

Anchorage School District
2010-11 School Report Card for Alaska Native Cultural Charter School

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Principal
 Diane Hoffbauer

The Alaska Native Cultural Charter School opened to K-6 students in the fall of 2007. A preschool program was added in the fall of 2009 and seventh-grade was incorporated in 2010. Alaska Native Cultural Charter School is an option for parents seeking a unique school program and environment for their children. The school incorporates active engagement with today's Alaska Native community. The school offers students a curriculum focused on Alaska Native culture and a rigorous academic program that develops academic achievement.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Goals for 2010-11

All students will complete at least one piece of published writing each quarter..... Partially Attained

The percentage of students rated not proficient on the state reading assessment will decrease by at least 10 percent Attained

All students will participate in Trauma Training Attained

School Business Partners

BP
 Hope Worldwide

Community Volunteers

Parents and other community members volunteered an average of 12 hours per week in the school.

Alaska Native Cultural Charter School Characteristics

	School	District
Attendance Rate	90.06%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	46.40%	26.71%
Percent Economically Disadvantaged	99.51%	44.23%
Average Weekly Volunteer Hours	12	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.00%	4.67%
Percent change in enrollment	3.52%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	16	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	44%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	61	32.28%	70	91.04%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Alaska Native Cultural Charter School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	3	12.50%	6	25.00%	5	20.83%	10	41.67%	36
Grade 7	1	5.26%	6	31.58%	8	42.11%	4	21.05%	39
All grades	4	9.30%	12	27.91%	13	30.23%	14	32.56%	N/A
Language									
Grade 5	2	8.33%	8	33.33%	9	37.50%	5	20.83%	40
Grade 7	0	0.00%	3	15.79%	6	31.58%	10	52.63%	26
All grades	2	4.65%	11	25.58%	15	34.88%	15	34.88%	N/A
Mathematics									
Grade 5	3	12.50%	8	33.33%	2	8.33%	11	45.83%	34
Grade 7	1	5.26%	5	26.32%	7	36.84%	6	31.58%	35
All grades	4	9.30%	13	30.23%	9	20.93%	17	39.53%	N/A

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Alaska Native Cultural Charter School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	95.24%	90% or more	4.76%	10% or fewer	21	*
Grade 4	58.33%	70.00%	41.67%	30.00%	24	20
Grade 5	65.22%	56.00%	34.78%	44.00%	23	25
Grade 6	50.00%	46.43%	50.00%	53.57%	24	28
Grade 7	55.56%	N/A	44.44%	N/A	18	N/A
Writing						
Grade 3	90% or more	58.33%	10% or fewer	41.67%	*	24
Grade 4	68.00%	65.00%	32.00%	35.00%	25	20
Grade 5	56.52%	48.00%	43.48%	52.00%	23	25
Grade 6	58.33%	39.29%	41.67%	60.71%	24	28
Grade 7	27.78%	N/A	72.22%	N/A	18	N/A
Math						
Grade 3	80.95%	62.50%	19.05%	37.50%	21	24
Grade 4	76.00%	50.00%	24.00%	50.00%	25	20
Grade 5	56.52%	60.00%	43.48%	40.00%	23	25
Grade 6	50.00%	57.14%	50.00%	42.86%	24	28
Grade 7	44.44%	N/A	55.56%	N/A	18	N/A
Science						
Grade 4	42.31%	30.00%	57.69%	70.00%	26	20

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.45%	35.50%	33.89%	49.09%	44.09%	43.57%	20.91%	13.78%	14.42%	14.55%	6.64%	8.12%
Female	22.64%	39.65%	37.73%	47.17%	43.60%	43.55%	18.87%	11.86%	12.64%	11.32%	4.89%	6.07%
Male	8.77%	31.55%	30.24%	50.88%	44.56%	43.59%	22.81%	15.60%	16.11%	17.54%	8.29%	10.06%
African American	*	18.59%	19.98%	*	50.63%	51.83%	*	20.44%	18.59%	*	10.34%	9.60%
Alaska Native/ American Indian	11.11%	16.36%	13.13%	44.44%	46.62%	41.52%	26.98%	23.55%	26.77%	17.46%	13.47%	18.58%
Asian/Pacific Islander	N/A	19.61%	23.27%	N/A	47.73%	48.98%	N/A	22.02%	19.06%	N/A	10.64%	8.69%
Caucasian	37.50%	49.95%	46.47%	37.50%	39.14%	41.77%	12.50%	7.71%	8.05%	12.50%	3.20%	3.71%
Hispanic	0.00%	27.17%	29.25%	71.43%	49.80%	49.33%	14.29%	15.99%	14.88%	14.29%	7.05%	6.54%
2 or more races	23.33%	31.87%	33.31%	56.67%	47.40%	47.16%	10.00%	13.63%	13.04%	10.00%	7.10%	6.49%
Economically disadvantaged	15.45%	19.90%	20.80%	49.09%	48.74%	46.58%	20.91%	20.62%	20.53%	14.55%	10.74%	12.09%
Students with disabilities	0.00%	11.10%	10.68%	28.57%	34.72%	36.20%	42.86%	30.79%	28.76%	28.57%	23.39%	24.36%
Limited English proficient	13.33%	9.74%	1.74%	20.00%	46.68%	28.81%	40.00%	28.60%	38.30%	26.67%	14.98%	31.14%
Migrant education	12.90%	20.72%	18.77%	45.16%	51.32%	45.21%	32.26%	18.27%	22.06%	9.68%	9.70%	13.95%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.02%	30.14%	26.96%	43.24%	47.18%	46.79%	35.14%	20.37%	22.91%	3.60%	2.31%	3.35%
Female	28.30%	36.82%	33.45%	37.74%	46.29%	46.47%	32.08%	15.66%	18.24%	1.89%	1.23%	1.83%
Male	8.62%	23.77%	20.79%	48.28%	48.03%	47.09%	37.93%	24.85%	27.34%	5.17%	3.34%	4.79%
African American	*	17.90%	17.92%	*	46.89%	49.67%	*	31.26%	28.86%	*	3.95%	3.55%
Alaska Native/ American Indian	10.94%	12.55%	9.83%	43.75%	46.38%	40.87%	39.06%	34.86%	41.18%	6.25%	6.21%	8.13%
Asian/Pacific Islander	N/A	20.27%	23.19%	N/A	49.44%	50.30%	N/A	26.94%	23.75%	N/A	3.35%	2.76%
Caucasian	25.00%	41.30%	36.13%	62.50%	45.54%	47.96%	12.50%	12.00%	14.25%	0.00%	1.16%	1.67%
Hispanic	0.00%	22.50%	23.87%	42.86%	51.17%	51.03%	57.14%	24.80%	23.50%	0.00%	1.53%	1.60%
2 or more races	36.67%	27.23%	27.53%	36.67%	47.77%	47.98%	26.67%	22.77%	22.17%	0.00%	2.23%	2.32%
Economically disadvantaged	18.02%	16.70%	15.87%	43.24%	49.10%	47.29%	35.14%	30.22%	31.77%	3.60%	3.98%	5.07%
Students with disabilities	7.14%	8.46%	7.90%	28.57%	38.15%	37.38%	53.57%	44.77%	45.27%	10.71%	8.62%	9.44%
Limited English proficient	20.00%	9.82%	1.58%	20.00%	48.08%	29.66%	46.67%	37.65%	56.88%	13.33%	4.46%	11.88%
Migrant education	12.90%	15.90%	14.23%	41.94%	51.46%	46.78%	41.94%	29.63%	33.24%	3.23%	3.01%	5.75%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.13%	38.23%	35.25%	36.04%	35.82%	36.44%	24.32%	14.20%	15.09%	13.51%	11.75%	13.22%
Female	33.96%	38.54%	35.85%	32.08%	36.86%	37.35%	22.64%	14.38%	15.09%	11.32%	10.22%	11.70%
Male	18.97%	37.94%	34.68%	39.66%	34.82%	35.58%	25.86%	14.03%	15.08%	15.52%	13.21%	14.66%
African American	*	20.57%	22.99%	*	35.77%	36.92%	*	20.74%	19.60%	*	22.92%	20.49%
Alaska Native/ American Indian	23.44%	21.87%	17.09%	35.94%	37.34%	35.34%	21.88%	20.36%	21.77%	18.75%	20.42%	25.79%
Asian/Pacific Islander	N/A	29.29%	32.25%	N/A	37.20%	37.80%	N/A	17.25%	16.38%	N/A	16.25%	13.58%
Caucasian	62.50%	50.07%	45.10%	25.00%	34.22%	36.34%	0.00%	9.61%	11.34%	12.50%	6.10%	7.23%
Hispanic	14.29%	30.56%	31.66%	28.57%	37.15%	37.88%	42.86%	17.84%	16.92%	14.29%	14.45%	13.54%
2 or more races	26.67%	33.98%	35.45%	43.33%	37.61%	37.53%	26.67%	16.02%	15.23%	3.33%	12.39%	11.78%
Economically disadvantaged	26.13%	24.35%	23.70%	36.04%	38.01%	37.75%	24.32%	19.32%	19.34%	13.51%	18.33%	19.20%
Students with disabilities	3.57%	13.68%	13.15%	28.57%	27.78%	29.57%	39.29%	22.17%	22.86%	28.57%	36.37%	34.42%
Limited English proficient	6.67%	15.29%	4.87%	40.00%	38.25%	27.49%	20.00%	22.47%	26.54%	33.33%	23.99%	41.10%
Migrant education	25.81%	27.03%	24.36%	29.03%	38.85%	37.13%	22.58%	17.01%	18.36%	22.58%	17.11%	20.15%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.38%	23.15%	22.13%	26.92%	27.59%	27.34%	34.62%	32.22%	30.05%	23.08%	17.04%	20.48%
Female	33.33%	21.83%	20.78%	8.33%	25.56%	26.84%	25.00%	34.06%	31.26%	33.33%	18.56%	21.13%
Male	0.00%	24.39%	23.39%	42.86%	29.50%	27.81%	42.86%	30.50%	28.93%	14.29%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	6.67%	9.43%	6.46%	26.67%	19.71%	16.83%	46.67%	43.43%	33.21%	20.00%	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	*	36.89%	33.12%	*	33.11%	33.45%	*	23.17%	24.23%	*	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	28.57%	19.37%	20.98%	14.29%	27.27%	28.70%	14.29%	38.34%	36.55%	42.86%	15.02%	13.77%
Economically disadvantaged	15.38%	11.69%	12.42%	26.92%	22.22%	22.24%	34.62%	39.15%	35.50%	23.08%	26.93%	29.84%
Students with disabilities	12.50%	13.51%	11.10%	25.00%	19.87%	19.61%	12.50%	32.43%	32.47%	50.00%	34.18%	36.82%
Limited English proficient	40% or fewer	6.42%	1.36%	40% or fewer	14.97%	6.08%	60% or more	42.65%	29.74%	40% or fewer	35.96%	62.83%
Migrant education	0.00%	13.25%	9.61%	40.00%	24.79%	20.47%	40.00%	40.17%	36.54%	20.00%	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.
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Alaska Native Cultural Charter School Report Card

Alaska Native Cultural Charter School 2010-11 Standards Based Assessments
(continued)

Alaska Native Cultural Charter School Attendance Rate

All students tested grades 3-8

	Total Tested	% Tested		
	School	School	District	State
All students	112	99.12%	98.42%	99.00%
Female	54	98.18%	98.81%	99.28%
Male	58	100.00%	98.06%	98.74%
African American	*	100.00%	98.44%	98.96%
Alaska Native/ American Indian	65	98.48%	97.21%	98.72%
Asian/Pacific Islander	*	*	98.84%	99.02%
Caucasian	8	100.00%	98.59%	99.11%
Hispanic	7	100.00%	98.46%	99.01%
2 or more races	30	100.00%	98.22%	99.03%
Economically disadvantaged	112	99.12%	97.73%	98.68%
Students with disabilities	28	100.00%	93.66%	93.86%
Limited English proficient	15	100.00%	98.65%	98.56%
Migrant education	32	100.00%	97.80%	99.01%

	Attendance Rate
	State Target 85%
All students	90.06%
Female	90.72%
Male	89.57%
African American	88.95%
Alaska Native/ American Indian	90.11%
Asian/Pacific Islander	84.34%
Caucasian	89.51%
Hispanic	74.40%
2 or more races	92.53%
Economically disadvantaged	90.09%
Students with disabilities	92.84%
Limited English proficient	92.76%
Migrant education	87.87%

Note: District and State data includes only those grades tested at this school.
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Alaska Native Cultural Charter School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	112	111	99.1%	Yes	88	59	67%	73.50%	Yes-SH	56	63.6%	63.8%	Yes-SH
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	65	64	98.5%	Yes	56	32	57.10%	71.20%	Yes-SH	33	58.9%	61.0%	Yes-SH
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	30	30	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	112	111	99.1%	Yes	88	59	67%	73.50%	Yes-SH	56	63.6%	63.8%	Yes-SH
SWD	28	28	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.