

Anchorage School District
2010-11 School Report Card for Service High School

5577 Abbott Rd., Anchorage, AK 99507-4399
Phone: 907-742-8100 Fax: 907-742-6615 www.asdk12.org



Principal
John W. Gaskins

Robert Service High School is a comprehensive four-year public school fully accredited by the Northwest Association of Schools and Colleges. Approximately 100 faculty members serve more than 1,800 students.

Service High is comprised of several smaller learning communities within our school. More than 75 percent of our ninth graders enroll in the Freshman Academy where they receive transitional support and a full array

of rigorous coursework from more than 20 faculty and staff members. Our Leadership Academy houses more than 150 students enrolled in Navy JROTC while our Seminar School is home to approximately 270 students.

Service's BioMedical Career Academy, **part of the Project Lead the Way program**, prepares interested students for post-graduate studies in the health or medical fields

Service High School's rigorous curriculum includes a full menu of honors, Advanced Placement, and other higher level classes. Service is the only school in Anchorage that offers AVID, a class that supports marginally prepared students in our most rigorous classes. Service students again scored above district averages for high school students in standardized language arts tests used to measure Adequate Yearly Progress. Service High School has a legacy of success and high academic achievement in our community.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

At least 80 percent of students in grades 9-10 will score proficient or above on the state writing assessment. Ongoing student progress assessments will take place throughout the year and will be communicated with parentsPartially Attained

The percentage of students ranked not-proficient on state language arts and math assessments will decrease by 10 percent in all AYP subgroups Partially Attained

At least 95 percent of all ninth-grade students will complete Change of Heart training focused on social and emotional skill-building..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Center for Resource Families
- Career Academy
- Great Alaska Pizza Company
- Advanced Physical Therapy
- Bagoy's Florist
- DQ Grill and Chill
- Men's Warehouse

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

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Service High School Characteristics

	School	District
Attendance Rate	91.37%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	23.71%	26.71%
Percent Economically Disadvantaged	28.72%	44.23%
Average Weekly Volunteer Hours	100	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	82.23%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	5.22%	4.67%
Percent change in enrollment	-5.41%	-0.78%
School Business Partnerships	7	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	105	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	48%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	93%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	233	13.40%	1039	41.07%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Service High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	69	70.41%	29	29.59%
Grade 12	17	77.27%	5	22.73%
All grades	86	71.67%	34	28.33%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	66	56.90%	50	43.10%
Grade 12	18	56.25%	14	43.75%
All grades	84	56.76%	64	43.24%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	50	48.08%	54	51.92%
Grade 12	18	62.07%	11	37.93%
All grades	68	51.13%	65	48.87%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	362	86.19%	58	13.81%
Grade 11	19	55.88%	15	44.12%
Grade 12	4	50.00%	4	50.00%
All grades	385	83.33%	77	16.67%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	324	76.60%	99	23.40%
Grade 11	27	50.00%	27	50.00%
Grade 12	5	41.67%	7	58.33%
All grades	356	72.80%	133	27.20%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	330	79.14%	87	20.86%
Grade 11	17	29.31%	41	70.69%
Grade 12	4	36.36%	7	63.64%
All grades	351	72.22%	135	27.78%

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Service High School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 9	86.96%	88.05%	13.04%	11.95%	437	452
Grade 10	77.38%	80.34%	22.62%	19.66%	420	417
Writing						
Grade 9	81.38%	75.39%	18.62%	24.61%	435	451
Grade 10	78.25%	74.76%	21.75%	25.24%	423	416
Math						
Grade 9	65.68%	71.62%	34.32%	28.38%	437	451
Grade 10	69.30%	64.82%	30.70%	35.18%	417	415
Science						
Grade 10	71.39%	69.91%	28.61%	30.09%	423	422

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	39.21%	35.58%	34.98%	43.06%	43.01%	43.16%	14.94%	17.85%	18.20%	2.80%	3.57%	3.66%
Female	46.21%	40.74%	40.08%	40.28%	42.29%	42.40%	11.37%	14.73%	14.86%	2.13%	2.24%	2.66%
Male	32.41%	30.48%	30.12%	45.75%	43.72%	43.89%	18.39%	20.93%	21.39%	3.45%	4.88%	4.60%
African American	11.11%	14.55%	16.30%	61.11%	47.95%	49.37%	22.22%	28.86%	26.80%	5.56%	8.64%	7.52%
Alaska Native/ American Indian	17.91%	21.79%	15.99%	55.22%	45.62%	42.84%	22.39%	26.48%	33.36%	4.48%	6.11%	7.81%
Asian/Pacific Islander	38.14%	19.67%	24.24%	48.31%	43.74%	44.33%	11.02%	31.21%	26.81%	2.54%	5.38%	4.61%
Caucasian	47.73%	47.16%	46.13%	38.64%	41.05%	42.09%	12.05%	10.19%	10.22%	1.59%	1.60%	1.56%
Hispanic	34.07%	26.48%	28.30%	41.76%	45.56%	46.79%	20.88%	21.45%	19.72%	3.30%	6.51%	5.19%
2 or more races	32.38%	34.67%	35.65%	42.86%	43.92%	45.19%	19.05%	18.78%	16.76%	5.71%	2.62%	2.41%
Economically disadvantaged	19.92%	19.74%	21.53%	49.25%	43.66%	43.63%	24.06%	29.46%	28.30%	6.77%	7.14%	6.54%
Students with disabilities	5.21%	8.51%	7.30%	34.38%	31.94%	31.97%	44.79%	43.46%	45.15%	15.63%	16.10%	15.58%
Limited English proficient	8.62%	4.39%	1.80%	44.83%	31.59%	25.17%	36.21%	50.28%	56.48%	10.34%	13.74%	16.55%
Migrant education	18.42%	23.28%	22.47%	52.63%	42.62%	42.45%	26.32%	28.20%	29.10%	2.63%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	6.53%	6.66%	5.93%	73.31%	68.91%	67.80%	15.50%	17.88%	19.72%	4.66%	6.56%	6.55%
Female	10.24%	9.24%	8.42%	75.71%	72.61%	72.37%	11.43%	14.72%	15.69%	2.62%	3.43%	3.52%
Male	2.97%	4.11%	3.55%	71.00%	65.24%	63.46%	19.41%	21.00%	23.57%	6.62%	9.66%	9.43%
African American	2.78%	2.53%	2.69%	58.33%	55.40%	57.28%	30.56%	31.03%	30.06%	8.33%	11.03%	9.97%
Alaska Native/ American Indian	1.52%	1.81%	1.39%	65.15%	60.36%	51.48%	25.76%	23.74%	33.43%	7.58%	14.08%	13.70%
Asian/Pacific Islander	7.63%	3.31%	4.02%	76.27%	60.76%	64.38%	11.02%	27.46%	24.56%	5.08%	8.47%	7.04%
Caucasian	8.18%	9.57%	8.43%	77.05%	75.50%	75.51%	11.59%	11.11%	12.73%	3.18%	3.81%	3.33%
Hispanic	4.35%	4.31%	3.76%	68.48%	63.00%	66.38%	22.83%	23.63%	22.07%	4.35%	9.06%	7.79%
2 or more races	4.72%	5.79%	6.48%	68.87%	69.10%	69.81%	18.87%	18.62%	17.96%	7.55%	6.48%	5.74%
Economically disadvantaged	2.26%	1.83%	2.29%	62.03%	58.07%	57.87%	27.44%	28.37%	28.87%	8.27%	11.73%	10.97%
Students with disabilities	0.00%	0.65%	0.51%	30.53%	29.16%	29.07%	48.42%	42.84%	43.16%	21.05%	27.35%	27.25%
Limited English proficient	0.00%	0.85%	0.28%	50.85%	33.62%	23.98%	32.20%	46.67%	51.58%	16.95%	18.87%	24.15%
Migrant education	10% or fewer	2.59%	2.13%	10% or more	58.90%	56.51%	10% or more	26.54%	30.71%	10% or fewer	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.94%	23.80%	21.78%	42.51%	38.86%	39.56%	16.39%	18.83%	19.99%	16.16%	18.52%	18.66%
Female	25.54%	23.52%	21.40%	43.68%	39.71%	40.85%	15.51%	19.39%	20.38%	15.27%	17.38%	17.36%
Male	24.37%	24.07%	22.15%	41.38%	38.02%	38.35%	17.24%	18.28%	19.61%	17.01%	19.63%	19.89%
African American	8.33%	5.69%	6.59%	44.44%	32.12%	33.75%	22.22%	25.06%	24.65%	25.00%	37.13%	35.01%
Alaska Native/ American Indian	9.09%	13.97%	9.75%	40.91%	33.13%	32.94%	30.30%	24.35%	25.36%	19.70%	28.54%	31.95%
Asian/Pacific Islander	31.36%	18.09%	21.05%	39.83%	36.48%	37.30%	16.95%	22.12%	21.45%	11.86%	23.30%	20.20%
Caucasian	30.21%	31.86%	28.62%	43.94%	41.66%	42.90%	11.67%	15.00%	16.94%	14.19%	11.48%	11.54%
Hispanic	17.39%	15.53%	14.70%	42.39%	36.09%	39.14%	20.65%	22.04%	22.10%	19.57%	26.33%	24.06%
2 or more races	18.10%	19.67%	20.67%	40.00%	39.75%	40.50%	20.95%	21.47%	21.14%	20.95%	19.11%	17.69%
Economically disadvantaged	12.31%	10.99%	11.88%	41.79%	33.80%	35.14%	20.52%	24.13%	24.23%	25.37%	31.07%	28.75%
Students with disabilities	2.13%	3.60%	3.20%	17.02%	16.45%	17.32%	28.72%	23.91%	25.32%	52.13%	56.04%	54.16%
Limited English proficient	10.17%	4.69%	1.99%	28.81%	25.28%	17.97%	27.12%	25.99%	28.04%	33.90%	44.03%	51.99%
Migrant education	5.41%	13.40%	14.70%	40.54%	33.66%	36.09%	32.43%	24.84%	22.54%	21.62%	28.10%	26.67%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.99%	32.31%	29.89%	36.41%	36.57%	34.70%	16.55%	18.18%	20.44%	12.06%	12.93%	14.98%
Female	28.78%	26.90%	25.47%	44.39%	39.18%	37.06%	15.12%	21.25%	23.20%	11.71%	12.66%	14.28%
Male	40.83%	37.57%	34.10%	28.90%	34.04%	32.45%	17.89%	15.20%	17.80%	12.39%	13.19%	15.65%
African American	5.00%	10.63%	10.23%	30.00%	28.02%	31.35%	40.00%	28.99%	29.04%	25.00%	32.37%	29.37%
Alaska Native/ American Indian	27.27%	21.08%	12.98%	30.30%	38.57%	28.89%	24.24%	23.77%	31.08%	18.18%	16.59%	27.05%
Asian/Pacific Islander	27.78%	15.63%	18.64%	38.89%	33.98%	34.97%	22.22%	25.00%	23.81%	11.11%	25.39%	22.59%
Caucasian	45.91%	44.36%	40.36%	35.45%	37.83%	36.46%	10.45%	12.41%	15.04%	8.18%	5.40%	8.14%
Hispanic	25.58%	20.13%	18.98%	30.23%	33.77%	35.92%	23.26%	25.97%	25.31%	20.93%	20.13%	19.80%
2 or more races	20.75%	29.81%	30.49%	49.06%	40.99%	39.23%	16.98%	18.94%	18.55%	13.21%	10.25%	11.73%
Economically disadvantaged	18.12%	14.53%	16.36%	34.78%	32.99%	30.56%	24.64%	26.37%	27.78%	22.46%	26.11%	25.30%
Students with disabilities	7.69%	9.76%	8.15%	17.31%	22.78%	19.46%	32.69%	29.29%	27.50%	42.31%	38.17%	44.89%
Limited English proficient	9.68%	5.23%	1.37%	19.35%	17.63%	11.68%	35.48%	30.85%	33.91%	35.48%	46.28%	53.04%
Migrant education	21.05%	21.43%	18.88%	26.32%	31.75%	29.29%	21.05%	24.60%	27.36%	31.58%	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

Service High School 2010-11 Standards Based Assessments
(continued)

Service High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	869	98.08%	97.33%	98.97%
Female	424	97.47%	97.48%	98.98%
Male	445	98.67%	97.19%	98.97%
African American	36	100.00%	96.75%	99.39%
Alaska Native/ American Indian	70	95.89%	91.81%	98.23%
Asian/Pacific Islander	118	99.16%	98.29%	99.18%
Caucasian	446	98.02%	98.09%	99.29%
Hispanic	93	96.88%	98.43%	98.83%
2 or more races	106	99.07%	95.99%	98.52%
Economically disadvantaged	274	97.86%	95.44%	98.23%
Students with disabilities	100	92.59%	89.14%	92.85%
Limited English proficient	59	96.72%	96.77%	97.88%
Migrant education	41	100.00%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	91.37%	82.23%
Female	91.36%	83.78%
Male	91.37%	80.65%
African American	90.06%	84.62%
Alaska Native/ American Indian	88.11%	78.57%
Asian/Pacific Islander	93.69%	83.33%
Caucasian	91.93%	85.71%
Hispanic	90.10%	70.59%
2 or more races	90.36%	76.32%
Economically disadvantaged	88.00%	72.92%
Students with disabilities	88.95%	46.43%
Limited English proficient	89.76%	61.29%
Migrant education	87.85%	80% or fewer

Note: District and State data includes only those grades tested at this school.

Service High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP
Level 5 (Second Year)

Graduation rate: Met
(5-year Rate Improvement)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	885	870	98.3%	Yes	808	662	81.9%	79.8%	Yes	553	68.4%	71.0%	No
AF AM	36	36	100.0%	Yes	34	24	70.6%	67.8%	Yes	19	55.9%	57.2%	Yes-SH
AKNA/AI	73	71	97.3%	Yes	62	43	69.4%	71.7%	Yes-SH	32	51.6%	61.7%	Yes-SH
Asian/NH/OPI	119	119	100.0%	Yes	112	95	84.8%	74.6%	Yes	77	68.8%	65.0%	Yes
White	454	444	97.8%	Yes	414	358	86.5%	78.6%	Yes	312	75.4%	69.6%	Yes
Hispanic	96	94	97.9%	Yes	85	65	76.5%	73.4%	Yes	52	61.2%	63.6%	Yes-SH
2 or more races	107	106	99.1%	Yes	101	77	76.2%	74.1%	Yes	61	60.4%	64.5%	No
EDS	279	274	98.2%	Yes	243	157	64.6%	77.2%	No	134	55.1%	68.1%	No
SWD	108	103	95.4%	Yes	92	30	32.6%	73.7%	No	19	20.7%	64.0%	No
LEP	61	59	96.7%	Yes	52	28	53.8%	70.7%	No	22	42.3%	60.5%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.