

Anchorage School District
2010-11 School Report Card for Eagle River High School

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Principal
 Martin Lang

ERHS is a comprehensive high school attended by approximately 870 students. The ERHS mission statement is “Excellence, Respect, Community.” These three areas are the driving focus of all aspects of the school.

ERHS has performed exceedingly well on all state assessments. ERHS has a high-caliber staff, who maintain high expectations for students. Our students’ academic success is reflected by our attendance rates, test scores and overall grade performance. ERHS offers a comprehensive program with Advanced Placement Courses in calculus, chemistry, statistics, language, literature, U.S. history, economics and biology.

This school is nationally accredited by the Northwest Association of Accredited Schools.

School Goals for 2010-11

All students will participate in a writing assessment at the beginning and end of the school yearNot Attained

Schoolwide performance on the state writing assessment will improve by at least 5 percentage points..... Partially Attained

The school will gather feedback regarding student success and student issues via the Raise Your Voice grantPartially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

School Business Partners

- Alaska Club, Eagle River location
- Alaska Fine Arts Academy
- Mountain Massage
- New York Life Insurance
- Pizza Man
- Sylvan Learning Center
- Rotary Club of Eagle River
- USARAK 1-501 IN (ABN)

Community Volunteers

Parents and other community members volunteered an average of 90 hours per week in the school.

Eagle River High School Characteristics

	School	District
Attendance Rate	94.10%	92.73%
Retention Rate K-8	N/A	0.28%
Transiency Rate	18.82%	26.71%
Percent Economically Disadvantaged	16.09%	44.23%
Average Weekly Volunteer Hours	90	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	81.12%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	2.57%	4.67%
Percent change in enrollment	-2.40%	-0.78%
School Business Partnerships	8	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	48	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	56%	41%
National Board Certified teachers	2	46
Classes taught by highly qualified teachers	94%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	117	13.49%	74	6.53%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students’ grades 5-12.

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Eagle River High School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	83.33%	*	16.67%
Grade 12	*	80% or more	*	20% or fewer
All grades	46	85.19%	8	14.81%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	75.36%	*	24.64%
Grade 12	*	80% or more	*	20% or fewer
All grades	65	77.38%	19	22.62%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	66.07%	*	33.93%
Grade 12	*	80% or more	*	20% or fewer
All grades	51	70.83%	21	29.17%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	240	93.39%	17	6.61%
Grade 11	*	78.57%	*	21.43%
Grade 12	*	*	*	*
All grades	253	92.34%	21	7.66%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	210	82.35%	45	17.65%
Grade 11	*	83.33%	*	16.67%
Grade 12	*	*	*	*
All grades	227	81.95%	50	18.05%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	225	87.21%	33	12.79%
Grade 11	*	56.52%	*	43.48%
Grade 12	*	*	*	*
All grades	240	84.21%	45	15.79%

*Results cannot be published without releasing personally identifiable information

** Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Eagle River High School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 9	87.13%	92.94%	12.87%	7.06%	202	269
Grade 10	87.94%	86.83%	12.06%	13.17%	257	205
Writing						
Grade 9	81.68%	83.27%	18.32%	16.73%	202	269
Grade 10	85.49%	82.09%	14.51%	17.91%	255	201
Math						
Grade 9	63.86%	74.07%	36.14%	25.93%	202	270
Grade 10	75.97%	68.29%	24.03%	31.71%	258	205
Science						
Grade 10	77.69%	68.18%	22.31%	31.82%	260	198

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.13%	35.58%	34.98%	49.46%	43.01%	43.16%	10.89%	17.85%	18.20%	1.53%	3.57%	3.66%
Female	44.65%	40.74%	40.08%	48.84%	42.29%	42.40%	6.51%	14.73%	14.86%	0.00%	2.24%	2.66%
Male	32.38%	30.48%	30.12%	50.00%	43.72%	43.89%	14.75%	20.93%	21.39%	2.87%	4.88%	4.60%
African American	14.58%	14.55%	16.30%	58.33%	47.95%	49.37%	25.00%	28.86%	26.80%	2.08%	8.64%	7.52%
Alaska Native/ American Indian	36.36%	21.79%	15.99%	36.36%	45.62%	42.84%	18.18%	26.48%	33.36%	9.09%	6.11%	7.81%
Asian/Pacific Islander	46.15%	19.67%	24.24%	46.15%	43.74%	44.33%	7.69%	31.21%	26.81%	0.00%	5.38%	4.61%
Caucasian	43.93%	47.16%	46.13%	46.56%	41.05%	42.09%	8.52%	10.19%	10.22%	0.98%	1.60%	1.56%
Hispanic	28.57%	26.48%	28.30%	52.38%	45.56%	46.79%	14.29%	21.45%	19.72%	4.76%	6.51%	5.19%
2 or more races	30.00%	34.67%	35.65%	62.50%	43.92%	45.19%	7.50%	18.78%	16.76%	0.00%	2.62%	2.41%
Economically disadvantaged	26.60%	19.74%	21.53%	52.13%	43.66%	43.63%	15.96%	29.46%	28.30%	5.32%	7.14%	6.54%
Students with disabilities	16.67%	8.51%	7.30%	41.67%	31.94%	31.97%	31.25%	43.46%	45.15%	10.42%	16.10%	15.58%
Limited English proficient	.00%	4.39%	1.80%	60.00%	31.59%	25.17%	20.00%	50.28%	56.48%	20.00%	13.74%	16.55%
Migrant education	33.33%	23.28%	22.47%	50.00%	42.62%	42.45%	16.67%	28.20%	29.10%	0.00%	5.90%	5.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	5.25%	6.66%	5.93%	78.56%	68.91%	67.80%	12.04%	17.88%	19.72%	4.16%	6.56%	6.55%
Female	7.44%	9.24%	8.42%	85.58%	72.61%	72.37%	6.98%	14.72%	15.69%	0.00%	3.43%	3.52%
Male	3.31%	4.11%	3.55%	72.31%	65.24%	63.46%	16.53%	21.00%	23.57%	7.85%	9.66%	9.43%
African American	.00%	2.53%	2.69%	72.92%	55.40%	57.28%	25.00%	31.03%	30.06%	2.08%	11.03%	9.97%
Alaska Native/ American Indian	.00%	1.81%	1.39%	72.73%	60.36%	51.48%	18.18%	23.74%	33.43%	9.09%	14.08%	13.70%
Asian/Pacific Islander	7.69%	3.31%	4.02%	84.62%	60.76%	64.38%	7.69%	27.46%	24.56%	0.00%	8.47%	7.04%
Caucasian	6.91%	9.57%	8.43%	79.93%	75.50%	75.51%	9.21%	11.11%	12.73%	3.95%	3.81%	3.33%
Hispanic	2.44%	4.31%	3.76%	70.73%	63.00%	66.38%	17.07%	23.63%	22.07%	9.76%	9.06%	7.79%
2 or more races	2.50%	5.79%	6.48%	82.50%	69.10%	69.81%	12.50%	18.62%	17.96%	2.50%	6.48%	5.74%
Economically disadvantaged	1.08%	1.83%	2.29%	74.19%	58.07%	57.87%	12.90%	28.37%	28.87%	11.83%	11.73%	10.97%
Students with disabilities	2.08%	0.65%	0.51%	39.58%	29.16%	29.07%	35.42%	42.84%	43.16%	22.92%	27.35%	27.25%
Limited English proficient	0.00%	0.85%	0.28%	60.00%	33.62%	23.98%	20.00%	46.67%	51.58%	20.00%	18.87%	24.15%
Migrant education	40% or fewer	2.59%	2.13%	60% or more	58.90%	56.51%	40% or fewer	26.54%	30.71%	40% or fewer	11.97%	10.65%

Note: District and State data includes only those grades tested at this school.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	25.22%	23.80%	21.78%	45.43%	38.86%	39.56%	18.04%	18.83%	19.99%	11.30%	18.52%	18.66%
Female	21.10%	23.52%	21.40%	51.83%	39.71%	40.85%	19.72%	19.39%	20.38%	7.34%	17.38%	17.36%
Male	28.93%	24.07%	22.15%	39.67%	38.02%	38.35%	16.53%	18.28%	19.61%	14.88%	19.63%	19.89%
African American	8.51%	5.69%	6.59%	38.30%	32.12%	33.75%	34.04%	25.06%	24.65%	19.15%	37.13%	35.01%
Alaska Native/ American Indian	27.27%	13.97%	9.75%	36.36%	33.13%	32.94%	27.27%	24.35%	25.36%	9.09%	28.54%	31.95%
Asian/Pacific Islander	38.46%	18.09%	21.05%	46.15%	36.48%	37.30%	7.69%	22.12%	21.45%	7.69%	23.30%	20.20%
Caucasian	26.86%	31.86%	28.62%	48.22%	41.66%	42.90%	15.21%	15.00%	16.94%	9.71%	11.48%	11.54%
Hispanic	24.39%	15.53%	14.70%	34.15%	36.09%	39.14%	21.95%	22.04%	22.10%	19.51%	26.33%	24.06%
2 or more races	28.21%	19.67%	20.67%	46.15%	39.75%	40.50%	17.95%	21.47%	21.14%	7.69%	19.11%	17.69%
Economically disadvantaged	15.79%	10.99%	11.88%	36.84%	33.80%	35.14%	25.26%	24.13%	24.23%	22.11%	31.07%	28.75%
Students with disabilities	4.08%	3.60%	3.20%	18.37%	16.45%	17.32%	32.65%	23.91%	25.32%	44.90%	56.04%	54.16%
Limited English proficient	0.00%	4.69%	1.99%	40.00%	25.28%	17.97%	20.00%	25.99%	28.04%	40.00%	44.03%	51.99%
Migrant education	66.67%	13.40%	14.70%	16.67%	33.66%	36.09%	0.00%	24.84%	22.54%	16.67%	28.10%	26.67%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	38.08%	32.31%	29.89%	39.62%	36.57%	34.70%	16.15%	18.18%	20.44%	6.15%	12.93%	14.98%
Female	26.67%	26.90%	25.47%	45.83%	39.18%	37.06%	24.17%	21.25%	23.20%	3.33%	12.66%	14.28%
Male	47.86%	37.57%	34.10%	34.29%	34.04%	32.45%	9.29%	15.20%	17.80%	8.57%	13.19%	15.65%
African American	10.71%	10.63%	10.23%	25.00%	28.02%	31.35%	42.86%	28.99%	29.04%	21.43%	32.37%	29.37%
Alaska Native/ American Indian	0.00%	21.08%	12.98%	40.00%	38.57%	28.89%	40.00%	23.77%	31.08%	20.00%	16.59%	27.05%
Asian/Pacific Islander	40% or fewer	15.63%	18.64%	60% or more	33.98%	34.97%	40% or fewer	25.00%	23.81%	40% or fewer	25.39%	22.59%
Caucasian	43.65%	44.36%	40.36%	40.88%	37.83%	36.46%	12.71%	12.41%	15.04%	2.76%	5.40%	8.14%
Hispanic	31.58%	20.13%	18.98%	31.58%	33.77%	35.92%	15.79%	25.97%	25.31%	21.05%	20.13%	19.80%
2 or more races	42.86%	29.81%	30.49%	47.62%	40.99%	39.23%	9.52%	18.94%	18.55%	0.00%	10.25%	11.73%
Economically disadvantaged	17.02%	14.53%	16.36%	38.30%	32.99%	30.56%	25.53%	26.37%	27.78%	19.15%	26.11%	25.30%
Students with disabilities	7.69%	9.76%	8.15%	38.46%	22.78%	19.46%	23.08%	29.29%	27.50%	30.77%	38.17%	44.89%
Limited English proficient	*	5.23%	1.37%	*	17.63%	11.68%	*	30.85%	33.91%	*	46.28%	53.04%
Migrant education	*	21.43%	18.88%	*	31.75%	29.29%	*	24.60%	27.36%	*	22.22%	24.47%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Eagle River High School Report Card

Eagle River High School 2010-11 Standards Based Assessments
(continued)

Eagle River High School Attendance & Graduation rate

	Total Tested	% Tested		
	School	School	District	State
	All students	466	99.15%	97.33%
Female	220	98.21%	97.48%	98.98%
Male	246	100.00%	97.19%	98.97%
African American	48	97.96%	96.75%	99.39%
Alaska Native/ American Indian	11	100.00%	91.81%	98.23%
Asian/Pacific Islander	13	100.00%	98.29%	99.18%
Caucasian	312	99.36%	98.09%	99.29%
Hispanic	42	100.00%	98.43%	98.83%
2 or more races	40	97.56%	95.99%	98.52%
Economically disadvantaged	96	97.96%	95.44%	98.23%
Students with disabilities	49	94.23%	89.14%	92.85%
Limited English proficient	5	100.00%	96.77%	97.88%
Migrant education	6	100.00%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	94.10%	81.12%
Female	94.16%	79.82%
Male	94.04%	82.26%
African American	94.56%	60.00%
Alaska Native/ American Indian	92.50%	75% or more
Asian/Pacific Islander	95.69%	60% or more
Caucasian	94.01%	84.76%
Hispanic	94.26%	76.19%
2 or more races	94.14%	73.33%
Economically disadvantaged	92.61%	85.71%
Students with disabilities	92.07%	78.95%
Limited English proficient	93.00%	*
Migrant education	91.02%	*

Note: District and State data includes only those grades tested at this school.
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Eagle River High School 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP - Level 2

Graduation rate: Met (avg-2)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	470	469	99.8%	Yes	446	375	84.1%	78.7%	Yes	311	69.7%	69.8%	No
AF AM	49	49	100.0%	Yes	41	28	68.3%	69.2%	No	19	46.3%	58.7%	Yes-SH
AKNA/AI	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	314	314	100.0%	Yes	305	265	86.9%	77.9%	Yes	226	74.1%	68.8%	Yes
Hispanic	42	42	100.0%	Yes	41	31	75.6%	69.2%	Yes	23	56.1%	58.7%	No
2 or more races	41	40	97.6%	Yes	36	31	86.1%	68.3%	Yes	26	72.2%	57.7%	Yes
EDS	98	97	99.0%	Yes	90	67	74.4%	73.6%	Yes	47	52.2%	63.9%	Yes-SH
SWD	52	52	100.0%	Yes	50	25	50.0%	70.5%	Yes-SH	12	24.0%	60.2%	Yes-SH
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/its/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.