

Anchorage School District

2010-11 School Report Card for Crossroads

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Principal
Karin Parker

Crossroads is the Anchorage School District's secondary program for pregnant and parenting teens. Crossroads provides a supportive instructional environment for students to continue their education while pregnant and/or parenting.

A specified program of instruction is provided with an emphasis on core academics. The program uses both traditional and online coursework to meet student's academic needs. Students are

expected to attend every day, with minimal time off for delivering their babies; moreover students can bring their babies with them until the baby is six-months-old. Maternity health and child development courses are required for students along with the courses required for graduation from the Anchorage School District. Extensive community support contacts are made available for students as well.

This school is provisionally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

All students will pass the written portion of the High School Graduation Qualifying Exam Partially Attained

All students will pass the math portion of the High School Graduation Qualifying Exam Partially Attained

Staff will use weekly advisory meetings to increase direct instruction of social and emotional learning standards..Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Providence Alaska Medical Center
Wells Fargo

Community Volunteers

Parents and other community members volunteered an average of 25 hours per week in the school.

Crossroads Characteristics

	School	District
Attendance Rate	81.17%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	77.92%	26.71%
Percent Economically Disadvantaged	73.33%	44.23%
Average Weekly Volunteer Hours	25	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	55.00%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	37.78%	4.67%
Percent change in enrollment	-2.17%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	3	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	67%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	4	9.30%	0	0.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Crossroads HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	4	57.14%	3	42.86%
Grade 12	3	50.00%	3	50.00%
All grades	7	53.85%	6	46.15%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	75% or more	*	25% or fewer
Grade 12	*	75% or more	*	25% or fewer
All grades	13	76.47%	4	23.53%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	30.00%	*	70.00%
Grade 12	*	25% or fewer	*	75% or more
All grades	5	26.32%	14	73.68%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	*	*	*
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	5	62.50%	3	37.50%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	*	*	*
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	4	44.44%	5	55.56%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	*	*	*
Grade 11	*	40% or fewer	*	60% or more
Grade 12	*	*	*	*
All grades	3	21.43%	11	78.57%

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Crossroads						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 9	60% or more	*	40% or fewer	*	*	*
Grade 10	*	50.00%	*	50.00%	*	6
Writing						
Grade 9	40% or fewer	*	60% or more	*	*	*
Grade 10	*	40% or fewer	*	60% or more	*	*
Math						
Grade 9	40% or fewer	*	60% or more	*	*	*
Grade 10	*	40% or fewer	*	60% or more	*	*
Science						
Grade 10	*	40% or fewer	*	60% or more	*	*

*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	35.58%	34.98%	77.78%	43.01%	43.16%	11.11%	17.85%	18.20%	11.11%	3.57%	3.66%
Female	0.00%	40.74%	40.08%	77.78%	42.29%	42.40%	11.11%	14.73%	14.86%	11.11%	2.24%	2.66%
Male	N/A	30.48%	30.12%	N/A	43.72%	43.89%	N/A	20.93%	21.39%	N/A	4.88%	4.60%
African American	N/A	14.55%	16.30%	N/A	47.95%	49.37%	N/A	28.86%	26.80%	N/A	8.64%	7.52%
Alaska Native/ American Indian	*	21.79%	15.99%	*	45.62%	42.84%	*	26.48%	33.36%	*	6.11%	7.81%
Asian/Pacific Islander	N/A	19.67%	24.24%	N/A	43.74%	44.33%	N/A	31.21%	26.81%	N/A	5.38%	4.61%
Caucasian	*	47.16%	46.13%	*	41.05%	42.09%	*	10.19%	10.22%	*	1.60%	1.56%
Hispanic	N/A	26.48%	28.30%	N/A	45.56%	46.79%	N/A	21.45%	19.72%	N/A	6.51%	5.19%
2 or more races	*	34.67%	35.65%	*	43.92%	45.19%	*	18.78%	16.76%	*	2.62%	2.41%
Economically disadvantaged	0.00%	19.74%	21.53%	71.43%	43.66%	43.63%	14.29%	29.46%	28.30%	14.29%	7.14%	6.54%
Students with disabilities	*	8.51%	7.30%	*	31.94%	31.97%	*	43.46%	45.15%	*	16.10%	15.58%
Limited English proficient	N/A	4.39%	1.80%	N/A	31.59%	25.17%	N/A	50.28%	56.48%	N/A	13.74%	16.55%
Migrant education	*	23.28%	22.47%	*	42.62%	42.45%	*	28.20%	29.10%	*	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	6.66%	5.93%	44.44%	68.91%	67.80%	55.56%	17.88%	19.72%	0.00%	6.56%	6.55%
Female	0.00%	9.24%	8.42%	44.44%	72.61%	72.37%	55.56%	14.72%	15.69%	0.00%	3.43%	3.52%
Male	N/A	4.11%	3.55%	N/A	*	63.46%	N/A	21.00%	23.57%	N/A	9.66%	9.43%
African American	N/A	2.53%	2.69%	N/A	*	57.28%	N/A	31.03%	30.06%	N/A	11.03%	9.97%
Alaska Native/ American Indian	*	1.81%	1.39%	*	*	51.48%	*	23.74%	33.43%	*	14.08%	13.70%
Asian/Pacific Islander	N/A	3.31%	4.02%	N/A	*	64.38%	N/A	27.46%	24.56%	N/A	8.47%	7.04%
Caucasian	*	9.57%	8.43%	*	*	75.51%	*	11.11%	12.73%	*	3.81%	3.33%
Hispanic	N/A	4.31%	3.76%	N/A	*	66.38%	N/A	23.63%	22.07%	N/A	9.06%	7.79%
2 or more races	*	5.79%	6.48%	0.00%	*	69.81%	*	18.62%	17.96%	*	6.48%	5.74%
Economically disadvantaged	40% or fewer	1.83%	2.29%	40% or fewer	58.07%	57.87%	60% or more	28.37%	28.87%	40% or fewer	11.73%	10.97%
Students with disabilities	*	0.65%	0.51%	*	29.16%	29.07%	*	42.84%	43.16%	*	27.35%	27.25%
Limited English proficient	N/A	0.85%	0.28%	N/A	33.62%	23.98%	N/A	46.67%	51.58%	N/A	18.87%	24.15%
Migrant education	*	2.59%	2.13%	*	58.90%	56.51%	*	26.54%	30.71%	*	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Crossroads 2010-11 Standards Based Assessments (continued)

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	23.80%	21.78%	33.33%	38.86%	39.56%	11.11%	18.83%	19.99%	55.56%	18.52%	18.66%
Female	0.00%	23.52%	21.40%	33.33%	39.71%	40.85%	11.11%	19.39%	20.38%	55.56%	17.38%	17.36%
Male	N/A	24.07%	22.15%	N/A	38.02%	38.35%	N/A	18.28%	19.61%	N/A	19.63%	19.89%
African American	N/A	5.69%	6.59%	N/A	32.12%	33.75%	N/A	25.06%	24.65%	N/A	37.13%	35.01%
Alaska Native/ American Indian	*	13.97%	9.75%	*	33.13%	32.94%	*	24.35%	25.36%	*	28.54%	31.95%
Asian/Pacific Islander	N/A	18.09%	21.05%	N/A	36.48%	37.30%	N/A	22.12%	21.45%	N/A	23.30%	20.20%
Caucasian	*	31.86%	28.62%	*	41.66%	42.90%	*	15.00%	16.94%	*	11.48%	11.54%
Hispanic	N/A	15.53%	14.70%	N/A	36.09%	39.14%	N/A	22.04%	22.10%	N/A	26.33%	24.06%
2 or more races	*	19.67%	20.67%	*	39.75%	40.50%	*	21.47%	21.14%	*	19.11%	17.69%
Economically disadvantaged	40% or fewer	10.99%	11.88%	40% or fewer	33.80%	35.14%	40% or fewer	24.13%	24.23%	60% or more	31.07%	28.75%
Students with disabilities	*	3.60%	3.20%	*	16.45%	17.32%	*	23.91%	25.32%	*	56.04%	54.16%
Limited English proficient	N/A	4.69%	1.99%	N/A	25.28%	17.97%	N/A	25.99%	28.04%	N/A	44.03%	51.99%
Migrant education	*	13.40%	14.70%	*	33.66%	36.09%	*	24.84%	22.54%	*	28.10%	26.67%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	*	32.31%	29.89%	*	36.57%	34.70%	*	18.18%	20.44%	*	12.93%	14.98%
Female	*	26.90%	25.47%	*	39.18%	37.06%	*	21.25%	23.20%	*	12.66%	14.28%
Male	N/A	37.57%	34.10%	N/A	34.04%	32.45%	N/A	15.20%	17.80%	N/A	13.19%	15.65%
African American	N/A	10.63%	10.23%	N/A	28.02%	31.35%	N/A	28.99%	29.04%	N/A	32.37%	29.37%
Alaska Native/ American Indian	*	21.08%	12.98%	*	38.57%	28.89%	*	23.77%	31.08%	*	16.59%	27.05%
Asian/Pacific Islander	N/A	15.63%	18.64%	N/A	33.98%	34.97%	N/A	25.00%	23.81%	N/A	25.39%	22.59%
Caucasian	*	44.36%	40.36%	*	37.83%	36.46%	*	12.41%	15.04%	*	5.40%	8.14%
Hispanic	N/A	20.13%	18.98%	N/A	33.77%	35.92%	N/A	25.97%	25.31%	N/A	20.13%	19.80%
2 or more races	*	29.81%	30.49%	*	40.99%	39.23%	*	18.94%	18.55%	*	10.25%	11.73%
Economically disadvantaged	*	14.53%	16.36%	*	32.99%	30.56%	*	26.37%	27.78%	*	26.11%	25.30%
Students with disabilities	*	9.76%	8.15%	*	22.78%	19.46%	*	29.29%	27.50%	*	38.17%	44.89%
Limited English proficient	N/A	5.23%	1.37%	N/A	17.63%	11.68%	N/A	30.85%	33.91%	N/A	46.28%	53.04%
Migrant education	*	21.43%	18.88%	*	31.75%	29.29%	*	24.60%	27.36%	*	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

	Total Tested	% Tested		
	School	School	District	State
	All students	9	90.00%	97.33%
Female	9	90.00%	97.48%	98.98%
Male	*	*	97.19%	98.97%
African American	*	*	96.75%	99.39%
Alaska Native/ American Indian	*	75.00%	91.81%	98.23%
Asian/Pacific Islander	*	*	98.29%	99.18%
Caucasian	*	100.00%	98.09%	99.29%
Hispanic	*	*	98.43%	98.83%
2 or more races	*	100.00%	95.99%	98.52%
Economically disadvantaged	7	87.50%	95.44%	98.23%
Students with disabilities	*	100.00%	89.14%	92.85%
Limited English proficient	*	*	96.77%	97.88%
Migrant education	*	100.00%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	81.17%	55.00%
Female	81.17%	55.00%
Male	N/A	N/A
African American	88.80%	*
Alaska Native/ American Indian	83.73%	*
Asian/Pacific Islander	75.79%	40% or fewer
Caucasian	86.09%	60% or more
Hispanic	77.55%	*
2 or more races	78.44%	*
Economically disadvantaged	80.35%	50.00%
Students with disabilities	82.14%	N/A
Limited English proficient	81.10%	40% or fewer
Migrant education	76.86%	N/A

Note: District and State data includes only those grades tested at this school.
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Crossroads 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Graduation rate: Met (IMP)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	10	9	90.0%	Yes	6	<5	66.7%	47.0%	Yes	<5	33.3%	33.1%	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153