

Anchorage School District
2010-11 School Report Card for Wonder Park Elementary School

5101 E. 4th Avenue, Anchorage, AK 99508-2599
 Phone: 907-337-1569 Fax: 907-337-2046 www.asdk12.org



Principal
 Sean Murphy

Wonder Park Elementary is a culturally diverse school located in a melting pot community in east Anchorage. Approximately 18 different languages are spoken by Wonder Park students. About 25 percent of our students are bilingual and receive bilingual services. The bilingual staff speaks Arabic, French, Thai, Lao, Tagalog and Spanish.

Approximately 75 percent of the students qualify for free or reduced breakfast and lunch. Wonder Park also experiences a transient and mobility rate of more than 30 percent. Wonder Park currently has 16 students that qualify for the Child in Transition/Homeless program. Indian Education supports 27 percent of our students, offering one-on-one learning about their culture and other Alaska Native cultures.

Wonder Park is dedicated to student achievement, as evidenced by rising test results, a welcoming environment and high scores on the annual climate survey filled out by our parents, students and staff.

School Goals for 2010-11

Students in grades 2-5 will complete two pieces of published writing per quarter; K-1 students will complete one piece of published writing per quarter..... Attained

The percentage of students rated at or above benchmark of the STAR math assessment will increase by 10 percentage points Attained

The school will continue RCCP Connected and Respected curriculum and implement a peer mediation program...Attained

Wonder Park Elementary School Characteristics

	School	District
Attendance Rate	91.93%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	37.34%	26.71%
Percent Economically Disadvantaged	99.68%	44.23%
Average Weekly Volunteer Hours	11	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate - Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	9.72%	-0.78%
School Business Partnerships	4	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Horace Mann Insurance/Arctic Insurance Services
 Sam's Club, Penland Parkway
 SecureTrans Armored Services
 Mountain View Lions Club

Community Volunteers

Parents and other community members volunteered an average of 11 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	27	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	26%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	101	33.67%	43	71.11%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Wonder Park Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	2	4.55%	13	29.55%	11	25.00%	18	40.91%	31
Language									
Grade 5	6	13.64%	17	38.64%	12	27.27%	9	20.45%	46
Mathematics									
Grade 5	4	9.09%	17	38.64%	11	25.00%	12	27.27%	42

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Wonder Park Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	65.12%	72.58%	34.88%	27.42%	43	62
Grade 4	50.00%	70.21%	50.00%	29.79%	54	47
Grade 5	72.34%	78.26%	27.66%	21.74%	47	46
Writing						
Grade 3	66.67%	66.13%	33.33%	33.87%	42	62
Grade 4	61.11%	74.47%	38.89%	25.53%	54	47
Grade 5	70.21%	58.70%	29.79%	41.30%	47	46
Math						
Grade 3	64.29%	69.35%	35.71%	30.65%	42	62
Grade 4	61.11%	74.47%	38.89%	25.53%	54	47
Grade 5	74.47%	71.74%	25.53%	28.26%	47	46
Science						
Grade 4	29.63%	34.04%	70.37%	65.96%	54	47

Wonder Park Elementary School Report Card

Wonder Park Elementary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.97%	34.50%	32.77%	45.83%	45.84%	45.31%	21.53%	12.19%	12.89%	16.67%	7.48%	9.03%
Female	23.68%	39.06%	36.77%	48.68%	44.91%	44.90%	14.47%	10.33%	11.35%	13.16%	5.70%	6.98%
Male	7.35%	30.18%	28.97%	42.65%	46.72%	45.70%	29.41%	13.95%	14.35%	20.59%	9.15%	10.98%
African American	9.09%	18.45%	18.93%	45.45%	52.39%	54.62%	27.27%	17.46%	15.85%	18.18%	11.69%	10.60%
Alaska Native/ American Indian	6.67%	15.20%	12.46%	53.33%	50.10%	43.26%	26.67%	20.43%	24.29%	13.33%	14.27%	19.98%
Asian/Pacific Islander	17.50%	20.02%	23.33%	42.50%	48.69%	50.22%	25.00%	20.02%	17.06%	15.00%	11.26%	9.39%
Caucasian	23.08%	48.42%	45.06%	46.15%	40.84%	43.46%	19.23%	6.88%	7.07%	11.54%	3.85%	4.41%
Hispanic	28.57%	26.10%	27.58%	33.33%	52.36%	52.37%	9.52%	12.84%	12.14%	28.57%	8.70%	7.91%
2 or more races	6.45%	31.52%	32.96%	54.84%	47.96%	47.93%	22.58%	12.69%	12.22%	16.13%	7.83%	6.88%
Economically disadvantaged	15.97%	20.29%	20.59%	45.83%	50.25%	48.29%	21.53%	17.90%	18.08%	16.67%	11.55%	13.04%
Students with disabilities	0.00%	11.70%	11.42%	14.81%	37.32%	38.10%	33.33%	26.60%	25.46%	51.85%	24.38%	25.02%
Limited English proficient	7.32%	11.85%	1.88%	41.46%	50.31%	33.22%	24.39%	23.19%	34.08%	26.83%	14.66%	30.81%
Migrant education	19.05%	21.04%	18.27%	52.38%	52.37%	47.78%	14.29%	16.46%	19.24%	14.29%	10.13%	14.70%

Writing												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.69%	32.84%	29.18%	51.05%	46.20%	46.02%	31.47%	19.72%	22.78%	2.80%	1.25%	2.01%
Female	22.37%	39.62%	35.57%	51.32%	44.51%	44.95%	26.32%	15.18%	18.32%	0.00%	0.68%	1.16%
Male	5.97%	26.43%	23.12%	50.75%	47.79%	47.04%	37.31%	23.99%	27.01%	5.97%	1.78%	2.83%
African American	9.09%	21.52%	19.91%	36.36%	46.41%	50.68%	54.55%	29.54%	27.06%	0.00%	2.53%	2.35%
Alaska Native/ American Indian	0.00%	13.44%	10.85%	60.00%	49.03%	41.97%	40.00%	34.15%	41.99%	0.00%	3.38%	5.18%
Asian/Pacific Islander	17.95%	23.30%	25.83%	48.72%	49.35%	50.02%	28.21%	25.73%	22.80%	5.13%	1.62%	1.34%
Caucasian	26.92%	44.99%	39.19%	42.31%	42.72%	45.92%	26.92%	11.66%	13.96%	3.85%	0.64%	0.94%
Hispanic	23.81%	23.02%	24.65%	42.86%	52.11%	51.36%	33.33%	23.95%	23.09%	0.00%	0.93%	0.89%
2 or more races	3.23%	29.35%	29.44%	67.74%	47.51%	47.79%	25.81%	22.04%	21.56%	3.23%	1.10%	1.21%
Economically disadvantaged	14.69%	19.21%	17.75%	51.05%	49.54%	47.88%	31.47%	29.14%	31.34%	2.80%	2.12%	3.03%
Students with disabilities	0.00%	10.44%	9.48%	33.33%	42.23%	41.15%	59.26%	42.98%	44.79%	7.41%	4.36%	4.57%
Limited English proficient	9.76%	12.58%	2.10%	48.78%	52.58%	34.55%	39.02%	32.63%	56.12%	2.44%	2.20%	7.23%
Migrant education	10.00%	18.01%	16.31%	45.00%	50.87%	46.87%	45.00%	29.07%	32.72%	0.00%	2.05%	4.10%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.57%	40.07%	36.58%	39.86%	36.24%	36.72%	14.69%	12.58%	13.56%	18.88%	11.11%	13.15%
Female	32.00%	40.42%	37.02%	37.33%	36.75%	37.33%	13.33%	12.98%	13.70%	17.33%	9.85%	11.96%
Male	20.59%	39.74%	36.17%	42.65%	35.76%	36.13%	16.18%	12.20%	13.43%	20.59%	12.30%	14.27%
African American	9.09%	22.44%	23.60%	63.64%	35.62%	38.07%	0.00%	20.20%	18.35%	27.27%	21.74%	19.98%
Alaska Native/ American Indian	13.33%	22.59%	17.61%	26.67%	40.45%	36.05%	20.00%	17.25%	19.76%	40.00%	19.71%	26.58%
Asian/Pacific Islander	25.64%	31.63%	33.99%	30.77%	37.36%	38.00%	25.64%	15.72%	15.14%	17.95%	15.29%	12.88%
Caucasian	38.46%	52.96%	47.17%	50.00%	33.56%	36.04%	0.00%	7.80%	9.75%	11.54%	5.69%	7.03%
Hispanic	33.33%	29.79%	30.83%	33.33%	39.41%	39.83%	14.29%	17.41%	16.74%	19.05%	13.39%	12.60%
2 or more races	25.81%	35.40%	36.71%	45.16%	38.70%	38.42%	16.13%	14.15%	13.67%	12.90%	11.76%	11.21%
Economically disadvantaged	26.57%	26.77%	25.57%	39.86%	38.69%	38.22%	14.69%	17.31%	17.38%	18.88%	17.24%	18.83%
Students with disabilities	0.00%	16.04%	15.38%	29.63%	31.05%	32.07%	18.52%	20.25%	21.25%	51.85%	32.67%	31.30%
Limited English proficient	17.07%	17.87%	5.42%	29.27%	41.72%	30.81%	31.71%	20.18%	24.43%	21.95%	20.23%	39.33%
Migrant education	19.05%	29.59%	26.41%	42.86%	38.29%	36.66%	14.29%	14.40%	15.62%	23.81%	17.72%	21.31%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.26%	23.15%	22.13%	20.37%	27.59%	27.34%	44.44%	32.22%	30.05%	25.93%	17.04%	20.48%
Female	10.34%	21.83%	20.78%	24.14%	25.56%	26.84%	41.38%	34.06%	31.26%	24.14%	18.56%	21.13%
Male	8.00%	24.39%	23.39%	16.00%	29.50%	27.81%	48.00%	30.50%	28.93%	28.00%	15.61%	19.87%
African American	0.00%	5.73%	6.96%	40.00%	23.35%	22.32%	40.00%	42.73%	42.61%	20.00%	28.19%	28.12%
Alaska Native/ American Indian	40% or fewer	9.43%	6.46%	40% or fewer	19.71%	16.83%	60% or more	43.43%	33.21%	40% or fewer	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	35.71%	17.13%	20.32%	14.29%	39.69%	40.02%	50.00%	34.97%	29.50%
Caucasian	30.00%	36.89%	33.12%	30.00%	33.11%	33.45%	30.00%	23.17%	24.23%	10.00%	6.83%	9.20%
Hispanic	22.22%	13.59%	18.17%	11.11%	29.23%	27.68%	55.56%	35.90%	35.99%	11.11%	21.28%	18.17%
2 or more races	0.00%	19.37%	20.98%	0.00%	27.27%	28.70%	63.64%	38.34%	36.55%	36.36%	15.02%	13.77%
Economically disadvantaged	9.26%	11.69%	12.42%	20.37%	22.22%	22.24%	44.44%	39.15%	35.50%	25.93%	26.93%	29.84%
Students with disabilities	0.00%	13.51%	11.10%	0.00%	19.87%	19.61%	66.67%	32.43%	32.47%	33.33%	34.18%	36.82%
Limited English proficient	12.50%	6.42%	1.36%	12.50%	14.97%	6.08%	31.25%	42.65%	29.74%	43.75%	35.96%	62.83%
Migrant education	16.67%	13.25%	9.61%	33.33%	24.79%	20.47%	33.33%	40.17%	36.54%	16.67%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Wonder Park Elementary School Report Card

Wonder Park Elementary School 2010-11 Standards Based Assessments (continued)

Wonder Park Elementary School Attendance

	Total Tested	% Tested		
	School	School	District	State
All students	144	98.63%	98.63%	99.02%
Female	76	98.70%	99.11%	99.38%
Male	68	98.55%	98.17%	98.68%
African American	11	100.00%	98.76%	99.38%
Alaska Native/ American Indian	15	100.00%	97.61%	98.71%
Asian/Pacific Islander	40	97.56%	98.61%	98.83%
Caucasian	26	100.00%	98.71%	99.12%
Hispanic	21	95.45%	98.93%	99.29%
2 or more races	31	100.00%	98.73%	99.06%
Economically disadvantaged	144	98.63%	98.00%	98.68%
Students with disabilities	27	96.43%	94.49%	94.19%
Limited English proficient	41	100.00%	98.96%	98.96%
Migrant education	21	100.00%	97.70%	99.10%

	Attendance Rate
	State Target 85%
All students	91.93%
Female	92.74%
Male	91.04%
African American	92.81%
Alaska Native/ American Indian	91.72%
Asian/Pacific Islander	92.41%
Caucasian	92.26%
Hispanic	90.48%
2 or more races	91.81%
Economically disadvantaged	91.93%
Students with disabilities	91.10%
Limited English proficient	91.85%
Migrant education	90.61%

Note: District and State data includes only those grade levels tested at this school.

Wonder Park Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP- Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	146	144	98.6%	Yes	127	78	61.4%	75.1%	No	85	66.9%	65.6%	Yes
AF AM	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	41	40	97.6%	Yes	36	21	58.3%	68.3%	No	19	52.8%	57.7%	No
White	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	22	21	95.5%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	31	31	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	146	144	98.6%	Yes	127	78	61.4%	75.1%	No	85	66.9%	65.6%	Yes
SWD	28	27	96.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	41	41	100.0%	Yes	34	18	52.9%	67.8%	Yes-SH	16	47.1%	57.2%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.