

Anchorage School District
2010-11 School Report Card for Family Partnership Charter School

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Principal
 Reed Whitmore

Family Partnership Charter is committed to a framework in which mankind's first and most basic school, the home, is supported by the community as a viable educational alternative. The charter school is a non-sectarian partnership between students, parents, educators and community members, where families can customize an education for their children. It is an association of family-based learners who use a school without walls, wherein parents bear the primary responsibility for management of their children's education.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

Community Volunteers

Parents and other community members volunteered an average of seven hours per week in the school.

This school is provisionally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

Student scores on the state writing assessment will increase by at least 5 percent, scores for students who use MyAccess will increase by at least 10 percent. Partially Attained

The school will meet all Adequate Yearly Progress targets as defined by the federal Elementary and Secondary Education Act..... Partially Attained

Staff will identify and implement components to move forward on the continuum. A post-assessment will reflect forward movement. Partially Attained

Family Partnership Charter School Characteristics

	School	District
Attendance Rate	99.09%	92.73%
Retention Rate K-8	0.68%	0.28%
Transiency Rate	36.16%	26.71%
Percent Economically Disadvantaged	16.06%	44.23%
Average Weekly Volunteer Hours	7	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	64.86%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	5.48%	4.67%
Percent change in enrollment	-6.26%	-0.78%
School Business Partnerships	0	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	18	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	93%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	16	2.92%	6	1.18%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Family Partnership Charter School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	10	45.45%	5	22.73%	3	13.64%	4	18.18%	64
Grade 7	18	52.94%	10	29.41%	4	11.76%	2	5.88%	73
All grades	28	50.00%	15	26.79%	7	12.50%	6	10.71%	N/A
Language									
Grade 5	9	42.86%	6	28.57%	5	23.81%	1	4.76%	72
Grade 7	16	47.06%	12	35.29%	4	11.76%	2	5.88%	74
All grades	25	45.45%	18	32.73%	9	16.36%	3	5.45%	N/A
Mathematics									
Grade 5	9	45.00%	8	40.00%	1	5.00%	2	10.00%	68
Grade 7	10	30.30%	14	42.42%	5	15.15%	4	12.12%	65
All grades	19	35.85%	22	41.51%	6	11.32%	6	11.32%	N/A

*Results cannot be published without releasing personally identifiable information.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Family Partnership Charter School HSGQE

Fall 2010					
	Reading				
	Proficient		Not Proficient		
	#	%	#	%	
Grade 11	*	75% or more	*	25% or fewer	
Grade 12	*	*	*	*	
All grades	*	80% or more	*	20% or fewer	
	Writing				
	Proficient		Not Proficient		
	#	%	#	%	
Grade 11	*	80% or more	*	20% or fewer	
Grade 12	*	*	*	*	
All grades	*	80% or more	*	20% or fewer	
	Mathematics				
	Proficient		Not Proficient		
	#	%	#	%	
Grade 11	*	80% or more	*	20% or fewer	
Grade 12	*	60.00%	*	40.00%	
All grades	16	76.19%	5	23.81%	

Spring 2011					
	Reading				
	Proficient		Not Proficient		
	#	%	#	%	
Grade 10	43	79.63%	11	20.37%	
Grade 11	*	60% or more	*	40% or fewer	
Grade 12	*	*	*	*	
All grades	47	79.66%	12	20.34%	
	Writing				
	Proficient		Not Proficient		
	#	%	#	%	
Grade 10	35	66.04%	18	33.96%	
Grade 11	*	60% or more	*	40% or fewer	
Grade 12	*	*	*	*	
All grades	39	66.10%	20	33.90%	
	Mathematics				
	Proficient		Not Proficient		
	#	%	#	%	
Grade 10	39	72.22%	15	27.78%	
Grade 11	*	57.14%	*	42.86%	
Grade 12	*	*	*	*	
All grades	43	68.25%	20	31.75%	

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Family Partnership Charter School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	83.87%	64.00%	16.13%	36.00%	31	25
Grade 4	77.78%	75.76%	22.22%	24.24%	27	33
Grade 5	85.71%	84.38%	14.29%	15.63%	28	32
Grade 6	80.00%	90.70%	20.00%	9.30%	35	43
Grade 7	88.89%	82.22%	11.11%	17.78%	45	45
Grade 8	90.91%	89.47%	9.09%	10.53%	44	57
Grade 9	93.62%	91.49%	6.38%	8.51%	47	47
Grade 10	74.07%	80.00%	25.93%	20.00%	54	60
Writing						
Grade 3	63.33%	52.00%	36.67%	48.00%	30	25
Grade 4	80.77%	78.79%	19.23%	21.21%	26	33
Grade 5	82.14%	77.42%	17.86%	22.58%	28	31
Grade 6	80.00%	85.00%	20.00%	15.00%	35	40
Grade 7	85.71%	68.18%	14.29%	31.82%	42	44
Grade 8	86.67%	87.27%	13.33%	12.73%	45	55
Grade 9	86.96%	85.42%	13.04%	14.58%	46	48
Grade 10	71.70%	63.49%	28.30%	36.51%	53	63
Math						
Grade 3	66.67%	60.00%	33.33%	40.00%	30	25
Grade 4	62.96%	62.50%	37.04%	37.50%	27	32
Grade 5	85.19%	66.67%	14.81%	33.33%	27	30
Grade 6	61.76%	76.19%	38.24%	23.81%	34	42
Grade 7	72.73%	56.82%	27.27%	43.18%	44	44
Grade 8	65.91%	75.93%	34.09%	24.07%	44	54
Grade 9	62.22%	65.91%	37.78%	34.09%	45	44
Grade 10	57.41%	54.24%	42.59%	45.76%	54	59
Science						
Grade 4	69.57%	65.52%	30.43%	34.48%	23	29
Grade 8	63.16%	63.27%	36.84%	36.73%	38	49
Grade 10	76.19%	63.46%	23.81%	36.54%	42	52

Family Partnership Charter School Report Card

Family Partnership Charter School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	43.41%	35.72%	34.60%	41.16%	44.06%	43.75%	11.25%	14.72%	15.22%	4.18%	5.50%	6.43%
Female	46.15%	40.25%	38.79%	42.95%	43.46%	43.46%	7.69%	12.38%	12.97%	3.21%	3.91%	4.77%
Male	40.65%	31.36%	30.61%	39.35%	44.64%	44.02%	14.84%	16.97%	17.36%	5.16%	7.04%	8.01%
African American	25.00%	17.56%	19.05%	33.33%	50.38%	51.66%	25.00%	22.56%	20.62%	16.67%	9.51%	8.66%
Alaska Native/ American Indian	12.00%	17.58%	14.14%	60.00%	47.21%	42.70%	24.00%	23.95%	28.40%	4.00%	11.26%	14.76%
Asian/Pacific Islander	10.00%	20.21%	24.27%	50.00%	47.49%	48.20%	10.00%	23.80%	20.56%	30.00%	8.50%	6.97%
Caucasian	52.58%	49.53%	46.89%	36.15%	39.54%	41.82%	9.39%	8.33%	8.44%	1.88%	2.60%	2.85%
Hispanic	37.50%	26.41%	28.66%	45.83%	49.34%	49.46%	12.50%	17.50%	15.98%	4.17%	6.75%	5.90%
2 or more races	25.93%	32.19%	33.83%	59.26%	47.04%	46.99%	7.41%	15.02%	13.92%	7.41%	5.74%	5.26%
Economically disadvantaged	15.25%	19.64%	21.08%	47.46%	48.34%	46.57%	28.81%	22.56%	22.24%	8.47%	9.46%	10.11%
Students with disabilities	9.38%	10.05%	9.68%	34.38%	34.42%	35.93%	37.50%	34.35%	32.81%	18.75%	21.18%	21.58%
Limited English proficient	14.29%	8.36%	1.74%	14.29%	44.11%	29.26%	28.57%	33.16%	42.98%	42.86%	14.38%	26.02%
Migrant education	14.29%	21.18%	19.83%	50.00%	49.65%	45.30%	14.29%	20.93%	23.96%	21.43%	8.24%	10.91%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.34%	21.98%	19.67%	60.66%	54.96%	54.48%	15.74%	19.51%	21.56%	4.26%	3.55%	4.29%
Female	22.58%	27.25%	24.85%	61.29%	55.87%	55.84%	14.19%	14.99%	16.96%	1.94%	1.88%	2.35%
Male	16.00%	16.90%	14.75%	60.00%	54.09%	53.18%	17.33%	23.86%	25.94%	6.67%	5.15%	6.13%
African American	16.67%	12.36%	12.58%	41.67%	50.62%	53.05%	33.33%	30.68%	28.78%	8.33%	6.34%	5.59%
Alaska Native/ American Indian	0.00%	9.09%	7.01%	50.00%	50.66%	44.66%	37.50%	32.43%	38.57%	12.50%	7.82%	9.76%
Asian/Pacific Islander	10.00%	14.40%	16.53%	40.00%	54.37%	56.17%	50.00%	26.49%	23.34%	0.00%	4.74%	3.95%
Caucasian	23.94%	29.72%	26.22%	62.91%	56.72%	58.25%	9.86%	11.64%	13.40%	3.29%	1.91%	2.13%
Hispanic	9.52%	16.49%	17.07%	52.38%	55.19%	56.58%	28.57%	24.44%	22.83%	9.52%	3.88%	3.52%
2 or more races	12.00%	20.50%	20.97%	76.00%	54.13%	54.63%	12.00%	21.80%	21.07%	0.00%	3.56%	3.33%
Economically disadvantaged	3.57%	12.16%	11.55%	50.00%	52.37%	51.29%	30.36%	29.52%	30.52%	16.07%	5.95%	6.65%
Students with disabilities	0.00%	6.17%	5.71%	40.63%	35.86%	35.75%	43.75%	44.91%	44.57%	15.63%	13.06%	13.97%
Limited English proficient	11.11%	7.44%	1.16%	0.00%	45.08%	28.49%	66.67%	39.63%	54.96%	22.22%	7.86%	15.39%
Migrant education	0.00%	11.68%	9.88%	50.00%	54.30%	50.80%	35.71%	29.20%	32.18%	14.29%	4.81%	7.14%

Note: District and State data includes only those grades tested at this school.

Family Partnership Charter School Report Card

Family Partnership Charter School 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	26.89%	33.99%	31.43%	39.02%	36.44%	37.30%	21.31%	15.61%	16.39%	12.79%	13.95%	14.88%
Female	22.67%	34.28%	31.75%	42.67%	37.40%	38.24%	24.00%	15.83%	16.55%	10.67%	12.50%	13.46%
Male	30.97%	33.71%	31.13%	35.48%	35.53%	36.41%	18.71%	15.41%	16.24%	14.84%	15.35%	16.22%
African American	16.67%	15.65%	17.87%	41.67%	34.73%	36.16%	25.00%	22.13%	21.02%	16.67%	27.49%	24.96%
Alaska Native/ American Indian	0.00%	19.34%	15.09%	40.00%	36.21%	34.47%	36.00%	21.79%	22.71%	24.00%	22.65%	27.73%
Asian/Pacific Islander	10.00%	26.34%	29.47%	10.00%	36.89%	37.54%	30.00%	18.64%	17.56%	50.00%	18.13%	15.43%
Caucasian	32.70%	44.50%	40.21%	39.81%	36.25%	38.34%	20.38%	11.37%	12.92%	7.11%	7.88%	8.52%
Hispanic	14.29%	26.02%	26.62%	28.57%	36.75%	38.43%	28.57%	18.78%	18.09%	28.57%	18.44%	16.86%
2 or more races	26.92%	30.21%	31.81%	50.00%	37.43%	37.81%	3.85%	17.57%	16.80%	19.23%	14.79%	13.58%
Economically disadvantaged	6.78%	20.71%	20.54%	28.81%	36.82%	37.09%	32.20%	20.62%	20.51%	32.20%	21.86%	21.86%
Students with disabilities	6.90%	10.80%	10.49%	17.24%	24.69%	26.53%	44.83%	22.26%	23.22%	31.03%	42.25%	39.76%
Limited English proficient	12.50%	12.80%	4.12%	0.00%	34.97%	24.78%	37.50%	23.46%	26.73%	50.00%	28.76%	44.37%
Migrant education	7.14%	23.23%	21.37%	42.86%	37.42%	36.84%	21.43%	20.13%	19.96%	28.57%	19.23%	21.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	36.89%	28.67%	26.43%	33.01%	30.73%	30.09%	20.39%	24.10%	23.97%	9.71%	16.50%	19.50%
Female	37.21%	26.40%	24.01%	32.56%	30.91%	30.68%	18.60%	25.69%	25.63%	11.63%	17.01%	19.67%
Male	36.67%	30.84%	28.71%	33.33%	30.56%	29.54%	21.67%	22.58%	22.41%	8.33%	16.02%	19.34%
African American	*	10.00%	9.80%	*	24.93%	26.70%	*	32.54%	32.70%	*	32.54%	30.80%
Alaska Native/ American Indian	9.09%	13.29%	9.75%	27.27%	26.94%	21.01%	45.45%	34.94%	29.67%	18.18%	24.82%	39.56%
Asian/Pacific Islander	*	14.07%	16.87%	*	24.46%	26.66%	*	29.91%	29.33%	*	31.56%	27.13%
Caucasian	45.83%	42.30%	37.13%	31.94%	34.35%	34.32%	16.67%	16.72%	19.06%	5.56%	6.63%	9.50%
Hispanic	16.67%	17.48%	18.93%	50.00%	29.90%	31.10%	16.67%	29.42%	28.40%	16.67%	23.20%	21.57%
2 or more races	20.00%	22.96%	24.49%	40.00%	30.86%	31.68%	30.00%	29.79%	28.38%	10.00%	16.38%	15.46%
Economically disadvantaged	4.00%	12.92%	14.29%	32.00%	25.86%	25.12%	44.00%	32.37%	30.28%	20.00%	28.86%	30.30%
Students with disabilities	0.00%	10.03%	8.74%	27.27%	19.44%	18.49%	72.73%	29.97%	28.54%	0.00%	40.56%	44.24%
Limited English proficient	*	5.67%	1.47%	*	14.51%	7.00%	*	35.04%	27.37%	*	44.78%	64.16%
Migrant education	16.67%	14.99%	13.90%	33.33%	29.80%	23.88%	50.00%	32.36%	30.16%	0.00%	22.85%	32.06%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Family Partnership Charter School 2010-11 Standards Based Assessments (continued)

Family Partnership Charter School Attendance & Graduation Rate

	Total Tested	% Tested		
	School	School	District	State
All students	321	95.25%	98.09%	98.99%
Female	159	94.64%	98.40%	99.20%
Male	162	95.86%	97.79%	98.79%
African American	12	100.00%	97.87%	99.06%
Alaska Native/ American Indian	25	92.59%	95.75%	98.60%
Asian/Pacific Islander	10	100.00%	98.72%	99.06%
Caucasian	221	94.85%	98.47%	99.16%
Hispanic	25	100.00%	98.27%	98.97%
2 or more races	28	93.33%	97.51%	98.92%
Economically disadvantaged	63	94.03%	97.12%	98.58%
Students with disabilities	33	91.67%	92.45%	93.66%
Limited English proficient	9	100.00%	98.09%	98.41%
Migrant education	15	83.33%	97.22%	98.83%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	99.09%	64.86%
Female	99.02%	72.50%
Male	99.17%	55.88%
African American	99.62%	*
Alaska Native/ American Indian	98.02%	*
Asian/Pacific Islander	99.64%	*
Caucasian	99.11%	73.08%
Hispanic	98.83%	*
2 or more races	99.49%	30.00%
Economically disadvantaged	99.32%	66.67%
Students with disabilities	96.73%	*
Limited English proficient	99.11%	0.00%
Migrant education	99.85%	*

Note: District and State data includes only those grades tested at this school.
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Family Partnership Charter School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Third Year) Graduation rate: Met (IMP) AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	(C) %	(D) Met	(E) Tested & Enrolled	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Percent Proficient	(J) Target	(K) Met AMO**	(L) Met AMO**	
All students	337	321	95.3%	Yes	296	236	79.7%	77.8%	Yes	193	65.2%	68.7%	Yes-SH
AF AM	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	27	25	92.6%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	233	221	94.8%	Yes	208	177	85.1%	76.8%	Yes	147	70.7%	67.5%	Yes
Hispanic	25	25	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	30	28	93.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	67	63	94.0%	Yes-avg(2)	51	28	54.9%	70.6%	Yes-SH	19	37.3%	60.4%	No
SWD	36	34	94.4%	Yes	28	13	46.4%	66.3%	Yes-SH	7	25.0%	55.4%	Yes-SH
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.