

Tyson
About Our Students

Tyson Elementary School Characteristics			
	School	District	Source of Information
Membership	469	48,837	Fall OASIS
Capacity	106.78%	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	93.79%	92.76%	NCLB Summer Data Collection
Retention Rate K-8	0.38%	0.37%	SMS and NCLB Summer Data Collection
Transiency Rate	39.87%	26.05%	NCLB Summer Data Collection
Economically Disadvantaged	99.57%	35.58%	Fall OASIS
Average Weekly Volunteer Hours	15	5,136	Department of Education Report Card Report
Students Taking the Alternate Assessment	5	266	SMS
Change in Enrollment	10.09%	-0.04%	Fall OASIS

Non-Profit Organization
 U.S. POSTAGE
 PAID
 Permit No. 161
 Anchorage, AK

Anchorage School District
2008-2009
School Report Card for
Tyson
Elementary School



Principal John Kito

William Tyson Elementary School provides a comprehensive elementary curriculum that strives to develop each individual student's mental, physical and social abilities. We are committed to providing a safe and peaceful learning environment for everyone. It is our vision that

people in our community will become aware that we have many constructive choices for dealing with conflict, and encourage our students to develop skills that will help them make those choices. We are dedicated to increasing respect for our own and others' cultures, and above all, believe Tyson has a powerful role to play in creating a more democratic, just and peaceful world.

We are committed to celebrating our multiculturalism; we encourage an Alaska Native alternative program and we promote positive self esteem. The staff at William Tyson is dedicated to developing students who make academic progress, have positive attitudes towards themselves and their learning and are contributing citizens of their school and community.

Elementary, Middle & K-8 Schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

	2008-09 Tyson Elementary School TerraNova 3rd Edition Grade 5									
	Above Average		Average				Below Average		NP of Mean NCE**	
	% in 4th Quartile		% in 3rd Quartile		% in 2nd Quartile		% in 1st Quartile			
	Tyson	District	Tyson	District	Tyson	District	Tyson	District	Tyson	District
Reading	6.67%	24.98%	20.00%	24.55%	21.33%	23.75%	52.00%	26.73%	28	50
Language	14.67%	25.10%	17.33%	27.77%	22.67%	24.30%	45.33%	22.84%	32	52
Math	10.67%	22.68%	20.00%	28.08%	26.67%	24.62%	42.67%	24.62%	34	50

**Based upon data from the CTB McGraw-Hill paper reports

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. This document and the district report card are available online at www.asdk12.org/depts/assess_eval/ or through the district Communications department, 742-4153.

2801 Richmond Ave
 Anchorage, Alaska 99508
 phone: 907-742-8000
 fax: 907-742-8008
www.asdk12.org

School Goals

Goal Level of Attainment

The number of students in grades 3-6 rated proficient on the state language arts assessment will increase from 61 to 64 percent.Partially Attained

The number of students in grades 3-6 rated proficient on the state math assessment will increase from 64.6 to 66.09 percentPartially Attained

Staff will increase time spent in the classroom teaching Social and Emotional Learning standardsAttained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents, and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Supreme Ice Cream
- Holiday Stationstores
- The Links
- Federal Bureau of Investigation
- NeighborWorks Anchorage

Community Volunteers

Parents and other community members volunteered 15 hours per week in the school.

Adequate Yearly Progress

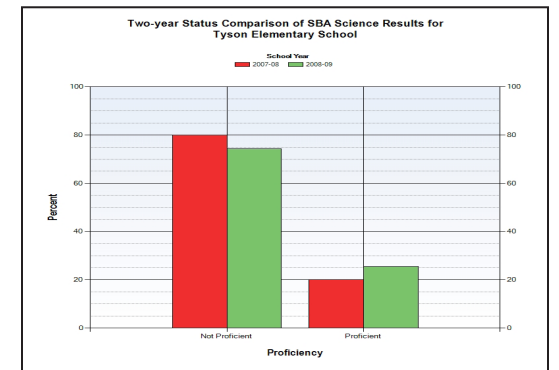
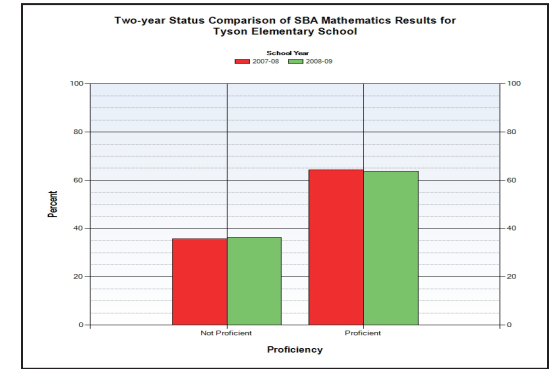
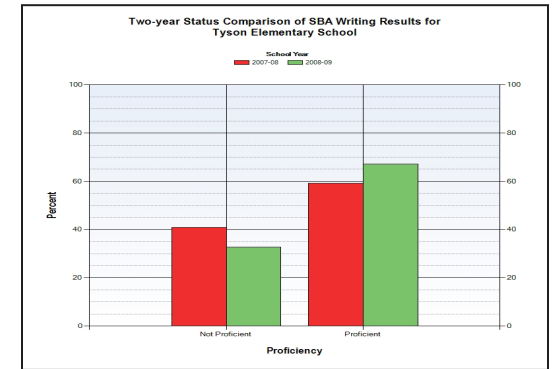
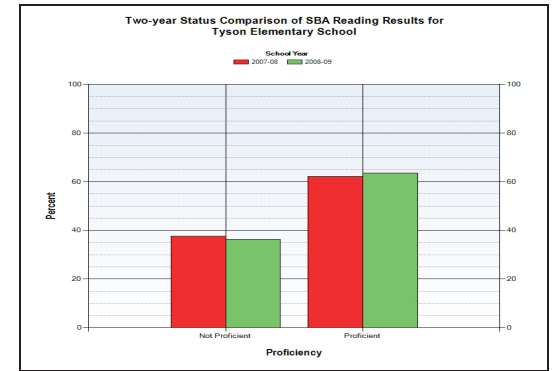
According to the No Child Left Behind Act, ASD as a whole is in its fourth year of Level 4 corrective status. In 2008-2009, the African-American, Alaska Native and American Indian, Low Income, Disabled, and Limited English Proficient student subgroups did not meet AYP in both language arts and math performance. The Asian and Hispanic sub-groups did not meet AYP in language arts only. Parents are invited to participate in the development of a district improvement plan that addresses the achievement of all students.

Teacher Quality Information (2008-2009)

	# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
William Tyson Elementary	30	100%	30%	0	96%
District Totals	3437	100%	44%	43	90%

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards for reading, writing, mathematics and science outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are at right.



Tyson Elementary School 2008-09 Adequate Yearly Progress Status Report

Does Not Meet AYP
Level 5

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	299	299	100%	Yes	225	149	66.2%	70.7%	Yes-SH	147	65.3%	58.7%	Yes
AF. AM.	28	28	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	31	31	100%	Yes	27	20	74.1%	58.4%	Yes	19	70.4%	44.9%	Yes
Asian/NH/OPI	155	155	100%	Yes	110	64	58.2%	67.9%	Yes-SH	62	56.4%	55.6%	Yes
White	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	43	43	100%	Yes	42	33	78.6%	62.1%	Yes	35	83.3%	49.1%	Yes
EDS	299	299	100%	Yes	225	149	66.2%	70.7%	Yes-SH	147	65.3%	58.7%	Yes
SWD	37	37	100%	Yes	31	12	38.7%	59.6%	Yes-SH	13	41.9%	46.3%	No
LEP	170	170	100%	Yes	118	67	56.8%	68.2%	Yes-SH	68	57.6%	55.9%	Yes

Attendance Rate: Met

93.8% (Threshold is 85%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

6/25/2009