

Russian Jack

About Our Students

Russian Jack Elementary School Characteristics			
	School	District	Source of Information
Membership	381	48,837	Fall OASIS
Capacity	95.49%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.15%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.25%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	26.26%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	73.23%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	22	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	1	266	SMS
Change in Enrollment	5.54%	-0.04%	Fall OASIS

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2008-09 Russian Jack Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Russian Jack	District	Russian Jack	District	Russian Jack	District	Russian Jack	District	Russian Jack	District
Reading	15.09%	24.98%	26.42%	24.55%	24.53%	23.75%	33.96%	26.73%	43	50
Language	18.52%	25.10%	24.07%	27.77%	42.59%	24.30%	14.81%	22.84%	50	52
Math	16.98%	22.68%	30.19%	28.08%	24.53%	24.62%	28.30%	24.62%	49	50

**Based upon data from the CTB McGraw-Hill paper reports

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Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-33135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

Anchorage School District

2008-2009 School Report Card for Russian Jack Elementary School



Principal Sharon Story

Russian Jack Elementary School is a neighborhood school located in east Anchorage. Our student body is culturally diverse with several ethnic groups represented and approximately 14 languages spoken. We are a Title I school and home to the Alaska State School for the Deaf

and Heard of Hearing. We have a 21st Century afterschool program, On Target, and a before and after school child care program for working parents. In fall 2009, sixth-grade students will move to the middle school, and Russian Jack will have a Title I Preschool and special education preschool on site.

Our staff is dedicated to providing a safe and positive educational environment in which students are challenged, excellence is expected, and diversity is celebrated. We welcome families and community support, recognizing that our students' success in school is dependent upon partnerships and positive relationships forged and sustained through this group endeavor in the education of children.

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School Goals

Goal Level of Attainment

Student performance will improve by 1 percent overall on the state language arts assessment. Partially Attained

Student performance will improve by 1 percent overall on the state math assessment. Partially Attained

The score in the “Overall Climate” category of the Climate and Connectedness Survey will increase from 3.79 to 3.81. Attained

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partnerships

Alyeska Pipeline Service Co.
NeighborWorks Anchorage

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years’ results are at right.

Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by “highly qualified teachers”
Russian Jack Elementary	37	100%	62%	0	100%
District Totals	3437	100%	44%	43	90%

Russian Jack Elementary School
2008-09 Adequate Yearly Progress
Status Report

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	219	219	100%	Yes	196	138	70.4%	70.2%	Yes	142	72.4%	58.2%	Yes
AF. AM.	29	29	100%	Yes	26	20	76.9%	58%	Yes	16	61.5%	44.5%	Yes
AKNA/AI	30	30	100%	Yes	29	19	65.5%	59%	Yes	21	72.4%	45.6%	Yes
Asian/NH/ OPI	46	46	100%	Yes	32	22	68.8%	59.9%	Yes	26	81.2%	46.6%	Yes
White	30	30	100%	Yes	29	24	82.8%	59%	Yes	***	090%	45.6%	Yes
Hispanic	33	33	100%	Yes	33	21	63.6%	60.2%	Yes	20	60.6%	46.9%	Yes
ME	51	51	100%	Yes	47	32	68.1%	62.9%	Yes	32	68.1%	50%	Yes
EDS	171	171	100%	Yes	150	98	65.3%	69.2%	No	102	68%	57.1%	Yes
SWD	47	47	100%	Yes	45	18	40%	62.6%	No	21	46.7%	49.6%	No
LEP	62	62	100%	Yes	50	34	68%	63.4%	Yes	39	78%	50.5%	Yes

Attendance Rate: Met 93.2% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009

