

Anchorage School District
2010-11 School Report Card for Romig Middle School

2500 Minnesota Dr., Anchorage, AK 99503-2398
Phone: 907-742-5200 Fax: 907-742-5252 www.asdk12.org



Principal
Sven Gustafson

Romig Middle School offers educational opportunities for students in grades 7-8 through the team approach and middle school model. Our school offers traditional instruction as well as highly gifted, gifted, bilingual, remedial and special education services. Romig also hosts a Spanish immersion program offered by the Anchorage School District.

The dedicated staff of Romig promotes an environment for students to develop to their highest potential. In our ever-changing and diverse world, students are encouraged to become active, productive and involved students both within their school and in society. We are proud of our selection by the district as a model school emphasizing social and emotional growth and learning.

Our connection to West High School allows students to accelerate their studies in mathematics and world languages and provides multi-level interactions between students and teachers. Our continuous goal is our commitment to providing a safe, supportive and respectful learning environment for all students.

School Goals for 2010-11

All students will score a 4 or higher at the end of the writing process each semester Not Attained

The percentage of students rated not proficient on the state math assessment will decrease at least 10 percent..... Partially Attained

The school will promote health and wellness, positive peer relationships, a sense of belonging, and an appreciation for diversity Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Acai Alaska
- Alaska Club, west location
- Alaska Rubber and Supply
- SMG of Alaska
- Anchorage House of Hobbies
- First National Bank Alaska
- The Alaska Club, west location
- Anchorage Fire Department station #5
- Alaska Premier Dental Group
- CHAT/Alaska Regional Hospital
- Great Harvest Bread Company
- Lifeline Cellular
- The Northern Forum
- The Leukemia & Lymphoma Society, AK/WA chapter
- UAA School of Nursing
- Superstar Pastry Design
- Horace Mann Companies/Arctic Insurance Services
- USARAK 17th CSSB

Community Volunteers

Parents and other community members volunteered an average of 15 hours per week in the school.

Anchorage School District
2010-11 School Report Card for Romig Middle School

2500 Minnesota Dr., Anchorage, AK 99503-2398
 Phone: 907-742-5200 Fax: 907-742-5252 www.asdk12.org

Romig Middle School Characteristics

	School	District
Attendance Rate	92.34%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	18.37%	26.71%
Percent Economically Disadvantaged	48.36%	44.23%
Average Weekly Volunteer Hours	15	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.41%	4.67%
Percent change in enrollment	4.27%	-0.78%
School Business Partnerships	17	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	56	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	52%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	221	29.35%	635	68.36%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Romig Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	124	34.64%	98	27.37%	83	23.18%	53	14.80%	63
Language									
Grade 7	140	39.11%	79	22.07%	65	18.16%	74	20.67%	62
Mathematics									
Grade 7	131	36.69%	79	22.13%	79	22.13%	68	19.05%	62

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Romig Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 7	80.06%	82.83%	19.94%	17.17%	361	367
Grade 8	82.35%	84.59%	17.65%	15.41%	374	318
Writing						
Grade 7	75.41%	73.30%	24.59%	26.70%	362	367
Grade 8	76.47%	74.84%	23.53%	25.16%	374	318
Math						
Grade 7	69.44%	70.03%	30.56%	29.97%	360	367
Grade 8	62.57%	68.97%	37.43%	31.03%	374	319
Science						
Grade 8	60.16%	61.15%	39.84%	38.85%	369	314

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	40.14%	38.69%	38.17%	41.09%	42.99%	42.49%	14.42%	14.00%	14.30%	4.35%	4.32%	5.03%
Female	49.35%	42.94%	42.06%	38.50%	42.70%	42.22%	9.82%	11.70%	12.23%	2.33%	2.66%	3.50%
Male	29.89%	34.54%	34.44%	43.97%	43.27%	42.76%	19.54%	16.25%	16.29%	6.61%	5.94%	6.51%
African American	34.88%	21.21%	22.50%	30.23%	50.22%	51.09%	23.26%	21.00%	19.30%	11.63%	7.58%	7.11%
Alaska Native/ American Indian	27.54%	18.14%	16.03%	47.83%	47.88%	43.96%	14.49%	23.86%	27.69%	10.14%	10.13%	12.31%
Asian/Pacific Islander	19.85%	22.01%	27.23%	54.96%	50.97%	49.94%	21.37%	20.33%	17.67%	3.82%	6.69%	5.17%
Caucasian	60.68%	54.01%	51.55%	30.51%	35.93%	38.74%	7.46%	8.07%	7.74%	1.36%	1.99%	1.97%
Hispanic	28.57%	27.29%	30.64%	48.21%	49.41%	49.18%	18.75%	18.29%	15.82%	4.46%	5.01%	4.36%
2 or more races	28.24%	32.03%	34.55%	47.06%	48.68%	47.40%	17.65%	15.26%	13.58%	7.06%	4.04%	4.47%
Economically disadvantaged	21.32%	19.67%	22.80%	48.68%	50.19%	47.28%	22.89%	22.26%	21.60%	7.11%	7.87%	8.32%
Students with disabilities	9.52%	8.90%	8.46%	29.52%	32.90%	37.51%	38.10%	38.90%	34.28%	22.86%	19.30%	19.75%
Limited English proficient	7.69%	5.52%	1.92%	45.19%	44.75%	31.56%	34.62%	36.05%	44.13%	12.50%	13.67%	22.39%
Migrant education	22.50%	20.16%	20.63%	50.00%	50.52%	45.78%	17.50%	21.73%	23.77%	10.00%	7.59%	9.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.34%	13.01%	11.99%	57.61%	63.44%	62.88%	19.16%	19.43%	20.06%	4.89%	4.13%	5.08%
Female	25.77%	17.66%	16.42%	61.34%	66.30%	65.74%	11.08%	13.93%	15.06%	1.80%	2.11%	2.77%
Male	10.06%	8.44%	7.71%	53.45%	60.63%	60.12%	28.16%	24.83%	24.87%	8.33%	6.11%	7.30%
African American	4.76%	3.44%	4.48%	57.14%	58.71%	59.97%	30.95%	30.32%	28.76%	7.14%	7.53%	6.79%
Alaska Native/ American Indian	5.71%	2.95%	3.48%	55.71%	54.01%	48.46%	31.43%	34.53%	36.49%	7.14%	8.51%	11.57%
Asian/Pacific Islander	6.92%	6.90%	9.09%	56.92%	61.23%	64.04%	32.31%	26.37%	22.33%	3.85%	5.50%	4.54%
Caucasian	31.31%	19.49%	17.03%	57.91%	66.94%	68.58%	8.42%	11.54%	11.98%	2.36%	2.02%	2.41%
Hispanic	12.50%	9.28%	9.19%	63.39%	61.27%	64.70%	16.07%	24.01%	21.38%	8.04%	5.45%	4.73%
2 or more races	15.29%	10.37%	10.57%	51.76%	63.46%	64.07%	24.71%	21.49%	20.65%	8.24%	4.68%	4.72%
Economically disadvantaged	4.72%	4.23%	5.25%	59.06%	59.00%	57.98%	27.82%	29.24%	28.67%	8.40%	7.53%	8.10%
Students with disabilities	3.81%	1.71%	1.31%	29.52%	32.36%	35.50%	42.86%	48.04%	44.19%	23.81%	17.89%	19.00%
Limited English proficient	1.92%	1.51%	0.28%	38.46%	40.93%	25.92%	45.19%	45.60%	53.55%	14.42%	11.95%	20.25%
Migrant education	4.88%	3.15%	4.68%	56.10%	61.68%	56.44%	26.83%	31.23%	31.37%	12.20%	3.94%	7.52%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.01%	32.08%	31.04%	30.93%	36.16%	37.25%	17.03%	17.84%	17.69%	17.03%	13.93%	14.02%
Female	39.90%	32.90%	31.43%	33.16%	37.84%	38.38%	14.51%	17.32%	17.76%	12.44%	11.94%	12.43%
Male	29.60%	31.27%	30.68%	28.45%	34.51%	36.16%	19.83%	18.34%	17.62%	22.13%	15.88%	15.55%
African American	14.29%	12.69%	15.36%	33.33%	34.19%	35.22%	14.29%	24.30%	23.91%	38.10%	28.82%	25.51%
Alaska Native/ American Indian	20.59%	15.32%	15.22%	32.35%	35.42%	33.82%	23.53%	27.18%	25.16%	23.53%	22.08%	25.80%
Asian/Pacific Islander	30.53%	25.97%	30.05%	26.72%	36.55%	37.74%	20.61%	19.85%	17.41%	22.14%	17.63%	14.80%
Caucasian	48.31%	42.53%	39.66%	32.43%	36.37%	38.70%	11.49%	13.51%	13.82%	7.77%	7.59%	7.83%
Hispanic	27.68%	23.94%	25.93%	29.46%	35.98%	37.99%	21.43%	19.97%	18.50%	21.43%	20.12%	17.59%
2 or more races	27.06%	27.30%	29.68%	31.76%	36.60%	36.90%	21.18%	20.63%	19.79%	20.00%	15.47%	13.63%
Economically disadvantaged	19.47%	16.78%	18.70%	32.11%	36.59%	37.26%	22.11%	24.10%	22.93%	26.32%	22.53%	21.10%
Students with disabilities	6.67%	6.61%	6.89%	17.14%	19.62%	23.90%	19.05%	25.43%	26.44%	57.14%	48.35%	42.76%
Limited English proficient	13.46%	8.94%	3.91%	18.27%	28.59%	21.66%	29.81%	28.46%	29.75%	38.46%	34.01%	44.68%
Migrant education	15.00%	16.58%	18.83%	40.00%	39.74%	37.66%	22.50%	27.89%	24.75%	22.50%	15.79%	18.75%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.89%	31.20%	27.76%	29.27%	28.60%	28.72%	18.16%	20.90%	20.84%	21.68%	19.29%	22.68%
Female	34.36%	30.80%	26.05%	30.77%	28.78%	28.76%	15.38%	20.95%	22.00%	19.49%	19.47%	23.19%
Male	27.01%	31.59%	29.38%	27.59%	28.43%	28.69%	21.26%	20.85%	19.74%	24.14%	19.13%	22.19%
African American	16.00%	13.56%	12.22%	24.00%	23.73%	26.99%	24.00%	25.85%	26.14%	36.00%	36.86%	34.66%
Alaska Native/ American Indian	17.14%	11.91%	10.62%	25.71%	26.71%	18.67%	25.71%	33.21%	24.32%	31.43%	28.16%	46.39%
Asian/Pacific Islander	22.86%	18.69%	22.06%	27.14%	23.23%	25.53%	17.14%	24.32%	23.54%	32.86%	33.76%	28.87%
Caucasian	48.97%	45.71%	38.01%	30.34%	32.08%	33.10%	13.10%	14.55%	17.79%	7.59%	7.67%	11.10%
Hispanic	14.29%	19.58%	19.73%	35.71%	27.11%	30.36%	17.86%	25.00%	22.96%	32.14%	28.31%	26.94%
2 or more races	23.68%	21.96%	24.34%	26.32%	27.13%	29.64%	28.95%	27.65%	25.50%	21.05%	23.26%	20.53%
Economically disadvantaged	17.28%	13.21%	14.83%	26.70%	24.98%	24.09%	21.99%	28.47%	26.11%	34.03%	33.33%	34.97%
Students with disabilities	5.45%	5.56%	5.97%	14.55%	16.45%	16.18%	30.91%	27.14%	23.96%	49.09%	50.85%	53.89%
Limited English proficient	8.33%	4.46%	1.72%	12.50%	10.12%	4.00%	16.67%	22.62%	17.96%	62.50%	62.80%	76.32%
Migrant education	21.05%	12.83%	14.13%	42.11%	34.76%	22.86%	15.79%	27.81%	26.03%	21.05%	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

Romig Middle School 2010-11 Standards Based Assessments
(continued)

Romig Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	741	98.54%	97.84%	98.89%
Female	389	98.48%	98.06%	99.03%
Male	352	98.60%	97.62%	98.76%
African American	43	100.00%	97.33%	98.06%
Alaska Native/ American Indian	70	93.33%	95.08%	98.59%
Asian/Pacific Islander	131	98.50%	99.00%	99.19%
Caucasian	300	99.34%	98.51%	99.11%
Hispanic	112	100.00%	97.04%	98.51%
2 or more races	85	97.70%	96.62%	98.67%
Economically disadvantaged	385	98.97%	96.74%	98.47%
Students with disabilities	108	93.91%	90.64%	92.90%
Limited English proficient	104	96.30%	97.40%	97.72%
Migrant education	41	97.62%	97.48%	98.74%

	Attendance Rate
	State Target 85%
All students	92.34%
Female	92.82%
Male	91.80%
African American	94.01%
Alaska Native/ American Indian	89.03%
Asian/Pacific Islander	92.97%
Caucasian	92.33%
Hispanic	93.86%
2 or more races	91.49%
Economically disadvantaged	91.53%
Students with disabilities	88.96%
Limited English proficient	91.52%
Migrant education	90.42%

Note: District and State data includes only those grades tested at this school.

Romig Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Fifth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	752	744	98.9%	Yes	680	546	80.3%	79.5%	Yes	458	67.4%	70.7%	No
AF AM	43	43	100.0%	Yes	40	27	67.5%	69.0%	No	19	47.5%	58.5%	Yes-SH
AKNA/AI	75	72	96.0%	Yes	62	44	71.0%	71.7%	Yes-SH	33	53.2%	61.7%	Yes-SH
Asian/NH/OPI	133	133	100.0%	Yes	113	82	72.6%	74.6%	No	70	61.9%	65.0%	No
White	302	298	98.7%	Yes	284	256	90.1%	77.7%	Yes	229	80.6%	68.5%	Yes
Hispanic	112	112	100.0%	Yes	101	77	76.2%	74.1%	Yes	59	58.4%	64.5%	No
2 or more races	87	86	98.9%	Yes	80	60	75.0%	73.1%	Yes	48	60.0%	63.2%	No
EDS	389	386	99.2%	Yes	331	224	67.7%	78.1%	No	173	52.3%	69.0%	No
SWD	115	111	96.5%	Yes	101	43	42.6%	74.1%	No	29	28.7%	64.5%	No
LEP	108	107	99.1%	Yes	87	40	46.0%	73.5%	No	29	33.3%	63.7%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.

