

Anchorage School District
2010-11 School Report Card for South High School

13400 Elmore Rd., Anchorage, AK 99516-3607
Phone: 907-742-6200 Fax: 907-742-6207 www.asdk12.org



Principal
Kersten Johnson-Struempfer

South Anchorage High School is a comprehensive high school fully accredited by the Northwest Association of Schools and Colleges. Composed of a faculty of more than 100 who serve approximately 1,600 students each school year, we are dedicated to academic excellence and success for all students so they may lead productive and fulfilling lives as adults.

South offers a wide variety of learning experiences for students that include Advanced Placement, honors, Air Force JROTC, fine arts, career technology, foreign languages, physical education, special education, English as a second language and many other educational opportunities. As a result of these varied experiences, South students have performed exceedingly well on all statewide and national assessments and we continue to lead the district in our successful graduation rate.

In addition to academics, South has a tradition of being a vibrant community of staff, students and parents. We have an active Parent, Teacher and Student Organization that is committed to supporting the goals of South High. Each year they provide hundreds of hours of volunteer time along with financial assistance. Additionally, South has the legacy of high student involvement in community service, athletics and clubs/activities.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

At the end of the writing process each semester, ninth-grade students will score a 4 on My Access and at least an 8 on a holistic assessment..... Partially Attained

SAHS will achieve Adequate Yearly Progress, as determined by the federal Elementary and Secondary Education Act, in all 31 categories..... Partially Attained

Staff members will actively teach appreciation and respect for cultural diversity. SAHS will create a community where fairness, equity and respect are highly valued..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Regional Hospital
- Bagoy's Florist and Home
- Alaska Club
- California Closets
- Hotel Captain Cook
- Qdoba Mexican Grill

Community Volunteers

Parents and other community members volunteered an average of 100 hours per week in the school.

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South High School Characteristics

	School	District
Attendance Rate	91.47%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	14.92%	26.71%
Percent Economically Disadvantaged	11.32%	44.23%
Average Weekly Volunteer Hours	100	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	88.05%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	2.03%	4.67%
Percent change in enrollment	-7.00%	-0.78%
School Business Partnerships	6	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	84	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	55%	41%
National Board Certified teachers	3	46
Classes taught by highly qualified teachers	99%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	283	19.03%	1002	47.16%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

South High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	86.84%	*	13.16%
Grade 12	*	80% or more	*	20% or fewer
All grades	44	86.27%	7	13.73%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	56	86.15%	9	13.85%
Grade 12	11	78.57%	3	21.43%
All grades	67	84.81%	12	15.19%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	38	79.17%	10	20.83%
Grade 12	9	69.23%	4	30.77%
All grades	47	77.05%	14	22.95%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	322	92.26%	27	7.74%
Grade 11	*	66.67%	*	33.33%
Grade 12	*	60% or more	*	40% or fewer
All grades	337	91.33%	32	8.67%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	301	85.75%	50	14.25%
Grade 11	*	82.35%	*	17.65%
Grade 12	*	60% or more	*	40% or fewer
All grades	321	85.60%	54	14.40%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	305	87.14%	45	12.86%
Grade 11	6	40.00%	9	60.00%
Grade 12	6	66.67%	3	33.33%
All grades	317	84.76%	57	15.24%

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for South High School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 9	92.76%	92.86%	7.24%	7.14%	359	364
Grade 10	85.96%	93.75%	14.04%	6.25%	349	400
Writing						
Grade 9	87.47%	88.74%	12.53%	11.26%	359	364
Grade 10	86.61%	87.22%	13.39%	12.78%	351	399
Math						
Grade 9	76.04%	80.61%	23.96%	19.39%	359	361
Grade 10	80.29%	81.68%	19.71%	18.32%	350	404
Science						
Grade 10	78.90%	85.79%	21.10%	14.21%	346	401

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	49.86%	35.58%	34.98%	39.55%	43.01%	43.16%	9.18%	17.85%	18.20%	1.41%	3.57%	3.66%
Female	57.80%	40.74%	40.08%	34.25%	42.29%	42.40%	7.65%	14.73%	14.86%	0.31%	2.24%	2.66%
Male	43.04%	30.48%	30.12%	44.09%	43.72%	43.89%	10.50%	20.93%	21.39%	2.36%	4.88%	4.60%
African American	43.75%	14.55%	16.30%	12.50%	47.95%	49.37%	37.50%	28.86%	26.80%	6.25%	8.64%	7.52%
Alaska Native/ American Indian	35.48%	21.79%	15.99%	58.06%	45.62%	42.84%	6.45%	26.48%	33.36%	0.00%	6.11%	7.81%
Asian/Pacific Islander	37.10%	19.67%	24.24%	40.32%	43.74%	44.33%	20.97%	31.21%	26.81%	1.61%	5.38%	4.61%
Caucasian	53.45%	47.16%	46.13%	39.45%	41.05%	42.09%	5.92%	10.19%	10.22%	1.18%	1.60%	1.56%
Hispanic	38.89%	26.48%	28.30%	42.59%	45.56%	46.79%	14.81%	21.45%	19.72%	3.70%	6.51%	5.19%
2 or more races	52.63%	34.67%	35.65%	31.58%	43.92%	45.19%	15.79%	18.78%	16.76%	0.00%	2.62%	2.41%
Economically disadvantaged	34.83%	19.74%	21.53%	41.57%	43.66%	43.63%	19.10%	29.46%	28.30%	4.49%	7.14%	6.54%
Students with disabilities	15.00%	8.51%	7.30%	45.00%	31.94%	31.97%	31.67%	43.46%	45.15%	8.33%	16.10%	15.58%
Limited English proficient	12.12%	4.39%	1.80%	30.30%	31.59%	25.17%	45.45%	50.28%	56.48%	12.12%	13.74%	16.55%
Migrant education	47.06%	23.28%	22.47%	41.18%	42.62%	42.45%	11.76%	28.20%	29.10%	0.00%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	11.27%	6.66%	5.93%	75.77%	68.91%	67.80%	9.72%	17.88%	19.72%	3.24%	6.56%	6.55%
Female	15.62%	9.24%	8.42%	75.98%	72.61%	72.37%	7.21%	14.72%	15.69%	1.20%	3.43%	3.52%
Male	7.43%	4.11%	3.55%	75.60%	65.24%	63.46%	11.94%	21.00%	23.57%	5.04%	9.66%	9.43%
African American	12.50%	2.53%	2.69%	43.75%	55.40%	57.28%	37.50%	31.03%	30.06%	6.25%	11.03%	9.97%
Alaska Native/ American Indian	0.00%	1.81%	1.39%	78.79%	60.36%	51.48%	15.15%	23.74%	33.43%	6.06%	14.08%	13.70%
Asian/Pacific Islander	9.68%	3.31%	4.02%	67.74%	60.76%	64.38%	20.97%	27.46%	24.56%	1.61%	8.47%	7.04%
Caucasian	11.86%	9.57%	8.43%	79.64%	75.50%	75.51%	6.32%	11.11%	12.73%	2.17%	3.81%	3.33%
Hispanic	12.96%	4.31%	3.76%	62.96%	63.00%	66.38%	12.96%	23.63%	22.07%	11.11%	9.06%	7.79%
2 or more races	12.82%	5.79%	6.48%	66.67%	69.10%	69.81%	15.38%	18.62%	17.96%	5.13%	6.48%	5.74%
Economically disadvantaged	3.33%	1.83%	2.29%	67.78%	58.07%	57.87%	20.00%	28.37%	28.87%	8.89%	11.73%	10.97%
Students with disabilities	0.00%	0.65%	0.51%	50.00%	29.16%	29.07%	36.67%	42.84%	43.16%	13.33%	27.35%	27.25%
Limited English proficient	0.00%	0.85%	0.28%	34.38%	33.62%	23.98%	50.00%	46.67%	51.58%	15.63%	18.87%	24.15%
Migrant education	0.00%	2.59%	2.13%	88.89%	58.90%	56.51%	5.56%	26.54%	30.71%	5.56%	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	37.94%	23.80%	21.78%	40.20%	38.86%	39.56%	12.55%	18.83%	19.99%	9.31%	18.52%	18.66%
Female	36.56%	23.52%	21.40%	41.99%	39.71%	40.85%	12.08%	19.39%	20.38%	9.37%	17.38%	17.36%
Male	39.15%	24.07%	22.15%	38.62%	38.02%	38.35%	12.96%	18.28%	19.61%	9.26%	19.63%	19.89%
African American	18.75%	5.69%	6.59%	37.50%	32.12%	33.75%	25.00%	25.06%	24.65%	18.75%	37.13%	35.01%
Alaska Native/ American Indian	18.18%	13.97%	9.75%	54.55%	33.13%	32.94%	12.12%	24.35%	25.36%	15.15%	28.54%	31.95%
Asian/Pacific Islander	31.75%	18.09%	21.05%	34.92%	36.48%	37.30%	25.40%	22.12%	21.45%	7.94%	23.30%	20.20%
Caucasian	42.57%	31.86%	28.62%	40.59%	41.66%	42.90%	10.30%	15.00%	16.94%	6.53%	11.48%	11.54%
Hispanic	30.19%	15.53%	14.70%	28.30%	36.09%	39.14%	15.09%	22.04%	22.10%	26.42%	26.33%	24.06%
2 or more races	23.08%	19.67%	20.67%	48.72%	39.75%	40.50%	12.82%	21.47%	21.14%	15.38%	19.11%	17.69%
Economically disadvantaged	19.78%	10.99%	11.88%	34.07%	33.80%	35.14%	24.18%	24.13%	24.23%	21.98%	31.07%	28.75%
Students with disabilities	9.68%	3.60%	3.20%	37.10%	16.45%	17.32%	24.19%	23.91%	25.32%	29.03%	56.04%	54.16%
Limited English proficient	9.09%	4.69%	1.99%	24.24%	25.28%	17.97%	33.33%	25.99%	28.04%	33.33%	44.03%	51.99%
Migrant education	22.22%	13.40%	14.70%	50.00%	33.66%	36.09%	22.22%	24.84%	22.54%	5.56%	28.10%	26.67%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	43.93%	32.31%	29.89%	34.97%	36.57%	34.70%	13.29%	18.18%	20.44%	7.80%	12.93%	14.98%
Female	37.11%	26.90%	25.47%	38.36%	39.18%	37.06%	16.98%	21.25%	23.20%	7.55%	12.66%	14.28%
Male	49.73%	37.57%	34.10%	32.09%	34.04%	32.45%	10.16%	15.20%	17.80%	8.02%	13.19%	15.65%
African American	33.33%	10.63%	10.23%	22.22%	28.02%	31.35%	11.11%	28.99%	29.04%	33.33%	32.37%	29.37%
Alaska Native/ American Indian	16.67%	21.08%	12.98%	41.67%	38.57%	28.89%	16.67%	23.77%	31.08%	25.00%	16.59%	27.05%
Asian/Pacific Islander	29.41%	15.63%	18.64%	35.29%	33.98%	34.97%	17.65%	25.00%	23.81%	17.65%	25.39%	22.59%
Caucasian	49.61%	44.36%	40.36%	35.43%	37.83%	36.46%	10.24%	12.41%	15.04%	4.72%	5.40%	8.14%
Hispanic	35.00%	20.13%	18.98%	30.00%	33.77%	35.92%	25.00%	25.97%	25.31%	10.00%	20.13%	19.80%
2 or more races	23.53%	29.81%	30.49%	35.29%	40.99%	39.23%	35.29%	18.94%	18.55%	5.88%	10.25%	11.73%
Economically disadvantaged	17.95%	14.53%	16.36%	28.21%	32.99%	30.56%	30.77%	26.37%	27.78%	23.08%	26.11%	25.30%
Students with disabilities	7.69%	9.76%	8.15%	38.46%	22.78%	19.46%	19.23%	29.29%	27.50%	34.62%	38.17%	44.89%
Limited English proficient	9.52%	5.23%	1.37%	19.05%	17.63%	11.68%	23.81%	30.85%	33.91%	47.62%	46.28%	53.04%
Migrant education	0.00%	21.43%	18.88%	50.00%	31.75%	29.29%	33.33%	24.60%	27.36%	16.67%	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

South High School Report Card

South High School 2010-11 Standards Based Assessments
(continued)

South High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
All students	722	97.96%	97.33%	98.97%
Female	335	97.67%	97.48%	98.98%
Male	387	98.22%	97.19%	98.97%
African American	16	94.12%	96.75%	99.39%
Alaska Native/ American Indian	33	94.29%	91.81%	98.23%
Asian/Pacific Islander	63	100.00%	98.29%	99.18%
Caucasian	515	98.28%	98.09%	99.29%
Hispanic	55	94.83%	98.43%	98.83%
2 or more races	40	100.00%	95.99%	98.52%
Economically disadvantaged	92	93.88%	95.44%	98.23%
Students with disabilities	62	89.86%	89.14%	92.85%
Limited English proficient	33	91.67%	96.77%	97.88%
Migrant education	18	100.00%	95.21%	98.29%

Note: District and State data includes only those grades tested at this school.

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	91.47%	88.05%
Female	91.11%	93.81%
Male	91.80%	82.87%
African American	93.92%	75% or more
Alaska Native/ American Indian	87.69%	90% or more
Asian/Pacific Islander	94.68%	87.88%
Caucasian	91.45%	89.74%
Hispanic	89.95%	75.00%
2 or more races	91.44%	75.00%
Economically disadvantaged	88.00%	84.21%
Students with disabilities	88.16%	66.67%
Limited English proficient	89.92%	75.00%
Migrant education	87.37%	*

*Results cannot be published without releasing personally identifiable information.

South High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 3

Graduation rate: Met

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	736	724	98.4%	Yes	693	606	87.4%	79.5%	Yes	537	77.5%	70.7%	Yes
AF AM	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	35	33	94.3%	Yes	32	28	87.5%	67.4%	Yes	24	75.0%	56.6%	Yes
Asian/NH/OPI	63	62	98.4%	Yes	58	47	81.0%	71.4%	Yes	40	69.0%	61.2%	Yes
White	523	514	98.3%	Yes	491	448	91.2%	78.9%	Yes	405	82.5%	70.0%	Yes
Hispanic	58	58	100.0%	Yes	58	44	75.9%	71.4%	Yes	33	56.9%	61.2%	No
2 or more races	40	40	100.0%	Yes	38	30	78.9%	68.6%	Yes	26	68.4%	58.1%	Yes
EDS	97	96	99.0%	Yes	92	65	70.7%	73.7%	Yes-SH	49	53.3%	64.0%	No
SWD	68	67	98.5%	Yes	63	39	61.9%	71.8%	Yes-SH	32	50.8%	61.8%	Yes-SH
LEP	36	35	97.2%	Yes	30	12	40.0%	66.9%	No	11	36.7%	56.0%	No

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.