

# Highland Tech Charter School

## About Our Students

Highland Tech Charter School Characteristics			
	School	District	Source of Information
Membership	238	49,592	Fall OASIS
Percent Capacity	N/A	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	90.43%	92.23%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.26%	SMS & NCLB Summer Data Collection
Transiency Rate	33.45%	27.00%	NCLB Summer Data Collection
Percent Economically Disadvantaged	27.31%	41.93%	Fall OASIS & SMS
Average Weekly Volunteer Hours	13	4,975	Department of Education Report Card Report
Graduation Rate - PRELIMINARY as of June 18, 2010	50.00%	68.26%	NCLB Summer Data Collection & ASD Graduation File
Dropout Rate – PRELIMINARY as of June 30, 2010	3.78%	3.88%	NCLB Summer Data Collection & Fall OASIS
AP Courses Offered	0	137	SMS Transcript File
Students Successfully Completing AP/IB Courses*	5	1,654	SMS Transcript File
AP/IB Courses Successfully Completed by Students*	5	3,274	SMS Transcript File
Students Taking the Alternate Assessment	0	294	SMS
Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	0	429	SMS
Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	0	201	SMS
Percent Change in Enrollment	-2.46%	1.55%	Fall OASIS
School Business Partnerships	41	N/A	School Report Card

\*IB courses offered/taken at West High School

## Elementary, Middle & K-8 Schools

**TerraNova:** The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Highland Tech Charter School HSGQE Grade 10 Results				
	School		District	
	Proficient or Above	Number Tested	Proficient or Above	Number Tested
<b>Reading</b>				
09-10**	89.13%	46	83.95%	3,395
08-09	95% or more	*	91.54%	3,415
07-08	86.67%	30	87.31%	3,506
06-07	90% or more	*	91.45%	3,472
05-06	82.35%	51	76.46%	3,683
<b>Writing</b>				
09-10**	67.39%	46	74.99%	3,395
08-09	76.09%	46	80.15%	3,431
07-08	65.63%	32	78.96%	3,517
06-07	90% or more	*	82.47%	3,468
05-06	84.62%	52	90.84%	3,670
<b>Mathematics</b>				
09-10**	82.22%	45	78.95%	3,406
08-09	93.48%	46	82.44%	3,429
07-08	62.50%	32	80.60%	3,500
06-07	91.89%	37	82.32%	3,455
05-06	80.39%	51	79.92%	3,666

Note: The double bold line indicates two changes to the passing scores, approved by the State Board of EED for the HSGQE in 06-07.  
 \* Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol  
 \*\*Preliminary data as of July 7, 2010

Highland Tech Charter School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	*	95% or more	*	90% or more
Writing	*	95% or more	*	90% or more
Mathematics	*	95% or more	*	90% or more

Highland Tech Charter School TerraNova Grade 7 - Percent in Each Quartile											
	Below Average		Average				Above Average		NP of Mean NCE		Number Tested
	1st Quartile (1-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-99 percentile)				
	School	District	School	District	School	District	School	District	School	District	School
<b>Reading</b>											
09-10	6.90%	14.00%	37.93%	25.08%	27.59%	31.16%	27.59%	29.75%	58	60	29
08-09	10.00%	13.62%	26.67%	24.16%	26.67%	31.79%	36.67%	30.43%	65	61	30
07-08	9.68%	12.66%	16.13%	24.54%	41.94%	32.50%	32.26%	30.31%	69	61	31
<b>Language</b>											
09-10	6.90%	17.05%	31.03%	24.08%	48.28%	28.29%	13.79%	30.59%	58	59	29
08-09	6.67%	16.01%	30.00%	24.81%	40.00%	29.12%	23.33%	30.07%	60	58	30
07-08	16.13%	15.43%	19.35%	25.08%	41.94%	29.23%	22.58%	30.26%	64	59	31
<b>Mathematics</b>											
09-10	24.14%	19.65%	27.59%	24.36%	31.03%	22.49%	17.24%	33.50%	48	58	29
08-09	13.33%	17.54%	26.67%	24.56%	33.33%	26.23%	26.67%	31.67%	57	58	30
07-08	12.90%	16.76%	38.71%	24.16%	22.58%	26.81%	25.81%	32.27%	53	58	31

Source: Data is from the TerraNova File and SMS on the first day of testing. NP of Mean NCE is from the CTB McGraw-Hill paper reports.

## High Schools

**HSGQE:** In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated as at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Non-Profit Organization  
 U.S. POSTAGE  
 PAID  
 Permit No. 161  
 Anchorage, AK

Anchorage School District  
 5530 E. Northern Lights Blvd.  
 Anchorage, AK 99504-3135



Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/ds/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess\_eval or through the Communications Department, 742-4153.

# Anchorage School District

## 2009-2010 School Report Card for Highland Tech Charter School



Principal  
Ginger Blackmon, Ed.D.

Highland Tech High is a standards-based, public charter school for grades 6-12 in the Anchorage School District. HTH equips students with the academic, social and technical skills to excel in today's world and contribute positively to our society and the future. Students who graduate from HTH are able to choose their future,

whatever that choice may be. HTH immerses students in a rigorous learning environment that integrates technical and academic education, and links students in the school to industry mentors in the workplace.

5530 E. Northern Lights Blvd., Suite 100  
 Anchorage, Alaska 99504-3135  
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## School Goals

### Goal Level of attainment

At least 75 percent of students in grades 7-8 will rate proficient on the state math assessment. . . . . Partially Attained

The number of students in grades 7-10 rated not-proficient on the state writing assessment will decrease from 32 to eight. . . . . Not Attained

Advisory teachers will work with at-risk students in grade 12 to foster their sense of personal responsibility as they develop learning plan contracts that will improve their mastery of standards needed to graduate . . . . . Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

## Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

## School Business Partners

Aero-Metric, Alaska Advantage Programs, Alaska Dept of Labor/WFD, Alaska Injury Prevention Center, Alaska Robotics Association, Alyeska Pipeline Service Company, American Red Cross, Anchorage Daily News, Apple Computer Inc., APU, Art Institutes, ASD-TV Channel 14, Blood Bank of AK, BP Inc., CH2MHill Inc., FAA, Father Michael Oleksa, Federal Bureau of Investigation, Fraternal Order of the Alaska State Troopers, GCI, Kigluait Educational Adventures, KTUU Channel 2, Life Touch, MTA, Municipal Light & Power, National Park Service, NECA/IBEW, North Slope Telecommunications, Pinnacle Mechanical, Providence Health & Services Alaska, Raven Electric, Representative Sharon Cissna, RSA Engineering, Simon and Seafort’s, Sundog Media, U.S. Coast Guard, UAA Aviation Technology Division, UAA School of Engineering, United Electric Motors, Willodell Enterprises, Winchester AK

## Community Volunteers

Parents and other community members volunteered an average of 13 hours per week in the school.

## Adequate Yearly Progress

According to the No Child Left Behind Act, ASD is in its fifth year of Level 4 corrective status. In 2009-10, the African-American, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Alaska Native, Asian and Low Income student groups did not meet AYP in language arts only. Parents are strongly encouraged to participate in the development of a district improvement plan that addresses the achievement of all students.

### Highland Tech Charter School 2009-10 Adequate Yearly Progress Status Report

Meets AYP

AMO For Language Arts: 77.18%

AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met*		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All Students	164	164	100.0%	Yes	143	121	84.6%	69.0%	Yes	100	69.9%	56.9%	Yes
AF AM	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	22	22	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH /OPI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	94	94	100.0%	Yes	83	73	88.0%	66.4%	Yes	66	79.5%	54.0%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or More	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	51	51	100.0%	Yes	40	31	77.5%	61.7%	Yes	23	57.5%	48.6%	Yes
SWD	23	23	100.0%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met - Avg(2)

50.00% (Threshold is 55.58%)

Note: N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/13/2010

### ASD Teacher Quality Information (2009-2010)

	Number of Teachers*	Fully Licensed Teachers*	Teachers With Advanced Degrees*	National Board Certified Teachers**	Classes Taught By Highly Qualified Teachers**
<b>Highland Tech Charter School</b>	14	100%	64%	0	82%
<b>District Totals</b>	3101	100%	47%	46	95%

Data source: 2009-2010 Certificated Staff Accounting Data Collection \*October 2009 and \*\*May 2010

## Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years’ results are below.

Two Year SBA Comparison for Highland Tech Charter School			
	% Proficient	% Not Proficient	# Tested
<b>Reading</b>			
2009-10	88.96%	11.04%	163
2008-09	91.12%	8.88%	169
<b>Writing</b>			
2009-10	77.50%	22.50%	160
2008-09	81.18%	18.82%	170
<b>Mathematics</b>			
2009-10	68.55%	31.45%	159
2008-09	67.06%	32.94%	170
<b>Science**</b>			
2009-10	81.40%	18.60%	86
2008-09	81.11%	18.89%	90

\*\* Science administered for grades 4, 8, and 10 only