

Anchorage School District
2010-11 School Report Card for Williwaw Elementary School

1200 San Antonio St., Anchorage, AK 99508-2766
 Phone: 907-742-2000 Fax: 907-742-2020 www.asdk12.org



Principal
Bonnie Goen

Williwaw Elementary is a neighborhood school with about 350 students. We are a community center and our students come from a wide range of diverse backgrounds, experiences, expectations and cultures. We are in our third year of implementing Houghton Mifflin as our core reading curriculum. We are fortunate to have a reading specialist and a consultant to support our teachers in implementing our curriculum.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

Community Volunteers

Parents and other community members volunteered an average of 10 hours per week in the school.

Williwaw students are making significant gains and we will continue our commitment to providing a quality education for all students. Significant resources are invested in our staff's development in the areas of effective teaching strategies and practices, particularly in literacy and math. In order to provide the maximum opportunity for learning, dedicated time and energy have been devoted to mentoring students in all grades. Other programs such as the Artist in Residency program, Foster Grandparents, and "The Opportunity Room" all provide additional learning experiences for our students.

School Goals for 2010-11

Beginning in the second quarter, students in grades 2-5 will complete two pieces of shared writing and one individual writing sample; students representing each grade will contribute bimonthly to the school newspaper. Attained

The percentage of students rated proficient on the state reading assessment will increase by 5 percent. Partially Attained

Staff will spend more time teaching Social and Emotional Learning standards in the classroom Attained

Williwaw Elementary School Characteristics

	School	District
Attendance Rate	94.59%	92.73%
Retention Rate K-8	0.28%	0.28%
Transiency Rate	33.41%	26.71%
Percent Economically Disadvantaged	99.74%	44.23%
Average Weekly Volunteer Hours	10	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-1.04%	-0.78%
School Business Partnerships		N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	128	35.36%	69	73.33%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	31	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	32%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Williwaw Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	6	8.45%	16	22.54%	18	25.35%	31	43.66%	35
Language									
Grade 5	6	8.45%	22	30.99%	20	28.17%	23	32.39%	39
Mathematics									
Grade 5	12	16.67%	13	18.06%	18	25.00%	29	40.28%	36

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Williwaw Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	68.18%	86.21%	31.82%	13.79%	44	58
Grade 4	49.12%	70.59%	50.88%	29.41%	57	68
Grade 5	70.27%	69.09%	29.73%	30.91%	74	55
Writing						
Grade 3	59.09%	79.31%	40.91%	20.69%	44	58
Grade 4	75.44%	82.35%	24.56%	17.65%	57	68
Grade 5	75.68%	65.45%	24.32%	34.55%	74	55
Math						
Grade 3	59.57%	82.76%	40.43%	17.24%	47	58
Grade 4	73.33%	76.47%	26.67%	23.53%	60	68
Grade 5	76.00%	67.86%	24.00%	32.14%	75	56
Science						
Grade 4	13.79%	29.85%	86.21%	70.15%	58	67

Reading												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.29%	34.50%	32.77%	48.57%	45.84%	45.31%	24.57%	12.19%	12.89%	12.57%	7.48%	9.03%
Female	20.00%	39.06%	36.77%	57.65%	44.91%	44.90%	16.47%	10.33%	11.35%	5.88%	5.70%	6.98%
Male	8.89%	30.18%	28.97%	40.00%	46.72%	45.70%	32.22%	13.95%	14.35%	18.89%	9.15%	10.98%
African American	15.38%	18.45%	18.93%	38.46%	52.39%	54.62%	23.08%	17.46%	15.85%	23.08%	11.69%	10.60%
Alaska Native/ American Indian	13.33%	15.20%	12.46%	53.33%	50.10%	43.26%	13.33%	20.43%	24.29%	20.00%	14.27%	19.98%
Asian/Pacific Islander	6.52%	20.02%	23.33%	51.09%	48.69%	50.22%	29.35%	20.02%	17.06%	13.04%	11.26%	9.39%
Caucasian	25.00%	48.42%	45.06%	50.00%	40.84%	43.46%	12.50%	6.88%	7.07%	12.50%	3.85%	4.41%
Hispanic	17.65%	26.10%	27.58%	47.06%	52.36%	52.37%	23.53%	12.84%	12.14%	11.76%	8.70%	7.91%
2 or more races	36.36%	31.52%	32.96%	40.91%	47.96%	47.93%	22.73%	12.69%	12.22%	0.00%	7.83%	6.88%
Economically disadvantaged	14.29%	20.29%	20.59%	48.57%	50.25%	48.29%	24.57%	17.90%	18.08%	12.57%	11.55%	13.04%
Students with disabilities	4.00%	11.70%	11.42%	32.00%	37.32%	38.10%	32.00%	26.60%	25.46%	32.00%	24.38%	25.02%
Limited English proficient	6.38%	11.85%	1.88%	42.55%	50.31%	33.22%	34.04%	23.19%	34.08%	17.02%	14.66%	30.81%
Migrant education	28.57%	21.04%	18.27%	42.86%	52.37%	47.78%	21.43%	16.46%	19.24%	7.14%	10.13%	14.70%

Writing												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.29%	32.84%	29.18%	57.14%	46.20%	46.02%	25.14%	19.72%	22.78%	3.43%	1.25%	2.01%
Female	21.18%	39.62%	35.57%	61.18%	44.51%	44.95%	14.12%	15.18%	18.32%	3.53%	0.68%	1.16%
Male	7.78%	26.43%	23.12%	53.33%	47.79%	47.04%	35.56%	23.99%	27.01%	3.33%	1.78%	2.83%
African American	15.38%	21.52%	19.91%	38.46%	46.41%	50.68%	30.77%	29.54%	27.06%	15.38%	2.53%	2.35%
Alaska Native/ American Indian	13.33%	13.44%	10.85%	53.33%	49.03%	41.97%	26.67%	34.15%	41.99%	6.67%	3.38%	5.18%
Asian/Pacific Islander	10.87%	23.30%	25.83%	63.04%	49.35%	50.02%	25.00%	25.73%	22.80%	1.09%	1.62%	1.34%
Caucasian	18.75%	44.99%	39.19%	56.25%	42.72%	45.92%	12.50%	11.66%	13.96%	12.50%	0.64%	.94%
Hispanic	11.76%	23.02%	24.65%	52.94%	52.11%	51.36%	35.29%	23.95%	23.09%	0.00%	0.93%	.89%
2 or more races	27.27%	29.35%	29.44%	50.00%	47.51%	47.79%	22.73%	22.04%	21.56%	0.00%	1.10%	1.21%
Economically disadvantaged	14.29%	19.21%	17.75%	57.14%	49.54%	47.88%	25.14%	29.14%	31.34%	3.43%	2.12%	3.03%
Students with disabilities	0.00%	10.44%	9.48%	52.00%	42.23%	41.15%	40.00%	42.98%	44.79%	8.00%	4.36%	4.57%
Limited English proficient	7.45%	12.58%	2.10%	60.64%	52.58%	34.55%	28.72%	32.63%	56.12%	3.19%	2.20%	7.23%
Migrant education	21.43%	18.01%	16.31%	64.29%	50.87%	46.87%	7.14%	29.07%	32.72%	7.14%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.92%	40.07%	36.58%	43.96%	36.24%	36.72%	17.03%	12.58%	13.56%	12.09%	11.11%	13.15%
Female	30.68%	40.42%	37.02%	43.18%	36.75%	37.33%	20.45%	12.98%	13.70%	5.68%	9.85%	11.96%
Male	23.40%	39.74%	36.17%	44.68%	35.76%	36.13%	13.83%	12.20%	13.43%	18.09%	12.30%	14.27%
African American	18.75%	22.44%	23.60%	25.00%	35.62%	38.07%	12.50%	20.20%	18.35%	43.75%	21.74%	19.98%
Alaska Native/ American Indian	13.33%	22.59%	17.61%	53.33%	40.45%	36.05%	20.00%	17.25%	19.76%	13.33%	19.71%	26.58%
Asian/Pacific Islander	23.40%	31.63%	33.99%	50.00%	37.36%	38.00%	18.09%	15.72%	15.14%	8.51%	15.29%	12.88%
Caucasian	37.50%	52.96%	47.17%	50.00%	33.56%	36.04%	0.00%	7.80%	9.75%	12.50%	5.69%	7.03%
Hispanic	26.32%	29.79%	30.83%	26.32%	39.41%	39.83%	36.84%	17.41%	16.74%	10.53%	13.39%	12.60%
2 or more races	50.00%	35.40%	36.71%	36.36%	38.70%	38.42%	9.09%	14.15%	13.67%	4.55%	11.76%	11.21%
Economically disadvantaged	26.92%	26.77%	25.57%	43.96%	38.69%	38.22%	17.03%	17.31%	17.38%	12.09%	17.24%	18.83%
Students with disabilities	12.00%	16.04%	15.38%	40.00%	31.05%	32.07%	20.00%	20.25%	21.25%	28.00%	32.67%	31.30%
Limited English proficient	15.84%	17.87%	5.42%	46.53%	41.72%	30.81%	21.78%	20.18%	24.43%	15.84%	20.23%	39.33%
Migrant education	42.86%	29.59%	26.41%	35.71%	38.29%	36.66%	14.29%	14.40%	15.62%	7.14%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	6.90%	23.15%	22.13%	6.90%	27.59%	27.34%	51.72%	32.22%	30.05%	34.48%	17.04%	20.48%
Female	12.50%	21.83%	20.78%	8.33%	25.56%	26.84%	37.50%	34.06%	31.26%	41.67%	18.56%	21.13%
Male	2.94%	24.39%	23.39%	5.88%	29.50%	27.81%	61.76%	30.50%	28.93%	29.41%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	28.57%	9.43%	6.46%	0.00%	19.71%	16.83%	57.14%	43.43%	33.21%	14.29%	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	0.00%	17.13%	20.32%	59.46%	39.69%	40.02%	40.54%	34.97%	29.50%
Caucasian	*	36.89%	33.12%	*	33.11%	33.45%	*	23.17%	24.23%	*	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	16.67%	19.37%	20.98%	33.33%	27.27%	28.70%	16.67%	38.34%	36.55%	33.33%	15.02%	13.77%
Economically disadvantaged	6.90%	11.69%	12.42%	6.90%	22.22%	22.24%	51.72%	39.15%	35.50%	34.48%	26.93%	29.84%
Students with disabilities	*	13.51%	11.10%	*	19.87%	19.61%	*	32.43%	32.47%	*	34.18%	36.82%
Limited English proficient	0.00%	6.42%	1.36%	2.70%	14.97%	6.08%	56.76%	42.65%	29.74%	40.54%	35.96%	62.83%
Migrant education	33.33%	13.25%	9.61%	0.00%	24.79%	20.47%	50.00%	40.17%	36.54%	16.67%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
All students	182	98.91%	98.63%	99.02%
Female	88	98.88%	99.11%	99.38%
Male	94	98.95%	98.17%	98.68%
African American	16	100.00%	98.76%	99.38%
Alaska Native/ American Indian	15	88.24%	97.61%	98.71%
Asian/Pacific Islander	94	100.00%	98.61%	98.83%
Caucasian	16	100.00%	98.71%	99.12%
Hispanic	19	100.00%	98.93%	99.29%
2 or more races	22	100.00%	98.73%	99.06%
Economically disadvantaged	182	98.91%	98.00%	98.68%
Students with disabilities	25	96.15%	94.49%	94.19%
Limited English proficient	101	100.00%	98.96%	98.96%
Migrant education	14	93.33%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	94.59%
Female	94.63%
Male	94.55%
African American	94.83%
Alaska Native/ American Indian	93.13%
Asian/Pacific Islander	95.17%
Caucasian	93.22%
Hispanic	95.01%
2 or more races	93.88%
Economically disadvantaged	94.59%
Students with disabilities	95.32%
Limited English proficient	95.20%
Migrant education	94.98%

Note: District and State data includes only those grade levels tested at this school.

Williwaw Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Third Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	183	183	100.0%	Yes	160	109	68.1%	75.9%	No	120	75.0%	66.5%	Yes
AF AM	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	94	94	100.0%	Yes	82	55	67.1%	73.2%	No	62	75.6%	63.4%	Yes
White	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	183	183	100.0%	Yes	160	109	68.1%	75.9%	No	120	75.0%	66.5%	Yes
SWD	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	101	101	100.0%	Yes	86	52	60.5%	73.4%	No	58	67.4%	63.6%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.