

Anchorage School District
2010-11 School Report Card for Sand Lake Elementary School

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Principal
 Lisa Huffman

Sand Lake Elementary is a vibrant and successfully diverse school located in southwest Anchorage on the shores of beautiful Sand Lake. Our school is home to both a traditional neighborhood program and a Japanese Immersion program. While Sand Lake is the largest of the district's elementary schools, the sense of community gives it the feel of a much smaller school. Students are supported by a variety of programs and services including special education, occupational therapy, physical therapy, speech, English Language Learners support and Indian education.

Sand Lake also hosts a variety of unique opportunities for students. Of particular note are the cultural and instructional benefits of our Japanese internship program. In addition, student government and our three-pronged music program – Orff ensemble, chorus and Taiko drumming – continue to flourish. Sand Lake also offers students the opportunity to participate in Math Derby, Battle of the Books, the Statewide Japanese Speech Contest as well as a number of health and outdoor activities.

School Goals for 2010-11

All students will complete two pieces of published writing each quarter Attained

Sand Lake will make Adequate Yearly Progress in all 31 categories..... Partially Attained

Students will improve personal and team leadership skills. Attained

Sand Lake Elementary School Characteristics

	School	District
Attendance Rate	94.47%	92.73%
Retention Rate K-8	0.14%	0.28%
Transiency Rate	10.34%	26.71%
Percent Economically Disadvantaged	28.19%	44.23%
Average Weekly Volunteer Hours	134	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	6.33%	-0.78%
School Business Partnerships	3	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Ginger Restaurant
 Tastee Freez
 Wells Fargo, Jewel Lake branch

Community Volunteers

Parents and other community members volunteered an average of 134 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	40	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	30%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	210	30.04%	175	73.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Sand Lake Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	22	22.45%	26	26.53%	25	25.51%	25	25.51%	51
Language									
Grade 5	29	29.59%	29	29.59%	19	19.39%	21	21.43%	56
Mathematics									
Grade 5	30	30.61%	27	27.55%	25	25.51%	16	16.33%	58

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Sand Lake Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	88.70%	85.57%	11.30%	14.43%	115	97
Grade 4	80.00%	91.21%	20.00%	8.79%	90	91
Grade 5	84.00%	91.92%	16.00%	8.08%	100	99
Grade 6	85.71%	86.75%	14.29%	13.25%	98	83
Writing						
Grade 3	81.74%	80.41%	18.26%	19.59%	115	97
Grade 4	85.56%	79.17%	14.44%	20.83%	90	96
Grade 5	82.00%	84.85%	18.00%	15.15%	100	99
Grade 6	83.67%	83.13%	16.33%	16.87%	98	83
Math						
Grade 3	83.33%	83.51%	16.67%	16.49%	114	97
Grade 4	84.44%	78.35%	15.56%	21.65%	90	97
Grade 5	76.00%	80.81%	24.00%	19.19%	100	99
Grade 6	79.38%	81.93%	20.62%	18.07%	97	83
Science						
Grade 4	56.67%	53.68%	43.33%	46.32%	90	95

Sand Lake Elementary School Report Card

Sand Lake Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.66%	34.37%	32.69%	39.21%	45.05%	44.63%	10.67%	13.62%	14.27%	4.47%	6.96%	8.41%
Female	51.16%	38.72%	36.59%	34.42%	44.37%	44.57%	11.16%	11.60%	12.45%	3.26%	5.30%	6.39%
Male	39.36%	30.27%	29.01%	44.68%	45.69%	44.69%	10.11%	15.53%	15.99%	5.85%	8.52%	10.31%
African American	20.00%	17.19%	18.62%	60.00%	51.56%	52.93%	20.00%	20.42%	18.55%	0.00%	10.83%	9.89%
Alaska Native/ American Indian	21.05%	15.78%	12.41%	47.37%	47.48%	42.05%	23.68%	23.07%	26.50%	7.89%	13.67%	19.04%
Asian/Pacific Islander	38.16%	19.57%	22.79%	43.42%	47.52%	49.21%	11.84%	22.03%	18.97%	6.58%	10.87%	9.02%
Caucasian	50.54%	48.46%	44.93%	39.13%	40.61%	43.23%	7.61%	7.51%	7.91%	2.72%	3.42%	3.93%
Hispanic	38.46%	26.01%	27.92%	42.31%	50.90%	50.74%	19.23%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	58.11%	31.37%	32.91%	28.38%	47.52%	47.46%	6.76%	13.58%	13.06%	6.76%	7.53%	6.56%
Economically disadvantaged	22.50%	19.59%	20.13%	52.50%	49.18%	47.41%	16.67%	20.29%	20.17%	8.33%	10.94%	12.30%
Students with disabilities	13.46%	10.98%	10.97%	28.85%	35.79%	36.61%	34.62%	29.74%	28.10%	23.08%	23.49%	24.32%
Limited English proficient	19.23%	10.39%	1.64%	44.23%	47.61%	29.93%	25.00%	27.22%	37.21%	11.54%	14.78%	31.22%
Migrant education	60.00%	20.90%	18.17%	33.33%	51.73%	46.41%	0.00%	18.01%	21.60%	6.67%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.21%	33.29%	29.82%	44.91%	44.52%	44.18%	16.13%	20.30%	23.15%	0.74%	1.89%	2.85%
Female	44.65%	40.42%	36.70%	43.72%	42.91%	43.23%	11.63%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	30.85%	26.58%	23.32%	46.28%	46.04%	45.08%	21.28%	24.70%	27.56%	1.60%	2.69%	4.04%
African American	20.00%	21.12%	20.67%	20.00%	44.54%	47.95%	60.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	10.53%	14.62%	11.20%	55.26%	45.50%	39.80%	31.58%	34.71%	41.87%	2.63%	5.17%	7.14%
Asian/Pacific Islander	39.47%	23.40%	26.37%	40.79%	47.91%	48.22%	19.74%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	41.85%	45.32%	39.72%	46.74%	41.83%	44.44%	10.87%	11.97%	14.44%	0.54%	0.88%	1.39%
Hispanic	34.62%	24.60%	26.45%	50.00%	49.38%	48.62%	15.38%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	44.59%	29.75%	30.17%	39.19%	45.10%	45.57%	14.86%	23.07%	22.32%	1.35%	2.08%	1.94%
Economically disadvantaged	14.17%	19.13%	17.99%	54.17%	47.57%	45.72%	30.00%	30.04%	31.99%	1.67%	3.26%	4.31%
Students with disabilities	11.54%	9.64%	9.23%	36.54%	39.32%	38.08%	48.08%	44.30%	45.20%	3.85%	6.73%	7.49%
Limited English proficient	11.54%	11.19%	1.86%	48.08%	49.73%	31.29%	40.38%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	33.33%	18.66%	16.30%	53.33%	49.42%	45.15%	6.67%	29.26%	33.31%	6.67%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Sand Lake Elementary School Report Card

Sand Lake Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.88%	39.57%	36.12%	31.92%	35.47%	36.27%	12.72%	13.08%	14.09%	6.48%	11.87%	13.52%
Female	49.07%	40.00%	36.75%	32.71%	36.09%	36.95%	11.68%	13.43%	14.17%	6.54%	10.48%	12.13%
Male	48.66%	39.17%	35.53%	31.02%	34.89%	35.62%	13.90%	12.76%	14.02%	6.42%	13.18%	14.83%
African American	40.00%	21.62%	23.94%	0.00%	36.17%	37.65%	40.00%	19.75%	18.08%	20.00%	22.45%	20.33%
Alaska Native/ American Indian	27.03%	23.18%	17.42%	37.84%	37.73%	35.46%	16.22%	18.38%	20.37%	18.92%	20.71%	26.75%
Asian/Pacific Islander	48.68%	30.37%	33.23%	32.89%	37.25%	37.56%	10.53%	16.42%	15.76%	7.89%	15.96%	13.45%
Caucasian	53.26%	52.01%	46.27%	32.07%	33.41%	35.90%	9.78%	8.39%	10.47%	4.89%	6.19%	7.37%
Hispanic	42.31%	31.26%	32.12%	34.62%	37.35%	38.33%	19.23%	16.92%	16.16%	3.85%	14.46%	13.39%
2 or more races	52.05%	35.13%	36.53%	28.77%	36.92%	37.24%	16.44%	14.97%	14.11%	2.74%	12.98%	12.13%
Economically disadvantaged	26.89%	25.75%	24.72%	38.66%	37.96%	37.78%	21.01%	17.92%	17.98%	13.45%	18.37%	19.52%
Students with disabilities	16.00%	14.72%	14.37%	28.00%	29.28%	30.67%	28.00%	20.48%	21.21%	28.00%	35.52%	33.75%
Limited English proficient	21.15%	16.34%	5.02%	44.23%	39.73%	28.67%	21.15%	21.20%	25.01%	13.46%	22.73%	41.31%
Migrant education	57.14%	29.63%	25.88%	28.57%	37.73%	36.78%	7.14%	15.05%	16.25%	7.14%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.78%	23.15%	22.13%	28.89%	27.59%	27.34%	28.89%	32.22%	30.05%	14.44%	17.04%	20.48%
Female	30.77%	21.83%	20.78%	25.00%	25.56%	26.84%	30.77%	34.06%	31.26%	13.46%	18.56%	21.13%
Male	23.68%	24.39%	23.39%	34.21%	29.50%	27.81%	26.32%	30.50%	28.93%	15.79%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	14.29%	9.43%	6.46%	28.57%	19.71%	16.83%	42.86%	43.43%	33.21%	14.29%	27.43%	43.49%
Asian/Pacific Islander	22.73%	8.22%	10.16%	31.82%	17.13%	20.32%	18.18%	39.69%	40.02%	27.27%	34.97%	29.50%
Caucasian	35.00%	36.89%	33.12%	32.50%	33.11%	33.45%	22.50%	23.17%	24.23%	10.00%	6.83%	9.20%
Hispanic	11.11%	13.59%	18.17%	11.11%	29.23%	27.68%	66.67%	35.90%	35.99%	11.11%	21.28%	18.17%
2 or more races	27.27%	19.37%	20.98%	27.27%	27.27%	28.70%	36.36%	38.34%	36.55%	9.09%	15.02%	13.77%
Economically disadvantaged	16.67%	11.69%	12.42%	20.83%	22.22%	22.24%	33.33%	39.15%	35.50%	29.17%	26.93%	29.84%
Students with disabilities	20.00%	13.51%	11.10%	20.00%	19.87%	19.61%	30.00%	32.43%	32.47%	30.00%	34.18%	36.82%
Limited English proficient	21.05%	6.42%	1.36%	10.53%	14.97%	6.08%	31.58%	42.65%	29.74%	36.84%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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Sand Lake Elementary School Report Card

Sand Lake Elementary School 2010-11 Standards Based Assessments
(continued)

Sand Lake Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	403	99.75%	98.56%	99.05%
Female	215	99.54%	99.00%	99.39%
Male	188	100.00%	98.15%	98.73%
African American	5	100.00%	98.67%	99.40%
Alaska Native/ American Indian	38	100.00%	97.67%	98.78%
Asian/Pacific Islander	76	100.00%	98.78%	98.94%
Caucasian	184	99.46%	98.65%	99.12%
Hispanic	26	100.00%	98.73%	99.24%
2 or more races	74	100.00%	98.44%	99.17%
Economically disadvantaged	120	100.00%	97.90%	98.77%
Students with disabilities	52	100.00%	94.32%	94.28%
Limited English proficient	52	100.00%	98.70%	98.90%
Migrant education	15	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	94.47%
Female	94.51%
Male	94.43%
African American	94.75%
Alaska Native/ American Indian	93.65%
Asian/Pacific Islander	95.13%
Caucasian	94.57%
Hispanic	93.64%
2 or more races	94.22%
Economically disadvantaged	93.43%
Students with disabilities	92.26%
Limited English proficient	94.61%
Migrant education	92.44%

Note: District and State data includes only those grade levels tested at this school.

Sand Lake Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	404	403	99.8%	Yes	391	336	85.9%	78.4%	Yes	319	81.6%	69.4%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	38	38	100.0%	Yes	36	24	66.7%	68.3%	Yes-SH	23	63.9%	57.7%	Yes
Asian/NH/OPI	76	76	100.0%	Yes	72	59	81.9%	72.5%	Yes	61	84.7%	62.6%	Yes
White	185	184	99.5%	Yes	181	166	91.7%	76.4%	Yes	156	86.2%	67.0%	Yes
Hispanic	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	74	74	100.0%	Yes	72	62	86.1%	72.5%	Yes	58	80.6%	62.6%	Yes
EDS	120	120	100.0%	Yes	110	81	73.6%	74.5%	No	74	67.3%	64.9%	Yes
SWD	52	52	100.0%	Yes	47	21	44.7%	70.1%	No	20	42.6%	59.8%	No
LEP	52	52	100.0%	Yes	49	31	63.3%	70.3%	Yes-SH	33	67.3%	60.1%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.