

Anchorage School District
2010-11 School Report Card for Alaska State School for Deaf and Hard of Hearing

5530 E. Northern Lights Blvd., «City»AK 99504

Phone: 907-742-4243 www.asdk12.org



Supervisor
Diane Poage

The Alaska State School for Deaf and Hard of Hearing serves deaf and hard-of-hearing students from around the state. The service is centralized in Anchorage and is a state resource for deaf education.

The school offers comprehensive academic instruction from preschool through high school. Some students are in self-contained classrooms and others are integrated into regular classrooms with part or full-time educational interpreters or assistants.

Interpreters are also available for extracurricular activities to promote student acquisition of social skills and involvement in school life.

A wide variety of special and regular education classes supplement the core classes. Students receive services at Russian Jack Elementary School, Clark Middle School, East High School and the King Career Center. A separate state contract provides the residential component for ASSDHH students who come from outside of Anchorage.

This school is not nationally accredited.

School Goals for 2010-11

Assessments will be conducted 2-4 times per year for students in grades 3-12 who are rated not-proficient on the state writing assessment..... Partially Attained

Assessments will be conducted 2-4 times per year for students in grades 3-12 who are rated not-proficient on the state reading assessment..... Partially Attained

Parents, staff and community members will have multiple opportunities to gain sign language skills to enhance communication with students.....Attained

ASSDHH Characteristics

	School	District
Attendance Rate	92.61%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	26.92%	26.71%
Percent Economically Disadvantaged	48.89%	44.23%
Average Weekly Volunteer Hours	0	5,595
4-year Cohort Graduation Rate - Preliminary as of 8/13/2011	50.00%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.00%	4.67%
Percent change in Enrollment	7.14%	-0.78%
School Business Partnerships	0	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	8	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	76%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

ASSDHH Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 5	*	*	*	*	*	*	*	*	50
Grade 7	*	*	*	*	*	*	*	*	4
All grades	*	*	*	*	*	*	*	*	N/A
Language									
Grade 5	*	*	*	*	*	*	*	*	48
Grade 7	*	*	*	*	*	*	*	*	14
All grades	*	*	*	*	*	*	*	*	N/A
Mathematics									
Grade 5	*	*	*	*	*	*	*	*	42
Grade 7	*	*	*	*	*	*	*	*	18
All grades	*	*	*	*	*	*	*	*	N/A

*Results cannot be published without releasing personally identifiable information.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

ASSDHH HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	50.00%	*	50.00%
Grade 12	*	*	*	*
All grades	3	37.50%	5	62.50%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	40% or fewer	*	60% or more
Grade 12	*	*	*	*
All grades	*	25% or fewer	*	75% or more
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	40% or fewer	*	60% or more

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	*	*	*
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	25% or fewer	*	75% or more
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	*	*	*
Grade 11	*	40% or fewer	*	60% or more
Grade 12	*	*	*	*
All grades	*	20% or fewer	*	80% or more
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	*	*	*
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	20% or fewer	*	80% more

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for ASSDHH						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 3	*	*	*	*	*	*
Grade 4	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*
Grade 8	*	N/A	*	N/A	*	N/A
Grade 9	N/A	*	N/A	*	N/A	*
Grade 10	*	40% or fewer	*	40% or more	*	*
Writing						
Grade 3	*	*	*	*	*	*
Grade 4	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*
Grade 8	*	N/A	*	N/A	*	N/A
Grade 9	N/A	40% or fewer	N/A	60% or more	N/A	*
Grade 10	*	40% or fewer	*	60% or more	*	*
Math						
Grade 3	*	*	*	*	*	*
Grade 4	*	*	*	*	*	*
Grade 5	*	*	*	*	*	*
Grade 6	*	*	*	*	*	*
Grade 7	*	*	*	*	*	*
Grade 8	*	N/A	*	N/A	*	N/A
Grade 9	*	40% or fewer	*	60% or more	*	*
Grade 10	*	40% or fewer	*	60% or more	*	*
Science						
Grade 4	*	*	*	*	*	*
Grade 8	*	N/A	*	N/A	*	N/A
Grade 10	*	40% or fewer	*	60% or more	*	*

*Results cannot be published without releasing personally identifiable information.

Alaska State School for Deaf and Hard of Hearing Report Card

ASSDHH 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	35.72%	34.60%	33.33%	44.06%	43.75%	8.33%	14.72%	15.22%	58.33%	5.50%	6.43%
Female	0.00%	40.25%	38.79%	50.00%	43.46%	43.46%	0.00%	12.38%	12.97%	50.00%	3.91%	4.77%
Male	0.00%	31.36%	30.61%	16.67%	44.64%	44.02%	16.67%	16.97%	17.36%	66.67%	7.04%	8.01%
African American	N/A	17.56%	19.05%	N/A	50.38%	51.66%	N/A	22.56%	20.62%	N/A	9.51%	8.66%
Alaska Native/ American Indian	*	17.58%	14.14%	*	47.21%	42.70%	*	23.95%	28.40%	*	11.26%	14.76%
Asian/Pacific Islander	*	20.21%	24.27%	*	47.49%	48.20%	*	23.80%	20.56%	*	8.50%	6.97%
Caucasian	0.00%	49.53%	46.89%	50.00%	39.54%	41.82%	16.67%	8.33%	8.44%	33.33%	2.60%	2.85%
Hispanic	*	26.41%	28.66%	*	49.34%	49.46%	*	17.50%	15.98%	*	6.75%	5.90%
2 or more races	N/A	32.19%	33.83%	N/A	47.04%	46.99%	N/A	15.02%	13.92%	N/A	5.74%	5.26%
Economically disadvantaged	0.00%	19.64%	21.08%	25.00%	48.34%	46.57%	12.50%	22.56%	22.24%	62.50%	9.46%	10.11%
Students with disabilities	0.00%	10.05%	9.68%	33.33%	34.42%	35.93%	8.33%	34.35%	32.81%	58.33%	21.18%	21.58%
Limited English proficient	N/A	8.36%	1.74%	N/A	44.11%	29.26%	N/A	33.16%	42.98%	N/A	14.38%	26.02%
Migrant education	*	21.18%	19.83%	*	49.65%	45.30%	*	20.93%	23.96%	*	8.24%	10.91%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.29%	21.98%	19.67%	14.29%	54.96%	54.48%	42.86%	19.51%	21.56%	28.57%	3.55%	4.29%
Female	28.57%	27.25%	24.85%	14.29%	55.87%	55.84%	42.86%	14.99%	16.96%	14.29%	1.88%	2.35%
Male	0.00%	16.90%	14.75%	14.29%	54.09%	53.18%	42.86%	23.86%	25.94%	42.86%	5.15%	6.13%
African American	N/A	12.36%	12.58%	N/A	50.62%	53.05%	N/A	30.68%	28.78%	N/A	6.34%	5.59%
Alaska Native/ American Indian	*	9.09%	7.01%	*	50.66%	44.66%	*	32.43%	38.57%	*	7.82%	9.76%
Asian/Pacific Islander	*	14.40%	16.53%	*	54.37%	56.17%	*	26.49%	23.34%	*	4.74%	3.95%
Caucasian	14.29%	29.72%	26.22%	28.57%	56.72%	58.25%	42.86%	11.64%	13.40%	14.29%	1.91%	2.13%
Hispanic	*	16.49%	17.07%	*	55.19%	56.58%	*	24.44%	22.83%	*	3.88%	3.52%
2 or more races	N/A	20.50%	20.97%	N/A	54.13%	54.63%	N/A	21.80%	21.07%	N/A	3.56%	3.33%
Economically disadvantaged	11.11%	12.16%	11.55%	11.11%	52.37%	51.29%	44.44%	29.52%	30.52%	33.33%	5.95%	6.65%
Students with disabilities	14.29%	6.17%	5.71%	14.29%	35.86%	35.75%	42.86%	44.91%	44.57%	28.57%	13.06%	13.97%
Limited English proficient	N/A	7.44%	1.16%	N/A	45.08%	28.49%	N/A	39.63%	54.96%	N/A	7.86%	15.39%
Migrant education	*	11.68%	9.88%	*	54.30%	50.80%	*	29.20%	32.18%	*	4.81%	7.14%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.38%	33.99%	31.43%	38.46%	36.44%	37.30%	7.69%	15.61%	16.39%	38.46%	13.95%	14.88%
Female	28.57%	34.28%	31.75%	28.57%	37.40%	38.24%	14.29%	15.83%	16.55%	28.57%	12.50%	13.46%
Male	0.00%	33.71%	31.13%	50.00%	35.53%	36.41%	0.00%	15.41%	16.24%	50.00%	15.35%	16.22%
African American	N/A	15.65%	17.87%	N/A	34.73%	36.16%	N/A	22.13%	21.02%	N/A	27.49%	24.96%
Alaska Native/ American Indian	*	19.34%	15.09%	*	36.21%	34.47%	*	21.79%	22.71%	*	22.65%	27.73%
Asian/Pacific Islander	*	26.34%	29.47%	*	36.89%	37.54%	*	18.64%	17.56%	*	18.13%	15.43%
Caucasian	14.29%	44.50%	40.21%	71.43%	36.25%	38.34%	0.00%	11.37%	12.92%	14.29%	7.88%	8.52%
Hispanic	*	26.02%	26.62%	*	36.75%	38.43%	*	18.78%	18.09%	*	18.44%	16.86%
2 or more races	N/A	30.21%	31.81%	N/A	37.43%	37.81%	N/A	17.57%	16.80%	N/A	14.79%	13.58%
Economically disadvantaged	12.50%	20.71%	20.54%	25.00%	36.82%	37.09%	12.50%	20.62%	20.51%	50.00%	21.86%	21.86%
Students with disabilities	15.38%	10.80%	10.49%	38.46%	24.69%	26.53%	7.69%	22.26%	23.22%	38.46%	42.25%	39.76%
Limited English proficient	N/A	12.80%	4.12%	N/A	34.97%	24.78%	N/A	23.46%	26.73%	N/A	28.76%	44.37%
Migrant education	*	23.23%	21.37%	*	37.42%	36.84%	*	20.13%	19.96%	*	19.23%	21.83%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	28.67%	26.43%	0.00%	30.73%	30.09%	57.14%	24.10%	23.97%	42.86%	16.50%	19.50%
Female	*	26.40%	24.01%	*	30.91%	30.68%	*	25.69%	25.63%	*	17.01%	19.67%
Male	*	30.84%	28.71%	*	30.56%	29.54%	*	22.58%	22.41%	*	16.02%	19.34%
African American	N/A	10.00%	9.80%	N/A	24.93%	26.70%	N/A	32.54%	32.70%	N/A	32.54%	30.80%
Alaska Native/ American Indian	*	13.29%	9.75%	*	26.94%	21.01%	*	34.94%	29.67%	*	24.82%	39.56%
Asian/Pacific Islander	N/A	14.07%	16.87%	N/A	24.46%	26.66%	N/A	29.91%	29.33%	N/A	31.56%	27.13%
Caucasian	40% or fewer	42.30%	37.13%	40% or fewer	34.35%	34.32%	60% or more	16.72%	19.06%	40% or fewer	6.63%	9.50%
Hispanic	N/A	17.48%	18.93%	N/A	29.90%	31.10%	N/A	29.42%	28.40%	N/A	23.20%	21.57%
2 or more races	N/A	22.96%	24.49%	N/A	30.86%	31.68%	N/A	29.79%	28.38%	N/A	16.38%	15.46%
Economically disadvantaged	*	12.92%	14.29%	*	25.86%	25.12%	*	32.37%	30.28%	*	28.86%	30.30%
Students with disabilities	0.00%	10.03%	8.74%	0.00%	19.44%	18.49%	57.14%	29.97%	28.54%	42.86%	40.56%	44.24%
Limited English proficient	N/A	5.67%	1.47%	N/A	14.51%	7.00%	N/A	35.04%	27.37%	N/A	44.78%	64.16%
Migrant education	*	14.99%	13.90%	*	29.80%	23.88%	*	32.36%	30.16%	*	22.85%	32.06%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Alaska State School for Deaf and Hard of Hearing Report Card 6

ASSDHH 2010-11 Standards Based Assessments
(continued)

ASSDHH Attendance & Graduation Rate

	Total Tested	% Tested		
	School	School	District	State
All students	14	82.35%	98.09%	98.99%
Female	7	87.50%	98.40%	99.20%
Male	7	77.78%	97.79%	98.79%
African American	*	*	97.87%	99.06%
Alaska Native/ American Indian	*	66.67%	95.75%	98.60%
Asian/Pacific Islander	*	66.67%	98.72%	99.06%
Caucasian	7	87.50%	98.47%	99.16%
Hispanic	*	100.00%	98.27%	98.97%
2 or more races	*	*	97.51%	98.92%
Economically disadvantaged	9	75.00%	97.12%	98.58%
Students with disabilities	14	82.35%	92.45%	93.66%
Limited English proficient	*	*	98.09%	98.41%
Migrant education	*	50.00%	97.22%	98.83%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	92.61%	*
Female	92.66%	*
Male	92.56%	*
African American	96.09%	*
Alaska Native/ American Indian	92.08%	*
Asian/Pacific Islander	93.98%	*
Caucasian	92.68%	*
Hispanic	91.51%	*
2 or more races	92.15%	*
Economically disadvantaged	92.00%	*
Students with disabilities	92.61%	*
Limited English proficient	N/A	*
Migrant education	91.08%	*

*Results cannot be published without releasing personally identifiable information.

Note: District and State data includes only those grades tested at this school.

Alaska State School for Deaf and Hard of Hearing 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor (First Year Meeting)

Graduation rate: Met (IMP)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	17	17	100.0%	Yes	15	5	33.3%	60.2%	Yes-SH	9	60.0%	48.4%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.