

**Anchorage School District**  
**2010-11 School Report Card for Goldenview Middle School**

15800 Golden View Dr., Anchorage, AK 99516-4924  
 Phone: 907-348-8626 Fax: 907-742-8273 www.asdk12.org



Principal  
Julie Maker

Goldenview Middle School's success is a result of a highly qualified teaching staff, diligent students, committed parents, devoted school personnel, a tireless Parent Teacher Student Association and numerous community members. We serve our students and community by providing an educational program customized for each student backed by research, data analysis and individual need. By providing a rich climate of cultural courses, activities and projects, a diverse responsiveness thrives.

Teachers focus on empowering students to be powerful, literate critical thinkers. In addition to language arts, math, science and social students, each student participates in health and daily physical education classes. Elective offerings encourage exploration of skills and talents in specialized areas. Each course infuses technology to improve student motivation, enhance curriculum and provide real-world learning opportunities.

**School Goals for 2010-11**

All students will use online technology to improve writing. Student writing scores will increase by at least one point.  
 ..... Partially Attained

Student math scores will improve by at least 10 percent from the fall to the spring on the Skills Alaska assessment.. Attained

All students and staff will participate in a community-building activity during the school year. .... Attained

**Goldenview Middle School Characteristics**

	School	District
Attendance Rate	93.64%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	12.41%	26.71%
Percent Economically Disadvantaged	15.22%	44.23%
Average Weekly Volunteer Hours	71	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.25%	4.67%
Percent change in enrollment	3.38%	-0.78%
School Business Partnerships	11	N/A

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Aurora Vending
- Bird Treatment and Learning Center
- Carrs-Safeway, Eastgate store
- ES World Espresso Blends & Repairs
- Walmart, Old Seward Highway
- GCI
- Ginger
- Dairy Queen Grill & Chill
- Alaska Coffee & Restaurant Equipment
- Siemens Building Technologies
- TBA Theatre

**Community Volunteers**

Parents and other community members volunteered an average of 71 hours per week in the school.

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	55	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	58%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	98%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	148	18.69%	756	74.97%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Goldenview Middle School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	178	45.52%	123	31.46%	63	16.11%	27	6.91%	72
Language									
Grade 7	170	43.48%	127	32.48%	67	17.14%	27	6.91%	71
Mathematics									
Grade 7	191	48.85%	104	26.60%	65	16.62%	31	7.93%	73

**Alaska Standards Based Assessment**

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Goldenview Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 7	89.75%	93.90%	10.25%	6.10%	400	377
Grade 8	91.47%	92.35%	8.53%	7.65%	375	379
Writing						
Grade 7	85.00%	86.74%	15.00%	13.26%	400	377
Grade 8	88.53%	85.49%	11.47%	14.51%	375	379
Math						
Grade 7	82.88%	85.64%	17.12%	14.36%	403	376
Grade 8	84.53%	83.91%	15.47%	16.09%	375	379
Science						
Grade 8	83.52%	79.56%	16.48%	20.44%	358	367

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	56.65%	38.69%	38.17%	33.94%	42.99%	42.49%	7.48%	14.00%	14.30%	1.94%	4.32%	5.03%
Female	59.95%	42.94%	42.06%	33.85%	42.70%	42.22%	4.91%	11.70%	12.23%	1.29%	2.66%	3.50%
Male	53.35%	34.54%	34.44%	34.02%	43.27%	42.76%	10.05%	16.25%	16.29%	2.58%	5.94%	6.51%
African American	40.00%	21.21%	22.50%	46.67%	50.22%	51.09%	6.67%	21.00%	19.30%	6.67%	7.58%	7.11%
Alaska Native/ American Indian	47.06%	18.14%	16.03%	32.35%	47.88%	43.96%	8.82%	23.86%	27.69%	11.76%	10.13%	12.31%
Asian/Pacific Islander	41.67%	22.01%	27.23%	35.42%	50.97%	49.94%	22.92%	20.33%	17.67%	0.00%	6.69%	5.17%
Caucasian	61.17%	54.01%	51.55%	31.91%	35.93%	38.74%	5.50%	8.07%	7.74%	1.42%	1.99%	1.97%
Hispanic	38.89%	27.29%	30.64%	44.44%	49.41%	49.18%	14.81%	18.29%	15.82%	1.85%	5.01%	4.36%
2 or more races	51.67%	32.03%	34.55%	40.00%	48.68%	47.40%	6.67%	15.26%	13.58%	1.67%	4.04%	4.47%
Economically disadvantaged	27.73%	19.67%	22.80%	47.06%	50.19%	47.28%	18.49%	22.26%	21.60%	6.72%	7.87%	8.32%
Students with disabilities	17.65%	8.90%	8.46%	35.29%	32.90%	37.51%	30.88%	38.90%	34.28%	16.18%	19.30%	19.75%
Limited English proficient	8.33%	5.52%	1.92%	41.67%	44.75%	31.56%	41.67%	36.05%	44.13%	8.33%	13.67%	22.39%
Migrant education	45.16%	20.16%	20.63%	45.16%	50.52%	45.78%	6.45%	21.73%	23.77%	3.23%	7.59%	9.82%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.03%	13.01%	11.99%	65.68%	63.44%	62.88%	11.87%	19.43%	20.06%	1.42%	4.13%	5.08%
Female	28.17%	17.66%	16.42%	65.12%	66.30%	65.74%	5.94%	13.93%	15.06%	0.78%	2.11%	2.77%
Male	13.92%	8.44%	7.71%	66.24%	60.63%	60.12%	17.78%	24.83%	24.87%	2.06%	6.11%	7.30%
African American	13.33%	3.44%	4.48%	66.67%	58.71%	59.97%	20.00%	30.32%	28.76%	0.00%	7.53%	6.79%
Alaska Native/ American Indian	5.88%	2.95%	3.48%	67.65%	54.01%	48.46%	17.65%	34.53%	36.49%	8.82%	8.51%	11.57%
Asian/Pacific Islander	12.50%	6.90%	9.09%	60.42%	61.23%	64.04%	22.92%	26.37%	22.33%	4.17%	5.50%	4.54%
Caucasian	24.16%	19.49%	17.03%	66.25%	66.94%	68.58%	8.70%	11.54%	11.98%	0.89%	2.02%	2.41%
Hispanic	11.11%	9.28%	9.19%	61.11%	61.27%	64.70%	25.93%	24.01%	21.38%	1.85%	5.45%	4.73%
2 or more races	18.03%	10.37%	10.57%	67.21%	63.46%	64.07%	14.75%	21.49%	20.65%	0.00%	4.68%	4.72%
Economically disadvantaged	5.04%	4.23%	5.25%	62.18%	59.00%	57.98%	26.05%	29.24%	28.67%	6.72%	7.53%	8.10%
Students with disabilities	2.90%	1.71%	1.31%	44.93%	32.36%	35.50%	46.38%	48.04%	44.19%	5.80%	17.89%	19.00%
Limited English proficient	2.78%	1.51%	0.28%	44.44%	40.93%	25.92%	44.44%	45.60%	53.55%	8.33%	11.95%	20.25%
Migrant education	6.45%	3.15%	4.68%	80.65%	61.68%	56.44%	9.68%	31.23%	31.37%	3.23%	3.94%	7.52%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	49.36%	32.08%	31.04%	34.32%	36.16%	37.25%	11.18%	17.84%	17.69%	5.14%	13.93%	14.02%
Female	47.42%	32.90%	31.43%	36.86%	37.84%	38.38%	10.82%	17.32%	17.76%	4.90%	11.94%	12.43%
Male	51.28%	31.27%	30.68%	31.79%	34.51%	36.16%	11.54%	18.34%	17.62%	5.38%	15.88%	15.55%
African American	46.67%	12.69%	15.36%	20.00%	34.19%	35.22%	20.00%	24.30%	23.91%	13.33%	28.82%	25.51%
Alaska Native/ American Indian	35.29%	15.32%	15.22%	35.29%	35.42%	33.82%	23.53%	27.18%	25.16%	5.88%	22.08%	25.80%
Asian/Pacific Islander	44.90%	25.97%	30.05%	36.73%	36.55%	37.74%	14.29%	19.85%	17.41%	4.08%	17.63%	14.80%
Caucasian	51.77%	42.53%	39.66%	34.93%	36.37%	38.70%	8.69%	13.51%	13.82%	4.61%	7.59%	7.83%
Hispanic	34.55%	23.94%	25.93%	38.18%	35.98%	37.99%	18.18%	19.97%	18.50%	9.09%	20.12%	17.59%
2 or more races	52.46%	27.30%	29.68%	26.23%	36.60%	36.90%	16.39%	20.63%	19.79%	4.92%	15.47%	13.63%
Economically disadvantaged	34.17%	16.78%	18.70%	38.33%	36.59%	37.26%	18.33%	24.10%	22.93%	9.17%	22.53%	21.10%
Students with disabilities	18.84%	6.61%	6.89%	26.09%	19.62%	23.90%	30.43%	25.43%	26.44%	24.64%	48.35%	42.76%
Limited English proficient	10.53%	8.94%	3.91%	39.47%	28.59%	21.66%	26.32%	28.46%	29.75%	23.68%	34.01%	44.68%
Migrant education	51.61%	16.58%	18.83%	35.48%	39.74%	37.66%	12.90%	27.89%	24.75%	0.00%	15.79%	18.75%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	56.42%	31.20%	27.76%	27.09%	28.60%	28.72%	11.73%	20.90%	20.84%	4.75%	19.29%	22.68%
Female	56.59%	30.80%	26.05%	26.92%	28.78%	28.76%	13.19%	20.95%	22.00%	3.30%	19.47%	23.19%
Male	56.25%	31.59%	29.38%	27.27%	28.43%	28.69%	10.23%	20.85%	19.74%	6.25%	19.13%	22.19%
African American	50.00%	13.56%	12.22%	25.00%	23.73%	26.99%	25.00%	25.85%	26.14%	0.00%	36.86%	34.66%
Alaska Native/ American Indian	33.33%	11.91%	10.62%	33.33%	26.71%	18.67%	20.00%	33.21%	24.32%	13.33%	28.16%	46.39%
Asian/Pacific Islander	54.17%	18.69%	22.06%	20.83%	23.23%	25.53%	12.50%	24.32%	23.54%	12.50%	33.76%	28.87%
Caucasian	59.46%	45.71%	38.01%	28.19%	32.08%	33.10%	9.65%	14.55%	17.79%	2.70%	7.67%	11.10%
Hispanic	42.31%	19.58%	19.73%	26.92%	27.11%	30.36%	19.23%	25.00%	22.96%	11.54%	28.31%	26.94%
2 or more races	57.69%	21.96%	24.34%	19.23%	27.13%	29.64%	15.38%	27.65%	25.50%	7.69%	23.26%	20.53%
Economically disadvantaged	25.93%	13.21%	14.83%	35.19%	24.98%	24.09%	24.07%	28.47%	26.11%	14.81%	33.33%	34.97%
Students with disabilities	11.11%	5.56%	5.97%	33.33%	16.45%	16.18%	25.93%	27.14%	23.96%	29.63%	50.85%	53.89%
Limited English proficient	15.38%	4.46%	1.72%	15.38%	10.12%	4.00%	53.85%	22.62%	17.96%	15.38%	62.80%	76.32%
Migrant education	35.29%	12.83%	14.13%	47.06%	34.76%	22.86%	11.76%	27.81%	26.03%	5.88%	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

	Total Tested	% Tested		
	School	School	District	State
All students	778	99.11%	97.84%	98.89%
Female	388	98.73%	98.06%	99.03%
Male	390	99.49%	97.62%	98.76%
African American	15	100.00%	97.33%	98.06%
Alaska Native/ American Indian	34	97.14%	95.08%	98.59%
Asian/Pacific Islander	49	100.00%	99.00%	99.19%
Caucasian	564	99.12%	98.51%	99.11%
Hispanic	55	98.21%	97.04%	98.51%
2 or more races	61	100.00%	96.62%	98.67%
Economically disadvantaged	120	96.00%	96.74%	98.47%
Students with disabilities	69	90.79%	90.64%	92.90%
Limited English proficient	38	97.44%	97.40%	97.72%
Migrant education	31	100.00%	97.48%	98.74%

	Attendance Rate
	State Target 85%
All students	93.64%
Female	93.36%
Male	93.92%
African American	95.58%
Alaska Native/ American Indian	90.77%
Asian/Pacific Islander	95.35%
Caucasian	93.61%
Hispanic	93.06%
2 or more races	94.22%
Economically disadvantaged	93.05%
Students with disabilities	91.62%
Limited English proficient	94.32%
Migrant education	92.79%

Note: District and State data includes only those grades tested at this school.

**Goldenview Middle School 2010-11 Adequate Yearly Progress Status Report**

Does Not Meet AYP - Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	785	785	100.0%	Yes	763	675	88.5%	79.7%	Yes	639	83.7%	70.9%	Yes
AF AM	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	35	100.0%	Yes	32	25	78.1%	67.4%	Yes	23	71.9%	56.6%	Yes
Asian/NH/OPI	49	49	100.0%	Yes	47	34	72.3%	70.1%	Yes	38	80.9%	59.8%	Yes
White	569	569	100.0%	Yes	559	512	91.6%	79.2%	Yes	481	86.0%	70.3%	Yes
Hispanic	56	56	100.0%	Yes	53	41	77.4%	70.8%	Yes	39	73.6%	60.6%	Yes
2 or more races	61	61	100.0%	Yes	60	52	86.7%	71.5%	Yes	48	80.0%	61.5%	Yes
EDS	125	125	100.0%	Yes	116	80	69.0%	74.7%	No	82	70.7%	65.1%	Yes
SWD	76	76	100.0%	Yes	72	34	47.2%	72.5%	No	31	43.1%	62.6%	No
LEP	39	39	100.0%	Yes	34	16	47.1%	67.8%	No	17	50.0%	57.2%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.