

Anchorage School District
2010-11 School Report Card for Hanshew Middle School

10121 Lake Otis Pkwy., Anchorage, AK 99507-4298
 Phone: 907-349-1561 Fax: 907-349-2835 www.asdk12.org



Principal
Julye Neel

Hanshew Middle School is situated in south Anchorage at the foot of the Chugach Mountains and is attended by 800 students in grades 7-8. Hanshew is home to a richly diverse population. The school community is focused on academic excellence. We are dedicated to providing a supportive environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society.

Our school focuses on structuring a caring, positive learning environment with high expectations for academic achievement. We serve middle school students through an academically challenging curriculum. In addition to traditional core areas of instruction we offer gifted, bilingual, multi-sensory instruction and special education. Hanshew also offers many electives, sports programs, academic competitions and community events. To personalize learning and ensure academic success, students and staff are aligned into smaller learning communities - or teams – that work within the larger school to promote positive communication, relationships and academic achievement. We are proud of the opportunities offered to the Hanshew community. Families are welcome and are encouraged to actively participate in their student’s education through the middle school years.

School Goals for 2010-11

The percentage of students rated not proficient on the state language arts assessment will decrease 10 percent..... Partially Attained

The percentage of students rated not proficient on the state math assessment will decrease 10 percent..... Partially Attained

The school will continue to promote positive peer relationships, a sense of belonging and an appreciation for diversity. Attained

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	171	22.83%	634	63.25%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska’s Best Water
- DQ Grill and Chill
- FedEx
- Hairplay by Colors
- Lowe’s, south Anchorage
- Red Bull North America
- Trend Setters School of Beauty

Community Volunteers

Parents and other community members volunteered an average of 50 hours per week in the school.

Hanshew Middle School Characteristics

	School	District
Attendance Rate	93.05%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	16.85%	26.71%
Percent Economically Disadvantaged	38.62%	44.23%
Average Weekly Volunteer Hours	50	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.13%	4.67%
Percent change in enrollment	-4.79%	-0.78%
School Business Partnerships	7	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	55	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	47%	41%
National Board Certified teachers	2	46
Classes taught by highly qualified teachers	99%	97%

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Hanshew Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	85	23.94%	106	29.86%	106	29.86%	58	16.34%	56
Language									
Grade 7	86	24.23%	102	28.73%	98	27.61%	69	19.44%	54
Mathematics									
Grade 7	97	27.48%	93	26.35%	97	27.48%	66	18.70%	55

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Hanshew Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 7	76.62%	85.31%	23.38%	14.69%	355	388
Grade 8	85.48%	84.31%	14.52%	15.69%	372	376
Writing						
Grade 7	72.68%	71.72%	27.32%	28.28%	355	389
Grade 8	79.09%	69.25%	20.91%	30.75%	373	374
Math						
Grade 7	71.07%	64.27%	28.93%	35.73%	356	389
Grade 8	67.02%	65.96%	32.98%	34.04%	373	376
Science						
Grade 8	58.56%	52.39%	41.44%	47.61%	374	376

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	29.85%	38.69%	38.17%	51.31%	42.99%	42.49%	14.99%	14.00%	14.30%	3.85%	4.32%	5.03%
Female	34.76%	42.94%	42.06%	49.57%	42.70%	42.22%	13.39%	11.70%	12.23%	2.28%	2.66%	3.50%
Male	25.27%	34.54%	34.44%	52.93%	43.27%	42.76%	16.49%	16.25%	16.29%	5.32%	5.94%	6.51%
African American	10.00%	21.21%	22.50%	60.00%	50.22%	51.09%	26.67%	21.00%	19.30%	3.33%	7.58%	7.11%
Alaska Native/ American Indian	14.71%	18.14%	16.03%	52.94%	47.88%	43.96%	26.47%	23.86%	27.69%	5.88%	10.13%	12.31%
Asian/Pacific Islander	29.91%	22.01%	27.23%	52.99%	50.97%	49.94%	11.11%	20.33%	17.67%	5.98%	6.69%	5.17%
Caucasian	38.60%	54.01%	51.55%	46.50%	35.93%	38.74%	13.07%	8.07%	7.74%	1.82%	1.99%	1.97%
Hispanic	22.89%	27.29%	30.64%	56.63%	49.41%	49.18%	13.25%	18.29%	15.82%	7.23%	5.01%	4.36%
2 or more races	23.00%	32.03%	34.55%	57.00%	48.68%	47.40%	16.00%	15.26%	13.58%	4.00%	4.04%	4.47%
Economically disadvantaged	15.66%	19.67%	22.80%	55.87%	50.19%	47.28%	20.64%	22.26%	21.60%	7.83%	7.87%	8.32%
Students with disabilities	6.84%	8.90%	8.46%	38.46%	32.90%	37.51%	41.03%	38.90%	34.28%	13.68%	19.30%	19.75%
Limited English proficient	7.81%	5.52%	1.92%	46.88%	44.75%	31.56%	29.69%	36.05%	44.13%	15.63%	13.67%	22.39%
Migrant education	13.89%	20.16%	20.63%	50.00%	50.52%	45.78%	25.00%	21.73%	23.77%	11.11%	7.59%	9.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	8.93%	13.01%	11.99%	67.03%	63.44%	62.88%	20.33%	19.43%	20.06%	3.71%	4.13%	5.08%
Female	12.54%	17.66%	16.42%	70.66%	66.30%	65.74%	15.67%	13.93%	15.06%	1.14%	2.11%	2.77%
Male	5.57%	8.44%	7.71%	63.66%	60.63%	60.12%	24.67%	24.83%	24.87%	6.10%	6.11%	7.30%
African American	3.33%	3.44%	4.48%	66.67%	58.71%	59.97%	26.67%	30.32%	28.76%	3.33%	7.53%	6.79%
Alaska Native/ American Indian	2.90%	2.95%	3.48%	49.28%	54.01%	48.46%	42.03%	34.53%	36.49%	5.80%	8.51%	11.57%
Asian/Pacific Islander	8.55%	6.90%	9.09%	70.94%	61.23%	64.04%	15.38%	26.37%	22.33%	5.13%	5.50%	4.54%
Caucasian	11.85%	19.49%	17.03%	69.91%	66.94%	68.58%	16.41%	11.54%	11.98%	1.82%	2.02%	2.41%
Hispanic	8.43%	9.28%	9.19%	67.47%	61.27%	64.70%	19.28%	24.01%	21.38%	4.82%	5.45%	4.73%
2 or more races	6.00%	10.37%	10.57%	65.00%	63.46%	64.07%	23.00%	21.49%	20.65%	6.00%	4.68%	4.72%
Economically disadvantaged	3.19%	4.23%	5.25%	61.70%	59.00%	57.98%	29.08%	29.24%	28.67%	6.03%	7.53%	8.10%
Students with disabilities	1.69%	1.71%	1.31%	34.75%	32.36%	35.50%	52.54%	48.04%	44.19%	11.02%	17.89%	19.00%
Limited English proficient	1.56%	1.51%	0.28%	48.44%	40.93%	25.92%	34.38%	45.60%	53.55%	15.63%	11.95%	20.25%
Migrant education	0.00%	3.15%	4.68%	59.46%	61.68%	56.44%	40.54%	31.23%	31.37%	0.00%	3.94%	7.52%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.18%	32.08%	31.04%	38.82%	36.16%	37.25%	19.48%	17.84%	17.69%	11.52%	13.93%	14.02%
Female	33.05%	32.90%	31.43%	39.60%	37.84%	38.38%	18.52%	17.32%	17.76%	8.83%	11.94%	12.43%
Male	27.51%	31.27%	30.68%	38.10%	34.51%	36.16%	20.37%	18.34%	17.62%	14.02%	15.88%	15.55%
African American	16.67%	12.69%	15.36%	26.67%	34.19%	35.22%	33.33%	24.30%	23.91%	23.33%	28.82%	25.51%
Alaska Native/ American Indian	10.14%	15.32%	15.22%	43.48%	35.42%	33.82%	30.43%	27.18%	25.16%	15.94%	22.08%	25.80%
Asian/Pacific Islander	36.75%	25.97%	30.05%	35.90%	36.55%	37.74%	17.09%	19.85%	17.41%	10.26%	17.63%	14.80%
Caucasian	36.89%	42.53%	39.66%	39.63%	36.37%	38.70%	16.16%	13.51%	13.82%	7.32%	7.59%	7.83%
Hispanic	21.18%	23.94%	25.93%	41.18%	35.98%	37.99%	21.18%	19.97%	18.50%	16.47%	20.12%	17.59%
2 or more races	26.00%	27.30%	29.68%	38.00%	36.60%	36.90%	20.00%	20.63%	19.79%	16.00%	15.47%	13.63%
Economically disadvantaged	17.96%	16.78%	18.70%	39.79%	36.59%	37.26%	25.00%	24.10%	22.93%	17.25%	22.53%	21.10%
Students with disabilities	5.93%	6.61%	6.89%	22.88%	19.62%	23.90%	37.29%	25.43%	26.44%	33.90%	48.35%	42.76%
Limited English proficient	11.94%	8.94%	3.91%	34.33%	28.59%	21.66%	29.85%	28.46%	29.75%	23.88%	34.01%	44.68%
Migrant education	13.51%	16.58%	18.83%	32.43%	39.74%	37.66%	35.14%	27.89%	24.75%	18.92%	15.79%	18.75%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.53%	31.20%	27.76%	35.03%	28.60%	28.72%	25.40%	20.90%	20.84%	16.04%	19.29%	22.68%
Female	24.29%	30.80%	26.05%	31.64%	28.78%	28.76%	26.55%	20.95%	22.00%	17.51%	19.47%	23.19%
Male	22.84%	31.59%	29.38%	38.07%	28.43%	28.69%	24.37%	20.85%	19.74%	14.72%	19.13%	22.19%
African American	15.38%	13.56%	12.22%	30.77%	23.73%	26.99%	46.15%	25.85%	26.14%	7.69%	36.86%	34.66%
Alaska Native/ American Indian	5.56%	11.91%	10.62%	33.33%	26.71%	18.67%	41.67%	33.21%	24.32%	19.44%	28.16%	46.39%
Asian/Pacific Islander	25.40%	18.69%	22.06%	31.75%	23.23%	25.53%	23.81%	24.32%	23.54%	19.05%	33.76%	28.87%
Caucasian	33.96%	45.71%	38.01%	38.36%	32.08%	33.10%	18.24%	14.55%	17.79%	9.43%	7.67%	11.10%
Hispanic	17.39%	19.58%	19.73%	26.09%	27.11%	30.36%	32.61%	25.00%	22.96%	23.91%	28.31%	26.94%
2 or more races	10.53%	21.96%	24.34%	38.60%	27.13%	29.64%	26.32%	27.65%	25.50%	24.56%	23.26%	20.53%
Economically disadvantaged	10.71%	13.21%	14.83%	33.57%	24.98%	24.09%	31.43%	28.47%	26.11%	24.29%	33.33%	34.97%
Students with disabilities	6.00%	5.56%	5.97%	22.00%	16.45%	16.18%	26.00%	27.14%	23.96%	46.00%	50.85%	53.89%
Limited English proficient	13.79%	4.46%	1.72%	13.79%	10.12%	4.00%	24.14%	22.62%	17.96%	48.28%	62.80%	76.32%
Migrant education	0.00%	12.83%	14.13%	50.00%	34.76%	22.86%	37.50%	27.81%	26.03%	12.50%	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

Hanshew Middle School 2010-11 Standards Based Assessments
(continued)

Hanshew Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	731	97.47%	97.84%	98.89%
Female	352	98.32%	98.06%	99.03%
Male	379	96.68%	97.62%	98.76%
African American	30	93.75%	97.33%	98.06%
Alaska Native/ American Indian	69	95.83%	95.08%	98.59%
Asian/Pacific Islander	117	98.32%	99.00%	99.19%
Caucasian	329	97.92%	98.51%	99.11%
Hispanic	86	96.63%	97.04%	98.51%
2 or more races	100	98.04%	96.62%	98.67%
Economically disadvantaged	284	96.60%	96.74%	98.47%
Students with disabilities	118	89.39%	90.64%	92.90%
Limited English proficient	67	94.37%	97.40%	97.72%
Migrant education	37	97.37%	97.48%	98.74%

	Attendance Rate
	State Target 85%
All students	93.05%
Female	93.52%
Male	92.61%
African American	93.79%
Alaska Native/ American Indian	90.85%
Asian/Pacific Islander	95.42%
Caucasian	92.95%
Hispanic	91.74%
2 or more races	93.14%
Economically disadvantaged	91.69%
Students with disabilities	91.11%
Limited English proficient	93.32%
Migrant education	90.70%

Note: District and State data includes only those grades tested at this school.

Hanshew Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Fifth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	750	744	99.2%	Yes	695	544	78.3%	79.6%	No	484	69.6%	70.7%	Yes-SH
AF AM	32	32	100.0%	Yes	29	19	65.5%	66.6%	Yes-SH	14	48.3%	55.7%	Yes-SH
AKNA/AI	72	72	100.0%	Yes	65	41	63.1%	72.0%	No	37	56.9%	62.0%	Yes-SH
Asian/NH/OPI	119	118	99.2%	Yes	114	93	81.6%	74.7%	Yes	83	72.8%	65.1%	Yes
White	336	334	99.4%	Yes	310	260	83.9%	77.9%	Yes	238	76.8%	68.8%	Yes
Hispanic	89	88	98.9%	Yes	83	62	74.7%	73.2%	Yes	51	61.4%	63.4%	No
2 or more races	102	100	98.0%	Yes	94	69	73.4%	73.8%	No	61	64.9%	64.1%	Yes
EDS	294	291	99.0%	Yes	258	171	66.3%	77.4%	No	150	58.1%	68.3%	Yes-SH
SWD	132	131	99.2%	Yes	119	47	39.5%	74.8%	No	39	32.8%	65.3%	Yes-SH
LEP	71	69	97.2%	Yes	64	33	51.6%	71.9%	Yes-SH	30	46.9%	61.9%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.