

**Anchorage School District**  
**2010-11 School Report Card for Scenic Park Elementary School**

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Principal  
 Jennifer Schmitz

Scenic Park Elementary provides a complete K-5 instructional program using the Anchorage School District curriculum. In addition, we offer a Chinese language program to all of our students as part of our curriculum. Students learn the language and culture of China from our certificated Chinese teacher. Chinese classes are taught 20-30 minutes twice a week.

We strive to promote a safe and healthy environment where students are taught how to solve problems and make good choices. We are a community committed to the success of all learners as they become knowledgeable, responsible and caring citizens. The faculty and staff believe our success depends upon the cooperative efforts of teachers, parents, students and community members. We actively work toward developing a sense of responsibility, community and confidence in our students.

**School Goals for 2010-11**

All students will participate in language arts lessons integrated with science and/or math. Assignments will reflect at least one lesson per week with written artifacts focusing on targeted writing goals and expectations..... Attained

The percentage of first-grade students rated low risk in the DIBELS assessment will increase from 68 to 80 percent ..... Attained

The School Climate and Connectedness Survey results in the area of School Safety will increase from 3.79 to 3.84.. Attained

Scenic Park Elementary School Characteristics

	School	District
Attendance Rate	94.57%	92.73%
Retention Rate K-8	0.77%	0.28%
Transiency Rate	19.73%	26.71%
Percent Economically Disadvantaged	46.04%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	2.62%	-0.78%
School Business Partnerships	5	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

Anchorage Fire Department, station #14  
 Carrs-Safeway, Muldoon Road  
 Arcticom  
 KSKA Public Radio and KAKM Public Television  
 New York Life Insurance

**Community Volunteers**

Parents and other community members volunteered an average of 50 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	32	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	47%	41%
National Board Certified teachers	3	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	84	21.37%	61	75.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Scenic Park Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	13	21.31%	9	14.75%	18	29.51%	21	34.43%	44
Language									
Grade 5	9	14.75%	19	31.15%	18	29.51%	15	24.59%	47
Mathematics									
Grade 5	8	13.11%	22	36.07%	11	18.03%	20	32.79%	39

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Scenic Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	83.33%	81.67%	16.67%	18.33%	66	60
Grade 4	66.67%	74.24%	33.33%	25.76%	57	66
Grade 5	78.13%	91.38%	21.88%	8.62%	64	58
Writing						
Grade 3	84.85%	76.67%	15.15%	23.33%	66	60
Grade 4	78.95%	75.38%	21.05%	24.62%	57	65
Grade 5	73.44%	84.75%	26.56%	15.25%	64	59
Math						
Grade 3	83.08%	77.05%	16.92%	22.95%	65	61
Grade 4	63.16%	69.70%	36.84%	30.30%	57	66
Grade 5	64.06%	74.58%	35.94%	25.42%	64	59
Science						
Grade 4	42.11%	47.69%	57.89%	52.31%	57	65

# Scenic Park Elementary School Report Card

Scenic Park Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.81%	34.50%	32.77%	48.66%	45.84%	45.31%	16.58%	12.19%	12.89%	6.95%	7.48%	9.03%
Female	31.31%	39.06%	36.77%	49.49%	44.91%	44.90%	13.13%	10.33%	11.35%	6.06%	5.70%	6.98%
Male	23.86%	30.18%	28.97%	47.73%	46.72%	45.70%	20.45%	13.95%	14.35%	7.95%	9.15%	10.98%
African American	16.00%	18.45%	18.93%	48.00%	52.39%	54.62%	36.00%	17.46%	15.85%	0.00%	11.69%	10.60%
Alaska Native/ American Indian	0.00%	15.20%	12.46%	71.43%	50.10%	43.26%	14.29%	20.43%	24.29%	14.29%	14.27%	19.98%
Asian/Pacific Islander	17.24%	20.02%	23.33%	41.38%	48.69%	50.22%	27.59%	20.02%	17.06%	13.79%	11.26%	9.39%
Caucasian	47.06%	48.42%	45.06%	45.59%	40.84%	43.46%	5.88%	6.88%	7.07%	1.47%	3.85%	4.41%
Hispanic	33.33%	26.10%	27.58%	38.89%	52.36%	52.37%	16.67%	12.84%	12.14%	11.11%	8.70%	7.91%
2 or more races	15.15%	31.52%	32.96%	57.58%	47.96%	47.93%	15.15%	12.69%	12.22%	12.12%	7.83%	6.88%
Economically disadvantaged	13.54%	20.29%	20.59%	46.88%	50.25%	48.29%	28.13%	17.90%	18.08%	11.46%	11.55%	13.04%
Students with disabilities	6.82%	11.70%	11.42%	47.73%	37.32%	38.10%	27.27%	26.60%	25.46%	18.18%	24.38%	25.02%
Limited English proficient	15.38%	11.85%	1.88%	38.46%	50.31%	33.22%	34.62%	23.19%	34.08%	11.54%	14.66%	30.81%
Migrant education	0.00%	21.04%	18.27%	54.55%	52.37%	47.78%	36.36%	16.46%	19.24%	9.09%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	31.55%	32.84%	29.18%	47.59%	46.20%	46.02%	20.86%	19.72%	22.78%	0.00%	1.25%	2.01%
Female	38.38%	39.62%	35.57%	43.43%	44.51%	44.95%	18.18%	15.18%	18.32%	0.00%	0.68%	1.16%
Male	23.86%	26.43%	23.12%	52.27%	47.79%	47.04%	23.86%	23.99%	27.01%	0.00%	1.78%	2.83%
African American	24.00%	21.52%	19.91%	52.00%	46.41%	50.68%	24.00%	29.54%	27.06%	0.00%	2.53%	2.35%
Alaska Native/ American Indian	7.14%	13.44%	10.85%	64.29%	49.03%	41.97%	28.57%	34.15%	41.99%	0.00%	3.38%	5.18%
Asian/Pacific Islander	24.14%	23.30%	25.83%	37.93%	49.35%	50.02%	37.93%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	50.00%	44.99%	39.19%	42.65%	42.72%	45.92%	7.35%	11.66%	13.96%	0.00%	0.64%	0.94%
Hispanic	22.22%	23.02%	24.65%	33.33%	52.11%	51.36%	44.44%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	21.21%	29.35%	29.44%	63.64%	47.51%	47.79%	15.15%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	15.63%	19.21%	17.75%	45.83%	49.54%	47.88%	38.54%	29.14%	31.34%	0.00%	2.12%	3.03%
Students with disabilities	6.82%	10.44%	9.48%	56.82%	42.23%	41.15%	36.36%	42.98%	44.79%	0.00%	4.36%	4.57%
Limited English proficient	11.54%	12.58%	2.10%	46.15%	52.58%	34.55%	42.31%	32.63%	56.12%	0.00%	2.20%	7.23%
Migrant education	9.09%	18.01%	16.31%	54.55%	50.87%	46.87%	36.36%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Scenic Park Elementary School Report Card

Scenic Park Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.66%	40.07%	36.58%	46.77%	36.24%	36.72%	15.05%	12.58%	13.56%	14.52%	11.11%	13.15%
Female	24.49%	40.42%	37.02%	50.00%	36.75%	37.33%	13.27%	12.98%	13.70%	12.24%	9.85%	11.96%
Male	22.73%	39.74%	36.17%	43.18%	35.76%	36.13%	17.05%	12.20%	13.43%	17.05%	12.30%	14.27%
African American	24.00%	22.44%	23.60%	28.00%	35.62%	38.07%	28.00%	20.20%	18.35%	20.00%	21.74%	19.98%
Alaska Native/ American Indian	7.14%	22.59%	17.61%	50.00%	40.45%	36.05%	7.14%	17.25%	19.76%	35.71%	19.71%	26.58%
Asian/Pacific Islander	17.24%	31.63%	33.99%	41.38%	37.36%	38.00%	13.79%	15.72%	15.14%	27.59%	15.29%	12.88%
Caucasian	35.29%	52.96%	47.17%	51.47%	33.56%	36.04%	10.29%	7.80%	9.75%	2.94%	5.69%	7.03%
Hispanic	23.53%	29.79%	30.83%	41.18%	39.41%	39.83%	29.41%	17.41%	16.74%	5.88%	13.39%	12.60%
2 or more races	12.12%	35.40%	36.71%	57.58%	38.70%	38.42%	12.12%	14.15%	13.67%	18.18%	11.76%	11.21%
Economically disadvantaged	11.58%	26.77%	25.57%	44.21%	38.69%	38.22%	18.95%	17.31%	17.38%	25.26%	17.24%	18.83%
Students with disabilities	6.98%	16.04%	15.38%	44.19%	31.05%	32.07%	16.28%	20.25%	21.25%	32.56%	32.67%	31.30%
Limited English proficient	7.69%	17.87%	5.42%	42.31%	41.72%	30.81%	23.08%	20.18%	24.43%	26.92%	20.23%	39.33%
Migrant education	0.00%	29.59%	26.41%	63.64%	38.29%	36.66%	9.09%	14.40%	15.62%	27.27%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	12.28%	23.15%	22.13%	29.82%	27.59%	27.34%	40.35%	32.22%	30.05%	17.54%	17.04%	20.48%
Female	10.71%	21.83%	20.78%	32.14%	25.56%	26.84%	42.86%	34.06%	31.26%	14.29%	18.56%	21.13%
Male	13.79%	24.39%	23.39%	27.59%	29.50%	27.81%	37.93%	30.50%	28.93%	20.69%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	28.57%	23.35%	22.32%	42.86%	42.73%	42.61%	28.57%	28.19%	28.12%
Alaska Native/ American Indian	40% or fewer	9.43%	6.46%	40% or fewer	19.71%	16.83%	60% or more	43.43%	33.21%	40% or fewer	27.43%	43.49%
Asian/Pacific Islander	10.00%	8.22%	10.16%	0.00%	17.13%	20.32%	40.00%	39.69%	40.02%	50.00%	34.97%	29.50%
Caucasian	21.05%	36.89%	33.12%	57.89%	33.11%	33.45%	21.05%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	25.00%	27.27%	28.70%	50.00%	38.34%	36.55%	8.33%	15.02%	13.77%
Economically disadvantaged	0.00%	11.69%	12.42%	14.29%	22.22%	22.24%	50.00%	39.15%	35.50%	35.71%	26.93%	29.84%
Students with disabilities	13.33%	13.51%	11.10%	6.67%	19.87%	19.61%	46.67%	32.43%	32.47%	33.33%	34.18%	36.82%
Limited English proficient	8.33%	6.42%	1.36%	8.33%	14.97%	6.08%	41.67%	42.65%	29.74%	41.67%	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Scenic Park Elementary School Report Card

Scenic Park Elementary School 2010-11 Standards Based Assessments  
(continued)

Scenic Park Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	187	98.94%	98.63%	99.02%
Female	99	98.02%	99.11%	99.38%
Male	88	100.00%	98.17%	98.68%
African American	25	100.00%	98.76%	99.38%
Alaska Native/ American Indian	14	100.00%	97.61%	98.71%
Asian/Pacific Islander	29	100.00%	98.61%	98.83%
Caucasian	68	98.55%	98.71%	99.12%
Hispanic	18	100.00%	98.93%	99.29%
2 or more races	33	97.06%	98.73%	99.06%
Economically disadvantaged	96	97.96%	98.00%	98.68%
Students with disabilities	44	97.78%	94.49%	94.19%
Limited English proficient	26	96.30%	98.96%	98.96%
Migrant education	11	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	94.57%
Female	94.42%
Male	94.72%
African American	95.79%
Alaska Native/ American Indian	93.88%
Asian/Pacific Islander	93.66%
Caucasian	94.85%
Hispanic	93.87%
2 or more races	94.53%
Economically disadvantaged	93.79%
Students with disabilities	94.69%
Limited English proficient	93.26%
Migrant education	93.36%

Note: District and State data includes only those grade levels tested at this school.

## Scenic Park Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	189	188	99.5%	Yes	180	139	77.2%	76.3%	Yes	128	71.1%	67.0%	Yes
AF AM	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	29	29	100.0%	Yes	29	17	58.6%	66.6%	No	17	58.6%	55.7%	Yes
White	69	69	100.0%	Yes	68	63	92.6%	72.2%	Yes	59	86.8%	62.3%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	34	33	97.1%	Yes	32	24	75.0%	67.4%	Yes	22	68.8%	56.6%	Yes
EDS	98	97	99.0%	Yes	89	53	59.6%	73.6%	No	50	56.2%	63.8%	No
SWD	45	45	100.0%	Yes	42	26	61.9%	69.3%	Yes-SH	22	52.4%	58.9%	Yes-SH
LEP	27	26	96.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.