

Anchorage School District
2010-11 School Report Card for Eagle Academy Charter School

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**Principal
Kitty Logan**

Eagle Academy Charter opened in 2005 as a K-6 tuition-free, lottery school of choice. Students are assessed and grouped by achievement level in language arts and math rather than by grade level. Reading is taught phonetically using the Spalding curriculum, a research-based, multi-sensory method of instruction employing direct teaching. The school functions under the management of an academic policy board, comprised of parents, teachers and a community member.

The board hires the principal, establishes school policy, has fiscal responsibility and is accountable to the Anchorage School District for delivery of its curriculum and charter. Other adopted curriculum is Saxon math, Scott Foresman science, and Core Knowledge social studies. There is a uniform dress code for students, and emphasis is placed on patriotism and good character. Every family is required to contribute 16 hours of service annually.

School Goals for 2010-11

At least 90 percent of students will submit a writing project for publication or public display..... Attained

The school will implement Educate, a standards-based recording and reporting system..... Attained

The school will complete the development and implementation of a schoolwide discipline policy..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Horace Mann Insurance

Community Volunteers

Parents and other community members volunteered an average of 25 hours per week in the school.

Eagle Academy Charter School Characteristics

	School	District
Attendance Rate	95.02%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	14.53%	26.71%
Percent Economically Disadvantaged	8.07%	44.23%
Average Weekly Volunteer Hours	25	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	N/A	4.67%
Percent change in enrollment	-1.23%	-0.78%
School Business Partnerships	1	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	12	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	8%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	54	32.73%	21	46.34%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Eagle Academy Charter School Terra Nova
 Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	13	54.17%	9	37.50%	2	8.33%	0	0.00%	78
Language									
Grade 5	10	41.67%	10	41.67%	3	12.50%	1	4.17%	70
Mathematics									
Grade 5	7	30.43%	10	43.48%	5	21.74%	1	4.35%	67

*Results cannot be published without releasing personally identifiable information.

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Eagle Academy Charter School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 5	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 6	80% or more	80% or more	20% or fewer	20% or fewer	*	*
Writing						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 5	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 6	80% or more	80% or more	20% or fewer	20% or fewer	*	*
Math						
Grade 3	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 4	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 5	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Grade 6	80% or more	80% or more	20% or fewer	20% or fewer	*	*
Science						
Grade 4	87.50%	90% or more	12.50%	10% or fewer	24	*

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	68.18%	34.37%	32.69%	29.55%	45.05%	44.63%	2.27%	13.62%	14.27%	0.00%	6.96%	8.41%
Female	75.00%	38.72%	36.59%	25.00%	44.37%	44.57%	0.00%	11.60%	12.45%	0.00%	5.30%	6.39%
Male	58.33%	30.27%	29.01%	36.11%	45.69%	44.69%	5.56%	15.53%	15.99%	0.00%	8.52%	10.31%
African American	*	17.19%	18.62%	*	51.56%	52.93%	*	20.42%	18.55%	*	10.83%	9.89%
Alaska Native/ American Indian	*	15.78%	12.41%	*	47.48%	42.05%	*	23.07%	26.50%	*	13.67%	19.04%
Asian/Pacific Islander	*	19.57%	22.79%	*	47.52%	49.21%	*	22.03%	18.97%	*	10.87%	9.02%
Caucasian	70.31%	48.46%	44.93%	29.69%	40.61%	43.23%	0.00%	7.51%	7.91%	0.00%	3.42%	3.93%
Hispanic	66.67%	26.01%	27.92%	22.22%	50.90%	50.74%	11.11%	15.52%	14.43%	0.00%	7.57%	6.91%
2 or more races	75% or more	31.37%	32.91%	25% or fewer	47.52%	47.46%	25% or fewer	13.58%	13.06%	25% or fewer	7.53%	6.56%
Economically disadvantaged	70.00%	19.59%	20.13%	30.00%	49.18%	47.41%	0.00%	20.29%	20.17%	0.00%	10.94%	12.30%
Students with disabilities	*	10.98%	10.97%	*	35.79%	36.61%	*	29.74%	28.10%	*	23.49%	24.32%
Limited English proficient	*	10.39%	1.64%	*	47.61%	29.93%	*	27.22%	37.21%	*	14.78%	31.22%
Migrant education	*	20.90%	18.17%	*	51.73%	46.41%	*	18.01%	21.60%	*	9.35%	13.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	68.18%	33.29%	29.82%	28.41%	44.52%	44.18%	3.41%	20.30%	23.15%	0.00%	1.89%	2.85%
Female	76.92%	40.42%	36.70%	21.15%	42.91%	43.23%	1.92%	15.64%	18.48%	0.00%	1.04%	1.60%
Male	55.56%	26.58%	23.32%	38.89%	46.04%	45.08%	5.56%	24.70%	27.56%	0.00%	2.69%	4.04%
African American	*	21.12%	20.67%	*	44.54%	47.95%	*	30.70%	28.24%	*	3.64%	3.14%
Alaska Native/ American Indian	*	14.62%	11.20%	*	45.50%	39.80%	*	34.71%	41.87%	*	5.17%	7.14%
Asian/Pacific Islander	*	23.40%	26.37%	*	47.91%	48.22%	*	26.09%	23.26%	*	2.59%	2.15%
Caucasian	68.75%	45.32%	39.72%	28.13%	41.83%	44.44%	3.13%	11.97%	14.44%	0.00%	0.88%	1.39%
Hispanic	55.56%	24.60%	26.45%	44.44%	49.38%	48.62%	0.00%	24.97%	23.82%	0.00%	1.05%	1.11%
2 or more races	75% or more	29.75%	30.17%	25% or fewer	45.10%	45.57%	25% or fewer	23.07%	22.32%	25% or fewer	2.08%	1.94%
Economically disadvantaged	50.00%	19.13%	17.99%	40.00%	47.57%	45.72%	10.00%	30.04%	31.99%	0.00%	3.26%	4.31%
Students with disabilities	*	9.64%	9.23%	*	39.32%	38.08%	*	44.30%	45.20%	*	6.73%	7.49%
Limited English proficient	*	11.19%	1.86%	*	49.73%	31.29%	*	35.72%	56.86%	*	3.35%	9.99%
Migrant education	*	18.66%	16.30%	*	49.42%	45.15%	*	29.26%	33.31%	*	2.65%	5.25%

Note: District and State data includes only those grades tested at this school.

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Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	68.18%	39.57%	36.12%	27.27%	35.47%	36.27%	3.41%	13.08%	14.09%	1.14%	11.87%	13.52%
Female	65.38%	40.00%	36.75%	30.77%	36.09%	36.95%	3.85%	13.43%	14.17%	0.00%	10.48%	12.13%
Male	72.22%	39.17%	35.53%	22.22%	34.89%	35.62%	2.78%	12.76%	14.02%	2.78%	13.18%	14.83%
African American	*	21.62%	23.94%	*	36.17%	37.65%	*	19.75%	18.08%	*	22.45%	20.33%
Alaska Native/ American Indian	*	23.18%	17.42%	*	37.73%	35.46%	*	18.38%	20.37%	*	20.71%	26.75%
Asian/Pacific Islander	*	30.37%	33.23%	*	37.25%	37.56%	*	16.42%	15.76%	*	15.96%	13.45%
Caucasian	73.44%	52.01%	46.27%	21.88%	33.41%	35.90%	4.69%	8.39%	10.47%	0.00%	6.19%	7.37%
Hispanic	44.44%	31.26%	32.12%	55.56%	37.35%	38.33%	0.00%	16.92%	16.16%	0.00%	14.46%	13.39%
2 or more races	62.50%	35.13%	36.53%	37.50%	36.92%	37.24%	0.00%	14.97%	14.11%	0.00%	12.98%	12.13%
Economically disadvantaged	70.00%	25.75%	24.72%	30.00%	37.96%	37.78%	0.00%	17.92%	17.98%	0.00%	18.37%	19.52%
Students with disabilities	*	14.72%	14.37%	*	29.28%	30.67%	*	20.48%	21.21%	*	35.52%	33.75%
Limited English proficient	*	16.34%	5.02%	*	39.73%	28.67%	*	21.20%	25.01%	*	22.73%	41.31%
Migrant education	*	29.63%	25.88%	*	37.73%	36.78%	*	15.05%	16.25%	*	17.59%	21.09%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	62.50%	23.15%	22.13%	25.00%	27.59%	27.34%	12.50%	32.22%	30.05%	0.00%	17.04%	20.48%
Female	57.14%	21.83%	20.78%	28.57%	25.56%	26.84%	14.29%	34.06%	31.26%	0.00%	18.56%	21.13%
Male	70.00%	24.39%	23.39%	20.00%	29.50%	27.81%	10.00%	30.50%	28.93%	0.00%	15.61%	19.87%
African American	N/A	5.73%	6.96%	N/A	23.35%	22.32%	N/A	42.73%	42.61%	N/A	28.19%	28.12%
Alaska Native/ American Indian	N/A	9.43%	6.46%	N/A	19.71%	16.83%	N/A	43.43%	33.21%	N/A	27.43%	43.49%
Asian/Pacific Islander	N/A	8.22%	10.16%	N/A	17.13%	20.32%	N/A	39.69%	40.02%	N/A	34.97%	29.50%
Caucasian	70.00%	36.89%	33.12%	15.00%	33.11%	33.45%	15.00%	23.17%	24.23%	0.00%	6.83%	9.20%
Hispanic	*	13.59%	18.17%	*	29.23%	27.68%	*	35.90%	35.99%	*	21.28%	18.17%
2 or more races	*	19.37%	20.98%	*	27.27%	28.70%	*	38.34%	36.55%	*	15.02%	13.77%
Economically disadvantaged	*	11.69%	12.42%	*	22.22%	22.24%	*	39.15%	35.50%	*	26.93%	29.84%
Students with disabilities	*	13.51%	11.10%	*	19.87%	19.61%	*	32.43%	32.47%	*	34.18%	36.82%
Limited English proficient	N/A	6.42%	1.36%	N/A	14.97%	6.08%	N/A	42.65%	29.74%	N/A	35.96%	62.83%
Migrant education	*	13.25%	9.61%	*	24.79%	20.47%	*	40.17%	36.54%	*	21.79%	33.39%

Note: District and State data includes only those grades tested at this school.

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	Total Tested	% Tested		
	School	School	District	State
All students	88	98.88%	98.56%	99.05%
Female	52	98.11%	99.00%	99.39%
Male	36	100.00%	98.15%	98.73%
African American	*	100.00%	98.67%	99.40%
Alaska Native/ American Indian	*	100.00%	97.67%	98.78%
Asian/Pacific Islander	*	100.00%	98.78%	98.94%
Caucasian	64	98.46%	98.65%	99.12%
Hispanic	9	100.00%	98.73%	99.24%
2 or more races	8	100.00%	98.44%	99.17%
Economically disadvantaged	10	100.00%	97.90%	98.77%
Students with disabilities	*	80.00%	94.32%	94.28%
Limited English proficient	*	100.00%	98.70%	98.90%
Migrant education	*	100.00%	97.87%	99.15%

	Attendance Rate
	State Target 85%
All students	95.02%
Female	95.26%
Male	94.68%
African American	97.02%
Alaska Native/ American Indian	93.02%
Asian/Pacific Islander	94.62%
Caucasian	95.16%
Hispanic	95.08%
2 or more races	92.70%
Economically disadvantaged	93.30%
Students with disabilities	95.77%
Limited English proficient	N/A
Migrant education	94.19%

Note: District and State data includes only those grades tested at this school.
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Eagle Academy Charter School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	89	88	98.9%	Yes	83	***	≥95.0%	73.2%	Yes	80	96.4%	63.4%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	65	64	98.5%	Yes	61	***	≥95.0%	71.6%	Yes	***	≥95.0%	61.6%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.