

Anchorage School District
2010-11 School Report Card for East High School

4025 E. Northern Lights Blvd., Anchorage, AK 99508-3599
Phone: 907-742-2100 Fax: 907-742-2134 www.asdk12.org



Principal
Michael Graham

East High School is a comprehensive high school serving a diverse community of 2,200 students in grades 9-12. The faculty is dedicated to providing an environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. East offers a variety of educational opportunities that meet the requirements of the Anchorage School District.

To personalize learning and help ensure academic success, students and faculty are aligned into five small, learning communities - or houses - that work within the larger school to promote positive communication, relationships and academic achievement.

Core academic options range from remedial courses to rigorous Advanced Placement offerings in all subject areas. East further promotes excellence through a variety of fine arts offerings, world languages, vocational classes, JROTC and physical education courses. Alternative programs and courses are also available. These include bilingual education, special education, Elitnaurvik within East, School-within-a-School, Alaska State School for the Deaf and Hard-of-Hearing, gifted mentorships, Benny Benson Secondary, SAVE and SEARCH programs and the King Career Center.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

All students enrolled in an English class will score a 6 or higher on a quarterly common writing assessment ... Partially Attained

The percentage of passing credits will rise to 90 percent of all courses Partially Attained

Students will collectively engage in 10,000 hours of service-learning activity Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Anchorage Fur Rendezvous
Hmong Alaska Community
Out North Contemporary Art House
Kaladi Brothers Coffee
Rotary Club of East Anchorage
Wells Fargo Bank, Russian Jack branch
Northern Air Cargo
Waddell and Reed

Community Volunteers

Parents and other community members volunteered an average of 40 hours per week in the school.

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East High School Characteristics

	School	District
Attendance Rate	88.86%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	30.25%	26.71%
Percent Economically Disadvantaged	59.70%	44.23%
Average Weekly Volunteer Hours	40	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	74.08%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	4.34%	4.67%
Percent change in enrollment	-2.86%	-0.78%
School Business Partnerships	8	N/A

*PRELIMINARY

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	125	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	54%	41%
National Board Certified teachers	3	46
Classes taught by highly qualified teachers	98%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	237	11.33%	1728	62.39%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

East High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	78	60.00%	52	40.00%
Grade 12	25	47.17%	28	52.83%
All grades	103	56.28%	80	43.72%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	76	50.00%	76	50.00%
Grade 12	38	50.67%	37	49.33%
All grades	114	50.22%	113	49.78%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	55	41.67%	77	58.33%
Grade 12	27	39.13%	42	60.87%
All grades	82	40.80%	119	59.20%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	365	72.42%	139	27.58%
Grade 11	28	41.18%	40	58.82%
Grade 12	9	33.33%	18	66.67%
All grades	402	67.11%	197	32.89%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	314	62.43%	189	37.57%
Grade 11	29	34.52%	55	65.48%
Grade 12	15	40.54%	22	59.46%
All grades	358	57.37%	266	42.63%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	340	67.33%	165	32.67%
Grade 11	28	30.11%	65	69.89%
Grade 12	7	19.44%	29	80.56%
All grades	375	59.15%	259	40.85%

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for East High School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 9	70.86%	75.56%	29.14%	24.44%	501	540
Grade 10	60.32%	71.06%	39.68%	28.94%	504	546
Writing						
Grade 9	63.47%	65.31%	36.53%	34.69%	501	542
Grade 10	64.61%	70.35%	35.39%	29.65%	503	543
Math						
Grade 9	48.90%	55.66%	51.10%	44.34%	501	539
Grade 10	56.83%	60.58%	43.17%	39.42%	505	548
Science						
Grade 10	54.12%	54.05%	45.88%	45.95%	473	518

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	22.39%	35.58%	34.98%	43.18%	43.01%	43.16%	28.56%	17.85%	18.20%	5.87%	3.57%	3.66%
Female	26.08%	40.74%	40.08%	43.14%	42.29%	42.40%	26.27%	14.73%	14.86%	4.51%	2.24%	2.66%
Male	18.59%	30.48%	30.12%	43.23%	43.72%	43.89%	30.91%	20.93%	21.39%	7.27%	4.88%	4.60%
African American	7.69%	14.55%	16.30%	46.15%	47.95%	49.37%	33.33%	28.86%	26.80%	12.82%	8.64%	7.52%
Alaska Native/ American Indian	24.69%	21.79%	15.99%	40.74%	45.62%	42.84%	28.40%	26.48%	33.36%	6.17%	6.11%	7.81%
Asian/Pacific Islander	9.71%	19.67%	24.24%	40.45%	43.74%	44.33%	43.04%	31.21%	26.81%	6.80%	5.38%	4.61%
Caucasian	40.86%	47.16%	46.13%	44.75%	41.05%	42.09%	13.23%	10.19%	10.22%	1.17%	1.60%	1.56%
Hispanic	17.69%	26.48%	28.30%	43.08%	45.56%	46.79%	30.00%	21.45%	19.72%	9.23%	6.51%	5.19%
2 or more races	34.23%	34.67%	35.65%	45.95%	43.92%	45.19%	17.12%	18.78%	16.76%	2.70%	2.62%	2.41%
Economically disadvantaged	15.71%	19.74%	21.53%	41.39%	43.66%	43.63%	35.20%	29.46%	28.30%	7.70%	7.14%	6.54%
Students with disabilities	6.98%	8.51%	7.30%	31.78%	31.94%	31.97%	46.51%	43.46%	45.15%	14.73%	16.10%	15.58%
Limited English proficient	1.57%	4.39%	1.80%	29.53%	31.59%	25.17%	55.51%	50.28%	56.48%	13.39%	13.74%	16.55%
Migrant education	20.69%	23.28%	22.47%	32.76%	42.62%	42.45%	39.66%	28.20%	29.10%	6.90%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	3.98%	6.66%	5.93%	60.06%	68.91%	67.80%	25.50%	17.88%	19.72%	10.46%	6.56%	6.55%
Female	5.49%	9.24%	8.42%	65.10%	72.61%	72.37%	22.94%	14.72%	15.69%	6.47%	3.43%	3.52%
Male	2.43%	4.11%	3.55%	54.86%	65.24%	63.46%	28.14%	21.00%	23.57%	14.57%	9.66%	9.43%
African American	1.75%	2.53%	2.69%	48.25%	55.40%	57.28%	30.70%	31.03%	30.06%	19.30%	11.03%	9.97%
Alaska Native/ American Indian	2.50%	1.81%	1.39%	60.00%	60.36%	51.48%	18.75%	23.74%	33.43%	18.75%	14.08%	13.70%
Asian/Pacific Islander	1.30%	3.31%	4.02%	53.57%	60.76%	64.38%	33.12%	27.46%	24.56%	12.01%	8.47%	7.04%
Caucasian	10.04%	9.57%	8.43%	69.88%	75.50%	75.51%	15.83%	11.11%	12.73%	4.25%	3.81%	3.33%
Hispanic	0.77%	4.31%	3.76%	54.62%	63.00%	66.38%	35.38%	23.63%	22.07%	9.23%	9.06%	7.79%
2 or more races	4.42%	5.79%	6.48%	73.45%	69.10%	69.81%	15.04%	18.62%	17.96%	7.08%	6.48%	5.74%
Economically disadvantaged	1.52%	1.83%	2.29%	54.39%	58.07%	57.87%	30.45%	28.37%	28.87%	13.64%	11.73%	10.97%
Students with disabilities	0.00%	0.65%	0.51%	24.62%	29.16%	29.07%	42.31%	42.84%	43.16%	33.08%	27.35%	27.25%
Limited English proficient	0.00%	0.85%	0.28%	32.94%	33.62%	23.98%	48.63%	46.67%	51.58%	18.43%	18.87%	24.15%
Migrant education	1.72%	2.59%	2.13%	56.90%	58.90%	56.51%	27.59%	26.54%	30.71%	13.79%	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.81%	23.80%	21.78%	37.08%	38.86%	39.56%	20.87%	18.83%	19.99%	26.24%	18.52%	18.66%
Female	17.16%	23.52%	21.40%	35.70%	39.71%	40.85%	21.89%	19.39%	20.38%	25.25%	17.38%	17.36%
Male	14.43%	24.07%	22.15%	38.48%	38.02%	38.35%	19.84%	18.28%	19.61%	27.25%	19.63%	19.89%
African American	4.20%	5.69%	6.59%	21.01%	32.12%	33.75%	28.57%	25.06%	24.65%	46.22%	37.13%	35.01%
Alaska Native/ American Indian	18.07%	13.97%	9.75%	31.33%	33.13%	32.94%	24.10%	24.35%	25.36%	26.51%	28.54%	31.95%
Asian/Pacific Islander	12.79%	18.09%	21.05%	38.69%	36.48%	37.30%	20.33%	22.12%	21.45%	28.20%	23.30%	20.20%
Caucasian	26.85%	31.86%	28.62%	42.41%	41.66%	42.90%	15.56%	15.00%	16.94%	15.18%	11.48%	11.54%
Hispanic	10.00%	15.53%	14.70%	33.08%	36.09%	39.14%	22.31%	22.04%	22.10%	34.62%	26.33%	24.06%
2 or more races	16.07%	19.67%	20.67%	46.43%	39.75%	40.50%	22.32%	21.47%	21.14%	15.18%	19.11%	17.69%
Economically disadvantaged	10.00%	10.99%	11.88%	36.36%	33.80%	35.14%	21.82%	24.13%	24.23%	31.82%	31.07%	28.75%
Students with disabilities	2.26%	3.60%	3.20%	12.78%	16.45%	17.32%	20.30%	23.91%	25.32%	64.66%	56.04%	54.16%
Limited English proficient	3.59%	4.69%	1.99%	29.08%	25.28%	17.97%	23.51%	25.99%	28.04%	43.82%	44.03%	51.99%
Migrant education	7.27%	13.40%	14.70%	41.82%	33.66%	36.09%	25.45%	24.84%	22.54%	25.45%	28.10%	26.67%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	18.39%	32.31%	29.89%	35.73%	36.57%	34.70%	24.10%	18.18%	20.44%	21.78%	12.93%	14.98%
Female	14.29%	26.90%	25.47%	36.16%	39.18%	37.06%	26.34%	21.25%	23.20%	23.21%	12.66%	14.28%
Male	22.09%	37.57%	34.10%	35.34%	34.04%	32.45%	22.09%	15.20%	17.80%	20.48%	13.19%	15.65%
African American	6.25%	10.63%	10.23%	29.17%	28.02%	31.35%	20.83%	28.99%	29.04%	43.75%	32.37%	29.37%
Alaska Native/ American Indian	29.03%	21.08%	12.98%	32.26%	38.57%	28.89%	22.58%	23.77%	31.08%	16.13%	16.59%	27.05%
Asian/Pacific Islander	7.48%	15.63%	18.64%	29.93%	33.98%	34.97%	31.29%	25.00%	23.81%	31.29%	25.39%	22.59%
Caucasian	32.12%	44.36%	40.36%	43.07%	37.83%	36.46%	17.52%	12.41%	15.04%	7.30%	5.40%	8.14%
Hispanic	12.90%	20.13%	18.98%	25.81%	33.77%	35.92%	32.26%	25.97%	25.31%	29.03%	20.13%	19.80%
2 or more races	25.00%	29.81%	30.49%	54.17%	40.99%	39.23%	14.58%	18.94%	18.55%	6.25%	10.25%	11.73%
Economically disadvantaged	10.53%	14.53%	16.36%	33.68%	32.99%	30.56%	26.32%	26.37%	27.78%	29.47%	26.11%	25.30%
Students with disabilities	10.71%	9.76%	8.15%	28.57%	22.78%	19.46%	19.64%	29.29%	27.50%	41.07%	38.17%	44.89%
Limited English proficient	3.17%	5.23%	1.37%	16.67%	17.63%	11.68%	33.33%	30.85%	33.91%	46.83%	46.28%	53.04%
Migrant education	10.71%	21.43%	18.88%	39.29%	31.75%	29.29%	28.57%	24.60%	27.36%	21.43%	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

East High School 2010-11 Standards Based Assessments
(continued)

East High School Attendance & Graduation rate

	Total Tested	% Tested		
		School	District	State
All students	1023	97.99%	97.33%	98.97%
Female	518	98.85%	97.48%	98.98%
Male	505	97.12%	97.19%	98.97%
African American	119	97.54%	96.75%	99.39%
Alaska Native/ American Indian	84	96.55%	91.81%	98.23%
Asian/Pacific Islander	312	98.73%	98.29%	99.18%
Caucasian	262	99.24%	98.09%	99.29%
Hispanic	132	97.06%	98.43%	98.83%
2 or more races	114	95.80%	95.99%	98.52%
Economically disadvantaged	674	97.54%	95.44%	98.23%
Students with disabilities	135	92.47%	89.14%	92.85%
Limited English proficient	259	97.74%	96.77%	97.88%
Migrant education	58	93.55%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	88.86%	74.08%
Female	88.42%	80.22%
Male	89.32%	67.67%
African American	89.27%	80.65%
Alaska Native/ American Indian	85.21%	40.00%
Asian/Pacific Islander	89.67%	77.71%
Caucasian	89.86%	79.22%
Hispanic	88.68%	67.86%
2 or more races	86.75%	75.41%
Economically disadvantaged	87.41%	72.96%
Students with disabilities	86.25%	36.36%
Limited English proficient	88.58%	55.00%
Migrant education	85.16%	56.52%

Note: District and State data includes only those grades tested at this school.

East High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Fifth Year)

Graduation rate: Not Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	1044	1029	98.6%	Yes	927	598	64.5%	80.0%	No	497	53.6%	71.2%	No
AF AM	122	120	98.4%	Yes	105	55	52.4%	74.3%	No	27	25.7%	64.7%	No
AKNA/AI	87	87	100.0%	Yes	76	45	59.2%	72.8%	Yes-SH	39	51.3%	62.9%	Yes-SH
Asian/NH/OPI	316	313	99.1%	Yes	280	146	52.1%	77.6%	No	143	51.1%	68.5%	No
White	264	261	98.9%	Yes	243	200	82.3%	77.2%	Yes	168	69.1%	68.1%	Yes
Hispanic	136	133	97.8%	Yes	115	68	59.1%	74.7%	No	53	46.1%	65.1%	No
2 or more races	119	115	96.6%	Yes	108	84	77.8%	74.4%	Yes	67	62.0%	64.8%	No
EDS	691	679	98.3%	Yes	595	329	55.3%	79.3%	No	282	47.4%	70.4%	No
SWD	146	143	97.9%	Yes	135	41	30.4%	75.3%	No	21	15.6%	65.8%	No
LEP	265	262	98.9%	Yes	223	67	30.0%	77.0%	No	74	33.2%	67.8%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.