

**Anchorage School District**  
**2010-11 School Report Card for Chugiak High School**

16525 S. Birchwood Lp. Rd., Chugiak, AK 99567-6701  
Phone: 907-742-3050 Fax: 907-742-3148 www.asdk12.org



Principal  
Sam Spinella

The faculty of Chugiak High School and members of the surrounding community recognize the need for academic skills and knowledge and seek to promote an environment that will continue to develop curiosity, creativity, motivation, self-discipline and self-confidence in our students.

We meet the needs of a wide range of learning styles; provide for and encourage individual cooperation and personal

responsibility. We recognize that each person's life experience makes his or her education unique. Our faculty uses diverse instructional methods to allow for the individual learning styles of our students. We provide a spectrum of academic courses and other opportunities, including the arts, community services, peer assistance, sports and other activities. We expect our students to become capable and contributing people, able to adapt to an ever-changing society and world.

This school is nationally accredited by the Northwest Association of Accredited Schools.

**School Goals for 2010-11**

All ninth-grade students will score a 4 or higher at the end of the writing process each quarter ..... Partially Attained

Ninth-grade proficiency on the state writing assessment will increase from 85.5 to 86.7. Tenth-grade students with disabilities will improve proficiency on the state graduation qualifying exam from 56.7 to 61 percent in reading, from 50 to 55 percent in writing and from 54.8 to 59.4 in math..... Not Attained

The staff, student and parent response to the CHS school climate survey will improve..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Aero-Metric Inc., Anchorage
- Alaska Fine Arts Academy, Inc.
- Anchorage Opera
- ASVAB, U.S. Army
- Boy Scouts of America/Learning for Life
- Carrs-Safeway, Eagle River
- Dina's Cozy Cabin Quilts
- Esther Petrie: To Russia with Love Program
- Jitters
- Picture This Art Gallery
- Junior Achievement of Alaska
- Kids' Kitchen
- Matanuska Valley Federal Credit Union
- Native Village of Eklutna
- New York Life Insurance
- Nordstrom
- Northern Forum
- Oopsie Daisy
- PACE
- Rotary Club of Eagle River
- Sears
- Super Suppers, Eagle River
- Wal-Mart, Eagle River

**Community Volunteers**

Parents and other community members volunteered an average of 40 hours per week in the school.

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Chugiak High School Characteristics

	School	District
Attendance Rate	91.93%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	20.84%	26.71%
Percent Economically Disadvantaged	15.24%	44.23%
Average Weekly Volunteer Hours	40	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	83.44%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	4.32%	4.67%
Percent change in enrollment	-3.00%	-0.78%
School Business Partnerships	23	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	71	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	56%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	98%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	123	10.41%	471	30.14%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Chugiak High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	34	80.95%	8	19.05%
Grade 12	5	55.56%	4	44.44%
All grades	39	76.47%	12	23.53%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	34	65.38%	18	34.62%
Grade 12	8	57.14%	6	42.86%
All grades	42	63.64%	24	36.36%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	33	67.35%	16	32.65%
Grade 12	8	61.54%	5	38.46%
All grades	41	66.13%	21	33.87%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	260	92.86%	20	7.14%
Grade 11	*	61.54%	*	38.46%
Grade 12	*	60% or more	*	40% or fewer
All grades	271	90.94%	27	9.06%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	237	84.34%	44	15.66%
Grade 11	*	50.00%	*	50.00%
Grade 12	*	60% or more	*	40% or fewer
All grades	251	82.03%	55	17.97%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	235	84.53%	43	15.47%
Grade 11	*	45.45%	*	54.55%
Grade 12	*	40% or fewer	*	60% or more
All grades	247	80.98%	58	19.02%

\*Results cannot be published without releasing personally identifiable information  
 \*\* Preliminary data as of August 4, 2011

## Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Chugiak High School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 9	89.29%	92.60%	10.71%	7.40%	308	311
Grade 10	86.07%	89.26%	13.93%	10.74%	280	298
<b>Writing</b>						
Grade 9	85.02%	85.48%	14.98%	14.52%	307	310
Grade 10	86.48%	85.91%	13.52%	14.09%	281	298
<b>Math</b>						
Grade 9	74.68%	77.20%	25.32%	22.80%	308	307
Grade 10	78.06%	76.67%	21.94%	23.33%	278	300
<b>Science</b>						
Grade 10	84.79%	79.47%	15.21%	20.53%	263	302

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	45.92%	35.58%	34.98%	41.84%	43.01%	43.16%	10.54%	17.85%	18.20%	1.70%	3.57%	3.66%
Female	52.17%	40.74%	40.08%	42.14%	42.29%	42.40%	5.35%	14.73%	14.86%	0.33%	2.24%	2.66%
Male	39.45%	30.48%	30.12%	41.52%	43.72%	43.89%	15.92%	20.93%	21.39%	3.11%	4.88%	4.60%
African American	45.45%	14.55%	16.30%	36.36%	47.95%	49.37%	18.18%	28.86%	26.80%	0.00%	8.64%	7.52%
Alaska Native/ American Indian	31.25%	21.79%	15.99%	43.75%	45.62%	42.84%	21.88%	26.48%	33.36%	3.13%	6.11%	7.81%
Asian/Pacific Islander	23.53%	19.67%	24.24%	47.06%	43.74%	44.33%	23.53%	31.21%	26.81%	5.88%	5.38%	4.61%
Caucasian	48.80%	47.16%	46.13%	41.79%	41.05%	42.09%	7.88%	10.19%	10.22%	1.53%	1.60%	1.56%
Hispanic	35.48%	26.48%	28.30%	45.16%	45.56%	46.79%	19.35%	21.45%	19.72%	0.00%	6.51%	5.19%
2 or more races	42.50%	34.67%	35.65%	37.50%	43.92%	45.19%	17.50%	18.78%	16.76%	2.50%	2.62%	2.41%
Economically disadvantaged	31.73%	19.74%	21.53%	47.12%	43.66%	43.63%	17.31%	29.46%	28.30%	3.85%	7.14%	6.54%
Students with disabilities	10.91%	8.51%	7.30%	29.09%	31.94%	31.97%	47.27%	43.46%	45.15%	12.73%	16.10%	15.58%
Limited English proficient	25% or fewer	4.39%	1.80%	25% or fewer	31.59%	25.17%	75% or more	50.28%	56.48%	25% or fewer	13.74%	16.55%
Migrant education	37.50%	23.28%	22.47%	50.00%	42.62%	42.45%	12.50%	28.20%	29.10%	0.00%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	7.99%	6.66%	5.93%	77.72%	68.91%	67.80%	9.01%	17.88%	19.72%	5.27%	6.56%	6.55%
Female	11.15%	9.24%	8.42%	82.09%	72.61%	72.37%	5.74%	14.72%	15.69%	1.01%	3.43%	3.52%
Male	4.79%	4.11%	3.55%	73.29%	65.24%	63.46%	12.33%	21.00%	23.57%	9.59%	9.66%	9.43%
African American	18.18%	2.53%	2.69%	72.73%	55.40%	57.28%	0.00%	31.03%	30.06%	9.09%	11.03%	9.97%
Alaska Native/ American Indian	2.94%	1.81%	1.39%	73.53%	60.36%	51.48%	14.71%	23.74%	33.43%	8.82%	14.08%	13.70%
Asian/Pacific Islander	5.88%	3.31%	4.02%	52.94%	60.76%	64.38%	29.41%	27.46%	24.56%	11.76%	8.47%	7.04%
Caucasian	8.35%	9.57%	8.43%	79.78%	75.50%	75.51%	7.25%	11.11%	12.73%	4.62%	3.81%	3.33%
Hispanic	6.67%	4.31%	3.76%	73.33%	63.00%	66.38%	13.33%	23.63%	22.07%	6.67%	9.06%	7.79%
2 or more races	7.32%	5.79%	6.48%	73.17%	69.10%	69.81%	14.63%	18.62%	17.96%	4.88%	6.48%	5.74%
Economically disadvantaged	4.72%	1.83%	2.29%	67.92%	58.07%	57.87%	18.87%	28.37%	28.87%	8.49%	11.73%	10.97%
Students with disabilities	0.00%	0.65%	0.51%	35.09%	29.16%	29.07%	35.09%	42.84%	43.16%	29.82%	27.35%	27.25%
Limited English proficient	0.00%	0.85%	0.28%	0.00%	33.62%	23.98%	50.00%	46.67%	51.58%	50.00%	18.87%	24.15%
Migrant education	12.50%	2.59%	2.13%	62.50%	58.90%	56.51%	6.25%	26.54%	30.71%	18.75%	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	35.15%	23.80%	21.78%	41.13%	38.86%	39.56%	13.31%	18.83%	19.99%	10.41%	18.52%	18.66%
Female	35.71%	23.52%	21.40%	42.86%	39.71%	40.85%	14.63%	19.39%	20.38%	6.80%	17.38%	17.36%
Male	34.59%	24.07%	22.15%	39.38%	38.02%	38.35%	11.99%	18.28%	19.61%	14.04%	19.63%	19.89%
African American	27.27%	5.69%	6.59%	36.36%	32.12%	33.75%	18.18%	25.06%	24.65%	18.18%	37.13%	35.01%
Alaska Native/ American Indian	23.53%	13.97%	9.75%	26.47%	33.13%	32.94%	26.47%	24.35%	25.36%	23.53%	28.54%	31.95%
Asian/Pacific Islander	23.53%	18.09%	21.05%	41.18%	36.48%	37.30%	11.76%	22.12%	21.45%	23.53%	23.30%	20.20%
Caucasian	38.77%	31.86%	28.62%	40.97%	41.66%	42.90%	12.56%	15.00%	16.94%	7.71%	11.48%	11.54%
Hispanic	16.67%	15.53%	14.70%	53.33%	36.09%	39.14%	10.00%	22.04%	22.10%	20.00%	26.33%	24.06%
2 or more races	25.00%	19.67%	20.67%	47.50%	39.75%	40.50%	12.50%	21.47%	21.14%	15.00%	19.11%	17.69%
Economically disadvantaged	22.33%	10.99%	11.88%	35.92%	33.80%	35.14%	20.39%	24.13%	24.23%	21.36%	31.07%	28.75%
Students with disabilities	5.45%	3.60%	3.20%	23.64%	16.45%	17.32%	20.00%	23.91%	25.32%	50.91%	56.04%	54.16%
Limited English proficient	25% or fewer	4.69%	1.99%	25% or fewer	25.28%	17.97%	25% or fewer	25.99%	28.04%	75% or more	44.03%	51.99%
Migrant education	25.00%	13.40%	14.70%	18.75%	33.66%	36.09%	31.25%	24.84%	22.54%	25.00%	28.10%	26.67%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	47.15%	32.31%	29.89%	37.64%	36.57%	34.70%	10.65%	18.18%	20.44%	4.56%	12.93%	14.98%
Female	40.15%	26.90%	25.47%	41.61%	39.18%	37.06%	13.14%	21.25%	23.20%	5.11%	12.66%	14.28%
Male	54.76%	37.57%	34.10%	33.33%	34.04%	32.45%	7.94%	15.20%	17.80%	3.97%	13.19%	15.65%
African American	*	10.63%	10.23%	*	28.02%	31.35%	*	28.99%	29.04%	*	32.37%	29.37%
Alaska Native/ American Indian	20.00%	21.08%	12.98%	50.00%	38.57%	28.89%	20.00%	23.77%	31.08%	10.00%	16.59%	27.05%
Asian/Pacific Islander	11.11%	15.63%	18.64%	44.44%	33.98%	34.97%	11.11%	25.00%	23.81%	33.33%	25.39%	22.59%
Caucasian	51.94%	44.36%	40.36%	36.89%	37.83%	36.46%	8.74%	12.41%	15.04%	2.43%	5.40%	8.14%
Hispanic	35.29%	20.13%	18.98%	35.29%	33.77%	35.92%	17.65%	25.97%	25.31%	11.76%	20.13%	19.80%
2 or more races	41.18%	29.81%	30.49%	35.29%	40.99%	39.23%	17.65%	18.94%	18.55%	5.88%	10.25%	11.73%
Economically disadvantaged	26.19%	14.53%	16.36%	42.86%	32.99%	30.56%	16.67%	26.37%	27.78%	14.29%	26.11%	25.30%
Students with disabilities	17.39%	9.76%	8.15%	21.74%	22.78%	19.46%	34.78%	29.29%	27.50%	26.09%	38.17%	44.89%
Limited English proficient	*	5.23%	1.37%	*	17.63%	11.68%	*	30.85%	33.91%	*	46.28%	53.04%
Migrant education	*	21.43%	18.88%	*	31.75%	29.29%	*	24.60%	27.36%	*	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

# Chugiak High School Report Card

Chugiak High School 2010-11 Standards Based Assessments  
(continued)

## Chugiak High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
	All students	598	98.68%	97.33%
Female	302	98.05%	97.48%	98.98%
Male	296	99.33%	97.19%	98.97%
African American	11	100.00%	96.75%	99.39%
Alaska Native/ American Indian	35	94.59%	91.81%	98.23%
Asian/Pacific Islander	17	100.00%	98.29%	99.18%
Caucasian	462	98.93%	98.09%	99.29%
Hispanic	31	100.00%	98.43%	98.83%
2 or more races	42	97.67%	95.99%	98.52%
Economically disadvantaged	108	93.91%	95.44%	98.23%
Students with disabilities	57	93.44%	89.14%	92.85%
Limited English proficient	8	100.00%	96.77%	97.88%
Migrant education	16	94.12%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	91.93%	83.44%
Female	91.16%	85.81%
Male	92.70%	81.17%
African American	94.42%	*
Alaska Native/ American Indian	88.44%	66.67%
Asian/Pacific Islander	93.22%	60% or more
Caucasian	92.28%	85.34%
Hispanic	91.94%	64.71%
2 or more races	90.18%	85.71%
Economically disadvantaged	89.03%	74.29%
Students with disabilities	90.33%	54.55%
Limited English proficient	91.30%	*
Migrant education	89.80%	75% or more

Note: District and State data includes only those grades tested at this school.  
\*Results cannot be published without releasing personally identifiable information.

## Chugiak High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Second Year)      Graduation rate: Met (avg-3)      AMO for Language Arts: 82.88%      AMO for mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	606	598	98.70%	Yes	576	492	85.40%	79.20%	Yes	435	75.50%	70.30%	Yes
AF AM	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	37	33	89.20%	Yes- avg(2)	30	22	73.30%	66.90%	Yes	15	50%	56%	No
Asian/NH/OPI	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	467	464	99.40%	Yes	449	393	87.50%	78.70%	Yes	354	78.80%	69.80%	Yes
Hispanic	31	31	100%	Yes	31	25	80.60%	67.10%	Yes	21	67.70%	56.30%	Yes
2 or more races	43	42	97.70%	Yes	39	32	82.10%	68.80%	Yes	28	71.80%	58.30%	Yes
EDS	115	109	94.80%	Yes	102	77	75.50%	74.20%	Yes	58	56.90%	64.50%	No
SWD	61	59	96.70%	Yes	53	19	35.80%	70.80%	No	16	30.20%	60.60%	No
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/tls/assessment](http://www.eed.state.ak.us/tls/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.