

Turnagain
About Our Students

Turnagain Elementary School Characteristics			
	School	District	Source of Information
Membership	399	48,837	Fall OASIS
Capacity	83.97%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.96%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.50%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	20.13%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	34.59%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	150	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	0	266	SMS
Change in Enrollment	-0.75%	-0.04%	Fall OASIS

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2008-09 Turnagain Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Turnagain	District	Turnagain	District	Turnagain	District	Turnagain	District	Turnagain	District
Reading	29.55%	24.98%	18.18%	24.55%	27.27%	23.75%	25.00%	26.73%	55	50
Language	25.00%	25.10%	25.00%	27.77%	25.00%	24.30%	25.00%	22.84%	52	52
Math	25.00%	22.68%	18.18%	28.08%	22.73%	24.62%	34.09%	24.62%	43	50

**Based upon data from the CTB McGraw-Hill paper reports

Anchorage School District
2008-2009
School Report Card for
Turnagain
Elementary School



Principal Meg Marman

Turnagain Elementary School provides educational opportunities for K-6 students. The Turnagain educational community believes that all children can learn and be successful in a safe, nurturing environment where a respectful relationship exists between staff, students, and parents.

We are dedicated to improving student achievement and to providing opportunities for students to acquire strategies and coping skills that foster good citizenship and life-long learning.

Students experience a wide variety of stimulating and challenging educational experiences with emphasis placed on the acquisition of skills through a variety of teaching styles. In addition to the neighborhood school program, a Russian immersion program is available through an application and lottery process. Students in the immersion program come from throughout the Anchorage area.

Our goal is that all students will become literate, independent, positive and respectful citizens who take pride in themselves and their community.

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Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

School Goals

Goal Level of Attainment

The number of students rated proficient on the district and state reading assessments will be 77.18 percent. Not Attained

The number of students that will show improvement on an Everyday Math rubric from the fall to spring assessment is 77.8 percent Attained

The school's Student Climate and Connectedness Survey score in the area of Caring Adults will average 3.75 Not Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Big Brothers/Big Sisters of Alaska
FedEx
Turnagain United Methodist Church
Northern Forum

Community Volunteers

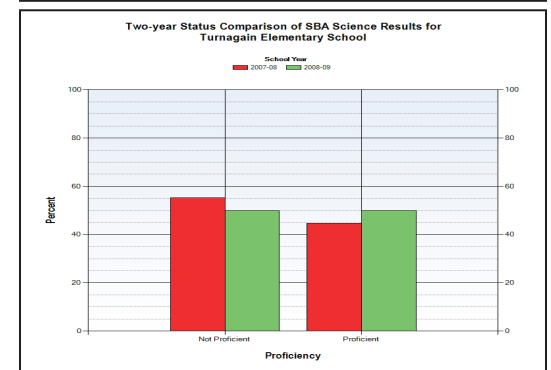
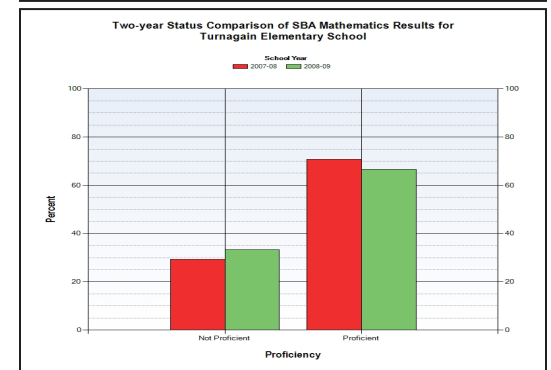
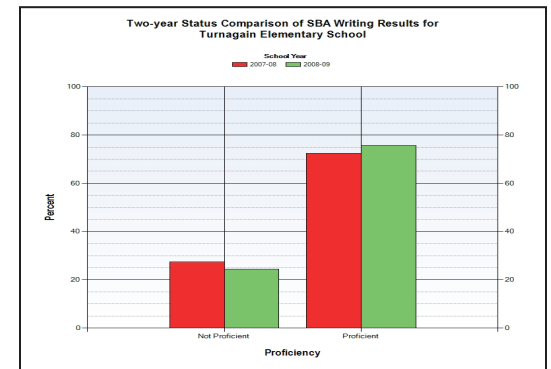
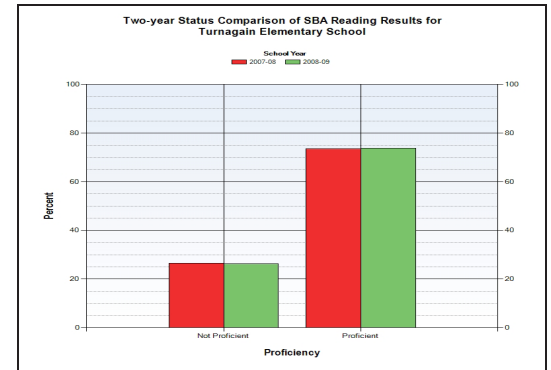
Parents and other community members volunteered an average of 150 hours per week in the school.

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.



Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
Turnagain Elementary	34	100%	35%	0	86%
District Totals	3437	100%	44%	43	90%

Turnagain Elementary School 2008-09 Adequate Yearly Progress Status Report

Does Not Meet AYP
Level 1

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	205	205	100%	Yes	190	148	77.9%	70.1%	Yes	129	67.9%	58.1%	Yes
AF. AM.	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	103	103	100%	Yes	98	84	85.7%	67.3%	Yes	76	77.6%	54.9%	Yes
Hispanic	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	39	39	100%	Yes	35	29	82.9%	60.7%	Yes	23	65.7%	47.4%	Yes
EDS	88	88	100%	Yes	74	46	62.2%	65.8%	Yes-SH	35	47.3%	53.3%	No
SWD	43	43	100%	Yes	40	16	40%	61.7%	Yes-SH	11	27.5%	48.6%	No
LEP	53	53	100%	Yes	47	33	70.2%	62.9%	Yes	29	61.7%	50%	Yes

Attendance Rate: Met

94.0% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009