

Anchorage School District
2010-11 School Report Card for West High School

1700 Hillcrest Dr., Anchorage, AK 99517-1399
Phone: 907-742-2500 Fax: 907-742-2525 www.asdk12.org



Principal
Rick Stone

West High School is the oldest high school in Anchorage, built approximately 60 years ago. It serves more than 1,900 students each year. Within the building there are numerous smaller learning communities. The student population is diverse, representing a broad range of cultural and socioeconomic backgrounds. West offers a wide array of programs to meet the needs of students' various learning styles and academic abilities.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

Student proficiency on the state writing assessment will increase in all Adequate Yearly Progress categories..... Attained

The percentage of ninth-grade students advancing to grade 10 with the required number of credits will increase Attained

The percentage of students enrolled in extracurricular activities will increase, in an effort to promote an increased sense of belonging to a schoolwide community that is culturally responsive Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- The Alaska Club, west location
- Alaska Teen Media Institute
- Anchorage Concert Association
- Anchorage Opera
- Anchorage Downtown Rotary Club
- Bagoy's Florist and Home
- Big Brothers/Big Sisters of Alaska
- Bridge Builders of Anchorage
- Carrs-Safeway, Aurora Village
- Cisco Systems
- Credit Union One
- Custom Design and Display
- Great Harvest Bread Company
- House of Harley-Davidson and Buell
- Kaladi Brothers Coffee
- Municipality of Anchorage Public Transportation
- Tew Chiropractic Health Care
- Tex R Us
- Northern Forum
- TBA Theatre
- USKH
- Wal-Mart, midtown location

Community Volunteers

Parents and other community members volunteered an average of 110 hours per week in the school.

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West High School Characteristics

	School	District
Attendance Rate	89.02%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	28.79%	26.71%
Percent Economically Disadvantaged	46.84%	44.23%
Average Weekly Volunteer Hours	110	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	72.36%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	5.01%	4.67%
Percent change in enrollment	0.05%	-0.78%
School Business Partnerships	23	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	101	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	55%	41%
National Board Certified teachers	1	46
Classes taught by highly qualified teachers	97%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	168	9.63%	313	13.29%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

West High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	55	58.51%	39	41.49%
Grade 12	26	59.09%	18	40.91%
All grades	81	58.70%	57	41.30%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	65	54.17%	55	45.83%
Grade 12	23	35.94%	41	64.06%
All grades	88	47.83%	96	52.17%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	49	43.75%	63	56.25%
Grade 12	25	38.46%	40	61.54%
All grades	74	41.81%	103	58.19%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	346	78.46%	95	21.54%
Grade 11	15	40.54%	22	59.46%
Grade 12	9	40.91%	13	59.09%
All grades	370	74.00%	130	26.00%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	298	67.12%	146	32.88%
Grade 11	16	31.37%	35	68.63%
Grade 12	12	36.36%	21	63.64%
All grades	326	61.74%	202	38.26%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	300	67.42%	145	32.58%
Grade 11	11	18.97%	47	81.03%
Grade 12	5	13.51%	32	86.49%
All grades	316	58.52%	224	41.48%

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for West High School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 9	77.65%	79.27%	22.35%	20.73%	452	468
Grade 10	67.35%	75.79%	32.65%	24.21%	441	413
Writing						
Grade 9	72.79%	66.38%	27.21%	33.62%	452	464
Grade 10	68.02%	70.32%	31.98%	29.68%	444	411
Math						
Grade 9	54.89%	58.13%	45.11%	41.87%	450	461
Grade 10	53.48%	57.91%	46.52%	42.09%	445	411
Science						
Grade 10	61.68%	61.26%	38.32%	38.74%	428	413

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	34.60%	35.58%	34.98%	37.96%	43.01%	43.16%	22.28%	17.85%	18.20%	5.15%	3.57%	3.66%
Female	41.50%	40.74%	40.08%	37.75%	42.29%	42.40%	18.76%	14.73%	14.86%	1.99%	2.24%	2.66%
Male	27.50%	30.48%	30.12%	38.18%	43.72%	43.89%	25.91%	20.93%	21.39%	8.41%	4.88%	4.60%
African American	13.21%	14.55%	16.30%	39.62%	47.95%	49.37%	39.62%	28.86%	26.80%	7.55%	8.64%	7.52%
Alaska Native/ American Indian	17.24%	21.79%	15.99%	44.83%	45.62%	42.84%	27.59%	26.48%	33.36%	10.34%	6.11%	7.81%
Asian/Pacific Islander	15.38%	19.67%	24.24%	42.05%	43.74%	44.33%	36.41%	31.21%	26.81%	6.15%	5.38%	4.61%
Caucasian	55.42%	47.16%	46.13%	32.53%	41.05%	42.09%	10.54%	10.19%	10.22%	1.51%	1.60%	1.56%
Hispanic	25.00%	26.48%	28.30%	39.84%	45.56%	46.79%	23.44%	21.45%	19.72%	11.72%	6.51%	5.19%
2 or more races	41.84%	34.67%	35.65%	38.78%	43.92%	45.19%	18.37%	18.78%	16.76%	1.02%	2.62%	2.41%
Economically disadvantaged	20.95%	19.74%	21.53%	39.19%	43.66%	43.63%	32.43%	29.46%	28.30%	7.43%	7.14%	6.54%
Students with disabilities	5.26%	8.51%	7.30%	24.21%	31.94%	31.97%	51.58%	43.46%	45.15%	18.95%	16.10%	15.58%
Limited English proficient	3.85%	4.39%	1.80%	26.28%	31.59%	25.17%	52.56%	50.28%	56.48%	17.31%	13.74%	16.55%
Migrant education	24.49%	23.28%	22.47%	36.73%	42.62%	42.45%	34.69%	28.20%	29.10%	4.08%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	9.71%	6.66%	5.93%	60.71%	68.91%	67.80%	21.09%	17.88%	19.72%	8.48%	6.56%	6.55%
Female	14.16%	9.24%	8.42%	64.38%	72.61%	72.37%	16.81%	14.72%	15.69%	4.65%	3.43%	3.52%
Male	5.18%	4.11%	3.55%	56.98%	65.24%	63.46%	25.45%	21.00%	23.57%	12.39%	9.66%	9.43%
African American	0.00%	2.53%	2.69%	50.98%	55.40%	57.28%	41.18%	31.03%	30.06%	7.84%	11.03%	9.97%
Alaska Native/ American Indian	3.45%	1.81%	1.39%	52.87%	60.36%	51.48%	25.29%	23.74%	33.43%	18.39%	14.08%	13.70%
Asian/Pacific Islander	3.03%	3.31%	4.02%	54.04%	60.76%	64.38%	31.31%	27.46%	24.56%	11.62%	8.47%	7.04%
Caucasian	17.91%	9.57%	8.43%	68.66%	75.50%	75.51%	9.85%	11.11%	12.73%	3.58%	3.81%	3.33%
Hispanic	5.51%	4.31%	3.76%	55.91%	63.00%	66.38%	25.98%	23.63%	22.07%	12.60%	9.06%	7.79%
2 or more races	11.22%	5.79%	6.48%	65.31%	69.10%	69.81%	18.37%	18.62%	17.96%	5.10%	6.48%	5.74%
Economically disadvantaged	2.25%	1.83%	2.29%	55.51%	58.07%	57.87%	29.89%	28.37%	28.87%	12.36%	11.73%	10.97%
Students with disabilities	1.04%	0.65%	0.51%	22.92%	29.16%	29.07%	45.83%	42.84%	43.16%	30.21%	27.35%	27.25%
Limited English proficient	0.64%	0.85%	0.28%	28.66%	33.62%	23.98%	47.77%	46.67%	51.58%	22.93%	18.87%	24.15%
Migrant education	6.00%	2.59%	2.13%	58.00%	58.90%	56.51%	24.00%	26.54%	30.71%	12.00%	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	24.25%	23.80%	21.78%	29.94%	38.86%	39.56%	20.67%	18.83%	19.99%	25.14%	18.52%	18.66%
Female	25.73%	23.52%	21.40%	31.77%	39.71%	40.85%	19.69%	19.39%	20.38%	22.82%	17.38%	17.36%
Male	22.77%	24.07%	22.15%	28.13%	38.02%	38.35%	21.65%	18.28%	19.61%	27.46%	19.63%	19.89%
African American	0.00%	5.69%	6.59%	30.77%	32.12%	33.75%	19.23%	25.06%	24.65%	50.00%	37.13%	35.01%
Alaska Native/ American Indian	16.09%	13.97%	9.75%	24.14%	33.13%	32.94%	22.99%	24.35%	25.36%	36.78%	28.54%	31.95%
Asian/Pacific Islander	10.99%	18.09%	21.05%	29.32%	36.48%	37.30%	28.27%	22.12%	21.45%	31.41%	23.30%	20.20%
Caucasian	41.54%	31.86%	28.62%	29.97%	41.66%	42.90%	14.54%	15.00%	16.94%	13.95%	11.48%	11.54%
Hispanic	15.27%	15.53%	14.70%	31.30%	36.09%	39.14%	22.14%	22.04%	22.10%	31.30%	26.33%	24.06%
2 or more races	22.68%	19.67%	20.67%	34.02%	39.75%	40.50%	23.71%	21.47%	21.14%	19.59%	19.11%	17.69%
Economically disadvantaged	10.74%	10.99%	11.88%	27.07%	33.80%	35.14%	26.40%	24.13%	24.23%	35.79%	31.07%	28.75%
Students with disabilities	1.04%	3.60%	3.20%	9.38%	16.45%	17.32%	26.04%	23.91%	25.32%	63.54%	56.04%	54.16%
Limited English proficient	1.92%	4.69%	1.99%	18.59%	25.28%	17.97%	30.13%	25.99%	28.04%	49.36%	44.03%	51.99%
Migrant education	20.00%	13.40%	14.70%	26.00%	33.66%	36.09%	26.00%	24.84%	22.54%	28.00%	28.10%	26.67%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	30.14%	32.31%	29.89%	31.54%	36.57%	34.70%	22.43%	18.18%	20.44%	15.89%	12.93%	14.98%
Female	28.78%	26.90%	25.47%	30.73%	39.18%	37.06%	27.32%	21.25%	23.20%	13.17%	12.66%	14.28%
Male	31.39%	37.57%	34.10%	32.29%	34.04%	32.45%	17.94%	15.20%	17.80%	18.39%	13.19%	15.65%
African American	7.14%	10.63%	10.23%	14.29%	28.02%	31.35%	32.14%	28.99%	29.04%	46.43%	32.37%	29.37%
Alaska Native/ American Indian	19.57%	21.08%	12.98%	39.13%	38.57%	28.89%	23.91%	23.77%	31.08%	17.39%	16.59%	27.05%
Asian/Pacific Islander	11.88%	15.63%	18.64%	34.65%	33.98%	34.97%	28.71%	25.00%	23.81%	24.75%	25.39%	22.59%
Caucasian	50.00%	44.36%	40.36%	32.72%	37.83%	36.46%	14.20%	12.41%	15.04%	3.09%	5.40%	8.14%
Hispanic	18.87%	20.13%	18.98%	24.53%	33.77%	35.92%	32.08%	25.97%	25.31%	24.53%	20.13%	19.80%
2 or more races	39.47%	29.81%	30.49%	31.58%	40.99%	39.23%	18.42%	18.94%	18.55%	10.53%	10.25%	11.73%
Economically disadvantaged	15.03%	14.53%	16.36%	27.98%	32.99%	30.56%	29.53%	26.37%	27.78%	27.46%	26.11%	25.30%
Students with disabilities	6.98%	9.76%	8.15%	13.95%	22.78%	19.46%	34.88%	29.29%	27.50%	44.19%	38.17%	44.89%
Limited English proficient	4.00%	5.23%	1.37%	14.67%	17.63%	11.68%	33.33%	30.85%	33.91%	48.00%	46.28%	53.04%
Migrant education	30.00%	21.43%	18.88%	35.00%	31.75%	29.29%	20.00%	24.60%	27.36%	15.00%	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

West High School Report Card

West High School 2010-11 Standards Based Assessments
(continued)

West High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	920	96.94%	97.33%	98.97%
Female	463	96.66%	97.48%	98.98%
Male	457	97.23%	97.19%	98.97%
African American	55	93.22%	96.75%	99.39%
Alaska Native/ American Indian	91	93.81%	91.81%	98.23%
Asian/Pacific Islander	200	97.56%	98.29%	99.18%
Caucasian	342	97.44%	98.09%	99.29%
Hispanic	131	100.00%	98.43%	98.83%
2 or more races	101	95.28%	95.99%	98.52%
Economically disadvantaged	462	96.45%	95.44%	98.23%
Students with disabilities	99	85.34%	89.14%	92.85%
Limited English proficient	160	98.16%	96.77%	97.88%
Migrant education	51	94.44%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	89.02%	72.36%
Female	89.42%	78.97%
Male	88.61%	66.01%
African American	89.71%	57.69%
Alaska Native/ American Indian	84.73%	42.86%
Asian/Pacific Islander	89.19%	71.43%
Caucasian	90.26%	84.88%
Hispanic	88.97%	62.96%
2 or more races	87.57%	68.29%
Economically disadvantaged	86.45%	59.74%
Students with disabilities	86.46%	17.65%
Limited English proficient	87.18%	39.02%
Migrant education	85.85%	56.25%

Note: District and State data includes only those grades tested at this school.

West High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 5 (Fifth Year)

Graduation rate: Met(IMP)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	949	932	98.2%	Yes	851	607	71.3%	79.9%	No	473	55.6%	71.1%	No
AF AM	59	56	94.9%	Yes	51	24	47.1%	70.6%	Yes-SH	15	29.4%	60.4%	Yes-SH
AKNA/AI	97	95	97.9%	Yes	82	50	61.0%	73.2%	Yes-SH	35	42.7%	63.4%	Yes-SH
Asian/NH/OPI	205	202	98.5%	Yes	183	105	57.4%	76.4%	No	75	41.0%	67.1%	No
White	351	344	98.0%	Yes	324	278	85.8%	78.0%	Yes	235	72.5%	68.9%	Yes
Hispanic	131	131	100.0%	Yes	114	76	66.7%	74.7%	No	61	53.5%	65.1%	Yes-SH
2 or more races	106	104	98.1%	Yes	97	74	76.3%	74.0%	Yes	52	53.6%	64.3%	No
EDS	479	471	98.3%	Yes	415	240	57.8%	78.6%	No	163	39.3%	69.6%	No
SWD	116	113	97.4%	Yes	100	25	25.0%	74.1%	No	12	12.0%	64.4%	No
LEP	163	163	100.0%	Yes	133	40	30.1%	75.3%	No	29	21.8%	65.8%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.