

Anchorage School District
2010-11 School Report Card for Gladys Wood Elementary School

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Principal
 Kelly Castleberry

Gladys Wood is a K-6 elementary school that houses approximately 475 students. We currently have 19 regular classroom teachers, four special education teachers, a librarian, physical education teacher, music teacher, half-time art teacher, half-time health teacher, part-time school counselor and about 15 other support staff. We are also housing a neighborhood Head Start Pre-School program for children ages 3-4 years old. We are part of a strong community and work to provide our

students with rich experiences both in and out of the classroom. About 50 percent of our students are considered to be low-income and/or represent a wide variety of ethnic backgrounds.

The students and staff of Gladys Wood are lifelong learners who embrace diversity of thought and culture.

School Goals for 2010-11

All students will complete at least two pieces of published writing per quarter, beginning in the second quarter... Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 5 percent..... Attained

The School Climate and Connectedness Survey results in the area of Social-Emotional Skills and Caring Others will increase by 3 percent Partially Attained

Gladys Wood Elementary School Characteristics

	School	District
Attendance Rate	93.63%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	22.58%	26.71%
Percent Economically Disadvantaged	58.02%	44.23%
Average Weekly Volunteer Hours	35	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in Enrollment	-3.60%	-0.78%
School Business Partnerships	1	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Tastee Freez

Community Volunteers

Parents and other community members volunteered an average of 35 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	28	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	43%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	75	17.69%	120	70.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Gladys Wood Elementary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	12	19.67%	22	36.07%	16	26.23%	11	18.03%	54
Language									
Grade 5	12	20.00%	27	45.00%	15	25.00%	6	10.00%	58
Mathematics									
Grade 5	13	21.31%	18	29.51%	20	32.79%	10	16.39%	55

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Gladys Wood Elementary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	91.38%	82.76%	8.62%	17.24%	58	58
Grade 4	78.95%	88.41%	21.05%	11.59%	57	69
Grade 5	87.50%	84.06%	12.50%	15.94%	64	69
Grade 6	71.43%	71.62%	28.57%	28.38%	63	74
Writing						
Grade 3	82.76%	81.03%	17.24%	18.97%	58	58
Grade 4	87.72%	89.86%	12.28%	10.14%	57	69
Grade 5	90.63%	81.16%	9.38%	18.84%	64	69
Grade 6	66.67%	68.92%	33.33%	31.08%	63	74
Math						
Grade 3	79.31%	86.21%	20.69%	13.79%	58	58
Grade 4	82.46%	78.26%	17.54%	21.74%	57	69
Grade 5	79.69%	75.36%	20.31%	24.64%	64	69
Grade 6	52.38%	64.86%	47.62%	35.14%	63	74
Science						
Grade 4	52.63%	55.07%	47.37%	44.93%	57	69

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.55%	34.37%	32.69%	58.68%	45.05%	44.63%	11.16%	13.62%	14.27%	6.61%	6.96%	8.41%
Female	28.57%	38.72%	36.59%	57.14%	44.37%	44.57%	9.24%	11.60%	12.45%	5.04%	5.30%	6.39%
Male	18.70%	30.27%	29.01%	60.16%	45.69%	44.69%	13.01%	15.53%	15.99%	8.13%	8.52%	10.31%
African American	23.08%	17.19%	18.62%	30.77%	51.56%	52.93%	23.08%	20.42%	18.55%	23.08%	10.83%	9.89%
Alaska Native/ American Indian	15.38%	15.78%	12.41%	46.15%	47.48%	42.05%	26.92%	23.07%	26.50%	11.54%	13.67%	19.04%
Asian/Pacific Islander	15.63%	19.57%	22.79%	62.50%	47.52%	49.21%	15.63%	22.03%	18.97%	6.25%	10.87%	9.02%
Caucasian	32.38%	48.46%	44.93%	55.24%	40.61%	43.23%	5.71%	7.51%	7.91%	6.67%	3.42%	3.93%
Hispanic	10% or fewer	26.01%	27.92%	90% or more	50.90%	50.74%	10% or fewer	15.52%	14.43%	10% or fewer	7.57%	6.91%
2 or more races	27.50%	31.37%	32.91%	57.50%	47.52%	47.46%	12.50%	13.58%	13.06%	2.50%	7.53%	6.56%
Economically disadvantaged	20.83%	19.59%	20.13%	58.33%	49.18%	47.41%	15.28%	20.29%	20.17%	5.56%	10.94%	12.30%
Students with disabilities	12.50%	10.98%	10.97%	43.75%	35.79%	36.61%	16.67%	29.74%	28.10%	27.08%	23.49%	24.32%
Limited English proficient	12.12%	10.39%	1.64%	60.61%	47.61%	29.93%	21.21%	27.22%	37.21%	6.06%	14.78%	31.22%
Migrant education	17.24%	20.90%	18.17%	62.07%	51.73%	46.41%	13.79%	18.01%	21.60%	6.90%	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.55%	33.29%	29.82%	58.26%	44.52%	44.18%	16.94%	20.30%	23.15%	1.24%	1.89%	2.85%
Female	30.25%	40.42%	36.70%	57.14%	42.91%	43.23%	11.76%	15.64%	18.48%	0.84%	1.04%	1.60%
Male	17.07%	26.58%	23.32%	59.35%	46.04%	45.08%	21.95%	24.70%	27.56%	1.63%	2.69%	4.04%
African American	15.38%	21.12%	20.67%	53.85%	44.54%	47.95%	23.08%	30.70%	28.24%	7.69%	3.64%	3.14%
Alaska Native/ American Indian	15.38%	14.62%	11.20%	42.31%	45.50%	39.80%	38.46%	34.71%	41.87%	3.85%	5.17%	7.14%
Asian/Pacific Islander	28.13%	23.40%	26.37%	50.00%	47.91%	48.22%	21.88%	26.09%	23.26%	0.00%	2.59%	2.15%
Caucasian	32.38%	45.32%	39.72%	54.29%	41.83%	44.44%	12.38%	11.97%	14.44%	0.95%	0.88%	1.39%
Hispanic	3.85%	24.60%	26.45%	80.77%	49.38%	48.62%	15.38%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	17.50%	29.75%	30.17%	72.50%	45.10%	45.57%	10.00%	23.07%	22.32%	0.00%	2.08%	1.94%
Economically disadvantaged	19.44%	19.13%	17.99%	57.64%	47.57%	45.72%	20.83%	30.04%	31.99%	2.08%	3.26%	4.31%
Students with disabilities	10.42%	9.64%	9.23%	50.00%	39.32%	38.08%	35.42%	44.30%	45.20%	4.17%	6.73%	7.49%
Limited English proficient	12.12%	11.19%	1.86%	66.67%	49.73%	31.29%	21.21%	35.72%	56.86%	0.00%	3.35%	9.99%
Migrant education	27.59%	18.66%	16.30%	48.28%	49.42%	45.15%	20.69%	29.26%	33.31%	3.45%	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Gladys Wood Elementary School Report Card

Gladys Wood Elementary School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.36%	39.57%	36.12%	36.78%	35.47%	36.27%	15.70%	13.08%	14.09%	11.16%	11.87%	13.52%
Female	35.29%	40.00%	36.75%	39.50%	36.09%	36.95%	15.13%	13.43%	14.17%	10.08%	10.48%	12.13%
Male	37.40%	39.17%	35.53%	34.15%	34.89%	35.62%	16.26%	12.76%	14.02%	12.20%	13.18%	14.83%
African American	23.08%	21.62%	23.94%	23.08%	36.17%	37.65%	23.08%	19.75%	18.08%	30.77%	22.45%	20.33%
Alaska Native/ American Indian	26.92%	23.18%	17.42%	34.62%	37.73%	35.46%	15.38%	18.38%	20.37%	23.08%	20.71%	26.75%
Asian/Pacific Islander	28.13%	30.37%	33.23%	40.63%	37.25%	37.56%	21.88%	16.42%	15.76%	9.38%	15.96%	13.45%
Caucasian	43.81%	52.01%	46.27%	34.29%	33.41%	35.90%	13.33%	8.39%	10.47%	8.57%	6.19%	7.37%
Hispanic	23.08%	31.26%	32.12%	42.31%	37.35%	38.33%	19.23%	16.92%	16.16%	15.38%	14.46%	13.39%
2 or more races	42.50%	35.13%	36.53%	42.50%	36.92%	37.24%	12.50%	14.97%	14.11%	2.50%	12.98%	12.13%
Economically disadvantaged	32.64%	25.75%	24.72%	36.81%	37.96%	37.78%	18.06%	17.92%	17.98%	12.50%	18.37%	19.52%
Students with disabilities	20.83%	14.72%	14.37%	22.92%	29.28%	30.67%	27.08%	20.48%	21.21%	29.17%	35.52%	33.75%
Limited English proficient	15.15%	16.34%	5.02%	42.42%	39.73%	28.67%	33.33%	21.20%	25.01%	9.09%	22.73%	41.31%
Migrant education	27.59%	29.63%	25.88%	41.38%	37.73%	36.78%	10.34%	15.05%	16.25%	20.69%	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.79%	23.15%	22.13%	36.84%	27.59%	27.34%	29.82%	32.22%	30.05%	17.54%	17.04%	20.48%
Female	10.34%	21.83%	20.78%	31.03%	25.56%	26.84%	34.48%	34.06%	31.26%	24.14%	18.56%	21.13%
Male	21.43%	24.39%	23.39%	42.86%	29.50%	27.81%	25.00%	30.50%	28.93%	10.71%	15.61%	19.87%
African American	*	5.73%	6.96%	*	23.35%	22.32%	*	42.73%	42.61%	*	28.19%	28.12%
Alaska Native/ American Indian	14.29%	9.43%	6.46%	57.14%	19.71%	16.83%	28.57%	43.43%	33.21%	0.00%	27.43%	43.49%
Asian/Pacific Islander	0.00%	8.22%	10.16%	25.00%	17.13%	20.32%	62.50%	39.69%	40.02%	12.50%	34.97%	29.50%
Caucasian	26.92%	36.89%	33.12%	42.31%	33.11%	33.45%	15.38%	23.17%	24.23%	15.38%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	10.00%	19.37%	20.98%	30.00%	27.27%	28.70%	30.00%	38.34%	36.55%	30.00%	15.02%	13.77%
Economically disadvantaged	5.88%	11.69%	12.42%	29.41%	22.22%	22.24%	41.18%	39.15%	35.50%	23.53%	26.93%	29.84%
Students with disabilities	12.50%	13.51%	11.10%	37.50%	19.87%	19.61%	25.00%	32.43%	32.47%	25.00%	34.18%	36.82%
Limited English proficient	16.67%	6.42%	1.36%	33.33%	14.97%	6.08%	33.33%	42.65%	29.74%	16.67%	35.96%	62.83%
Migrant education	9.09%	13.25%	9.61%	54.55%	24.79%	20.47%	27.27%	40.17%	36.54%	9.09%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Gladys Wood Elementary School Report Card

Gladys Wood Elementary School 2010-11 Standards Based Assessments (continued)

Gladys Wood Elementary School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	242	99.59%	98.56%	99.05%
Female	119	100.00%	99.00%	99.39%
Male	123	99.19%	98.15%	98.73%
African American	13	100.00%	98.67%	99.40%
Alaska Native/ American Indian	26	100.00%	97.67%	98.78%
Asian/Pacific Islander	32	100.00%	98.78%	98.94%
Caucasian	105	99.06%	98.65%	99.12%
Hispanic	26	100.00%	98.73%	99.24%
2 or more races	40	100.00%	98.44%	99.17%
Economically disadvantaged	144	99.31%	97.90%	98.77%
Students with disabilities	48	97.96%	94.32%	94.28%
Limited English proficient	33	100.00%	98.70%	98.90%
Migrant education	29	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	93.63%
Female	93.71%
Male	93.57%
African American	95.48%
Alaska Native/ American Indian	91.48%
Asian/Pacific Islander	91.45%
Caucasian	94.40%
Hispanic	94.44%
2 or more races	93.96%
Economically disadvantaged	93.35%
Students with disabilities	92.95%
Limited English proficient	91.51%
Migrant education	93.74%

Note: District and State data includes only those grade levels tested at this school.

Gladys Wood Elementary School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	243	242	99.6%	Yes	232	188	81.0%	77.1%	Yes	172	74.1%	67.9%	Yes
AF AM	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	32	32	100.0%	Yes	31	24	77.4%	67.1%	Yes	22	71.0%	56.3%	Yes
White	106	105	99.1%	Yes	103	87	84.5%	74.2%	Yes	81	78.6%	64.6%	Yes
Hispanic	26	26	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	40	40	100.0%	Yes	36	31	86.1%	68.3%	Yes	31	86.1%	57.7%	Yes
EDS	145	144	99.3%	Yes	136	105	77.2%	75.4%	Yes	96	70.6%	65.9%	Yes
SWD	49	48	98.0%	Yes	47	26	55.3%	70.1%	No	21	44.7%	59.8%	No
LEP	33	33	100.0%	Yes	31	23	74.2%	67.1%	Yes	18	58.1%	56.3%	Yes

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.