

Anchorage School District
2010-11 School Report Card for Clark Middle School

150 Bragaw St., Anchorage, AK 99508-1398
Phone: 907-742-4700 Fax: 907-742-4756 www.asdk12.org



Principal
Cessilye Williams

Clark Middle School is a dynamic and energetic learning community that inspires diverse learners to excel and strive for academic and personal success. Clark is strongly supported by parents, educators and community members who are committed to excellence in academics, attendance and attitude. Our school values individuality; fosters a passion for learning and promotes the enrichment of mind, body and character.

Clark serves students in grades 6-8 through an academically rigorous and challenging curriculum. Students are provided instruction in the four core subjects: math, language arts, science and social studies. The core subjects embrace Socratic Seminar methodologies, which enhances reading comprehension, writing, listening and students' speaking abilities as well as develops students' critical thinking skills. In addition, Clark offers many electives, sports programs and academic competitions in which students can become involved and explore.

Instructional and support services are designed to foster exceptional academic excellence and support for all students. Such services include: gifted, enriched classes, bilingual, tutorial support after-school, Title I services, the Extended Day After School Enrichment Program, special education, migrant education, supplemental services, multimedia technology and participation in Advanced Placement courses.

Clark Middle School continues to be an integral partner in the development of the Mountain View arts and cultural district.

School Goals for 2010-11

All students will score proficient or higher on the end of the writing process each quarter Partially Attained

The number of students rated not-proficient on the state math assessment will decrease in order to make Adequate Yearly Progress targets Partially Attained

Clark will continue to promote a culturally responsive climate as measured by the overall score on the school climate survey. The percentage of minority students enrolled in extracurricular activities will increase Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and ensure their children perform well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alpha Kappa Alpha Sorority
- Anchorage Fire Department, station #3
- Aurora Vending
- Boys and Girls Club, Mountain View
- Credit Union One
- Delta Sigma Theta Sorority, Alaska Alumnae Chapter
- Mountain View Lions Club
- New York Life Insurance
- Nine Star Enterprises
- Municipal Light and Power
- Sam's Club, Penland Parkway
- Wells Fargo

Community Volunteers

Parents and other community members volunteered an average of 18 hours per week in the school.

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Clark Middle School Characteristics

	School	District
Attendance Rate	92.28%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	27.62%	26.71%
Percent Economically Disadvantaged	100.00%	44.23%
Average Weekly Volunteer Hours	18	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.42%	4.67%
Percent change in enrollment	5.29%	-0.78%
School Business Partnerships	12	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	82	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	33%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	485	44.41%	432	23.83%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Clark Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	39	11.34%	90	26.16%	120	34.88%	95	27.62%	41
Language									
Grade 7	47	13.62%	79	22.90%	110	31.88%	109	31.59%	38
Mathematics									
Grade 7	38	10.89%	81	23.21%	125	35.82%	105	30.09%	38

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Clark Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 6	56.65%	61.10%	43.35%	38.90%	376	365
Grade 7	67.91%	69.06%	32.09%	30.94%	349	362
Grade 8	71.01%	74.65%	28.99%	25.35%	338	284
Writing						
Grade 6	53.05%	52.33%	46.95%	47.67%	377	365
Grade 7	59.71%	54.14%	40.29%	45.86%	350	362
Grade 8	65.40%	61.84%	34.60%	38.16%	341	283
Math						
Grade 6	51.73%	57.65%	48.27%	42.35%	375	366
Grade 7	55.27%	55.04%	44.73%	44.96%	351	367
Grade 8	52.63%	55.86%	47.37%	44.14%	342	290
Science						
Grade 8	29.77%	33.68%	70.23%	66.32%	346	285

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.71%	37.05%	36.22%	49.20%	42.91%	42.53%	26.43%	15.32%	15.70%	8.65%	4.72%	5.55%
Female	17.08%	41.14%	40.03%	51.63%	42.74%	42.68%	23.61%	12.95%	13.42%	7.68%	3.17%	3.87%
Male	14.39%	33.11%	32.60%	46.86%	43.08%	42.40%	29.15%	17.61%	17.86%	9.59%	6.20%	7.14%
African American	16.22%	18.54%	20.84%	44.59%	49.86%	49.95%	28.38%	23.74%	21.88%	10.81%	7.87%	7.33%
Alaska Native/ American Indian	13.97%	17.85%	14.74%	47.79%	45.10%	42.03%	28.68%	26.21%	29.60%	9.56%	10.84%	13.64%
Asian/Pacific Islander	9.43%	20.74%	25.20%	51.21%	48.65%	48.71%	29.11%	22.88%	19.97%	10.24%	7.73%	6.11%
Caucasian	36.09%	52.19%	49.21%	50.38%	37.27%	40.02%	8.27%	8.49%	8.62%	5.26%	2.05%	2.15%
Hispanic	12.98%	26.70%	29.99%	51.91%	48.42%	48.07%	29.77%	20.09%	17.67%	5.34%	4.80%	4.26%
2 or more races	16.67%	31.60%	33.90%	46.53%	47.71%	46.83%	29.17%	15.72%	14.43%	7.64%	4.98%	4.83%
Economically disadvantaged	15.71%	18.86%	21.35%	49.20%	48.63%	46.36%	26.43%	24.19%	23.37%	8.65%	8.32%	8.92%
Students with disabilities	4.27%	8.91%	8.89%	19.51%	32.32%	35.47%	46.34%	38.81%	34.97%	29.88%	19.95%	20.67%
Limited English proficient	2.97%	4.85%	1.51%	43.89%	41.25%	26.65%	39.27%	39.60%	45.99%	13.86%	14.30%	25.85%
Migrant education	20.43%	20.29%	19.69%	48.39%	50.32%	44.71%	24.73%	21.92%	25.23%	6.45%	7.47%	10.37%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.71%	37.05%	36.22%	49.20%	42.91%	42.53%	26.43%	15.32%	15.70%	8.65%	4.72%	5.55%
Female	17.08%	41.14%	40.03%	51.63%	42.74%	42.68%	23.61%	12.95%	13.42%	7.68%	3.17%	3.87%
Male	14.39%	33.11%	32.60%	46.86%	43.08%	42.40%	29.15%	17.61%	17.86%	9.59%	6.20%	7.14%
African American	16.22%	18.54%	20.84%	44.59%	49.86%	49.95%	28.38%	23.74%	21.88%	10.81%	7.87%	7.33%
Alaska Native/ American Indian	13.97%	17.85%	14.74%	47.79%	45.10%	42.03%	28.68%	26.21%	29.60%	9.56%	10.84%	13.64%
Asian/Pacific Islander	9.43%	20.74%	25.20%	51.21%	48.65%	48.71%	29.11%	22.88%	19.97%	10.24%	7.73%	6.11%
Caucasian	36.09%	52.19%	49.21%	50.38%	37.27%	40.02%	8.27%	8.49%	8.62%	5.26%	2.05%	2.15%
Hispanic	12.98%	26.70%	29.99%	51.91%	48.42%	48.07%	29.77%	20.09%	17.67%	5.34%	4.80%	4.26%
2 or more races	16.67%	31.60%	33.90%	46.53%	47.71%	46.83%	29.17%	15.72%	14.43%	7.64%	4.98%	4.83%
Economically disadvantaged	15.71%	18.86%	21.35%	49.20%	48.63%	46.36%	26.43%	24.19%	23.37%	8.65%	8.32%	8.92%
Students with disabilities	4.27%	8.91%	8.89%	19.51%	32.32%	35.47%	46.34%	38.81%	34.97%	29.88%	19.95%	20.67%
Limited English proficient	2.97%	4.85%	1.51%	43.89%	41.25%	26.65%	39.27%	39.60%	45.99%	13.86%	14.30%	25.85%
Migrant education	20.43%	20.29%	19.69%	48.39%	50.32%	44.71%	24.73%	21.92%	25.23%	6.45%	7.47%	10.37%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.04%	34.20%	32.31%	39.14%	35.14%	36.45%	25.28%	16.69%	17.01%	21.54%	13.98%	14.23%
Female	14.80%	34.93%	32.96%	39.47%	36.58%	37.51%	23.91%	16.43%	17.03%	21.82%	12.07%	12.50%
Male	13.31%	33.49%	31.70%	38.82%	33.75%	35.45%	26.62%	16.94%	16.98%	21.26%	15.82%	15.88%
African American	10.00%	14.99%	18.67%	32.67%	35.43%	35.62%	27.33%	22.27%	21.62%	30.00%	27.31%	24.10%
Alaska Native/ American Indian	11.51%	18.84%	15.78%	39.57%	33.54%	33.78%	23.74%	25.05%	24.14%	25.18%	22.57%	26.30%
Asian/Pacific Islander	13.48%	26.22%	30.39%	41.51%	36.67%	37.25%	23.45%	19.38%	17.46%	21.56%	17.73%	14.90%
Caucasian	21.64%	44.79%	40.97%	45.52%	35.23%	37.62%	21.64%	12.37%	13.41%	11.19%	7.60%	8.00%
Hispanic	13.53%	28.35%	29.55%	39.85%	34.29%	36.55%	27.07%	18.27%	17.04%	19.55%	19.08%	16.87%
2 or more races	15.60%	29.88%	31.91%	32.62%	34.55%	35.55%	31.21%	19.53%	18.30%	20.57%	16.05%	14.24%
Economically disadvantaged	14.06%	18.96%	19.91%	39.08%	36.28%	36.96%	25.30%	22.50%	21.84%	21.56%	22.26%	21.29%
Students with disabilities	3.03%	8.32%	8.56%	17.58%	21.43%	24.85%	22.42%	23.74%	24.42%	56.97%	46.51%	42.17%
Limited English proficient	6.45%	9.11%	3.74%	33.55%	29.36%	21.13%	27.42%	27.49%	28.94%	32.58%	34.04%	46.19%
Migrant education	14.13%	21.57%	20.76%	48.91%	38.40%	37.47%	18.48%	23.69%	22.42%	18.48%	16.34%	19.34%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.40%	31.20%	27.76%	19.36%	28.60%	28.72%	30.92%	20.90%	20.84%	39.31%	19.29%	22.68%
Female	9.60%	30.80%	26.05%	17.51%	28.78%	28.76%	30.51%	20.95%	22.00%	42.37%	19.47%	23.19%
Male	11.24%	31.59%	29.38%	21.30%	28.43%	28.69%	31.36%	20.85%	19.74%	36.09%	19.13%	22.19%
African American	6.00%	13.56%	12.22%	18.00%	23.73%	26.99%	40.00%	25.85%	26.14%	36.00%	36.86%	34.66%
Alaska Native/ American Indian	6.67%	11.91%	10.62%	20.00%	26.71%	18.67%	53.33%	33.21%	24.32%	20.00%	28.16%	46.39%
Asian/Pacific Islander	6.15%	18.69%	22.06%	16.92%	23.23%	25.53%	21.54%	24.32%	23.54%	55.38%	33.76%	28.87%
Caucasian	27.45%	45.71%	38.01%	31.37%	32.08%	33.10%	25.49%	14.55%	17.79%	15.69%	7.67%	11.10%
Hispanic	13.33%	19.58%	19.73%	15.56%	27.11%	30.36%	33.33%	25.00%	22.96%	37.78%	28.31%	26.94%
2 or more races	7.50%	21.96%	24.34%	17.50%	27.13%	29.64%	37.50%	27.65%	25.50%	37.50%	23.26%	20.53%
Economically disadvantaged	10.40%	13.21%	14.83%	19.36%	24.98%	24.09%	30.92%	28.47%	26.11%	39.31%	33.33%	34.97%
Students with disabilities	2.04%	5.56%	5.97%	10.20%	16.45%	16.18%	26.53%	27.14%	23.96%	61.22%	50.85%	53.89%
Limited English proficient	1.00%	4.46%	1.72%	4.00%	10.12%	4.00%	23.00%	22.62%	17.96%	72.00%	62.80%	76.32%
Migrant education	0.00%	12.83%	14.13%	28.57%	34.76%	22.86%	38.10%	27.81%	26.03%	33.33%	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

Clark Middle School Report Card

Clark Middle School 2010-11 Standards Based Assessments
(continued)

Clark Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	1079	98.45%	98.03%	98.98%
Female	532	98.88%	98.28%	99.17%
Male	547	98.03%	97.79%	98.79%
African American	151	97.42%	97.70%	98.53%
Alaska Native/ American Indian	141	96.58%	96.07%	98.73%
Asian/Pacific Islander	374	99.73%	99.10%	99.22%
Caucasian	134	100.00%	98.51%	99.10%
Hispanic	135	97.83%	97.48%	98.72%
2 or more races	144	97.30%	96.95%	98.99%
Economically disadvantaged	1078	98.36%	97.06%	98.67%
Students with disabilities	167	93.30%	91.86%	93.50%
Limited English proficient	312	99.36%	97.45%	98.03%
Migrant education	95	96.94%	97.80%	98.92%

	Attendance Rate
	State Target 85%
All students	92.28%
Female	92.34%
Male	92.23%
African American	92.15%
Alaska Native/ American Indian	89.73%
Asian/Pacific Islander	94.66%
Caucasian	91.29%
Hispanic	91.28%
2 or more races	90.65%
Economically disadvantaged	92.34%
Students with disabilities	90.46%
Limited English proficient	93.96%
Migrant education	91.84%

Note: District and State data includes only those grades tested at this school.

Clark Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Second Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	1095	1086	99.2%	Yes	981	610	62.2%	80.1%	No	528	53.8%	71.3%	No
AF AM	155	155	100.0%	Yes	137	73	53.3%	75.4%	No	62	45.3%	65.9%	No
AKNA/AI	146	142	97.3%	Yes	116	67	57.8%	74.7%	No	60	51.7%	65.1%	No
Asian/NH/OPI	375	374	99.7%	Yes	351	214	61.0%	78.2%	No	194	55.3%	69.2%	No
White	134	134	100.0%	Yes	125	102	81.6%	75.0%	Yes	85	68.0%	65.5%	Yes
Hispanic	138	136	98.6%	Yes	120	74	61.7%	74.9%	No	63	52.5%	65.3%	No
2 or more races	147	145	98.6%	Yes	132	80	60.6%	75.2%	No	64	48.5%	65.7%	No
EDS	1095	1086	99.2%	Yes	981	610	62.2%	80.1%	No	528	53.8%	71.3%	No
SWD	179	177	98.9%	Yes	156	35	22.4%	75.9%	No	33	21.2%	66.4%	No
LEP	314	313	99.7%	Yes	287	127	44.3%	77.7%	No	117	40.8%	68.6%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.