

Anchorage School District
2010-11 School Report Card for Gruening Middle School

9601 Lee St., Eagle River, AK 99577-8399
Phone: 907-742-3600 Fax: 907-742-3666 www.asdk12.org



Principal
Bobby Jeffs

Gruening Middle School is a learning community of approximately 600 students located in Eagle River. Gruening has a successful comprehensive academic program supported by high expectations and exceptional support from parents and the community. Gruening uses a team-based approach for instruction, engages parents in student-led conferences, and works to provide timely information to parents.

The team approach provides a comfortable environment for students new to middle school and enables teachers to collaborate with each other to create interdisciplinary lessons or projects. Options for gifted and remedial instruction are offered in language arts, science, reading and mathematics. Elective opportunities are provided in art, band, orchestra, choir, drama, business education and world languages, as well as a number of other options.

Gruening has a well-rounded special education program that includes intensive needs, collaboration and behavioral support. The use of technology is integral to our education program.

School Goals for 2010-11

All students will score a 4 or higher at the end of the writing process..... Partially Attained

The percentage of students rated proficient on the state math assessment will increase 3 percent Partially Attained

The school will promote positive peer relationships, a sense of belonging and appreciation for diversity Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Kaladi Brothers Coffee Co.
- Sleepy Dog Coffee Co.
- Aurora Vending
- Wells Fargo Bank, Eagle River branch
- Alaska Job Center Network, Eagle River
- USKH Inc.
- Rotary Club of Eagle River
- US Army, Fort Richardson
- Super Suppers, Eagle River

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

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Gruening Middle School Characteristics

	School	District
Attendance Rate	93.70%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	24.01%	26.71%
Percent Economically Disadvantaged	25.13%	44.23%
Average Weekly Volunteer Hours	20	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.35%	4.67%
Percent change in enrollment	-5.01%	-0.78%
School Business Partnerships	9	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	40	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	98%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	181	31.75%	475	67.02%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Gruening Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	93	34.70%	102	38.06%	52	19.40%	21	7.84%	67
Language									
Grade 7	91	33.96%	97	36.19%	61	22.76%	19	7.09%	65
Mathematics									
Grade 7	97	36.19%	61	22.76%	75	27.99%	35	13.06%	61

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Gruening Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 7	86.45%	89.89%	13.55%	10.11%	273	277
Grade 8	89.12%	92.05%	10.88%	7.95%	285	302
Writing						
Grade 7	81.18%	83.03%	18.82%	16.97%	271	277
Grade 8	82.81%	84.16%	17.19%	15.84%	285	303
Math						
Grade 7	74.81%	75.54%	25.19%	24.46%	270	278
Grade 8	76.68%	76.08%	23.32%	23.92%	283	301
Science						
Grade 8	71.33%	72.39%	28.67%	27.61%	279	297

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.16%	38.69%	38.17%	42.65%	42.99%	42.49%	9.32%	14.00%	14.30%	2.87%	4.32%	5.03%
Female	50.97%	42.94%	42.06%	38.91%	42.70%	42.22%	8.56%	11.70%	12.23%	1.56%	2.66%	3.50%
Male	40.20%	34.54%	34.44%	45.85%	43.27%	42.76%	9.97%	16.25%	16.29%	3.99%	5.94%	6.51%
African American	23.73%	21.21%	22.50%	55.93%	50.22%	51.09%	16.95%	21.00%	19.30%	3.39%	7.58%	7.11%
Alaska Native/ American Indian	16.67%	18.14%	16.03%	50.00%	47.88%	43.96%	27.78%	23.86%	27.69%	5.56%	10.13%	12.31%
Asian/Pacific Islander	52.38%	22.01%	27.23%	47.62%	50.97%	49.94%	0.00%	20.33%	17.67%	0.00%	6.69%	5.17%
Caucasian	51.36%	54.01%	51.55%	38.32%	35.93%	38.74%	7.61%	8.07%	7.74%	2.72%	1.99%	1.97%
Hispanic	32.76%	27.29%	30.64%	53.45%	49.41%	49.18%	10.34%	18.29%	15.82%	3.45%	5.01%	4.36%
2 or more races	47.06%	32.03%	34.55%	41.18%	48.68%	47.40%	8.82%	15.26%	13.58%	2.94%	4.04%	4.47%
Economically disadvantaged	22.14%	19.67%	22.80%	54.29%	50.19%	47.28%	19.29%	22.26%	21.60%	4.29%	7.87%	8.32%
Students with disabilities	6.33%	8.90%	8.46%	44.30%	32.90%	37.51%	30.38%	38.90%	34.28%	18.99%	19.30%	19.75%
Limited English proficient	0.00%	5.52%	1.92%	60.00%	44.75%	31.56%	20.00%	36.05%	44.13%	20.00%	13.67%	22.39%
Migrant education	33.33%	20.16%	20.63%	33.33%	50.52%	45.78%	22.22%	21.73%	23.77%	11.11%	7.59%	9.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	14.21%	13.01%	11.99%	67.81%	63.44%	62.88%	16.19%	19.43%	20.06%	1.80%	4.13%	5.08%
Female	21.01%	17.66%	16.42%	66.93%	66.30%	65.74%	10.51%	13.93%	15.06%	1.56%	2.11%	2.77%
Male	8.36%	8.44%	7.71%	68.56%	60.63%	60.12%	21.07%	24.83%	24.87%	2.01%	6.11%	7.30%
African American	5.00%	3.44%	4.48%	63.33%	58.71%	59.97%	28.33%	30.32%	28.76%	3.33%	7.53%	6.79%
Alaska Native/ American Indian	0.00%	2.95%	3.48%	61.11%	54.01%	48.46%	38.89%	34.53%	36.49%	0.00%	8.51%	11.57%
Asian/Pacific Islander	33.33%	6.90%	9.09%	57.14%	61.23%	64.04%	9.52%	26.37%	22.33%	0.00%	5.50%	4.54%
Caucasian	16.99%	19.49%	17.03%	67.67%	66.94%	68.58%	13.70%	11.54%	11.98%	1.64%	2.02%	2.41%
Hispanic	6.90%	9.28%	9.19%	70.69%	61.27%	64.70%	20.69%	24.01%	21.38%	1.72%	5.45%	4.73%
2 or more races	8.82%	10.37%	10.57%	82.35%	63.46%	64.07%	5.88%	21.49%	20.65%	2.94%	4.68%	4.72%
Economically disadvantaged	6.38%	4.23%	5.25%	60.99%	59.00%	57.98%	29.08%	29.24%	28.67%	3.55%	7.53%	8.10%
Students with disabilities	0.00%	1.71%	1.31%	39.24%	32.36%	35.50%	51.90%	48.04%	44.19%	8.86%	17.89%	19.00%
Limited English proficient	0.00%	1.51%	.28%	30.00%	40.93%	25.92%	60.00%	45.60%	53.55%	10.00%	11.95%	20.25%
Migrant education	0.00%	3.15%	4.68%	66.67%	61.68%	56.44%	33.33%	31.23%	31.37%	0.00%	3.94%	7.52%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	40.51%	32.08%	31.04%	35.26%	36.16%	37.25%	15.19%	17.84%	17.69%	9.04%	13.93%	14.02%
Female	42.02%	32.90%	31.43%	35.80%	37.84%	38.38%	15.56%	17.32%	17.76%	6.61%	11.94%	12.43%
Male	39.19%	31.27%	30.68%	34.80%	34.51%	36.16%	14.86%	18.34%	17.62%	11.15%	15.88%	15.55%
African American	16.95%	12.69%	15.36%	38.98%	34.19%	35.22%	20.34%	24.30%	23.91%	23.73%	28.82%	25.51%
Alaska Native/ American Indian	23.53%	15.32%	15.22%	41.18%	35.42%	33.82%	23.53%	27.18%	25.16%	11.76%	22.08%	25.80%
Asian/Pacific Islander	66.67%	25.97%	30.05%	23.81%	36.55%	37.74%	9.52%	19.85%	17.41%	0.00%	17.63%	14.80%
Caucasian	45.75%	42.53%	39.66%	33.97%	36.37%	38.70%	12.88%	13.51%	13.82%	7.40%	7.59%	7.83%
Hispanic	28.07%	23.94%	25.93%	47.37%	35.98%	37.99%	15.79%	19.97%	18.50%	8.77%	20.12%	17.59%
2 or more races	38.24%	27.30%	29.68%	26.47%	36.60%	36.90%	29.41%	20.63%	19.79%	5.88%	15.47%	13.63%
Economically disadvantaged	21.01%	16.78%	18.70%	36.96%	36.59%	37.26%	25.36%	24.10%	22.93%	16.67%	22.53%	21.10%
Students with disabilities	6.41%	6.61%	6.89%	25.64%	19.62%	23.90%	28.21%	25.43%	26.44%	39.74%	48.35%	42.76%
Limited English proficient	0.00%	8.94%	3.91%	30.00%	28.59%	21.66%	30.00%	28.46%	29.75%	40.00%	34.01%	44.68%
Migrant education	25.00%	16.58%	18.83%	50.00%	39.74%	37.66%	12.50%	27.89%	24.75%	12.50%	15.79%	18.75%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.07%	31.20%	27.76%	32.26%	28.60%	28.72%	16.49%	20.90%	20.84%	12.19%	19.29%	22.68%
Female	36.22%	30.80%	26.05%	37.80%	28.78%	28.76%	14.17%	20.95%	22.00%	11.81%	19.47%	23.19%
Male	41.45%	31.59%	29.38%	27.63%	28.43%	28.69%	18.42%	20.85%	19.74%	12.50%	19.13%	22.19%
African American	15.15%	13.56%	12.22%	21.21%	23.73%	26.99%	24.24%	25.85%	26.14%	39.39%	36.86%	34.66%
Alaska Native/ American Indian	16.67%	11.91%	10.62%	50.00%	26.71%	18.67%	33.33%	33.21%	24.32%	0.00%	28.16%	46.39%
Asian/Pacific Islander	31.25%	18.69%	22.06%	43.75%	23.23%	25.53%	18.75%	24.32%	23.54%	6.25%	33.76%	28.87%
Caucasian	47.78%	45.71%	38.01%	31.67%	32.08%	33.10%	12.78%	14.55%	17.79%	7.78%	7.67%	11.10%
Hispanic	24.00%	19.58%	19.73%	40.00%	27.11%	30.36%	20.00%	25.00%	22.96%	16.00%	28.31%	26.94%
2 or more races	31.58%	21.96%	24.34%	31.58%	27.13%	29.64%	26.32%	27.65%	25.50%	10.53%	23.26%	20.53%
Economically disadvantaged	19.35%	13.21%	14.83%	25.81%	24.98%	24.09%	35.48%	28.47%	26.11%	19.35%	33.33%	34.97%
Students with disabilities	12.12%	5.56%	5.97%	21.21%	16.45%	16.18%	18.18%	27.14%	23.96%	48.48%	50.85%	53.89%
Limited English proficient	0.00%	4.46%	1.72%	50.00%	10.12%	4.00%	0.00%	22.62%	17.96%	50.00%	62.80%	76.32%
Migrant education	*	12.83%	14.13%	*	34.76%	22.86%	*	27.81%	26.03%	*	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

	Total Tested	% Tested		
	School	School	District	State
All students	559	98.42%	97.84%	98.89%
Female	257	98.09%	98.06%	99.03%
Male	302	98.69%	97.62%	98.76%
African American	60	100.00%	97.33%	98.06%
Alaska Native/ American Indian	18	100.00%	95.08%	98.59%
Asian/Pacific Islander	21	95.45%	99.00%	99.19%
Caucasian	368	98.66%	98.51%	99.11%
Hispanic	58	96.67%	97.04%	98.51%
2 or more races	34	97.14%	96.62%	98.67%
Economically disadvantaged	141	96.58%	96.74%	98.47%
Students with disabilities	79	90.80%	90.64%	92.90%
Limited English proficient	10	90.91%	97.40%	97.72%
Migrant education	9	100.00%	97.48%	98.74%

	Attendance Rate
	State Target 85%
All students	93.70%
Female	93.80%
Male	93.62%
African American	94.90%
Alaska Native/ American Indian	91.29%
Asian/Pacific Islander	94.65%
Caucasian	93.86%
Hispanic	93.67%
2 or more races	90.72%
Economically disadvantaged	92.72%
Students with disabilities	91.39%
Limited English proficient	93.56%
Migrant education	89.22%

Note: District and State data includes only those grades tested at this school.

Gruening Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Third Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	567	567	100.0%	Yes	524	445	84.9%	79.0%	Yes	389	74.2%	70.1%	Yes
AF AM	60	60	100.0%	Yes	56	40	71.4%	71.2%	Yes	30	53.6%	61.0%	No
AKNA/AI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	373	373	100.0%	Yes	344	298	86.6%	78.1%	Yes	269	78.2%	69.1%	Yes
Hispanic	59	59	100.0%	Yes	54	45	83.3%	70.9%	Yes	39	72.2%	60.8%	Yes
2 or more races	35	35	100.0%	Yes	34	31	91.2%	67.8%	Yes	23	67.6%	57.2%	Yes
EDS	145	145	100.0%	Yes	129	94	72.9%	75.2%	No	72	55.8%	65.6%	No
SWD	87	87	100.0%	Yes	78	35	44.9%	72.9%	No	23	29.5%	63.1%	No
LEP	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.