

Anchorage School District
2010-11 School Report Card for Mirror Lake Middle School

22901 Lake Hill Dr., Chugiak, AK 99567-5584
Phone: 907-742-3500 Fax: 907-742-3545 www.asdk12.org



Principal
Sherry Ellers

The farthest north of all Anchorage School District schools, Mirror Lake Middle has been called “The Jewel in the Woods.” A beautiful facility with a panoramic view of trees and mountains, the school is banked by windows on all sides, giving students and staff a natural setting and year-round natural lighting. Students in grades 6-8 attend MLMS, with each grade level housed in separate “pods.” Students are assigned to teams of teachers for their core subjects. Other pods house elective and physical

education facilities.

Special programs within the school include Spanish immersion, a program for the gifted, and special education. Sports, team-building and a variety of other activities make MLMS a great place for students to grow and develop as young adolescents. We are a learning community that believes educating students is the responsibility of the home, school and community.

Teachers are committed to the process of education and to helping students find their own path of learning. The guiding principles of the school are based on the tenet that students are diverse, dynamic and changing. Teachers use different teaching styles to meet individual needs. Each student brings a unique contribution to the school and the responsibility to make it a better place.

School Goals for 2010-11

All students will improve fourth-quarter writing assessments by 1.5 points. Students with disabilities will demonstrate one year’s growth by the end of the school year... Partially Attained

All students will improve at least 20 percent on assessments of Measurement..... Partially Attained

The school will continue to promote a culturally responsive climate and will increase the Caring Adults score by 20 percent on the School Climate and Connectedness survey.
..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- ADFG, Division of Wildlife Conservation, Region II Wildlife Education
- Anchorage Opera
- Barnes & Noble Booksellers
- Alaska Laser Printing & Mailing Services
- KTVA Channel 11
- Chugiak Senior Center
- Alaska Department of Labor and Workforce Development
- Rotary Club of Eagle River
- GCI
- New Northwest Broadcasters

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

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Mirror Lake Middle School Characteristics

	School	District
Attendance Rate	93.39%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	15.47%	26.71%
Percent Economically Disadvantaged	20.40%	44.23%
Average Weekly Volunteer Hours	30	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.47%	4.67%
Percent change in enrollment	-0.30%	-0.78%
School Business Partnerships	10	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	47	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	51%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	310	46.34%	605	72.24%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Mirror Lake Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	79	35.75%	79	35.75%	45	20.36%	18	8.14%	67
Language									
Grade 7	76	34.23%	75	33.78%	51	22.97%	20	9.01%	66
Mathematics									
Grade 7	74	33.33%	57	25.68%	66	29.73%	25	11.26%	61

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Mirror Lake Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 6	81.39%	90.21%	18.61%	9.79%	231	194
Grade 7	85.32%	91.20%	14.68%	8.80%	218	216
Grade 8	88.89%	89.69%	11.11%	10.31%	207	223
Writing						
Grade 6	75.76%	84.02%	24.24%	15.98%	231	194
Grade 7	84.72%	81.86%	15.28%	18.14%	216	215
Grade 8	86.96%	83.33%	13.04%	16.67%	207	222
Math						
Grade 6	78.79%	85.13%	21.21%	14.87%	231	195
Grade 7	73.49%	76.28%	26.51%	23.72%	215	215
Grade 8	80.58%	82.43%	19.42%	17.57%	206	222
Science						
Grade 8	77.88%	74.32%	22.12%	25.68%	208	222

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	48.32%	37.05%	36.22%	36.74%	42.91%	42.53%	12.35%	15.32%	15.70%	2.59%	4.72%	5.55%
Female	51.54%	41.14%	40.03%	38.58%	42.74%	42.68%	9.57%	12.95%	13.42%	0.31%	3.17%	3.87%
Male	45.18%	33.11%	32.60%	34.94%	43.08%	42.40%	15.06%	17.61%	17.86%	4.82%	6.20%	7.14%
African American	40.00%	18.54%	20.84%	50.00%	49.86%	49.95%	10.00%	23.74%	21.88%	0.00%	7.87%	7.33%
Alaska Native/ American Indian	22.86%	17.85%	14.74%	34.29%	45.10%	42.03%	34.29%	26.21%	29.60%	8.57%	10.84%	13.64%
Asian/Pacific Islander	13.79%	20.74%	25.20%	34.48%	48.65%	48.71%	37.93%	22.88%	19.97%	13.79%	7.73%	6.11%
Caucasian	53.16%	52.19%	49.21%	36.46%	37.27%	40.02%	8.96%	8.49%	8.62%	1.43%	2.05%	2.15%
Hispanic	40.48%	26.70%	29.99%	40.48%	48.42%	48.07%	19.05%	20.09%	17.67%	0.00%	4.80%	4.26%
2 or more races	46.94%	31.60%	33.90%	36.73%	47.71%	46.83%	10.20%	15.72%	14.43%	6.12%	4.98%	4.83%
Economically disadvantaged	27.08%	18.86%	21.35%	38.19%	48.63%	46.36%	29.86%	24.19%	23.37%	4.86%	8.32%	8.92%
Students with disabilities	12.22%	8.91%	8.89%	33.33%	32.32%	35.47%	41.11%	38.81%	34.97%	13.33%	19.95%	20.67%
Limited English proficient	0.00%	4.85%	1.51%	17.65%	41.25%	26.65%	58.82%	39.60%	45.99%	23.53%	14.30%	25.85%
Migrant education	30.43%	20.29%	19.69%	39.13%	50.32%	44.71%	30.43%	21.92%	25.23%	0.00%	7.47%	10.37%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.10%	20.56%	18.74%	61.16%	55.11%	54.60%	15.44%	20.33%	21.49%	2.29%	4.00%	5.18%
Female	25.08%	26.29%	24.43%	64.71%	56.63%	56.38%	9.91%	14.97%	16.37%	0.31%	2.10%	2.82%
Male	17.22%	15.03%	13.33%	57.70%	53.64%	52.90%	20.85%	25.50%	26.36%	4.23%	5.82%	7.42%
African American	10.00%	9.23%	10.83%	60.00%	51.89%	52.99%	30.00%	31.61%	29.82%	0.00%	7.27%	6.36%
Alaska Native/ American Indian	8.57%	8.45%	6.50%	54.29%	47.32%	43.19%	31.43%	35.15%	38.22%	5.71%	9.07%	12.10%
Asian/Pacific Islander	6.90%	12.61%	15.49%	41.38%	55.29%	56.90%	37.93%	26.63%	23.09%	13.79%	5.47%	4.52%
Caucasian	23.72%	28.46%	25.18%	63.39%	57.67%	59.01%	11.45%	11.99%	13.29%	1.43%	1.88%	2.52%
Hispanic	21.43%	16.89%	17.39%	54.76%	53.75%	55.96%	23.81%	25.47%	23.03%	0.00%	3.88%	3.63%
2 or more races	14.29%	18.12%	18.56%	61.22%	53.64%	54.63%	20.41%	23.34%	22.19%	4.08%	4.91%	4.63%
Economically disadvantaged	8.33%	9.65%	10.01%	54.86%	52.57%	51.29%	30.56%	30.55%	30.54%	6.25%	7.23%	8.15%
Students with disabilities	4.49%	3.95%	4.01%	31.46%	31.83%	32.95%	53.93%	48.06%	45.04%	10.11%	16.16%	17.99%
Limited English proficient	0.00%	2.76%	0.48%	23.53%	39.38%	23.35%	52.94%	47.15%	55.63%	23.53%	10.71%	20.55%
Migrant education	21.74%	9.74%	8.66%	47.83%	55.52%	50.96%	30.43%	30.68%	32.58%	0.00%	4.06%	7.80%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.57%	34.20%	32.31%	38.04%	35.14%	36.45%	13.65%	16.69%	17.01%	8.74%	13.98%	14.23%
Female	38.20%	34.93%	32.96%	41.61%	36.58%	37.51%	13.35%	16.43%	17.03%	6.83%	12.07%	12.50%
Male	40.91%	33.49%	31.70%	34.55%	33.75%	35.45%	13.94%	16.94%	16.98%	10.61%	15.82%	15.88%
African American	20.00%	14.99%	18.67%	60.00%	35.43%	35.62%	20.00%	22.27%	21.62%	0.00%	27.31%	24.10%
Alaska Native/ American Indian	17.14%	18.84%	15.78%	42.86%	33.54%	33.78%	31.43%	25.05%	24.14%	8.57%	22.57%	26.30%
Asian/Pacific Islander	17.86%	26.22%	30.39%	21.43%	36.67%	37.25%	32.14%	19.38%	17.46%	28.57%	17.73%	14.90%
Caucasian	44.88%	44.79%	40.97%	36.68%	35.23%	37.62%	11.48%	12.37%	13.41%	6.97%	7.60%	8.00%
Hispanic	30.95%	28.35%	29.55%	45.24%	34.29%	36.55%	7.14%	18.27%	17.04%	16.67%	19.08%	16.87%
2 or more races	26.53%	29.88%	31.91%	46.94%	34.55%	35.55%	16.33%	19.53%	18.30%	10.20%	16.05%	14.24%
Economically disadvantaged	20.14%	18.96%	19.91%	37.50%	36.28%	36.96%	24.31%	22.50%	21.84%	18.06%	22.26%	21.29%
Students with disabilities	12.36%	8.32%	8.56%	24.72%	21.43%	24.85%	23.60%	23.74%	24.42%	39.33%	46.51%	42.17%
Limited English proficient	0.00%	9.11%	3.74%	23.53%	29.36%	21.13%	35.29%	27.49%	28.94%	41.18%	34.04%	46.19%
Migrant education	26.09%	21.57%	20.76%	39.13%	38.40%	37.47%	21.74%	23.69%	22.42%	13.04%	16.34%	19.34%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.67%	31.20%	27.76%	32.21%	28.60%	28.72%	12.02%	20.90%	20.84%	10.10%	19.29%	22.68%
Female	41.38%	30.80%	26.05%	38.79%	28.78%	28.76%	12.93%	20.95%	22.00%	6.90%	19.47%	23.19%
Male	51.09%	31.59%	29.38%	23.91%	28.43%	28.69%	10.87%	20.85%	19.74%	14.13%	19.13%	22.19%
African American	*	13.56%	12.22%	*	23.73%	26.99%	*	25.85%	26.14%	*	36.86%	34.66%
Alaska Native/ American Indian	20.00%	11.91%	10.62%	40.00%	26.71%	18.67%	20.00%	33.21%	24.32%	20.00%	28.16%	46.39%
Asian/Pacific Islander	33.33%	18.69%	22.06%	11.11%	23.23%	25.53%	22.22%	24.32%	23.54%	33.33%	33.76%	28.87%
Caucasian	50.00%	45.71%	38.01%	32.89%	32.08%	33.10%	11.18%	14.55%	17.79%	5.92%	7.67%	11.10%
Hispanic	42.86%	19.58%	19.73%	28.57%	27.11%	30.36%	7.14%	25.00%	22.96%	21.43%	28.31%	26.94%
2 or more races	31.58%	21.96%	24.34%	36.84%	27.13%	29.64%	15.79%	27.65%	25.50%	15.79%	23.26%	20.53%
Economically disadvantaged	22.92%	13.21%	14.83%	22.92%	24.98%	24.09%	20.83%	28.47%	26.11%	33.33%	33.33%	34.97%
Students with disabilities	8.00%	5.56%	5.97%	24.00%	16.45%	16.18%	20.00%	27.14%	23.96%	48.00%	50.85%	53.89%
Limited English proficient	40% or fewer	4.46%	1.72%	40% or fewer	10.12%	4.00%	40% or fewer	22.62%	17.96%	60% or more	62.80%	76.32%
Migrant education	*	12.83%	14.13%	*	34.76%	22.86%	*	27.81%	26.03%	*	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

Mirror Lake Middle School 2010-11 Standards Based Assessments
(continued)

Mirror Lake Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	657	99.39%	98.03%	98.98%
Female	325	99.69%	98.28%	99.17%
Male	332	99.10%	97.79%	98.79%
African American	10	100.00%	97.70%	98.53%
Alaska Native/ American Indian	35	100.00%	96.07%	98.73%
Asian/Pacific Islander	29	100.00%	99.10%	99.22%
Caucasian	492	99.39%	98.51%	99.10%
Hispanic	42	100.00%	97.48%	98.72%
2 or more races	49	98.00%	96.95%	98.99%
Economically disadvantaged	145	98.64%	97.06%	98.67%
Students with disabilities	90	98.90%	91.86%	93.50%
Limited English proficient	17	100.00%	97.45%	98.03%
Migrant education	23	100.00%	97.80%	98.92%

	Attendance Rate
	State Target 85%
All students	93.39%
Female	93.38%
Male	93.39%
African American	97.51%
Alaska Native/ American Indian	93.09%
Asian/Pacific Islander	96.01%
Caucasian	93.29%
Hispanic	93.43%
2 or more races	92.29%
Economically disadvantaged	92.12%
Students with disabilities	92.19%
Limited English proficient	96.56%
Migrant education	91.92%

Note: District and State data includes only those grades tested at this school.

Mirror Lake Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 3

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	661	656	99.2%	Yes	616	519	84.3%	79.3%	Yes	481	78.1%	70.5%	Yes
AF AM	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	35	100.0%	Yes	33	18	54.5%	67.6%	No	20	60.6%	56.9%	Yes
Asian/NH/OPI	29	29	100.0%	Yes	28	13	46.4%	66.3%	No	10	35.7%	55.4%	No
White	495	491	99.2%	Yes	463	415	89.6%	78.8%	Yes	381	82.3%	69.9%	Yes
Hispanic	42	42	100.0%	Yes	38	29	76.3%	68.6%	Yes	30	78.9%	58.1%	Yes
2 or more races	50	49	98.0%	Yes	45	37	82.2%	69.8%	Yes	33	73.3%	59.4%	Yes
EDS	147	144	98.0%	Yes	127	79	62.2%	75.1%	No	75	59.1%	65.6%	No
SWD	91	90	98.9%	Yes	82	32	39.0%	73.2%	No	31	37.8%	63.4%	Yes-SH
LEP	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.