

Anchorage School District
2010-11 School Report Card for Turnagain Elementary School

3500 W. Northern Lights Blvd., Anchorage, AK 99517-3318
 Phone: 907-742-7200 Fax: 907-742-7207 www.asdk12.org



Principal
Carissa Cote

Turnagain Elementary School provides educational opportunities for K-6 students. The Turnagain educational community believes that all children can learn and be successful in a safe, nurturing environment where a respectful relationship exists between staff, students, and parents. We are dedicated to improving student achievement and to providing opportunities for students to acquire strategies and coping skills that foster good citizenship and life-long learning.

Students experience a wide variety of stimulating and challenging educational experiences with emphasis placed on the acquisition of skills through a variety of teaching styles. In addition to the neighborhood school program, a Russian immersion program is available through an application and lottery process. Students in the immersion program come from throughout the Anchorage area.

Our goal is that all students will become literate, independent, positive and respectful citizens who take pride in themselves and their community.

School Goals for 2010-11

All students will complete two pieces of published writing per quarter Attained

The percentage of students rated not-proficient on the state reading assessment will decrease by 10 percent....Not Attained

More staff will be proficient in the Cultural Proficiency Continuum for Closing Gaps Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

Community Volunteers

Parents and other community members volunteered an average of 160 hours per week in the school.

Turnagain Elementary School Characteristics

	School	District
Attendance Rate	93.56%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	16.47%	26.71%
Percent Economically Disadvantaged	37.25%	44.23%
Average Weekly Volunteer Hours	160	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	2.91%	-0.78%
School Business Partnerships		N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	64	13.91%	68	41.35%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	36	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	47%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Turnagain Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	22	26.83%	31	37.80%	17	20.73%	12	14.63%	59
Language									
Grade 5	21	25.61%	24	29.27%	22	26.83%	15	18.29%	57
Mathematics									
Grade 5	21	25.30%	29	34.94%	17	20.48%	16	19.28%	55

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Turnagain Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	76.06%	77.61%	23.94%	22.39%	71	67
Grade 4	63.49%	83.78%	36.51%	16.22%	63	74
Grade 5	81.48%	91.07%	18.52%	8.93%	81	56
Grade 6	85.71%	80.49%	14.29%	19.51%	49	41
Writing						
Grade 3	67.61%	72.73%	32.39%	27.27%	71	66
Grade 4	76.19%	84.00%	23.81%	16.00%	63	75
Grade 5	77.78%	85.71%	22.22%	14.29%	81	56
Grade 6	85.71%	76.19%	14.29%	23.81%	49	42
Math						
Grade 3	70.42%	77.61%	29.58%	22.39%	71	67
Grade 4	74.60%	86.84%	25.40%	13.16%	63	76
Grade 5	76.54%	87.50%	23.46%	12.50%	81	56
Grade 6	85.71%	65.91%	14.29%	34.09%	49	44
Science						
Grade 4	45.16%	67.11%	54.84%	32.89%	62	76

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.68%	34.37%	32.69%	45.83%	45.05%	44.63%	14.39%	13.62%	14.27%	9.09%	6.96%	8.41%
Female	38.58%	38.72%	36.59%	43.31%	44.37%	44.57%	14.17%	11.60%	12.45%	3.94%	5.30%	6.39%
Male	23.36%	30.27%	29.01%	48.18%	45.69%	44.69%	14.60%	15.53%	15.99%	13.87%	8.52%	10.31%
African American	40% or fewer	17.19%	18.62%	40% or more	51.56%	52.93%	60% or more	20.42%	18.55%	40% or fewer	10.83%	9.89%
Alaska Native/ American Indian	17.39%	15.78%	12.41%	47.83%	47.48%	42.05%	17.39%	23.07%	26.50%	17.39%	13.67%	19.04%
Asian/Pacific Islander	11.54%	19.57%	22.79%	57.69%	47.52%	49.21%	19.23%	22.03%	18.97%	11.54%	10.87%	9.02%
Caucasian	41.78%	48.46%	44.93%	39.04%	40.61%	43.23%	13.70%	7.51%	7.91%	5.48%	3.42%	3.93%
Hispanic	26.67%	26.01%	27.92%	46.67%	50.90%	50.74%	26.67%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	18.37%	31.37%	32.91%	57.14%	47.52%	47.46%	6.12%	13.58%	13.06%	18.37%	7.53%	6.56%
Economically disadvantaged	14.56%	19.59%	20.13%	49.51%	49.18%	47.41%	20.39%	20.29%	20.17%	15.53%	10.94%	12.30%
Students with disabilities	8.16%	10.98%	10.97%	30.61%	35.79%	36.61%	24.49%	29.74%	28.10%	36.73%	23.49%	24.32%
Limited English proficient	8.33%	10.39%	1.64%	41.67%	47.61%	29.93%	33.33%	27.22%	37.21%	16.67%	14.78%	31.22%
Migrant education	15.79%	20.90%	18.17%	52.63%	51.73%	46.41%	21.05%	18.01%	21.60%	10.53%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.92%	33.29%	29.82%	46.21%	44.52%	44.18%	22.35%	20.30%	23.15%	1.52%	1.89%	2.85%
Female	41.73%	40.42%	36.70%	43.31%	42.91%	43.23%	13.39%	15.64%	18.48%	1.57%	1.04%	1.60%
Male	18.98%	26.58%	23.32%	48.91%	46.04%	45.08%	30.66%	24.70%	27.56%	1.46%	2.69%	4.04%
African American	20.00%	21.12%	20.67%	20.00%	44.54%	47.95%	60.00%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	21.74%	14.62%	11.20%	47.83%	45.50%	39.80%	21.74%	34.71%	41.87%	8.70%	5.17%	7.14%
Asian/Pacific Islander	7.69%	23.40%	26.37%	61.54%	47.91%	48.22%	30.77%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	38.36%	45.32%	39.72%	43.84%	41.83%	44.44%	17.12%	11.97%	14.44%	0.68%	0.88%	1.39%
Hispanic	40.00%	24.60%	26.45%	33.33%	49.38%	48.62%	26.67%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	18.37%	29.75%	30.17%	51.02%	45.10%	45.57%	28.57%	23.07%	22.32%	2.04%	2.08%	1.94%
Economically disadvantaged	18.45%	19.13%	17.99%	47.57%	47.57%	45.72%	30.10%	30.04%	31.99%	3.88%	3.26%	4.31%
Students with disabilities	8.16%	9.64%	9.23%	36.73%	39.32%	38.08%	51.02%	44.30%	45.20%	4.08%	6.73%	7.49%
Limited English proficient	8.33%	11.19%	1.86%	41.67%	49.73%	31.29%	44.44%	35.72%	56.86%	5.56%	3.35%	9.99%
Migrant education	26.32%	18.66%	16.30%	52.63%	49.42%	45.15%	15.79%	29.26%	33.31%	5.26%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Turnagain Elementary School Report Card

Turnagain Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.50%	39.57%	36.12%	38.64%	35.47%	36.27%	12.50%	13.08%	14.09%	11.36%	11.87%	13.52%
Female	38.58%	40.00%	36.75%	41.73%	36.09%	36.95%	9.45%	13.43%	14.17%	10.24%	10.48%	12.13%
Male	36.50%	39.17%	35.53%	35.77%	34.89%	35.62%	15.33%	12.76%	14.02%	12.41%	13.18%	14.83%
African American	20.00%	21.62%	23.94%	60.00%	36.17%	37.65%	0.00%	19.75%	18.08%	20.00%	22.45%	20.33%
Alaska Native/ American Indian	21.74%	23.18%	17.42%	47.83%	37.73%	35.46%	13.04%	18.38%	20.37%	17.39%	20.71%	26.75%
Asian/Pacific Islander	42.31%	30.37%	33.23%	30.77%	37.25%	37.56%	7.69%	16.42%	15.76%	19.23%	15.96%	13.45%
Caucasian	41.78%	52.01%	46.27%	40.41%	33.41%	35.90%	9.59%	8.39%	10.47%	8.22%	6.19%	7.37%
Hispanic	33.33%	31.26%	32.12%	26.67%	37.35%	38.33%	33.33%	16.92%	16.16%	6.67%	14.46%	13.39%
2 or more races	32.65%	35.13%	36.53%	34.69%	36.92%	37.24%	18.37%	14.97%	14.11%	14.29%	12.98%	12.13%
Economically disadvantaged	26.21%	25.75%	24.72%	39.81%	37.96%	37.78%	14.56%	17.92%	17.98%	19.42%	18.37%	19.52%
Students with disabilities	8.16%	14.72%	14.37%	28.57%	29.28%	30.67%	28.57%	20.48%	21.21%	34.69%	35.52%	33.75%
Limited English proficient	16.67%	16.34%	5.02%	30.56%	39.73%	28.67%	22.22%	21.20%	25.01%	30.56%	22.73%	41.31%
Migrant education	31.58%	29.63%	25.88%	42.11%	37.73%	36.78%	10.53%	15.05%	16.25%	15.79%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.58%	23.15%	22.13%	22.58%	27.59%	27.34%	43.55%	32.22%	30.05%	11.29%	17.04%	20.48%
Female	25.81%	21.83%	20.78%	22.58%	25.56%	26.84%	48.39%	34.06%	31.26%	3.23%	18.56%	21.13%
Male	19.35%	24.39%	23.39%	22.58%	29.50%	27.81%	38.71%	30.50%	28.93%	19.35%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	0.00%	9.43%	6.46%	20.00%	19.71%	16.83%	40.00%	43.43%	33.21%	40.00%	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	27.78%	36.89%	33.12%	27.78%	33.11%	33.45%	41.67%	23.17%	24.23%	2.78%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	16.67%	27.27%	28.70%	58.33%	38.34%	36.55%	8.33%	15.02%	13.77%
Economically disadvantaged	8.00%	11.69%	12.42%	20.00%	22.22%	22.24%	48.00%	39.15%	35.50%	24.00%	26.93%	29.84%
Students with disabilities	8.33%	13.51%	11.10%	16.67%	19.87%	19.61%	33.33%	32.43%	32.47%	41.67%	34.18%	36.82%
Limited English proficient	40% or fewer	6.42%	1.36%	40% or fewer	14.97%	6.08%	60% or more	42.65%	29.74%	40% or fewer	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Turnagain Elementary School 2010-11 Standards Based Assessments (continued)

Turnagain Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	264	100.00%	98.56%	99.05%
Female	127	100.00%	99.00%	99.39%
Male	137	100.00%	98.15%	98.73%
African American	5	100.00%	98.67%	99.40%
Alaska Native/ American Indian	23	100.00%	97.67%	98.78%
Asian/Pacific Islander	26	100.00%	98.78%	98.94%
Caucasian	146	100.00%	98.65%	99.12%
Hispanic	15	100.00%	98.73%	99.24%
2 or more races	49	100.00%	98.44%	99.17%
Economically disadvantaged	103	100.00%	97.90%	98.77%
Students with disabilities	49	100.00%	94.32%	94.28%
Limited English proficient	36	100.00%	98.70%	98.90%
Migrant education	19	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.56%
Female	93.71%
Male	93.41%
African American	91.74%
Alaska Native/ American Indian	92.18%
Asian/Pacific Islander	94.52%
Caucasian	94.07%
Hispanic	93.14%
2 or more races	92.34%
Economically disadvantaged	92.56%
Students with disabilities	93.30%
Limited English proficient	94.16%
Migrant education	91.98%

Note: District and State data includes only those grade levels tested at this school.

Turnagain Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 2

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	264	264	100.0%	Yes	255	201	78.8%	77.4%	Yes	196	76.9%	68.2%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	146	146	100.0%	Yes	144	122	84.7%	75.6%	Yes	119	82.6%	66.1%	Yes
Hispanic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	49	49	100.0%	Yes	48	33	68.8%	70.2%	No	32	66.7%	59.9%	Yes
EDS	103	103	100.0%	Yes	97	67	69.1%	74.0%	Yes-SH	66	68.0%	64.3%	Yes
SWD	49	49	100.0%	Yes	46	23	50.0%	69.9%	Yes-SH	18	39.1%	59.6%	No
LEP	36	36	100.0%	Yes	35	16	45.7%	68.0%	No	16	45.7%	57.4%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.