	33.11%	33.45%	4.35%	23.17%	24.23%	8.70%	6.83%	9.20%
Hispanic	16.67%	13.59%	18.17%	0.00%	29.23%	27.68%	33.33%	35.90%	35.99%	50.00%	21.28%	18.17%
2 or more races	53.85%	19.37%	20.98%	23.08%	27.27%	28.70%	7.69%	38.34%	36.55%	15.38%	15.02%	13.77%
Economically disadvantaged	20.69%	11.69%	12.42%	6.90%	22.22%	22.24%	24.14%	39.15%	35.50%	48.28%	26.93%	29.84%
Students with disabilities	44.44%	13.51%	11.10%	11.11%	19.87%	19.61%	16.67%	32.43%	32.47%	27.78%	34.18%	36.82%
Limited English proficient	5.88%	6.42%	1.36%	11.76%	14.97%	6.08%	23.53%	42.65%	29.74%	58.82%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Rogers Park Elementary School Report Card

Rogers Park Elementary School 2010-11 Standards Based Assessments (continued)

Rogers Park Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	314	99.37%	98.56%	99.05%
Female	147	100.00%	99.00%	99.39%
Male	167	98.82%	98.15%	98.73%
African American	11	100.00%	98.67%	99.40%
Alaska Native/ American Indian	25	100.00%	97.67%	98.78%
Asian/Pacific Islander	38	100.00%	98.78%	98.94%
Caucasian	158	99.37%	98.65%	99.12%
Hispanic	28	100.00%	98.73%	99.24%
2 or more races	54	98.18%	98.44%	99.17%
Economically disadvantaged	95	97.94%	97.90%	98.77%
Students with disabilities	50	98.04%	94.32%	94.28%
Limited English proficient	44	100.00%	98.70%	98.90%
Migrant education	7	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	92.95%
Female	93.54%
Male	92.44%
African American	92.56%
Alaska Native/ American Indian	93.03%
Asian/Pacific Islander	92.20%
Caucasian	93.48%
Hispanic	93.63%
2 or more races	91.90%
Economically disadvantaged	92.24%
Students with disabilities	92.30%
Limited English proficient	92.52%
Migrant education	89.75%

Note: District and State data includes only those grade levels tested at this school.

Rogers Park Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	316	314	99.4%	Yes	291	240	82.5%	77.7%	Yes	233	80.1%	68.6%	Yes
AF AM	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	38	38	100.0%	Yes	38	30	78.9%	68.6%	Yes	29	76.3%	58.1%	Yes
White	159	158	99.4%	Yes	149	141	94.6%	75.7%	Yes	138	92.6%	66.3%	Yes
Hispanic	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	55	54	98.2%	Yes	49	35	71.4%	70.3%	Yes	35	71.4%	60.1%	Yes
EDS	97	96	99.0%	Yes	84	50	59.5%	73.3%	Yes-SH	52	61.9%	63.5%	Yes-SH
SWD	51	51	100.0%	Yes	47	27	57.4%	70.1%	No	23	48.9%	59.8%	Yes-SH
LEP	44	44	100.0%	Yes	39	19	48.7%	68.8%	Yes-SH	22	56.4%	58.3%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.