

Anchorage School District
2010-11 School Report Card for Begich Middle School

7440 Creekside Center Dr., Anchorage, AK 99504-5234
Phone: 907-742-0500 Fax: 907-742-0510 www.asdk12.org



Principal
Jeanne Fischer

Nicholas Joseph Begich Middle School is the newest middle school offering educational opportunities for students in grades 6-8. The school community is focused on academic excellence. We are dedicated to providing a supportive environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society.

Our school offers traditional instruction as well as gifted, bilingual, and special education services. Begich also offers many electives, sports programs, academic competitions and community events. To personalize learning and help ensure academic success, students and staff are aligned into small, learning communities - or teams - that work within the larger school to promote positive communication, relationships and academic achievement. We are proud of the opportunities our school offers to the community. We welcome parents to actively participate in the journey their child is taking through middle school.

School Goals for 2010-11

The percentage of students rated not-proficient on the state language arts assessment will decrease by 10 percent... Partially Attained

The percentage of students rated not-proficient on the state math assessment will decrease by 10 percent... Partially Attained

The school will promote positive peer relationships, a sense of belonging and an appreciation for diversity through the implementation of Social and Emotional Learning activities.
..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Club
- Anchorage Fire Department, station #6
- Anchorage Waterways Council
- Aurora Vending\Odom Corporation
- Eastside Physical Therapy, LLC
- USAF 3rd Maintenance Squadron
- Federal Aviation Administration, Alaska Region
- Fred Meyer, Muldoon
- Kaladi Brothers Coffee
- Prestige Care and Rehabilitation Center
- USARAK HCC 4-25th ABCT Titans
- VSA Alaska at Out North

Community Volunteers

Parents and other community members volunteered an average of 20 hours per week in the school.

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Begich Middle School Characteristics

	School	District
Attendance Rate	91.98%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	21.99%	26.71%
Percent Economically Disadvantaged	63.86%	44.23%
Average Weekly Volunteer Hours	20	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	N/A	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.00%	4.67%
Percent change in enrollment	-0.20%	-0.78%
School Business Partnerships	12	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	69	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	52%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	390	39.55%	778	56.85%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Begich Middle School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	56	17.83%	105	33.44%	98	31.21%	55	17.52%	49
Language									
Grade 7	68	21.52%	79	25.00%	100	31.65%	69	21.84%	50
Mathematics									
Grade 7	49	15.56%	85	26.98%	99	31.43%	82	26.03%	44

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Begich Middle School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 6	63.86%	70.67%	36.14%	29.33%	332	300
Grade 7	72.06%	83.80%	27.94%	16.20%	315	321
Grade 8	79.28%	82.20%	20.72%	17.80%	304	354
Writing						
Grade 6	60.96%	64.88%	39.04%	35.12%	333	299
Grade 7	66.77%	64.17%	33.23%	35.83%	313	321
Grade 8	73.27%	66.10%	26.73%	33.90%	303	354
Math						
Grade 6	54.41%	64.21%	45.59%	35.79%	329	299
Grade 7	58.84%	61.06%	41.16%	38.94%	311	321
Grade 8	57.89%	60.39%	42.11%	39.61%	304	356
Science						
Grade 8	45.25%	51.54%	54.75%	48.46%	305	357

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	23.03%	37.05%	36.22%	48.48%	42.91%	42.53%	20.82%	15.32%	15.70%	7.68%	4.72%	5.55%
Female	26.62%	41.14%	40.03%	51.73%	42.74%	42.68%	16.23%	12.95%	13.42%	5.41%	3.17%	3.87%
Male	19.63%	33.11%	32.60%	45.40%	43.08%	42.40%	25.15%	17.61%	17.86%	9.82%	6.20%	7.14%
African American	7.69%	18.54%	20.84%	55.77%	49.86%	49.95%	25.96%	23.74%	21.88%	10.58%	7.87%	7.33%
Alaska Native/ American Indian	9.32%	17.85%	14.74%	47.46%	45.10%	42.03%	30.51%	26.21%	29.60%	12.71%	10.84%	13.64%
Asian/Pacific Islander	8.49%	20.74%	25.20%	48.58%	48.65%	48.71%	32.08%	22.88%	19.97%	10.85%	7.73%	6.11%
Caucasian	44.41%	52.19%	49.21%	41.96%	37.27%	40.02%	9.09%	8.49%	8.62%	4.55%	2.05%	2.15%
Hispanic	23.46%	26.70%	29.99%	48.15%	48.42%	48.07%	24.69%	20.09%	17.67%	3.70%	4.80%	4.26%
2 or more races	24.00%	31.60%	33.90%	56.67%	47.71%	46.83%	14.00%	15.72%	14.43%	5.33%	4.98%	4.83%
Economically disadvantaged	12.82%	18.86%	21.35%	49.84%	48.63%	46.36%	26.92%	24.19%	23.37%	10.42%	8.32%	8.92%
Students with disabilities	6.21%	8.91%	8.89%	29.19%	32.32%	35.47%	39.75%	38.81%	34.97%	24.84%	19.95%	20.67%
Limited English proficient	1.25%	4.85%	1.51%	37.50%	41.25%	26.65%	47.50%	39.60%	45.99%	13.75%	14.30%	25.85%
Migrant education	9.20%	20.29%	19.69%	56.32%	50.32%	44.71%	21.84%	21.92%	25.23%	12.64%	7.47%	10.37%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.85%	20.56%	18.74%	55.95%	55.11%	54.60%	26.13%	20.33%	21.49%	7.06%	4.00%	5.18%
Female	14.84%	26.29%	24.43%	61.72%	56.63%	56.38%	19.78%	14.97%	16.37%	3.66%	2.10%	2.82%
Male	7.02%	15.03%	13.33%	50.41%	53.64%	52.90%	32.23%	25.50%	26.36%	10.33%	5.82%	7.42%
African American	3.81%	9.23%	10.83%	56.19%	51.89%	52.99%	29.52%	31.61%	29.82%	10.48%	7.27%	6.36%
Alaska Native/ American Indian	5.08%	8.45%	6.50%	41.53%	47.32%	43.19%	40.68%	35.15%	38.22%	12.71%	9.07%	12.10%
Asian/Pacific Islander	3.32%	12.61%	15.49%	53.08%	55.29%	56.90%	35.07%	26.63%	23.09%	8.53%	5.47%	4.52%
Caucasian	20.14%	28.46%	25.18%	65.72%	57.67%	59.01%	12.37%	11.99%	13.29%	1.77%	1.88%	2.52%
Hispanic	12.20%	16.89%	17.39%	50.00%	53.75%	55.96%	31.71%	25.47%	23.03%	6.10%	3.88%	3.63%
2 or more races	12.67%	18.12%	18.56%	56.00%	53.64%	54.63%	22.67%	23.34%	22.19%	8.67%	4.91%	4.63%
Economically disadvantaged	5.79%	9.65%	10.01%	53.22%	52.57%	51.29%	31.83%	30.55%	30.54%	9.16%	7.23%	8.15%
Students with disabilities	1.89%	3.95%	4.01%	26.42%	31.83%	32.95%	47.17%	48.06%	45.04%	24.53%	16.16%	17.99%
Limited English proficient	0.62%	2.76%	0.48%	32.30%	39.38%	23.35%	53.42%	47.15%	55.63%	13.66%	10.71%	20.55%
Migrant education	2.33%	9.74%	8.66%	55.81%	55.52%	50.96%	37.21%	30.68%	32.58%	4.65%	4.06%	7.80%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.90%	34.20%	32.31%	39.09%	35.14%	36.45%	22.46%	16.69%	17.01%	20.55%	13.98%	14.23%
Female	17.65%	34.93%	32.96%	43.14%	36.58%	37.51%	21.35%	16.43%	17.03%	17.86%	12.07%	12.50%
Male	18.14%	33.49%	31.70%	35.26%	33.75%	35.45%	23.51%	16.94%	16.98%	23.09%	15.82%	15.88%
African American	9.62%	14.99%	18.67%	34.62%	35.43%	35.62%	22.12%	22.27%	21.62%	33.65%	27.31%	24.10%
Alaska Native/ American Indian	12.82%	18.84%	15.78%	29.06%	33.54%	33.78%	26.50%	25.05%	24.14%	31.62%	22.57%	26.30%
Asian/Pacific Islander	11.00%	26.22%	30.39%	38.28%	36.67%	37.25%	26.79%	19.38%	17.46%	23.92%	17.73%	14.90%
Caucasian	26.60%	44.79%	40.97%	47.52%	35.23%	37.62%	17.38%	12.37%	13.41%	8.51%	7.60%	8.00%
Hispanic	18.29%	28.35%	29.55%	35.37%	34.29%	36.55%	20.73%	18.27%	17.04%	25.61%	19.08%	16.87%
2 or more races	20.67%	29.88%	31.91%	37.33%	34.55%	35.55%	24.00%	19.53%	18.30%	18.00%	16.05%	14.24%
Economically disadvantaged	11.31%	18.96%	19.91%	37.80%	36.28%	36.96%	24.39%	22.50%	21.84%	26.49%	22.26%	21.29%
Students with disabilities	5.00%	8.32%	8.56%	14.38%	21.43%	24.85%	18.13%	23.74%	24.42%	62.50%	46.51%	42.17%
Limited English proficient	5.03%	9.11%	3.74%	24.53%	29.36%	21.13%	32.70%	27.49%	28.94%	37.74%	34.04%	46.19%
Migrant education	7.06%	21.57%	20.76%	30.59%	38.40%	37.47%	34.12%	23.69%	22.42%	28.24%	16.34%	19.34%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.74%	31.20%	27.76%	29.51%	28.60%	28.72%	28.52%	20.90%	20.84%	26.23%	19.29%	22.68%
Female	10.20%	30.80%	26.05%	30.61%	28.78%	28.76%	28.57%	20.95%	22.00%	30.61%	19.47%	23.19%
Male	20.89%	31.59%	29.38%	28.48%	28.43%	28.69%	28.48%	20.85%	19.74%	22.15%	19.13%	22.19%
African American	8.33%	13.56%	12.22%	27.78%	23.73%	26.99%	25.00%	25.85%	26.14%	38.89%	36.86%	34.66%
Alaska Native/ American Indian	6.06%	11.91%	10.62%	30.30%	26.71%	18.67%	30.30%	33.21%	24.32%	33.33%	28.16%	46.39%
Asian/Pacific Islander	2.82%	18.69%	22.06%	21.13%	23.23%	25.53%	35.21%	24.32%	23.54%	40.85%	33.76%	28.87%
Caucasian	30.34%	45.71%	38.01%	43.82%	32.08%	33.10%	20.22%	14.55%	17.79%	5.62%	7.67%	11.10%
Hispanic	12.50%	19.58%	19.73%	16.67%	27.11%	30.36%	41.67%	25.00%	22.96%	29.17%	28.31%	26.94%
2 or more races	21.15%	21.96%	24.34%	23.08%	27.13%	29.64%	28.85%	27.65%	25.50%	26.92%	23.26%	20.53%
Economically disadvantaged	8.42%	13.21%	14.83%	24.21%	24.98%	24.09%	32.11%	28.47%	26.11%	35.26%	33.33%	34.97%
Students with disabilities	4.35%	5.56%	5.97%	6.52%	16.45%	16.18%	30.43%	27.14%	23.96%	58.70%	50.85%	53.89%
Limited English proficient	0.00%	4.46%	1.72%	9.30%	10.12%	4.00%	27.91%	22.62%	17.96%	62.79%	62.80%	76.32%
Migrant education	14.29%	12.83%	14.13%	28.57%	34.76%	22.86%	25.00%	27.81%	26.03%	32.14%	24.60%	36.98%

Note: District and State data includes only those grades tested at this school.

Begich Middle School Report Card

Begich Middle School 2010-11 Standards Based Assessments
(continued)

Begich Middle School Attendance rate

	Total Tested	% Tested		
	School	School	District	State
All students	959	97.56%	98.03%	98.98%
Female	468	98.32%	98.28%	99.17%
Male	491	96.84%	97.79%	98.79%
African American	106	97.25%	97.70%	98.53%
Alaska Native/ American Indian	119	97.54%	96.07%	98.73%
Asian/Pacific Islander	213	98.16%	99.10%	99.22%
Caucasian	288	98.29%	98.51%	99.10%
Hispanic	82	95.35%	97.48%	98.72%
2 or more races	151	96.79%	96.95%	98.99%
Economically disadvantaged	630	97.22%	97.06%	98.67%
Students with disabilities	164	90.11%	91.86%	93.50%
Limited English proficient	162	98.18%	97.45%	98.03%
Migrant education	88	96.70%	97.80%	98.92%

	Attendance Rate
	State Target 85%
All students	91.98%
Female	91.87%
Male	92.08%
African American	92.50%
Alaska Native/ American Indian	89.77%
Asian/Pacific Islander	93.88%
Caucasian	91.62%
Hispanic	92.12%
2 or more races	91.42%
Economically disadvantaged	90.99%
Students with disabilities	90.27%
Limited English proficient	93.11%
Migrant education	90.43%

Note: District and State data includes only those grades tested at this school.

Begich Middle School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet - AYP Level 4

Attendance rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	981	970	98.9%	Yes	897	629	70.1%	79.9%	No	512	57.1%	71.2%	No
AF AM	109	106	97.2%	Yes	94	59	62.8%	73.8%	No	41	43.6%	64.1%	No
AKNA/AI	122	122	100.0%	Yes	109	56	51.4%	74.5%	No	46	42.2%	64.9%	No
Asian/NH/OPI	217	215	99.1%	Yes	195	117	60.0%	76.6%	No	99	50.8%	67.3%	No
White	291	288	99.0%	Yes	273	237	86.8%	77.6%	Yes	200	73.3%	68.4%	Yes
Hispanic	86	85	98.8%	Yes	81	53	65.4%	73.1%	No	43	53.1%	63.3%	Yes-SH
2 or more races	156	154	98.7%	Yes	145	107	73.8%	75.6%	Yes-SH	83	57.2%	66.1%	No
EDS	646	636	98.5%	Yes	575	358	62.3%	79.2%	No	285	49.6%	70.3%	No
SWD	180	177	98.3%	Yes	163	53	32.5%	76.0%	No	36	22.1%	66.6%	No
LEP	165	163	98.8%	Yes	144	55	38.2%	75.6%	No	44	30.6%	66.1%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 7/26/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.