

Anchorage School District
2010-11 School Report Card for Ursa Major Elementary School

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Principal
Ben Hardwick

Ursa Major Elementary, a K-6 school with two special education preschool classrooms, is located on Joint Base Elmendorf Richardson. Almost all of our students are dependents of enlisted military personnel. We have a high transient rate, with most students staying a maximum of three years. We offer a supportive environment for our military families stationed in Anchorage.

Ursa Major is a Title I school that provides the following support programs: bilingual tutoring, resource, gifted, speech-language

and counseling. To promote a healthy lifestyle, we offer after-school cross-country running, cross-country skiing, and basketball. We provide a safe, positive, educational setting for students to achieve their goals.

School Goals for 2010-11

Students will complete 1-2 pieces of published writing per quarter Attained

The percentage of students rated not-proficient on the state reading assessment will decrease by 3 percent.....Partially Attained

School Climate and Connectedness Survey scores in the area of Peer Climate will increase by at least one point... Not Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

New York Life Insurance
USARAK793rd Military Police Battalion

Community Volunteers

Parents and other community members volunteered an average of 115 hours per week in the school.

Ursa Major Elementary School Characteristics

	School	District
Attendance Rate	95.21%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	42.81%	26.71%
Percent Economically Disadvantaged	57.65%	44.23%
Average Weekly Volunteer Hours	115	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	0.63%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	31	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	42%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	71	16.86%	98	77.08%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Ursa Major Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	10	20.83%	14	29.17%	10	20.83%	14	29.17%	48
Language									
Grade 5	11	22.92%	14	29.17%	12	25.00%	11	22.92%	51
Mathematics									
Grade 5	6	12.50%	14	29.17%	14	29.17%	14	29.17%	42

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Ursa Major Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	89.83%	88.89%	10.17%	11.11%	59	63
Grade 4	83.05%	86.36%	16.95%	13.64%	59	66
Grade 5	82.98%	95% or more	17.02%	5% or fewer	47	*
Grade 6	79.59%	84.09%	20.41%	15.91%	49	44
Writing						
Grade 3	86.44%	82.54%	13.56%	17.46%	59	63
Grade 4	88.14%	84.85%	11.86%	15.15%	59	66
Grade 5	82.98%	91.38%	17.02%	8.62%	47	58
Grade 6	71.43%	79.55%	28.57%	20.45%	49	44
Math						
Grade 3	84.75%	87.30%	15.25%	12.70%	59	63
Grade 4	84.75%	78.79%	15.25%	21.21%	59	66
Grade 5	74.47%	89.66%	25.53%	10.34%	47	58
Grade 6	69.39%	70.45%	30.61%	29.55%	49	44
Science						
Grade 4	64.41%	59.09%	35.59%	40.91%	59	66

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	41.12%	34.37%	32.69%	42.99%	45.05%	44.63%	8.88%	13.62%	14.27%	7.01%	6.96%	8.41%
Female	50.47%	38.72%	36.59%	41.12%	44.37%	44.57%	3.74%	11.60%	12.45%	4.67%	5.30%	6.39%
Male	31.78%	30.27%	29.01%	44.86%	45.69%	44.69%	14.02%	15.53%	15.99%	9.35%	8.52%	10.31%
African American	34.62%	17.19%	18.62%	51.92%	51.56%	52.93%	5.77%	20.42%	18.55%	7.69%	10.83%	9.89%
Alaska Native/ American Indian	18.18%	15.78%	12.41%	27.27%	47.48%	42.05%	18.18%	23.07%	26.50%	36.36%	13.67%	19.04%
Asian/Pacific Islander	60% or more	19.57%	22.79%	40% or fewer	47.52%	49.21%	40% or fewer	22.03%	18.97%	40% or fewer	10.87%	9.02%
Caucasian	44.90%	48.46%	44.93%	42.86%	40.61%	43.23%	8.16%	7.51%	7.91%	4.08%	3.42%	3.93%
Hispanic	47.37%	26.01%	27.92%	34.21%	50.90%	50.74%	13.16%	15.52%	14.43%	5.26%	7.57%	6.91%
2 or more races	30.00%	31.37%	32.91%	50.00%	47.52%	47.46%	10.00%	13.58%	13.06%	10.00%	7.53%	6.56%
Economically disadvantaged	40.94%	19.59%	20.13%	41.73%	49.18%	47.41%	8.66%	20.29%	20.17%	8.66%	10.94%	12.30%
Students with disabilities	6.67%	10.98%	10.97%	26.67%	35.79%	36.61%	36.67%	29.74%	28.10%	30.00%	23.49%	24.32%
Limited English proficient	25.00%	10.39%	1.64%	37.50%	47.61%	29.93%	18.75%	27.22%	37.21%	18.75%	14.78%	31.22%
Migrant education	*	20.90%	18.17%	*	51.73%	46.41%	*	18.01%	21.60%	*	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	40.65%	33.29%	29.82%	42.06%	44.52%	44.18%	16.36%	20.30%	23.15%	0.93%	1.89%	2.85%
Female	49.53%	40.42%	36.70%	40.19%	42.91%	43.23%	10.28%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	31.78%	26.58%	23.32%	43.93%	46.04%	45.08%	22.43%	24.70%	27.56%	1.87%	2.69%	4.04%
African American	36.54%	21.12%	20.67%	40.38%	44.54%	47.95%	23.08%	30.70%	28.24%	0.00%	3.64%	3.14%
Alaska Native/ American Indian	9.09%	14.62%	11.20%	36.36%	45.50%	39.80%	45.45%	34.71%	41.87%	9.09%	5.17%	7.14%
Asian/Pacific Islander	60% or more	23.40%	26.37%	60% or more	47.91%	48.22%	40% or fewer	26.09%	23.26%	40% or fewer	2.59%	2.15%
Caucasian	45.92%	45.32%	39.72%	42.86%	41.83%	44.44%	10.20%	11.97%	14.44%	1.02%	0.88%	1.39%
Hispanic	34.21%	24.60%	26.45%	47.37%	49.38%	48.62%	18.42%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	60.00%	29.75%	30.17%	30.00%	45.10%	45.57%	10.00%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	41.73%	19.13%	17.99%	37.80%	47.57%	45.72%	18.90%	30.04%	31.99%	1.57%	3.26%	4.31%
Students with disabilities	10.00%	9.64%	9.23%	30.00%	39.32%	38.08%	56.67%	44.30%	45.20%	3.33%	6.73%	7.49%
Limited English proficient	12.50%	11.19%	1.86%	50.00%	49.73%	31.29%	37.50%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	*	18.66%	16.30%	*	49.42%	45.15%	*	29.26%	33.31%	*	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.60%	39.57%	36.12%	30.37%	35.47%	36.27%	11.21%	13.08%	14.09%	9.81%	11.87%	13.52%
Female	46.73%	40.00%	36.75%	37.38%	36.09%	36.95%	8.41%	13.43%	14.17%	7.48%	10.48%	12.13%
Male	50.47%	39.17%	35.53%	23.36%	34.89%	35.62%	14.02%	12.76%	14.02%	12.15%	13.18%	14.83%
African American	34.62%	21.62%	23.94%	32.69%	36.17%	37.65%	19.23%	19.75%	18.08%	13.46%	22.45%	20.33%
Alaska Native/ American Indian	18.18%	23.18%	17.42%	45.45%	37.73%	35.46%	9.09%	18.38%	20.37%	27.27%	20.71%	26.75%
Asian/Pacific Islander	40% or fewer	30.37%	33.23%	60% or more	37.25%	37.56%	40% or fewer	16.42%	15.76%	40% or fewer	15.96%	13.45%
Caucasian	58.16%	52.01%	46.27%	27.55%	33.41%	35.90%	9.18%	8.39%	10.47%	5.10%	6.19%	7.37%
Hispanic	50.00%	31.26%	32.12%	26.32%	37.35%	38.33%	10.53%	16.92%	16.16%	13.16%	14.46%	13.39%
2 or more races	60.00%	35.13%	36.53%	30.00%	36.92%	37.24%	0.00%	14.97%	14.11%	10.00%	12.98%	12.13%
Economically disadvantaged	43.31%	25.75%	24.72%	33.07%	37.96%	37.78%	12.60%	17.92%	17.98%	11.02%	18.37%	19.52%
Students with disabilities	16.67%	14.72%	14.37%	16.67%	29.28%	30.67%	30.00%	20.48%	21.21%	36.67%	35.52%	33.75%
Limited English proficient	31.25%	16.34%	5.02%	37.50%	39.73%	28.67%	12.50%	21.20%	25.01%	18.75%	22.73%	41.31%
Migrant education	*	29.63%	25.88%	*	37.73%	36.78%	*	15.05%	16.25%	*	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.42%	23.15%	22.13%	38.98%	27.59%	27.34%	27.12%	32.22%	30.05%	8.47%	17.04%	20.48%
Female	30.77%	21.83%	20.78%	30.77%	25.56%	26.84%	34.62%	34.06%	31.26%	3.85%	18.56%	21.13%
Male	21.21%	24.39%	23.39%	45.45%	29.50%	27.81%	21.21%	30.50%	28.93%	12.12%	15.61%	19.87%
African American	25.00%	5.73%	6.96%	33.33%	23.35%	22.32%	25.00%	42.73%	42.61%	16.67%	28.19%	28.12%
Alaska Native/ American Indian	*	9.43%	6.46%	*	19.71%	16.83%	*	43.43%	33.21%	*	27.43%	43.49%
Asian/Pacific Islander	*	8.22%	10.16%	*	17.13%	20.32%	*	39.69%	40.02%	*	34.97%	29.50%
Caucasian	30.00%	36.89%	33.12%	50.00%	33.11%	33.45%	20.00%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	27.27%	13.59%	18.17%	27.27%	29.23%	27.68%	36.36%	35.90%	35.99%	9.09%	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	32.43%	11.69%	12.42%	40.54%	22.22%	22.24%	16.22%	39.15%	35.50%	10.81%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	33.33%	19.87%	19.61%	44.44%	32.43%	32.47%	22.22%	34.18%	36.82%
Limited English proficient	*	6.42%	1.36%	*	14.97%	6.08%	*	42.65%	29.74%	*	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Ursa Major Elementary School Report Card

Ursa Major Elementary School 2010-11 Standards Based Assessments
(continued)

Ursa Major Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	214	100.00%	98.56%	99.05%
Female	107	100.00%	99.00%	99.39%
Male	107	100.00%	98.15%	98.73%
African American	52	100.00%	98.67%	99.40%
Alaska Native/ American Indian	11	100.00%	97.67%	98.78%
Asian/Pacific Islander	5	100.00%	98.78%	98.94%
Caucasian	98	100.00%	98.65%	99.12%
Hispanic	38	100.00%	98.73%	99.24%
2 or more races	10	100.00%	98.44%	99.17%
Economically disadvantaged	127	100.00%	97.90%	98.77%
Students with disabilities	30	100.00%	94.32%	94.28%
Limited English proficient	16	100.00%	98.70%	98.90%
Migrant education	*	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	95.21%
Female	95.55%
Male	94.88%
African American	96.03%
Alaska Native/ American Indian	94.91%
Asian/Pacific Islander	94.75%
Caucasian	94.87%
Hispanic	95.04%
2 or more races	96.29%
Economically disadvantaged	95.16%
Students with disabilities	94.25%
Limited English proficient	93.28%
Migrant education	93.49%

Note: District and State data includes only those grade levels tested at this school.
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Ursa Major Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 1

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	214	214	100.0%	Yes	187	158	84.5%	76.5%	Yes	146	78.1%	67.2%	Yes
AF AM	52	52	100.0%	Yes	45	36	80.0%	69.8%	Yes	29	64.4%	59.4%	Yes
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	98	98	100.0%	Yes	89	79	88.8%	73.6%	Yes	75	84.3%	63.8%	Yes
Hispanic	38	38	100.0%	Yes	31	26	83.9%	67.1%	Yes	23	74.2%	56.3%	Yes
2 or more races	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	127	127	100.0%	Yes	109	89	81.7%	74.5%	Yes	83	76.1%	64.9%	Yes
SWD	30	30	100.0%	Yes	28	10	35.7%	66.3%	No	9	32.1%	55.4%	No
LEP	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.