

Anchorage School District
2010-11 School Report Card for Steller Secondary School

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Principal
Dale Even

Steller Secondary is an alternative school of choice for students in grades 7-12 in the Anchorage School District. The school program emphasizes attaining an education through responsibility to self and the community. Students, parents and staff participate in the democratic process of setting school policies. Students participate in all aspects of the school program from planning and scheduling activities, mentoring and assisting younger students, and designing coursework through independent study and peer-taught classes.

Because they participate in the operation of the school, students acquire leadership and personal responsibility for their school and community. Traditional teacher-directed learning is combined with Socratic method, university coursework and independent study. Students are active decision-makers in their education. Steller provides its students with instructional options that appeal to a variety of learning styles and interests. Steller's mission is to educate young people and enable them to grow into productive, positive citizens in a dynamic and evolving world.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

Teachers will provide increased emphasis on basic grammar and punctuation in writing classes Attained

The percentage of students rated not-proficient on the state graduation qualifying exam will decrease by 5 percent..... Partially Attained

Students' perception of Steller being a safe learning community will increase in the school's climate survey..... Attained

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Anchorage Downtown Partnership
Municipality of Anchorage Rain Garden Program

Community Volunteers

Parents and other community members volunteered an average of 350 hours per week in the school.

Steller Secondary School Characteristics

	School	District
Attendance Rate	93.38%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	14.19%	26.71%
Percent Economically Disadvantaged	14.39%	44.23%
Average Weekly Volunteer Hours	350	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	88.37%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	0.74%	4.67%
Percent change in enrollment	-4.91%	-0.78%
School Business Partnerships	2	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	17	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	65%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	95%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	69	26.95%	142	44.92%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

Elementary, Middle and K-8 schools

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Steller Secondary School Terra Nova
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	24	53.33%	12	26.67%	5	11.11%	4	8.89%	76
Language									
Grade 7	20	44.44%	16	35.56%	7	15.56%	2	4.44%	74
Mathematics									
Grade 7	22	48.89%	11	24.44%	9	20.00%	3	6.67%	72

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Steller Secondary School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	*	*	*
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	*	*	*
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	*	*	*

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	90% or more	*	10% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	90% or more	*	10% or fewer
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	95% or more	*	5% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	95% or more	*	5% or fewer
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	90% or more	*	10% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	*	90% or more	*	10% or fewer

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Steller Secondary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 7	88.89%	90.91%	11.11%	9.09%	45	44
Grade 8	93.88%	95% or more	6.12%	5% or fewer	49	*
Grade 9	95% or more	95% or more	5% or fewer	5% or fewer	*	*
Grade 10	90% or more	90% or more	10% or fewer	10% or fewer	*	*
Writing						
Grade 7	82.22%	81.82%	17.78%	18.18%	45	44
Grade 8	85.42%	95% or more	14.58%	5% or fewer	48	*
Grade 9	95% or more	95% or more	5% or fewer	5% or fewer	*	*
Grade 10	95% or more	90% or more	5% or fewer	10% or fewer	*	*
Math						
Grade 7	80.00%	70.45%	20.00%	29.55%	45	44
Grade 8	81.25%	95% or more	18.75%	5% or fewer	48	*
Grade 9	90.00%	84.44%	10.00%	15.56%	50	45
Grade 10	82.05%	91.67%	17.95%	8.33%	39	36
Science						
Grade 8	73.91%	85.19%	26.09%	14.81%	46	54
Grade 10	90% or more	91.43%	10% or fewer	8.57%	*	35

*Results cannot be published without releasing personally identifiable information.

Steller Secondary School Report Card

Steller Secondary School 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	64.04%	37.16%	36.60%	30.90%	43.00%	42.82%	3.93%	15.89%	16.22%	1.12%	3.95%	4.35%
Female	67.42%	41.85%	41.09%	31.46%	42.50%	42.31%	1.12%	13.19%	13.52%	0.00%	2.46%	3.09%
Male	60.67%	32.55%	32.30%	30.34%	43.49%	43.32%	6.74%	18.54%	18.81%	2.25%	5.42%	5.57%
African American	40% or fewer	17.96%	19.52%	60% or more	49.11%	50.26%	40% or fewer	24.83%	22.91%	40% or fewer	8.09%	7.31%
Alaska Native/ American Indian	55.56%	19.76%	16.01%	33.33%	46.87%	43.42%	11.11%	25.02%	30.46%	0.00%	8.34%	10.11%
Asian/Pacific Islander	50.00%	20.87%	25.76%	50.00%	47.45%	47.18%	0.00%	25.63%	22.16%	0.00%	6.05%	4.89%
Caucasian	67.16%	50.58%	48.85%	27.61%	38.50%	40.41%	3.73%	9.13%	8.98%	1.49%	1.79%	1.77%
Hispanic	60% or more	26.88%	29.49%	40% or fewer	47.49%	48.01%	40% or fewer	19.87%	17.73%	40% or fewer	5.76%	4.77%
2 or more races	36.36%	33.29%	35.06%	54.55%	46.41%	46.36%	9.09%	16.94%	15.06%	0.00%	3.36%	3.51%
Economically disadvantaged	37.93%	19.70%	22.21%	55.17%	47.25%	45.58%	3.45%	25.51%	24.72%	3.45%	7.54%	7.49%
Students with disabilities	19.05%	8.73%	7.93%	52.38%	32.48%	35.02%	19.05%	40.87%	39.17%	9.52%	17.91%	17.88%
Limited English proficient	*	4.97%	1.86%	*	38.25%	28.40%	*	43.08%	50.22%	*	13.71%	19.51%
Migrant education	60% or more	21.54%	21.51%	40% or fewer	47.02%	44.18%	40% or fewer	24.60%	26.33%	40% or fewer	6.84%	7.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	19.67%	9.89%	9.00%	72.13%	66.12%	65.31%	7.65%	18.66%	19.89%	0.55%	5.32%	5.80%
Female	24.73%	13.51%	12.49%	72.04%	69.41%	69.00%	3.23%	14.32%	15.37%	0.00%	2.76%	3.14%
Male	14.44%	6.31%	5.65%	72.22%	62.89%	61.77%	12.22%	22.95%	24.22%	1.11%	7.85%	8.35%
African American	40% or fewer	3.00%	3.63%	60% or more	57.11%	58.69%	40% or fewer	30.67%	29.38%	40% or fewer	9.22%	8.31%
Alaska Native/ American Indian	20.00%	2.44%	2.46%	70.00%	56.86%	49.94%	10.00%	29.69%	34.99%	0.00%	11.01%	12.61%
Asian/Pacific Islander	20% or fewer	5.14%	6.59%	80% or more	61.00%	64.21%	20% or fewer	26.90%	23.43%	20% or fewer	6.95%	5.78%
Caucasian	22.63%	14.51%	12.73%	68.61%	71.24%	72.04%	8.03%	11.33%	12.36%	0.73%	2.92%	2.87%
Hispanic	40% or fewer	6.80%	6.52%	60% or more	62.13%	65.53%	40% or fewer	23.82%	21.72%	40% or fewer	7.25%	6.24%
2 or more races	8.33%	8.18%	8.66%	75.00%	66.16%	66.75%	16.67%	20.12%	19.39%	0.00%	5.54%	5.19%
Economically disadvantaged	3.45%	3.15%	3.87%	82.76%	58.58%	57.93%	10.34%	28.85%	28.76%	3.45%	9.42%	9.44%
Students with disabilities	4.17%	1.24%	0.95%	50.00%	30.96%	32.60%	41.67%	45.76%	43.73%	4.17%	22.03%	22.72%
Limited English proficient	*	1.19%	0.28%	*	37.33%	24.97%	*	46.13%	52.58%	*	15.35%	22.18%
Migrant education	40% or fewer	2.90%	3.45%	60% or more	60.43%	56.48%	40% or fewer	29.13%	31.05%	40% or fewer	7.54%	9.03%

Note: District and State data includes only those grades tested at this school.

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Mathematics												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	46.70%	28.02%	26.48%	36.81%	37.48%	38.39%	8.79%	18.32%	18.82%	7.69%	16.18%	16.31%
Female	44.57%	28.30%	26.51%	39.13%	38.76%	39.59%	9.78%	18.33%	19.05%	6.52%	14.61%	14.85%
Male	48.89%	27.74%	26.46%	34.44%	36.23%	37.24%	7.78%	18.31%	18.60%	8.89%	17.72%	17.69%
African American	40% or fewer	9.29%	11.15%	60% or more	33.19%	34.51%	40% or fewer	24.67%	24.27%	40% or fewer	32.85%	30.07%
Alaska Native/ American Indian	40.00%	14.71%	12.54%	40.00%	34.39%	33.39%	20.00%	25.90%	25.26%	0.00%	25.00%	28.80%
Asian/Pacific Islander	58.33%	22.15%	25.63%	25.00%	36.52%	37.52%	16.67%	20.95%	19.39%	0.00%	20.38%	17.45%
Caucasian	50.00%	37.18%	34.16%	33.82%	39.02%	40.79%	7.35%	14.26%	15.37%	8.82%	9.54%	9.68%
Hispanic	57.14%	19.75%	20.41%	28.57%	36.04%	38.55%	0.00%	21.00%	20.27%	14.29%	23.21%	20.77%
2 or more races	16.67%	23.67%	25.49%	58.33%	38.10%	38.58%	16.67%	21.03%	20.42%	8.33%	17.21%	15.52%
Economically disadvantaged	24.14%	14.17%	15.53%	41.38%	35.34%	36.27%	17.24%	24.11%	23.54%	17.24%	26.38%	24.66%
Students with disabilities	8.33%	5.29%	5.23%	37.50%	18.23%	20.94%	12.50%	24.76%	25.94%	41.67%	51.72%	47.89%
Limited English proficient	*	6.87%	2.97%	*	26.98%	19.86%	*	27.25%	28.92%	*	38.90%	48.25%
Migrant education	20.00%	15.16%	16.84%	60.00%	37.03%	36.90%	0.00%	26.53%	23.69%	20.00%	21.28%	22.57%

Science												
	% Advanced			% Proficient			% Below			%Far Below		
Student group	School	District	State	School	District	State	School	District	State	School	District	State
All students	50.60%	31.74%	28.78%	32.53%	32.48%	31.60%	12.05%	19.58%	20.65%	4.82%	16.20%	18.97%
Female	51.16%	28.90%	25.77%	32.56%	33.84%	32.77%	16.28%	21.10%	22.58%	0.00%	16.16%	18.88%
Male	50.00%	34.49%	31.65%	32.50%	31.16%	30.49%	7.50%	18.10%	18.81%	10.00%	16.24%	19.04%
African American	N/A	12.19%	11.30%	N/A	25.73%	29.01%	N/A	27.31%	27.48%	N/A	34.76%	32.21%
Alaska Native/ American Indian	16.67%	16.00%	11.74%	50.00%	32.00%	23.53%	33.33%	29.00%	27.54%	0.00%	23.00%	37.19%
Asian/Pacific Islander	*	17.22%	20.43%	*	28.41%	30.03%	*	24.65%	23.67%	*	29.73%	25.88%
Caucasian	50.75%	45.03%	39.16%	32.84%	34.97%	34.75%	10.45%	13.47%	16.44%	5.97%	6.52%	9.64%
Hispanic	*	19.84%	19.37%	*	30.31%	33.04%	*	25.47%	24.09%	*	24.38%	23.50%
2 or more races	60% or more	25.53%	27.03%	40% or fewer	33.43%	33.83%	40% or fewer	23.70%	22.46%	40% or fewer	17.35%	16.68%
Economically disadvantaged	35.71%	13.78%	15.52%	50.00%	28.43%	27.01%	14.29%	27.57%	26.86%	0.00%	30.22%	30.61%
Students with disabilities	8.33%	7.32%	6.94%	25.00%	19.11%	17.63%	41.67%	28.04%	25.53%	25.00%	45.53%	49.90%
Limited English proficient	*	4.86%	1.55%	*	14.02%	7.68%	*	26.90%	25.61%	*	54.22%	65.16%
Migrant education	*	16.29%	16.28%	*	33.55%	25.76%	*	26.52%	26.63%	*	23.64%	31.33%

Note: District and State data includes only those grades tested at this school.

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Steller Secondary School Report Card

Steller Secondary School 2010-11 Standards Based Assessments
(continued)

Steller Secondary School Attendance & Graduation Rate

	Total Tested	% Tested		
	School	School	District	State
All students	184	98.92%	97.59%	98.93%
Female	94	100.00%	97.77%	99.01%
Male	90	97.83%	97.41%	98.86%
African American	5	100.00%	97.04%	98.70%
Alaska Native/ American Indian	10	100.00%	93.57%	98.41%
Asian/Pacific Islander	12	100.00%	98.65%	99.18%
Caucasian	138	99.28%	98.30%	99.20%
Hispanic	7	100.00%	97.73%	98.67%
2 or more races	12	92.31%	96.31%	98.60%
Economically disadvantaged	29	100.00%	96.14%	98.36%
Students with disabilities	24	96.00%	89.98%	92.88%
Limited English proficient	*	100.00%	97.09%	97.80%
Migrant education	5	100.00%	96.44%	98.52%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	93.38%	88.37%
Female	93.08%	86.96%
Male	93.66%	90% or more
African American	92.98%	N/A
Alaska Native/ American Indian	95.56%	*
Asian/Pacific Islander	94.94%	*
Caucasian	93.42%	89.47%
Hispanic	91.35%	*
2 or more races	91.46%	*
Economically disadvantaged	91.36%	*
Students with disabilities	92.22%	100.00%
Limited English proficient	97.35%	*
Migrant education	93.27%	N/A

Note: District and State data includes only those grades tested at this school.

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Steller Secondary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Graduation rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	186	184	98.9%	Yes	176	156	88.6%	76.3%	Yes	145	82.4%	66.9%	Yes
AF AM	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	139	138	99.3%	Yes	132	117	88.6%	75.2%	Yes	109	82.6%	65.7%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	29	29	100.0%	Yes	29	26	89.7%	66.6%	Yes	19	65.5%	55.7%	Yes
SWD	25	24	96.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.