

Anchorage School District
2010-11 School Report Card for Polaris K-12 School

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Principal Denise
Greene-Wilkinson

Polaris K-12 School continues to address the need out of which it was born: to provide an alternative to the traditional educational format using an open-optional method of instruction. We are pleased with our stable test scores, successful student led conferences and numerous student scholarships, but of greater importance is the students' commitment to each other and the community at large.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

The percentage of students rated not-proficient on the state language arts assessment will decrease by 3 percent.... Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 3 percent..... Attained

Continue implementation of anti-harassment and anti-bullying curriculum and strengthen AVB curriculum..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Schlumberger Oilfield Services
- Kaladi Brothers Coffee Co.
- Anchorage Waterways Council
- Alaska Dinner Factory
- Alaska Sisters in Crime
- Green Alaska Solutions
- Skurla's Business and Hospitality Systems

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

Polaris K-12 School Characteristics

	School	District
Attendance Rate	94.68%	92.73%
Retention Rate K-8	0.60%	0.28%
Transiency Rate	8.52%	26.71%
Percent Economically Disadvantaged	14.41%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	97.14%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.00%	4.67%
Percent change in Enrollment	1.27%	-0.78%
School Business Partnerships	7	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	30	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	43%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	126	27.33%	237	50.51%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Polaris K-12 School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	11	29.73%	12	32.43%	13	35.14%	1	2.70%	67
Grade 7	24	61.54%	11	28.21%	4	10.26%	0	0.00%	83
All grades	35	46.05%	23	30.26%	17	22.37%	1	1.32%	N/A
Language									
Grade 5	13	35.14%	17	45.95%	6	16.22%	1	2.70%	67
Grade 7	22	56.41%	12	30.77%	4	10.26%	1	2.56%	79
All grades	35	46.05%	29	38.16%	10	13.16%	2	2.63%	N/A
Mathematics									
Grade 5	6	16.22%	15	40.54%	14	37.84%	2	5.41%	55
Grade 7	17	44.74%	14	36.84%	5	13.16%	2	5.26%	75
All grades	23	30.67%	29	38.67%	19	25.33%	4	5.33%	N/A

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Polaris K-12 School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	60% or more	*	40% or fewer
Grade 12	*	*	*	*
All grades	*	60% or more	*	40% or fewer
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	60% or more	*	40% or fewer
Grade 12	*	*	*	*
All grades	*	60% or more	*	40% or fewer
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	60% or more	*	40% or fewer
Grade 12	*	*	*	*
All grades	*	60% or more	*	40% or fewer

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	90% or more	*	10% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	90% or more	*	10% or fewer
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	90% or more	*	10% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	90% or more	*	10% or fewer
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	90% or more	*	10% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	90% or more	*	10% or fewer

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Polaris K-12 School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	89.19%	90% or more	10.81%	10% or fewer	37	*
Grade 4	89.19%	90% or more	10.81%	10% or fewer	37	*
Grade 5	90% or more	83.78%	10% or fewer	16.22%	*	37
Grade 6	93.02%	92.68%	6.98%	7.32%	43	41
Grade 7	90% or more	95% or more	10% or fewer	5% or fewer	*	*
Grade 8	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 9	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 10	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Writing						
Grade 3	89.19%	91.67%	10.81%	8.33%	37	36
Grade 4	89.19%	89.74%	10.81%	10.26%	37	39
Grade 5	90% or more	81.08%	10% or fewer	18.92%	*	37
Grade 6	88.37%	95% or more	11.63%	5% or fewer	43	*
Grade 7	90% or more	95% or more	10% or fewer	5% or fewer	*	*
Grade 8	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Grade 9	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 10	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Math						
Grade 3	81.08%	86.11%	18.92%	13.89%	37	36
Grade 4	88.89%	76.92%	11.11%	23.08%	36	39
Grade 5	90% or more	86.84%	10% or fewer	13.16%	*	38
Grade 6	81.40%	87.80%	18.60%	12.20%	43	41
Grade 7	89.74%	95% or more	10.26%	5% or fewer	39	*
Grade 8	95% or more	86.84%	5% or fewer	13.16%	*	38
Grade 9	78.79%	90% or more	21.21%	10% or fewer	33	*
Grade 10	90% or more	87.50%	10% or fewer	12.50%	*	32
Science						
Grade 4	70.27%	63.16%	29.73%	36.84%	37	38
Grade 8	86.67%	78.95%	13.33%	21.05%	45	38
Grade 10	89.66%	90% or more	10.34%	10% or fewer	29	*

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	61.33%	35.72%	34.60%	34.00%	44.06%	43.75%	3.67%	14.72%	15.22%	1.00%	5.50%	6.43%
Female	67.11%	40.25%	38.79%	28.95%	43.46%	43.46%	3.95%	12.38%	12.97%	0.00%	3.91%	4.77%
Male	55.41%	31.36%	30.61%	39.19%	44.64%	44.02%	3.38%	16.97%	17.36%	2.03%	7.04%	8.01%
African American	*	17.56%	19.05%	*	50.38%	51.66%	*	22.56%	20.62%	*	9.51%	8.66%
Alaska Native/ American Indian	45.45%	17.58%	14.14%	45.45%	47.21%	42.70%	0.00%	23.95%	28.40%	9.09%	11.26%	14.76%
Asian/Pacific Islander	61.54%	20.21%	24.27%	30.77%	47.49%	48.20%	7.69%	23.80%	20.56%	0.00%	8.50%	6.97%
Caucasian	65.50%	49.53%	46.89%	30.13%	39.54%	41.82%	3.49%	8.33%	8.44%	0.87%	2.60%	2.85%
Hispanic	36.84%	26.41%	28.66%	57.89%	49.34%	49.46%	5.26%	17.50%	15.98%	0.00%	6.75%	5.90%
2 or more races	52.00%	32.19%	33.83%	44.00%	47.04%	46.99%	4.00%	15.02%	13.92%	0.00%	5.74%	5.26%
Economically disadvantaged	47.27%	19.64%	21.08%	45.45%	48.34%	46.57%	3.64%	22.56%	22.24%	3.64%	9.46%	10.11%
Students with disabilities	45.83%	10.05%	9.68%	25.00%	34.42%	35.93%	20.83%	34.35%	32.81%	8.33%	21.18%	21.58%
Limited English proficient	18.18%	8.36%	1.74%	54.55%	44.11%	29.26%	18.18%	33.16%	42.98%	9.09%	14.38%	26.02%
Migrant education	14.29%	21.18%	19.83%	71.43%	49.65%	45.30%	0.00%	20.93%	23.96%	14.29%	8.24%	10.91%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	27.33%	21.98%	19.67%	67.00%	54.96%	54.48%	5.67%	19.51%	21.56%	0.00%	3.55%	4.29%
Female	31.58%	27.25%	24.85%	64.47%	55.87%	55.84%	3.95%	14.99%	16.96%	0.00%	1.88%	2.35%
Male	22.97%	16.90%	14.75%	69.59%	54.09%	53.18%	7.43%	23.86%	25.94%	0.00%	5.15%	6.13%
African American	*	12.36%	12.58%	*	50.62%	53.05%	*	30.68%	28.78%	*	6.34%	5.59%
Alaska Native/ American Indian	9.09%	9.09%	7.01%	81.82%	50.66%	44.66%	9.09%	32.43%	38.57%	0.00%	7.82%	9.76%
Asian/Pacific Islander	38.46%	14.40%	16.53%	53.85%	54.37%	56.17%	7.69%	26.49%	23.34%	0.00%	4.74%	3.95%
Caucasian	29.26%	29.72%	26.22%	65.50%	56.72%	58.25%	5.24%	11.64%	13.40%	0.00%	1.91%	2.13%
Hispanic	15.79%	16.49%	17.07%	73.68%	55.19%	56.58%	10.53%	24.44%	22.83%	0.00%	3.88%	3.52%
2 or more races	20.00%	20.50%	20.97%	76.00%	54.13%	54.63%	4.00%	21.80%	21.07%	0.00%	3.56%	3.33%
Economically disadvantaged	30.91%	12.16%	11.55%	61.82%	52.37%	51.29%	7.27%	29.52%	30.52%	0.00%	5.95%	6.65%
Students with disabilities	20.83%	6.17%	5.71%	54.17%	35.86%	35.75%	25.00%	44.91%	44.57%	0.00%	13.06%	13.97%
Limited English proficient	9.09%	7.44%	1.16%	63.64%	45.08%	28.49%	27.27%	39.63%	54.96%	0.00%	7.86%	15.39%
Migrant education	14.29%	11.68%	9.88%	71.43%	54.30%	50.80%	14.29%	29.20%	32.18%	0.00%	4.81%	7.14%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.80%	33.99%	31.43%	41.75%	36.44%	37.30%	8.75%	15.61%	16.39%	2.69%	13.95%	14.88%
Female	49.33%	34.28%	31.75%	37.33%	37.40%	38.24%	10.67%	15.83%	16.55%	2.67%	12.50%	13.46%
Male	44.22%	33.71%	31.13%	46.26%	35.53%	36.41%	6.80%	15.41%	16.24%	2.72%	15.35%	16.22%
African American	*	15.65%	17.87%	*	34.73%	36.16%	*	22.13%	21.02%	*	27.49%	24.96%
Alaska Native/ American Indian	36.36%	19.34%	15.09%	45.45%	36.21%	34.47%	9.09%	21.79%	22.71%	9.09%	22.65%	27.73%
Asian/Pacific Islander	66.67%	26.34%	29.47%	8.33%	36.89%	37.54%	16.67%	18.64%	17.56%	8.33%	18.13%	15.43%
Caucasian	47.58%	44.50%	40.21%	40.97%	36.25%	38.34%	8.81%	11.37%	12.92%	2.64%	7.88%	8.52%
Hispanic	47.37%	26.02%	26.62%	47.37%	36.75%	38.43%	5.26%	18.78%	18.09%	0.00%	18.44%	16.86%
2 or more races	36.00%	30.21%	31.81%	56.00%	37.43%	37.81%	8.00%	17.57%	16.80%	0.00%	14.79%	13.58%
Economically disadvantaged	43.64%	20.71%	20.54%	41.82%	36.82%	37.09%	10.91%	20.62%	20.51%	3.64%	21.86%	21.86%
Students with disabilities	37.50%	10.80%	10.49%	25.00%	24.69%	26.53%	16.67%	22.26%	23.22%	20.83%	42.25%	39.76%
Limited English proficient	27.27%	12.80%	4.12%	36.36%	34.97%	24.78%	18.18%	23.46%	26.73%	18.18%	28.76%	44.37%
Migrant education	28.57%	23.23%	21.37%	42.86%	37.42%	36.84%	14.29%	20.13%	19.96%	14.29%	19.23%	21.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.45%	28.67%	26.43%	31.53%	30.73%	30.09%	18.02%	24.10%	23.97%	0.00%	16.50%	19.50%
Female	52.63%	26.40%	24.01%	24.56%	30.91%	30.68%	22.81%	25.69%	25.63%	0.00%	17.01%	19.67%
Male	48.15%	30.84%	28.71%	38.89%	30.56%	29.54%	12.96%	22.58%	22.41%	0.00%	16.02%	19.34%
African American	*	10.00%	9.80%	*	24.93%	26.70%	*	32.54%	32.70%	*	32.54%	30.80%
Alaska Native/ American Indian	*	13.29%	9.75%	*	26.94%	21.01%	*	34.94%	29.67%	*	24.82%	39.56%
Asian/Pacific Islander	33.33%	14.07%	16.87%	33.33%	24.46%	26.66%	33.33%	29.91%	29.33%	0.00%	31.56%	27.13%
Caucasian	55.29%	42.30%	37.13%	28.24%	34.35%	34.32%	16.47%	16.72%	19.06%	0.00%	6.63%	9.50%
Hispanic	50.00%	17.48%	18.93%	33.33%	29.90%	31.10%	16.67%	29.42%	28.40%	0.00%	23.20%	21.57%
2 or more races	33.33%	22.96%	24.49%	55.56%	30.86%	31.68%	11.11%	29.79%	28.38%	0.00%	16.38%	15.46%
Economically disadvantaged	14.29%	12.92%	14.29%	50.00%	25.86%	25.12%	35.71%	32.37%	30.28%	0.00%	28.86%	30.30%
Students with disabilities	50.00%	10.03%	8.74%	0.00%	19.44%	18.49%	50.00%	29.97%	28.54%	0.00%	40.56%	44.24%
Limited English proficient	20.00%	5.67%	1.47%	20.00%	14.51%	7.00%	60.00%	35.04%	27.37%	0.00%	44.78%	64.16%
Migrant education	*	14.99%	13.90%	*	29.80%	23.88%	*	32.36%	30.16%	*	22.85%	32.06%

Note: District and State data includes only those grades tested at this school.
 *Results cannot be published without releasing personally identifiable information.

Polaris K-12 School 2010-11 Standards Based Assessments
(continued)

Polaris K-12 School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	300	99.34%	98.09%	98.99%
Female	152	100.00%	98.40%	99.20%
Male	148	98.67%	97.79%	98.79%
African American	*	100.00%	97.87%	99.06%
Alaska Native/ American Indian	*	100.00%	95.75%	98.60%
Asian/Pacific Islander	13	100.00%	98.72%	99.06%
Caucasian	229	99.13%	98.47%	99.16%
Hispanic	19	100.00%	98.27%	98.97%
2 or more races	25	100.00%	97.51%	98.92%
Economically disadvantaged	55	100.00%	97.12%	98.58%
Students with disabilities	24	92.31%	92.45%	93.66%
Limited English proficient	11	91.67%	98.09%	98.41%
Migrant education	7	100.00%	97.22%	98.83%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	94.68%	90% or more
Female	94.78%	100.00%
Male	94.58%	80% or more
African American	92.51%	*
Alaska Native/ American Indian	92.01%	*
Asian/Pacific Islander	96.83%	N/A
Caucasian	94.69%	90% or more
Hispanic	95.79%	N/A
2 or more races	94.70%	*
Economically disadvantaged	94.26%	N/A
Students with disabilities	92.83%	N/A
Limited English proficient	94.55%	N/A
Migrant education	91.20%	N/A

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Note: District and State data includes only those grades tested at this school.

Polaris K-12 School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Graduation rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	302	300	99.3%	Yes	300	287	95.7%	77.8%	Yes	263	87.7%	68.7%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	231	229	99.1%	Yes	229	219	95.6%	77.1%	Yes	201	87.8%	67.9%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	55	55	100.0%	Yes	55	51	92.7%	71.0%	Yes	47	85.5%	60.9%	Yes
SWD	26	24	92.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.