

**Anchorage School District**  
**2010-11 School Report Card for Susitna Elementary School**

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Susitna Elementary School is a diverse learning community committed to the success of all learners as they become knowledgeable, responsible and caring citizens. Susitna Elementary has two educational programs: a traditional neighborhood program and an Open Optional program.

Principal  
 Kim Bautista

We have 15 K-5 neighborhood classrooms, and six Open Optional multiage classrooms. The school offers full-day kindergarten, and is the site for two district Extended Resource classrooms. All students benefit from the offering of art, music, physical education, library, and technology. Special education, English Language Learner (ELL), IGNITE (gifted) and speech services are facilitated through in-class, small group and individualized instruction, as needed.

We are part of Cook Inlet Tribal Council's "Winds of Change" Program and have one teacher who provides supplemental reading and math instruction to Alaska Native and American Native students. A Student Support Team (SST) meets weekly to problem solve and strategize responses to instruction.

Our School Climate Committee developed a school-wide discipline policy focused on individual accountability for appropriate behavior and promotes self-management, mutual respect, and the positive social and emotional development of each student. Our staff is committed to seeing our students we are always trying to help students become compassionate, caring, and peaceful citizens.

We have two active parent associations, the PTA and Susitna Optional Parent Group (SOPG). We also have two active school business partnerships, Subway of Alaska and Carr's Safeway. These groups work together to provide enriching experiences to benefit all students. Our school serves as a community center for many after-school programs, including Camp Fire, scouting, and area athletic programs. Susitna is a wonderful learning community!

**School Goals for 2010-11**

Students will complete two pieces of published writing per quarter Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 10 percent... Partially Attained

The school will develop a deeper understanding and integration of Social and Emotional Learning and the Culturally Responsive Education Continuum..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Carrs-Safeway, Northern Lights  
 Subway of Alaska

**Community Volunteers**

Parents and other community members volunteered an average of 25 hours per week in the school.

Susitna Elementary School Characteristics

	School	District
Attendance Rate	93.53%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	24.81%	26.71%
Percent Economically Disadvantaged	56.53%	44.23%
Average Weekly Volunteer Hours	25	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	1.08%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	35	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	31%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	75	16.41%	82	78.31%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Susitna Elementary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	15	20.00%	22	29.33%	11	14.67%	27	36.00%	45
Language									
Grade 5	18	24.00%	14	18.67%	20	26.67%	23	30.67%	49
Mathematics									
Grade 5	14	18.42%	22	28.95%	21	27.63%	19	25.00%	47

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Susitna Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	79.27%	78.87%	20.73%	21.13%	82	71
Grade 4	73.24%	74.67%	26.76%	25.33%	71	75
Grade 5	69.23%	79.73%	30.77%	20.27%	78	74
Grade 6	N/A	*	N/A	*	N/A	*
Writing						
Grade 3	75.61%	69.44%	24.39%	30.56%	82	72
Grade 4	69.01%	77.33%	30.99%	22.67%	71	75
Grade 5	66.67%	71.62%	33.33%	28.38%	78	74
Grade 6	N/A	*	N/A	*	N/A	*
Math						
Grade 3	74.39%	76.39%	25.61%	23.61%	82	72
Grade 4	77.46%	78.67%	22.54%	21.33%	71	75
Grade 5	67.95%	70.27%	32.05%	29.73%	78	74
Grade 6	N/A	*	N/A	*	N/A	*
Science						
Grade 4	43.06%	44.00%	56.94%	56.00%	72	75

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.30%	34.50%	32.77%	43.72%	45.84%	45.31%	16.45%	12.19%	12.89%	9.52%	7.48%	9.03%
Female	37.86%	39.06%	36.77%	46.60%	44.91%	44.90%	11.65%	10.33%	11.35%	3.88%	5.70%	6.98%
Male	24.22%	30.18%	28.97%	41.41%	46.72%	45.70%	20.31%	13.95%	14.35%	14.06%	9.15%	10.98%
African American	30.43%	18.45%	18.93%	39.13%	52.39%	54.62%	17.39%	17.46%	15.85%	13.04%	11.69%	10.60%
Alaska Native/ American Indian	16.67%	15.20%	12.46%	50.00%	50.10%	43.26%	25.00%	20.43%	24.29%	8.33%	14.27%	19.98%
Asian/Pacific Islander	27.78%	20.02%	23.33%	44.44%	48.69%	50.22%	16.67%	20.02%	17.06%	11.11%	11.26%	9.39%
Caucasian	46.91%	48.42%	45.06%	38.27%	40.84%	43.46%	7.41%	6.88%	7.07%	7.41%	3.85%	4.41%
Hispanic	22.22%	26.10%	27.58%	38.89%	52.36%	52.37%	27.78%	12.84%	12.14%	11.11%	8.70%	7.91%
2 or more races	14.29%	31.52%	32.96%	53.06%	47.96%	47.93%	22.45%	12.69%	12.22%	10.20%	7.83%	6.88%
Economically disadvantaged	19.08%	20.29%	20.59%	45.80%	50.25%	48.29%	22.14%	17.90%	18.08%	12.98%	11.55%	13.04%
Students with disabilities	13.16%	11.70%	11.42%	23.68%	37.32%	38.10%	34.21%	26.60%	25.46%	28.95%	24.38%	25.02%
Limited English proficient	13.89%	11.85%	1.88%	41.67%	50.31%	33.22%	25.00%	23.19%	34.08%	19.44%	14.66%	30.81%
Migrant education	6.25%	21.04%	18.27%	75.00%	52.37%	47.78%	18.75%	16.46%	19.24%	0.00%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.97%	32.84%	29.18%	44.59%	46.20%	46.02%	26.84%	19.72%	22.78%	2.60%	1.25%	2.01%
Female	36.89%	39.62%	35.57%	46.60%	44.51%	44.95%	13.59%	15.18%	18.32%	2.91%	0.68%	1.16%
Male	17.19%	26.43%	23.12%	42.97%	47.79%	47.04%	37.50%	23.99%	27.01%	2.34%	1.78%	2.83%
African American	30.43%	21.52%	19.91%	30.43%	46.41%	50.68%	39.13%	29.54%	27.06%	0.00%	2.53%	2.35%
Alaska Native/ American Indian	20.83%	13.44%	10.85%	41.67%	49.03%	41.97%	33.33%	34.15%	41.99%	4.17%	3.38%	5.18%
Asian/Pacific Islander	22.22%	23.30%	25.83%	63.89%	49.35%	50.02%	13.89%	25.73%	22.80%	0.00%	1.62%	1.34%
Caucasian	37.04%	44.99%	39.19%	39.51%	42.72%	45.92%	18.52%	11.66%	13.96%	4.94%	0.64%	0.94%
Hispanic	22.22%	23.02%	24.65%	38.89%	52.11%	51.36%	38.89%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	12.24%	29.35%	29.44%	48.98%	47.51%	47.79%	36.73%	22.04%	21.56%	2.04%	1.10%	1.21%
Economically disadvantaged	19.08%	19.21%	17.75%	42.75%	49.54%	47.88%	34.35%	29.14%	31.34%	3.82%	2.12%	3.03%
Students with disabilities	10.53%	10.44%	9.48%	28.95%	42.23%	41.15%	44.74%	42.98%	44.79%	15.79%	4.36%	4.57%
Limited English proficient	8.33%	12.58%	2.10%	61.11%	52.58%	34.55%	30.56%	32.63%	56.12%	0.00%	2.20%	7.23%
Migrant education	18.75%	18.01%	16.31%	56.25%	50.87%	46.87%	25.00%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.50%	40.07%	36.58%	37.66%	36.24%	36.72%	12.55%	12.58%	13.56%	14.29%	11.11%	13.15%
Female	37.86%	40.42%	37.02%	42.72%	36.75%	37.33%	8.74%	12.98%	13.70%	10.68%	9.85%	11.96%
Male	33.59%	39.74%	36.17%	33.59%	35.76%	36.13%	15.63%	12.20%	13.43%	17.19%	12.30%	14.27%
African American	34.78%	22.44%	23.60%	30.43%	35.62%	38.07%	26.09%	20.20%	18.35%	8.70%	21.74%	19.98%
Alaska Native/ American Indian	33.33%	22.59%	17.61%	37.50%	40.45%	36.05%	12.50%	17.25%	19.76%	16.67%	19.71%	26.58%
Asian/Pacific Islander	40.54%	31.63%	33.99%	43.24%	37.36%	38.00%	10.81%	15.72%	15.14%	5.41%	15.29%	12.88%
Caucasian	47.50%	52.96%	47.17%	33.75%	33.56%	36.04%	5.00%	7.80%	9.75%	13.75%	5.69%	7.03%
Hispanic	27.78%	29.79%	30.83%	33.33%	39.41%	39.83%	16.67%	17.41%	16.74%	22.22%	13.39%	12.60%
2 or more races	16.33%	35.40%	36.71%	44.90%	38.70%	38.42%	18.37%	14.15%	13.67%	20.41%	11.76%	11.21%
Economically disadvantaged	27.69%	26.77%	25.57%	39.23%	38.69%	38.22%	15.38%	17.31%	17.38%	17.69%	17.24%	18.83%
Students with disabilities	10.53%	16.04%	15.38%	26.32%	31.05%	32.07%	13.16%	20.25%	21.25%	50.00%	32.67%	31.30%
Limited English proficient	27.03%	17.87%	5.42%	48.65%	41.72%	30.81%	10.81%	20.18%	24.43%	13.51%	20.23%	39.33%
Migrant education	31.25%	29.59%	26.41%	43.75%	38.29%	36.66%	12.50%	14.40%	15.62%	12.50%	17.72%	21.31%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	12.50%	23.15%	22.13%	30.56%	27.59%	27.34%	40.28%	32.22%	30.05%	16.67%	17.04%	20.48%
Female	16.67%	21.83%	20.78%	26.67%	25.56%	26.84%	43.33%	34.06%	31.26%	13.33%	18.56%	21.13%
Male	9.52%	24.39%	23.39%	33.33%	29.50%	27.81%	38.10%	30.50%	28.93%	19.05%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	25.00%	23.35%	22.32%	62.50%	42.73%	42.61%	12.50%	28.19%	28.12%
Alaska Native/ American Indian	14.29%	9.43%	6.46%	42.86%	19.71%	16.83%	42.86%	43.43%	33.21%	0.00%	27.43%	43.49%
Asian/Pacific Islander	16.67%	8.22%	10.16%	16.67%	17.13%	20.32%	41.67%	39.69%	40.02%	25.00%	34.97%	29.50%
Caucasian	21.74%	36.89%	33.12%	43.48%	33.11%	33.45%	26.09%	23.17%	24.23%	8.70%	6.83%	9.20%
Hispanic	0.00%	13.59%	18.17%	50.00%	29.23%	27.68%	33.33%	35.90%	35.99%	16.67%	21.28%	18.17%
2 or more races	6.25%	19.37%	20.98%	12.50%	27.27%	28.70%	50.00%	38.34%	36.55%	31.25%	15.02%	13.77%
Economically disadvantaged	14.63%	11.69%	12.42%	24.39%	22.22%	22.24%	43.90%	39.15%	35.50%	17.07%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	20.00%	19.87%	19.61%	60.00%	32.43%	32.47%	20.00%	34.18%	36.82%
Limited English proficient	6.67%	6.42%	1.36%	20.00%	14.97%	6.08%	40.00%	42.65%	29.74%	33.33%	35.96%	62.83%
Migrant education	0.00%	13.25%	9.61%	50.00%	24.79%	20.47%	33.33%	40.17%	36.54%	16.67%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	232	97.07%	98.63%	99.02%
Female	103	98.10%	99.11%	99.38%
Male	129	96.27%	98.17%	98.68%
African American	23	100.00%	98.76%	99.38%
Alaska Native/ American Indian	24	85.71%	97.61%	98.71%
Asian/Pacific Islander	37	100.00%	98.61%	98.83%
Caucasian	81	97.59%	98.71%	99.12%
Hispanic	18	94.74%	98.93%	99.29%
2 or more races	49	100.00%	98.73%	99.06%
Economically disadvantaged	131	96.32%	98.00%	98.68%
Students with disabilities	38	86.36%	94.49%	94.19%
Limited English proficient	37	94.87%	98.96%	98.96%
Migrant education	16	84.21%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	93.53%
Female	93.73%
Male	93.34%
African American	95.99%
Alaska Native/ American Indian	89.91%
Asian/Pacific Islander	94.38%
Caucasian	93.61%
Hispanic	92.42%
2 or more races	93.69%
Economically disadvantaged	92.88%
Students with disabilities	91.69%
Limited English proficient	94.63%
Migrant education	91.58%

Note: District and State data includes only those grade levels tested at this school.

**Susitna Elementary School 2010-11 Adequate Yearly Progress Status Report**

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	239	238	99.6%	Yes	217	161	74.2%	76.9%	No	161	74.2%	67.7%	Yes
AF AM	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	37	37	100.0%	Yes	31	25	80.6%	67.1%	Yes	27	87.1%	56.3%	Yes
White	83	82	98.8%	Yes	78	62	79.5%	72.9%	Yes	62	79.5%	63.1%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	49	49	100.0%	Yes	45	29	64.4%	69.8%	Yes-SH	28	62.2%	59.4%	Yes
EDS	136	136	100.0%	Yes	121	81	66.9%	74.9%	No	84	69.4%	65.3%	Yes
SWD	44	44	100.0%	Yes	35	15	42.9%	68.0%	Yes-SH	15	42.9%	57.4%	Yes-SH
LEP	39	39	100.0%	Yes	33	21	63.6%	67.6%	Yes-SH	25	75.8%	56.9%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.