

Anchorage School District
2010-11 School Report Card for SAVE High School

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Principal
Cheryl Huber

SAVE is an accredited comprehensive alternative high school that provides the opportunity for credit recovery. The program is designed to meet the requirements for high school graduation. Each school day includes academic classes and either working a job in the community, or receiving vocational training at King Career Center. All course work is tailored to the individual needs of the student using a variety of teaching methods in a non-traditional high school environment.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

All students in English and Social Studies will be given access to Achieve 3000 and My Access programs. Students will increase writing skills by spending more time writing.

.....Partially Attained

More students will develop a post-graduation plan. Attained

Staff will dedicate 50-minutes bi-weekly to social and emotional standards. Attained

School Business Partners

- Boot Country
- DiTomaso's Fruit and Vegetables
- Imagination Station
- NANA Management Services
- Tastee Freez
- Adkins Chiropractic
- REI
- Arctic Roadrunner

Community Volunteers

Parents and other community members volunteered an average of two hours per week in the school.

SAVE High School Characteristics.....

	School	District
Attendance Rate	77.80%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	78.55%	26.71%
Percent Economically Disadvantaged	39.09%	44.23%
Average Weekly Volunteer Hours	2	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	23.19%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	39.09%	4.67%
Percent change in enrollment	-0.45%	-0.78%
School Business Partnerships	8	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	14	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	64%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	98%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	53	23.35%	99	29.33%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.....

SAVE High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	12	70.59%	5	29.41%
Grade 12	10	45.45%	12	54.55%
All grades	22	56.41%	17	43.59%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	21	75.00%	7	25.00%
Grade 12	15	50.00%	15	50.00%
All grades	36	62.07%	22	37.93%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	13	54.17%	11	45.83%
Grade 12	18	46.15%	21	53.85%
All grades	31	49.21%	32	50.79%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	N/A	N/A	N/A	N/A
Grade 11	*	55.56%	*	44.44%
Grade 12	6	50.00%	6	50.00%
All grades	11	52.38%	10	47.62%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	N/A	N/A	N/A	N/A
Grade 11	*	50.00%	*	50.00%
Grade 12	9	47.37%	10	52.63%
All grades	15	48.39%	16	51.61%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	N/A	N/A	N/A	N/A
Grade 11	*	33.33%	*	66.67%
Grade 12	6	26.09%	17	73.91%
All grades	11	28.95%	27	71.05%

Note: This school did not have any grade 10 students during the 2010-11 school year.

*Results cannot be published without releasing personally identifiable information.

** Preliminary data as of August 4, 2011

SAVE High School Attendance & Graduation Rate

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	77.80%	23.19%
Female	79.00%	38.46%
Male	76.97%	13.95%
African American	81.34%	35.71%
Alaska Native/ American Indian	77.74%	20% or fewer
Asian/Pacific Islander	75.66%	20% or fewer
Caucasian	78.70%	29.09%
Hispanic	75.61%	15.79%
2 or more races	77.65%	25.00%
Economically disadvantaged	75.34%	21.82%
Students with disabilities	76.10%	20% or fewer
Limited English proficient	71.42%	0.00%
Migrant education	75.70%	25% or fewer

SAVE High School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Graduation rate: Met (5-year Rate Improvement)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	<5	<5	N/A	N/A	<5	<5	***	***	N/A	<5	***	***	N/A
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.