

Anchorage School District
2010-11 School Report Card for Wendler Middle School

2905 Lake Otis Pkwy., Anchorage, AK 99508-4599
Phone: 907-742-7300 Fax: 907-742-7350 www.asdk12.org



Principal
Brendan Wilson

Wendler is a vibrant, diverse and caring middle school serving students in grades 7-8. This urban, digitally literate school is home to approximately 800 students. As a community of active learners, we focus on academic challenges and thorough preparation for high school and beyond. In addition, Wendler provides skill remediation targeted to academic improvement bringing students up to, and above, grade level.

As a functioning and inclusive middle school, Wendler provides a wide ranging and exploration-based elective program engaging students, often for the first time, in the arts. Students, parents and staff take pride in Wendler's role as a community partner and students participate in service projects that enrich that experience. Parents work directly with teachers and staff to foster academic success for our students and promote direct connections with local businesses, including a functioning branch of a local credit union here at the school.

Wendler is a safe and caring place, with a positive and secure climate that promotes individual responsibility and academic growth. Wendler's friendly and helpful atmosphere breaks down barriers and supports an active and creative learning environment.

School Goals for 2010-11

All students will score a 4 or higher at the end of the writing process..... Partially Attained

The percentage of students rated not proficient on the state math assessment will decrease by 10 percent..... Not Attained

Suspensions for harassment, bullying and fighting will decrease by 10 percent..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Aurora Vending
- Denali Alaskan Federal Credit Union
- AFD Fire Station #4
- Priebe Orthodontics
- Horace Mann Companies/Arctic Insurance Services
- Lone Star Steakhouse
- Northwest Carpet
- Rust's Flying Service
- Wrighttime Dentistry
- NECA/IBEW

Community Volunteers

Parents and other community members volunteered an average of 30 hours per week in the school.

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Wendler Middle School Characteristics

	School	District
Attendance Rate	90.36%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	25.16%	26.71%
Percent Economically Disadvantaged	55.60%	44.23%
Average Weekly Volunteer Hours	30	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.56%	4.67%
Percent change in enrollment	-5.47%	-0.78%
School Business Partnerships	10	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	48	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	42%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	96%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	73	13.67%	368	55.41%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Wendler Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	44	17.32%	86	33.86%	83	32.68%	41	16.14%	52
Language									
Grade 7	60	23.62%	83	32.68%	68	26.77%	43	16.93%	55
Mathematics									
Grade 7	59	23.51%	61	24.30%	68	27.09%	63	25.10%	48

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Wendler Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 7	78.68%	82.44%	21.32%	17.56%	258	262
Grade 8	74.21%	76.90%	25.79%	23.10%	252	277
Writing						
Grade 7	73.64%	67.94%	26.36%	32.06%	258	262
Grade 8	65.48%	63.90%	34.52%	36.10%	252	277
Math						
Grade 7	71.60%	62.26%	28.40%	37.74%	257	265
Grade 8	49.40%	61.21%	50.60%	38.79%	249	281
Science						
Grade 8	46.99%	43.88%	53.01%	56.12%	249	278

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	28.04%	38.69%	38.17%	48.43%	42.99%	42.49%	17.84%	14.00%	14.30%	5.69%	4.32%	5.03%
Female	33.33%	42.94%	42.06%	46.82%	42.70%	42.22%	16.10%	11.70%	12.23%	3.75%	2.66%	3.50%
Male	22.22%	34.54%	34.44%	50.21%	43.27%	42.76%	19.75%	16.25%	16.29%	7.82%	5.94%	6.51%
African American	5.56%	21.21%	22.50%	58.33%	50.22%	51.09%	33.33%	21.00%	19.30%	2.78%	7.58%	7.11%
Alaska Native/ American Indian	14.29%	18.14%	16.03%	50.79%	47.88%	43.96%	22.22%	23.86%	27.69%	12.70%	10.13%	12.31%
Asian/Pacific Islander	22.11%	22.01%	27.23%	57.89%	50.97%	49.94%	15.79%	20.33%	17.67%	4.21%	6.69%	5.17%
Caucasian	43.35%	54.01%	51.55%	40.46%	35.93%	38.74%	13.87%	8.07%	7.74%	2.31%	1.99%	1.97%
Hispanic	18.97%	27.29%	30.64%	51.72%	49.41%	49.18%	18.97%	18.29%	15.82%	10.34%	5.01%	4.36%
2 or more races	29.41%	32.03%	34.55%	45.88%	48.68%	47.40%	17.65%	15.26%	13.58%	7.06%	4.04%	4.47%
Economically disadvantaged	20.00%	19.67%	22.80%	47.46%	50.19%	47.28%	24.75%	22.26%	21.60%	7.80%	7.87%	8.32%
Students with disabilities	4.12%	8.90%	8.46%	29.90%	32.90%	37.51%	44.33%	38.90%	34.28%	21.65%	19.30%	19.75%
Limited English proficient	3.39%	5.52%	1.92%	47.46%	44.75%	31.56%	33.90%	36.05%	44.13%	15.25%	13.67%	22.39%
Migrant education	16.67%	20.16%	20.63%	50.00%	50.52%	45.78%	26.19%	21.73%	23.77%	7.14%	7.59%	9.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.02%	13.01%	11.99%	60.59%	63.44%	62.88%	24.31%	19.43%	20.06%	6.08%	4.13%	5.08%
Female	14.18%	17.66%	16.42%	64.18%	66.30%	65.74%	19.03%	13.93%	15.06%	2.61%	2.11%	2.77%
Male	3.31%	8.44%	7.71%	56.61%	60.63%	60.12%	30.17%	24.83%	24.87%	9.92%	6.11%	7.30%
African American	0.00%	3.44%	4.48%	48.65%	58.71%	59.97%	35.14%	30.32%	28.76%	16.22%	7.53%	6.79%
Alaska Native/ American Indian	1.61%	2.95%	3.48%	48.39%	54.01%	48.46%	38.71%	34.53%	36.49%	11.29%	8.51%	11.57%
Asian/Pacific Islander	5.32%	6.90%	9.09%	70.21%	61.23%	64.04%	21.28%	26.37%	22.33%	3.19%	5.50%	4.54%
Caucasian	16.18%	19.49%	17.03%	63.01%	66.94%	68.58%	18.50%	11.54%	11.98%	2.31%	2.02%	2.41%
Hispanic	6.78%	9.28%	9.19%	55.93%	61.27%	64.70%	28.81%	24.01%	21.38%	8.47%	5.45%	4.73%
2 or more races	9.41%	10.37%	10.57%	62.35%	63.46%	64.07%	21.18%	21.49%	20.65%	7.06%	4.68%	4.72%
Economically disadvantaged	5.42%	4.23%	5.25%	54.24%	59.00%	57.98%	31.86%	29.24%	28.67%	8.47%	7.53%	8.10%
Students with disabilities	0.00%	1.71%	1.31%	22.11%	32.36%	35.50%	53.68%	48.04%	44.19%	24.21%	17.89%	19.00%
Limited English proficient	0.00%	1.51%	0.28%	44.07%	40.93%	25.92%	47.46%	45.60%	53.55%	8.47%	11.95%	20.25%
Migrant education	4.88%	3.15%	4.68%	51.22%	61.68%	56.44%	36.59%	31.23%	31.37%	7.32%	3.94%	7.52%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.11%	32.08%	31.04%	36.56%	36.16%	37.25%	17.98%	17.84%	17.69%	21.34%	13.93%	14.02%
Female	26.89%	32.90%	31.43%	37.12%	37.84%	38.38%	17.42%	17.32%	17.76%	18.56%	11.94%	12.43%
Male	21.07%	31.27%	30.68%	35.95%	34.51%	36.16%	18.60%	18.34%	17.62%	24.38%	15.88%	15.55%
African American	2.94%	12.69%	15.36%	32.35%	34.19%	35.22%	26.47%	24.30%	23.91%	38.24%	28.82%	25.51%
Alaska Native/ American Indian	11.29%	15.32%	15.22%	33.87%	35.42%	33.82%	25.81%	27.18%	25.16%	29.03%	22.08%	25.80%
Asian/Pacific Islander	26.60%	25.97%	30.05%	42.55%	36.55%	37.74%	13.83%	19.85%	17.41%	17.02%	17.63%	14.80%
Caucasian	36.05%	42.53%	39.66%	33.72%	36.37%	38.70%	15.12%	13.51%	13.82%	15.12%	7.59%	7.83%
Hispanic	15.52%	23.94%	25.93%	34.48%	35.98%	37.99%	18.97%	19.97%	18.50%	31.03%	20.12%	17.59%
2 or more races	20.93%	27.30%	29.68%	40.70%	36.60%	36.90%	18.60%	20.63%	19.79%	19.77%	15.47%	13.63%
Economically disadvantaged	16.10%	16.78%	18.70%	33.56%	36.59%	37.26%	20.89%	24.10%	22.93%	29.45%	22.53%	21.10%
Students with disabilities	2.06%	6.61%	6.89%	16.49%	19.62%	23.90%	17.53%	25.43%	26.44%	63.92%	48.35%	42.76%
Limited English proficient	3.51%	8.94%	3.91%	29.82%	28.59%	21.66%	28.07%	28.46%	29.75%	38.60%	34.01%	44.68%
Migrant education	16.67%	16.58%	18.83%	47.62%	39.74%	37.66%	21.43%	27.89%	24.75%	14.29%	15.79%	18.75%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.68%	31.20%	27.76%	27.31%	28.60%	28.72%	21.69%	20.90%	20.84%	31.33%	19.29%	22.68%
Female	21.85%	30.80%	26.05%	30.25%	28.78%	28.76%	18.49%	20.95%	22.00%	29.41%	19.47%	23.19%
Male	17.69%	31.59%	29.38%	24.62%	28.43%	28.69%	24.62%	20.85%	19.74%	33.08%	19.13%	22.19%
African American	10.53%	13.56%	12.22%	21.05%	23.73%	26.99%	15.79%	25.85%	26.14%	52.63%	36.86%	34.66%
Alaska Native/ American Indian	10.00%	11.91%	10.62%	16.67%	26.71%	18.67%	30.00%	33.21%	24.32%	43.33%	28.16%	46.39%
Asian/Pacific Islander	15.00%	18.69%	22.06%	25.00%	23.23%	25.53%	32.50%	24.32%	23.54%	27.50%	33.76%	28.87%
Caucasian	32.26%	45.71%	38.01%	35.48%	32.08%	33.10%	16.13%	14.55%	17.79%	16.13%	7.67%	11.10%
Hispanic	13.64%	19.58%	19.73%	18.18%	27.11%	30.36%	9.09%	25.00%	22.96%	59.09%	28.31%	26.94%
2 or more races	11.11%	21.96%	24.34%	26.67%	27.13%	29.64%	26.67%	27.65%	25.50%	35.56%	23.26%	20.53%
Economically disadvantaged	10.56%	13.21%	14.83%	23.24%	24.98%	24.09%	23.24%	28.47%	26.11%	42.96%	33.33%	34.97%
Students with disabilities	0.00%	5.56%	5.97%	16.33%	16.45%	16.18%	10.20%	27.14%	23.96%	73.47%	50.85%	53.89%
Limited English proficient	0.00%	4.46%	1.72%	3.57%	10.12%	4.00%	25.00%	22.62%	17.96%	71.43%	62.80%	76.32%
Migrant education	14.29%	12.83%	14.13%	33.33%	34.76%	22.86%	19.05%	27.81%	26.03%	33.33%	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

Wendler Middle School Report Card

Wendler Middle School 2010-11 Standards Based Assessments
(continued)

Wendler Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	515	95.55%	97.84%	98.89%
Female	269	95.39%	98.06%	99.03%
Male	246	95.72%	97.62%	98.76%
African American	38	92.68%	97.33%	98.06%
Alaska Native/ American Indian	63	96.92%	95.08%	98.59%
Asian/Pacific Islander	95	97.94%	99.00%	99.19%
Caucasian	173	95.58%	98.51%	99.11%
Hispanic	59	93.65%	97.04%	98.51%
2 or more races	87	94.57%	96.62%	98.67%
Economically disadvantaged	300	95.24%	96.74%	98.47%
Students with disabilities	99	85.34%	90.64%	92.90%
Limited English proficient	61	93.85%	97.40%	97.72%
Migrant education	43	97.73%	97.48%	98.74%

	Attendance Rate
	State Target 85%
All students	90.36%
Female	90.48%
Male	90.23%
African American	86.74%
Alaska Native/ American Indian	87.86%
Asian/Pacific Islander	92.86%
Caucasian	90.79%
Hispanic	90.42%
2 or more races	90.22%
Economically disadvantaged	88.61%
Students with disabilities	85.91%
Limited English proficient	87.79%
Migrant education	87.75%

Note: District and State data includes only those grades tested at this school.

Wendler Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5 (Fourth Year)

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	538	526	97.8%	Yes	475	341	71.8%	78.9%	No	283	59.6%	69.9%	No
AF AM	41	39	95.1%	Yes	35	21	60.0%	68.0%	No	12	34.3%	57.4%	No
AKNA/AI	65	64	98.5%	Yes	53	28	52.8%	70.8%	No	23	43.4%	60.6%	No
Asian/NH/OPI	97	96	99.0%	Yes	87	68	78.2%	73.5%	Yes	60	69.0%	63.7%	Yes
White	181	176	97.2%	Yes	160	130	81.2%	75.9%	Yes	110	68.8%	66.5%	Yes
Hispanic	63	62	98.4%	Yes	54	37	68.5%	70.9%	Yes-SH	28	51.9%	60.8%	Yes-SH
2 or more races	91	89	97.8%	Yes	86	57	66.3%	73.4%	Yes-SH	50	58.1%	63.6%	Yes-SH
EDS	315	305	96.8%	Yes	266	160	60.2%	77.5%	No	130	48.9%	68.3%	No
SWD	116	111	95.7%	Yes	97	30	30.9%	74.0%	No	21	21.6%	64.3%	No
LEP	65	64	98.5%	Yes	57	28	49.1%	71.3%	Yes-SH	19	33.3%	61.1%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.