

Anchorage School District
2010-11 School Report Card for Bartlett High School

1101 N. Muldoon Rd., Anchorage, AK 99504-1698
 Phone: 907-742-1800 Fax: 907-742-1825 www.asdk12.org



Principal
 Dan Gallego

Bartlett is one of eight large comprehensive high schools in the Anchorage School District. Bartlett draws students from Joint Base Elmendorf Richardson as well as the Muldoon community. The staff at BHS is committed to meeting the individual needs of our diverse student population. These needs are met through varied instructional methods, extracurricular activities and support services.

BHS students have an opportunity to achieve their highest potential and develop a strong sense of community. Aware of the rapid pace of change, our school community provides students with the tools to function responsibly. We supply each student with the skills to be lifelong learners. BHS is dedicated to excellence.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

All students will score a 4 or higher at the end of the writing process each quarter..... Partially Attained

The percentage of students rated not-proficient on the state language arts assessment will decrease by 10 percent..... Not Attained

All students will experience Bartlett as a safe and caring environment where they value respect and learning as a means to success Attained

Bartlett High School Characteristics

	School	District
Attendance Rate	89.35%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	35.83%	26.71%
Percent Economically Disadvantaged	54.27%	44.23%
Average Weekly Volunteer Hours	40	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	68.80%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	10.44%	4.67%
Percent change in enrollment	-4.21%	-0.78%
School Business Partnerships	8	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	78	4.97%	791	37.10%

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska VA Healthcare
- Denali Alaskan Federal Credit Union
- Lifeline Cellular
- Rotary Club of East Anchorage
- The Children's Lunchbox, Bean's Café
- Dairy Queen Grill and Chill
- USARAK 2nd ENG BDE
- Prestige Care

Community Volunteers

Parents and other community members volunteered an average of 40 hours per week in the school.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	97	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	52%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	99%	97%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Bartlett High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	76	72.38%	29	27.62%
Grade 12	18	64.29%	10	35.71%
All grades	94	70.68%	39	29.32%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	80	66.67%	40	33.33%
Grade 12	21	56.76%	16	43.24%
All grades	101	64.33%	56	35.67%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	72	62.61%	43	37.39%
Grade 12	21	50.00%	21	50.00%
All grades	93	59.24%	64	40.76%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	277	73.87%	98	26.13%
Grade 11	18	58.06%	13	41.94%
Grade 12	7	63.64%	4	36.36%
All grades	302	72.42%	115	27.58%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	236	62.77%	140	37.23%
Grade 11	27	61.36%	17	38.64%
Grade 12	10	50.00%	10	50.00%
All grades	273	62.05%	167	37.95%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	245	65.33%	130	34.67%
Grade 11	22	48.89%	23	51.11%
Grade 12	11	50.00%	11	50.00%
All grades	278	62.90%	164	37.10%

*Results cannot be published without releasing personally identifiable information
 ** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Bartlett High School						
	% Proficient		% Not proficient		# Tested	
Reading	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Grade 9	74.43%	80.62%	25.57%	19.38%	442	449
Grade 10	63.73%	71.21%	36.27%	28.79%	375	389
Writing	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Grade 9	63.29%	69.13%	36.71%	30.87%	444	447
Grade 10	61.97%	64.90%	38.03%	35.10%	376	396
Math	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Grade 9	49.21%	54.61%	50.79%	45.39%	443	445
Grade 10	50.40%	48.10%	49.60%	51.90%	375	395
Science	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Grade 10	49.21%	54.61%	50.79%	45.39%	443	445

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.91%	35.58%	34.98%	47.61%	43.01%	43.16%	24.85%	17.85%	18.20%	5.63%	3.57%	3.66%
Female	26.57%	40.74%	40.08%	47.58%	42.29%	42.40%	21.74%	14.73%	14.86%	4.11%	2.24%	2.66%
Male	17.12%	30.48%	30.12%	47.64%	43.72%	43.89%	28.04%	20.93%	21.39%	7.20%	4.88%	4.60%
African American	16.00%	14.55%	16.30%	51.00%	47.95%	49.37%	26.00%	28.86%	26.80%	7.00%	8.64%	7.52%
Alaska Native/ American Indian	12.86%	21.79%	15.99%	47.14%	45.62%	42.84%	28.57%	26.48%	33.36%	11.43%	6.11%	7.81%
Asian/Pacific Islander	10.00%	19.67%	24.24%	47.50%	43.74%	44.33%	34.38%	31.21%	26.81%	8.13%	5.38%	4.61%
Caucasian	35.29%	47.16%	46.13%	44.98%	41.05%	42.09%	16.96%	10.19%	10.22%	2.77%	1.60%	1.56%
Hispanic	13.25%	26.48%	28.30%	55.42%	45.56%	46.79%	24.10%	21.45%	19.72%	7.23%	6.51%	5.19%
2 or more races	21.74%	34.67%	35.65%	46.09%	43.92%	45.19%	28.70%	18.78%	16.76%	3.48%	2.62%	2.41%
Economically disadvantaged	15.29%	19.74%	21.53%	45.86%	43.66%	43.63%	30.79%	29.46%	28.30%	8.07%	7.14%	6.54%
Students with disabilities	3.25%	8.51%	7.30%	26.83%	31.94%	31.97%	46.34%	43.46%	45.15%	23.58%	16.10%	15.58%
Limited English proficient	2.68%	4.39%	1.80%	32.14%	31.59%	25.17%	51.79%	50.28%	56.48%	13.39%	13.74%	16.55%
Migrant education	14.52%	23.28%	22.47%	48.39%	42.62%	42.45%	24.19%	28.20%	29.10%	12.90%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.68%	6.66%	5.93%	60.00%	68.91%	67.80%	27.56%	17.88%	19.72%	9.76%	6.56%	6.55%
Female	3.36%	9.24%	8.42%	67.39%	72.61%	72.37%	23.26%	14.72%	15.69%	6.00%	3.43%	3.52%
Male	1.99%	4.11%	3.55%	52.36%	65.24%	63.46%	32.01%	21.00%	23.57%	13.65%	9.66%	9.43%
African American	4.00%	2.53%	2.69%	55.00%	55.40%	57.28%	30.00%	31.03%	30.06%	11.00%	11.03%	9.97%
Alaska Native/ American Indian	1.35%	1.81%	1.39%	47.30%	60.36%	51.48%	28.38%	23.74%	33.43%	22.97%	14.08%	13.70%
Asian/Pacific Islander	0.00%	3.31%	4.02%	56.25%	60.76%	64.38%	35.63%	27.46%	24.56%	8.13%	8.47%	7.04%
Caucasian	3.81%	9.57%	8.43%	67.82%	75.50%	75.51%	22.15%	11.11%	12.73%	6.23%	3.81%	3.33%
Hispanic	3.66%	4.31%	3.76%	60.98%	63.00%	66.38%	24.39%	23.63%	22.07%	10.98%	9.06%	7.79%
2 or more races	2.61%	5.79%	6.48%	57.39%	69.10%	69.81%	29.57%	18.62%	17.96%	10.43%	6.48%	5.74%
Economically disadvantaged	1.27%	1.83%	2.29%	53.07%	58.07%	57.87%	33.62%	28.37%	28.87%	12.05%	11.73%	10.97%
Students with disabilities	0.80%	0.65%	0.51%	15.20%	29.16%	29.07%	47.20%	42.84%	43.16%	36.80%	27.35%	27.25%
Limited English proficient	1.80%	0.85%	0.28%	30.63%	33.62%	23.98%	47.75%	46.67%	51.58%	19.82%	18.87%	24.15%
Migrant education	1.59%	2.59%	2.13%	42.86%	58.90%	56.51%	38.10%	26.54%	30.71%	17.46%	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.88%	23.80%	21.78%	38.88%	38.86%	39.56%	24.08%	18.83%	19.99%	26.16%	18.52%	18.66%
Female	11.11%	23.52%	21.40%	37.92%	39.71%	40.85%	25.60%	19.39%	20.38%	25.36%	17.38%	17.36%
Male	10.64%	24.07%	22.15%	39.85%	38.02%	38.35%	22.52%	18.28%	19.61%	26.98%	19.63%	19.89%
African American	6.06%	5.69%	6.59%	35.35%	32.12%	33.75%	25.25%	25.06%	24.65%	33.33%	37.13%	35.01%
Alaska Native/ American Indian	7.04%	13.97%	9.75%	32.39%	33.13%	32.94%	19.72%	24.35%	25.36%	40.85%	28.54%	31.95%
Asian/Pacific Islander	6.88%	18.09%	21.05%	39.38%	36.48%	37.30%	28.13%	22.12%	21.45%	25.63%	23.30%	20.20%
Caucasian	16.90%	31.86%	28.62%	43.79%	41.66%	42.90%	22.07%	15.00%	16.94%	17.24%	11.48%	11.54%
Hispanic	7.23%	15.53%	14.70%	36.14%	36.09%	39.14%	26.51%	22.04%	22.10%	30.12%	26.33%	24.06%
2 or more races	10.43%	19.67%	20.67%	34.78%	39.75%	40.50%	23.48%	21.47%	21.14%	31.30%	19.11%	17.69%
Economically disadvantaged	7.64%	10.99%	11.88%	34.82%	33.80%	35.14%	25.48%	24.13%	24.23%	32.06%	31.07%	28.75%
Students with disabilities	0.81%	3.60%	3.20%	10.48%	16.45%	17.32%	17.74%	23.91%	25.32%	70.97%	56.04%	54.16%
Limited English proficient	5.31%	4.69%	1.99%	23.01%	25.28%	17.97%	23.01%	25.99%	28.04%	48.67%	44.03%	51.99%
Migrant education	7.94%	13.40%	14.70%	23.81%	33.66%	36.09%	25.40%	24.84%	22.54%	42.86%	28.10%	26.67%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.03%	32.31%	29.89%	38.65%	36.57%	34.70%	21.62%	18.18%	20.44%	22.70%	12.93%	14.98%
Female	12.63%	26.90%	25.47%	37.37%	39.18%	37.06%	24.21%	21.25%	23.20%	25.79%	12.66%	14.28%
Male	21.67%	37.57%	34.10%	40.00%	34.04%	32.45%	18.89%	15.20%	17.80%	19.44%	13.19%	15.65%
African American	11.90%	10.63%	10.23%	33.33%	28.02%	31.35%	30.95%	28.99%	29.04%	23.81%	32.37%	29.37%
Alaska Native/ American Indian	22.22%	21.08%	12.98%	37.04%	38.57%	28.89%	22.22%	23.77%	31.08%	18.52%	16.59%	27.05%
Asian/Pacific Islander	7.50%	15.63%	18.64%	32.50%	33.98%	34.97%	20.00%	25.00%	23.81%	40.00%	25.39%	22.59%
Caucasian	24.03%	44.36%	40.36%	45.74%	37.83%	36.46%	15.50%	12.41%	15.04%	14.73%	5.40%	8.14%
Hispanic	14.89%	20.13%	18.98%	40.43%	33.77%	35.92%	25.53%	25.97%	25.31%	19.15%	20.13%	19.80%
2 or more races	17.78%	29.81%	30.49%	33.33%	40.99%	39.23%	28.89%	18.94%	18.55%	20.00%	10.25%	11.73%
Economically disadvantaged	11.59%	14.53%	16.36%	30.92%	32.99%	30.56%	27.05%	26.37%	27.78%	30.43%	26.11%	25.30%
Students with disabilities	7.50%	9.76%	8.15%	17.50%	22.78%	19.46%	27.50%	29.29%	27.50%	47.50%	38.17%	44.89%
Limited English proficient	3.45%	5.23%	1.37%	18.97%	17.63%	11.68%	18.97%	30.85%	33.91%	58.62%	46.28%	53.04%
Migrant education	21.74%	21.43%	18.88%	17.39%	31.75%	29.29%	34.78%	24.60%	27.36%	26.09%	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

Bartlett High School 2010-11 Standards Based Assessments
(continued)

Bartlett High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	832	96.30%	97.33%	98.97%
Female	424	97.25%	97.48%	98.98%
Male	408	95.33%	97.19%	98.97%
African American	100	98.04%	96.75%	99.39%
Alaska Native/ American Indian	74	86.05%	91.81%	98.23%
Asian/Pacific Islander	162	97.01%	98.29%	99.18%
Caucasian	294	98.00%	98.09%	99.29%
Hispanic	83	100.00%	98.43%	98.83%
2 or more races	119	94.44%	95.99%	98.52%
Economically disadvantaged	482	95.45%	95.44%	98.23%
Students with disabilities	125	85.62%	89.14%	92.85%
Limited English proficient	114	95.00%	96.77%	97.88%
Migrant education	66	95.65%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	89.35%	68.80%
Female	89.35%	70.56%
Male	89.34%	67.30%
African American	90.49%	76.09%
Alaska Native/ American Indian	83.86%	46.15%
Asian/Pacific Islander	89.34%	73.33%
Caucasian	90.53%	68.39%
Hispanic	91.06%	61.11%
2 or more races	88.07%	73.58%
Economically disadvantaged	87.11%	70.89%
Students with disabilities	87.10%	47.37%
Limited English proficient	88.20%	54.17%
Migrant education	84.56%	84.21%

Note: District and State data includes only those grades tested at this school.

Bartlett High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet - Level 5 (Fifth Year) Graduation rate: Met (5-Year Rate Improvement) AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	862	845	98.0%	Yes	765	510	66.7%	79.7%	No	391	51.1%	70.9%	No
AF AM	102	101	99.0%	Yes	92	61	66.3%	73.7%	No	38	41.3%	64.0%	No
AKNA/AI	84	78	92.9%	No	66	37	56.1%	72.1%	No	30	45.5%	62.1%	No
Asian/NH/OPI	167	164	98.2%	Yes	135	79	58.5%	75.3%	Yes-SH	66	48.9%	65.8%	Yes-SH
White	300	297	99.0%	Yes	283	211	74.6%	77.7%	No	169	59.7%	68.5%	Yes-SH
Hispanic	83	83	100.0%	Yes	77	53	68.8%	72.9%	No	34	44.2%	63.0%	No
2 or more races	126	122	96.8%	Yes	112	69	61.6%	74.6%	No	54	48.2%	65.0%	No
EDS	503	490	97.4%	Yes	425	252	59.3%	78.6%	No	190	44.7%	69.6%	No
SWD	145	140	96.6%	Yes	123	35	28.5%	75.0%	No	21	17.1%	65.4%	No
LEP	119	117	98.3%	Yes	96	31	32.3%	73.9%	No	31	32.3%	64.2%	Yes-SH

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.