

Anchorage School District
2010-11 School Report Card for Russian Jack Elementary School

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Principal
Elizabeth
Hornbuckle

Russian Jack Elementary School is a neighborhood school located in east Anchorage. Our student body is culturally diverse with several ethnic groups represented and approximately 14 languages spoken. We are a Title I school and home to the Alaska State School for the Deaf and Hard of Hearing. We have a 21st Century afterschool program, On Target, and a before and afterschool child care program for working parents. In fall 2009, sixth-grade students moved out of our school

and into their respective middle schools; also Russian Jack welcomed a Title I preschool and a special education preschool to our site.

Our staff is dedicated to providing a safe and positive educational environment in which students are challenged, excellence is expected, and diversity is celebrated. We welcome families and community support, recognizing that our students' success in school is dependent upon partnerships and positive relationships forged and sustained through this group endeavor in the education of children.

School Goals for 2010-11

Students in grades 2-5 will complete two pieces of published writing each quarter..... Attained

The percentage of students in grades 3-5 rated proficient on the state math assessment will improve 1 percentage point..
.....Not Attained

School Climate and Connectedness Survey results in the area of School Safety will increase from 3.67 to 3.70 Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Alyeska Pipeline Service Co.

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

Russian Jack Elementary School Characteristics

	School	District
Attendance Rate	93.72%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	26.27%	26.71%
Percent Economically Disadvantaged	100.00%	44.23%
Average Weekly Volunteer Hours	20	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	2.39%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	33	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	56%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	97	27.87%	11	15.25%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Russian Jack Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	10.53%	9	15.79%	15	26.32%	27	47.37%	33
Language									
Grade 5	5	8.62%	13	22.41%	16	27.59%	24	41.38%	36
Mathematics									
Grade 5	11	19.30%	8	14.04%	19	33.33%	19	33.33%	37

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Russian Jack Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	85.92%	87.10%	14.08%	12.90%	71	62
Grade 4	77.42%	67.74%	22.58%	32.26%	62	62
Grade 5	65.52%	76.79%	34.48%	23.21%	58	56
Writing						
Grade 3	81.69%	85.48%	18.31%	14.52%	71	62
Grade 4	75.81%	72.13%	24.19%	27.87%	62	61
Grade 5	67.80%	78.57%	32.20%	21.43%	59	56
Math						
Grade 3	85.92%	85.48%	14.08%	14.52%	71	62
Grade 4	80.65%	61.29%	19.35%	38.71%	62	62
Grade 5	54.24%	75.00%	45.76%	25.00%	59	56
Science						
Grade 4	41.94%	25.81%	58.06%	74.19%	62	62

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.23%	34.50%	32.77%	49.74%	45.84%	45.31%	17.80%	12.19%	12.89%	5.24%	7.48%	9.03%
Female	35.56%	39.06%	36.77%	45.56%	44.91%	44.90%	14.44%	10.33%	11.35%	4.44%	5.70%	6.98%
Male	19.80%	30.18%	28.97%	53.47%	46.72%	45.70%	20.79%	13.95%	14.35%	5.94%	9.15%	10.98%
African American	38.10%	18.45%	18.93%	52.38%	52.39%	54.62%	9.52%	17.46%	15.85%	0.00%	11.69%	10.60%
Alaska Native/ American Indian	20.00%	15.20%	12.46%	60.00%	50.10%	43.26%	14.29%	20.43%	24.29%	5.71%	14.27%	19.98%
Asian/Pacific Islander	23.91%	20.02%	23.33%	52.17%	48.69%	50.22%	19.57%	20.02%	17.06%	4.35%	11.26%	9.39%
Caucasian	30.43%	48.42%	45.06%	52.17%	40.84%	43.46%	8.70%	6.88%	7.07%	8.70%	3.85%	4.41%
Hispanic	23.08%	26.10%	27.58%	46.15%	52.36%	52.37%	23.08%	12.84%	12.14%	7.69%	8.70%	7.91%
2 or more races	32.50%	31.52%	32.96%	37.50%	47.96%	47.93%	25.00%	12.69%	12.22%	5.00%	7.83%	6.88%
Economically disadvantaged	27.23%	20.29%	20.59%	49.74%	50.25%	48.29%	17.80%	17.90%	18.08%	5.24%	11.55%	13.04%
Students with disabilities	9.52%	11.70%	11.42%	38.10%	37.32%	38.10%	38.10%	26.60%	25.46%	14.29%	24.38%	25.02%
Limited English proficient	9.26%	11.85%	1.88%	51.85%	50.31%	33.22%	27.78%	23.19%	34.08%	11.11%	14.66%	30.81%
Migrant education	41.18%	21.04%	18.27%	41.18%	52.37%	47.78%	17.65%	16.46%	19.24%	0.00%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.44%	32.84%	29.18%	52.08%	46.20%	46.02%	23.96%	19.72%	22.78%	0.52%	1.25%	2.01%
Female	27.78%	39.62%	35.57%	56.67%	44.51%	44.95%	15.56%	15.18%	18.32%	0.00%	0.68%	1.16%
Male	19.61%	26.43%	23.12%	48.04%	47.79%	47.04%	31.37%	23.99%	27.01%	0.98%	1.78%	2.83%
African American	52.38%	21.52%	19.91%	28.57%	46.41%	50.68%	19.05%	29.54%	27.06%	0.00%	2.53%	2.35%
Alaska Native/ American Indian	17.14%	13.44%	10.85%	57.14%	49.03%	41.97%	25.71%	34.15%	41.99%	0.00%	3.38%	5.18%
Asian/Pacific Islander	23.91%	23.30%	25.83%	50.00%	49.35%	50.02%	26.09%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	26.09%	44.99%	39.19%	43.48%	42.72%	45.92%	26.09%	11.66%	13.96%	4.35%	0.64%	.94%
Hispanic	3.85%	23.02%	24.65%	69.23%	52.11%	51.36%	26.92%	23.95%	23.09%	0.00%	0.93%	.89%
2 or more races	24.39%	29.35%	29.44%	56.10%	47.51%	47.79%	19.51%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	23.44%	19.21%	17.75%	52.08%	49.54%	47.88%	23.96%	29.14%	31.34%	0.52%	2.12%	3.03%
Students with disabilities	9.30%	10.44%	9.48%	51.16%	42.23%	41.15%	39.53%	42.98%	44.79%	0.00%	4.36%	4.57%
Limited English proficient	7.41%	12.58%	2.10%	62.96%	52.58%	34.55%	29.63%	32.63%	56.12%	0.00%	2.20%	7.23%
Migrant education	11.76%	18.01%	16.31%	64.71%	50.87%	46.87%	23.53%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Russian Jack Elementary School Report Card

Russian Jack Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	33.85%	40.07%	36.58%	40.63%	36.24%	36.72%	15.63%	12.58%	13.56%	9.90%	11.11%	13.15%
Female	36.67%	40.42%	37.02%	41.11%	36.75%	37.33%	13.33%	12.98%	13.70%	8.89%	9.85%	11.96%
Male	31.37%	39.74%	36.17%	40.20%	35.76%	36.13%	17.65%	12.20%	13.43%	10.78%	12.30%	14.27%
African American	42.86%	22.44%	23.60%	33.33%	35.62%	38.07%	14.29%	20.20%	18.35%	9.52%	21.74%	19.98%
Alaska Native/ American Indian	34.29%	22.59%	17.61%	48.57%	40.45%	36.05%	11.43%	17.25%	19.76%	5.71%	19.71%	26.58%
Asian/Pacific Islander	32.61%	31.63%	33.99%	39.13%	37.36%	38.00%	13.04%	15.72%	15.14%	15.22%	15.29%	12.88%
Caucasian	34.78%	52.96%	47.17%	43.48%	33.56%	36.04%	17.39%	7.80%	9.75%	4.35%	5.69%	7.03%
Hispanic	26.92%	29.79%	30.83%	46.15%	39.41%	39.83%	19.23%	17.41%	16.74%	7.69%	13.39%	12.60%
2 or more races	34.15%	35.40%	36.71%	34.15%	38.70%	38.42%	19.51%	14.15%	13.67%	12.20%	11.76%	11.21%
Economically disadvantaged	33.85%	26.77%	25.57%	40.63%	38.69%	38.22%	15.63%	17.31%	17.38%	9.90%	17.24%	18.83%
Students with disabilities	13.95%	16.04%	15.38%	37.21%	31.05%	32.07%	27.91%	20.25%	21.25%	20.93%	32.67%	31.30%
Limited English proficient	16.67%	17.87%	5.42%	48.15%	41.72%	30.81%	22.22%	20.18%	24.43%	12.96%	20.23%	39.33%
Migrant education	35.29%	29.59%	26.41%	52.94%	38.29%	36.66%	5.88%	14.40%	15.62%	5.88%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.68%	23.15%	22.13%	32.26%	27.59%	27.34%	33.87%	32.22%	30.05%	24.19%	17.04%	20.48%
Female	10.34%	21.83%	20.78%	27.59%	25.56%	26.84%	34.48%	34.06%	31.26%	27.59%	18.56%	21.13%
Male	9.09%	24.39%	23.39%	36.36%	29.50%	27.81%	33.33%	30.50%	28.93%	21.21%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	45.45%	23.35%	22.32%	27.27%	42.73%	42.61%	27.27%	28.19%	28.12%
Alaska Native/ American Indian	15.38%	9.43%	6.46%	0.00%	19.71%	16.83%	61.54%	43.43%	33.21%	23.08%	27.43%	43.49%
Asian/Pacific Islander	8.33%	8.22%	10.16%	25.00%	17.13%	20.32%	33.33%	39.69%	40.02%	33.33%	34.97%	29.50%
Caucasian	11.11%	36.89%	33.12%	66.67%	33.11%	33.45%	11.11%	23.17%	24.23%	11.11%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	60.00%	29.23%	27.68%	20.00%	35.90%	35.99%	20.00%	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	25.00%	27.27%	28.70%	33.33%	38.34%	36.55%	25.00%	15.02%	13.77%
Economically disadvantaged	9.68%	11.69%	12.42%	32.26%	22.22%	22.24%	33.87%	39.15%	35.50%	24.19%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	33.33%	19.87%	19.61%	50.00%	32.43%	32.47%	16.67%	34.18%	36.82%
Limited English proficient	5.26%	6.42%	1.36%	21.05%	14.97%	6.08%	42.11%	42.65%	29.74%	31.58%	35.96%	62.83%
Migrant education	14.29%	13.25%	9.61%	0.00%	24.79%	20.47%	71.43%	40.17%	36.54%	14.29%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Russian Jack Elementary School Report Card

Russian Jack Elementary School 2010-11 Standards Based Assessments (continued)

Russian Jack Elementary School Attendance rate

	Total Tested	% Tested		
		School	District	State
All students	192	100.00%	98.63%	99.02%
Female	90	100.00%	99.11%	99.38%
Male	102	100.00%	98.17%	98.68%
African American	21	100.00%	98.76%	99.38%
Alaska Native/ American Indian	35	100.00%	97.61%	98.71%
Asian/Pacific Islander	46	100.00%	98.61%	98.83%
Caucasian	23	100.00%	98.71%	99.12%
Hispanic	26	100.00%	98.93%	99.29%
2 or more races	41	100.00%	98.73%	99.06%
Economically disadvantaged	192	100.00%	98.00%	98.68%
Students with disabilities	43	100.00%	94.49%	94.19%
Limited English proficient	54	100.00%	98.96%	98.96%
Migrant education	17	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	93.72%
Female	93.47%
Male	93.94%
African American	96.29%
Alaska Native/ American Indian	92.17%
Asian/Pacific Islander	93.95%
Caucasian	92.47%
Hispanic	93.51%
2 or more races	94.34%
Economically disadvantaged	93.79%
Students with disabilities	93.64%
Limited English proficient	92.72%
Migrant education	92.30%

Note: District and State data includes only those grade levels tested at this school.
*Results cannot be published without releasing personally identifiable results.

Russian Jack Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	192	192	100.0%	Yes	172	131	76.2%	76.2%	No	129	75.0%	66.8%	Yes
AF AM	21	21	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	35	100.0%	Yes	31	24	77.4%	67.1%	Yes	26	83.9%	56.3%	Yes
Asian/NH/OPI	46	46	100.0%	Yes	45	34	75.6%	69.8%	Yes	32	71.1%	59.4%	Yes
White	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	41	41	100.0%	Yes	35	26	74.3%	68.0%	Yes	26	74.3%	57.4%	Yes
EDS	192	192	100.0%	Yes	172	131	76.2%	76.2%	No	129	75.0%	66.8%	Yes
SWD	43	43	100.0%	Yes	40	19	47.5%	69.0%	Yes-SH	21	52.5%	58.5%	Yes-SH
LEP	54	54	100.0%	Yes	50	32	64.0%	70.5%	No	31	62.0%	60.2%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.