

**Anchorage School District**  
**2010-11 School Report Card for McLaughlin Secondary School**

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McLaughlin School serves students who have been incarcerated at the McLaughlin Youth Center, a state detention center for juveniles. Many of the youth have significantly low academic skills due to a variety of factors that include dropping out of school and a lack of previous school success.

**Principal**  
 Rosemary Fish

The majority of students are placed in short-term detention units until a disposition hearing is held regarding their placement. These students generally spend 30 days at MYC. The majority are returned to the community with probation services. The students placed in long-term treatment spend an average of one year at MYC. These students make significant academic gains while incarcerated and the majority are transitioned successfully back into their community schools. Adult education programs, competitive employment and specialized placements have also been successful options for these students.

**School Goals for 2010-11**

All students will improve their writing scores by at least 10 percent on school assessments..... Partially Attained

The percentage of students who drop out after exiting MYC will decrease from 17.5 to 15 percent. .... Attained

McLaughlin School and Youth Center will work collaboratively to promote cultural diversity..... Attained

This school is nationally accredited by the Northwest Association of Accredited Schools.

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

Out North Contemporary Art House  
 The UPS Store

**Community Volunteers**

Parents and other community members volunteered an average of eight hours per week in the school.

**McLaughlin Secondary School Characteristics**

	School	District
Attendance Rate	92.48%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	83.92%	26.71%
Percent Economically Disadvantaged	99.12%	44.23%
Average Weekly Volunteer Hours	8	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	18.75%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	29.20%	4.67%
Percent change in enrollment	-14.39%	-0.78%
School Business Partnerships	2	N/A

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	20	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	65%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	75%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	14	11.38%	72	46.36%

Note: Data collected for the Parent Survey includes parents of students grades K-12.  
 Data collected for the Student Survey includes students' grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

McLaughlin Secondary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
Reading									
Grade 7	*	*	*	*	*	*	*	*	8
Language									
Grade 7	*	*	*	*	*	*	*	*	1
Mathematics									
Grade 7	*	*	*	*	*	*	*	*	17

\*Results cannot be published without releasing personally identifiable information.

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

McLaughlin Secondary School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	42.86%	*	57.14%
Grade 12	*	60% or more	*	40% or fewer
All grades	13	48.15%	14	51.85%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	12	48.00%	13	52.00%
Grade 12	8	50.00%	8	50.00%
All grades	20	48.78%	21	51.22%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	9	37.50%	15	62.50%
Grade 12	7	38.89%	11	61.11%
All grades	16	38.10%	26	61.90%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	17	77.27%	5	22.73%
Grade 11	*	80% or more	*	20% or fewer
Grade 12	*	60% or more	*	40% or fewer
All grades	31	79.49%	8	20.51%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	13	56.52%	10	43.48%
Grade 11	*	60.00%	*	40.00%
Grade 12	*	20% or fewer	*	80% or more
All grades	23	50.00%	23	50.00%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	14	63.64%	8	36.36%
Grade 11	*	38.46%	*	61.54%
Grade 12	*	20% or fewer	*	80% or more
All grades	21	45.65%	25	54.35%

\*Results cannot be published without releasing personally identifiable information

\*\* Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for McLaughlin Secondary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 7	N/A	*	N/A	*	N/A	*
Grade 8	60% or more	*	40% or fewer	*	*	*
Grade 9	80% or more	61.11%	20% or fewer	38.89%	*	18
Grade 10	54.55%	42.11%	45.45%	57.89%	22	38
<b>Writing</b>						
Grade 7	N/A	*	N/A	*	N/A	*
Grade 8	*	*	*	*	*	*
Grade 9	54.55%	35.29%	45.45%	64.71%	11	17
Grade 10	56.52%	22.86%	43.48%	77.14%	23	35
<b>Math</b>						
Grade 7	*	*	*	*	*	*
Grade 8	*	*	*	*	*	*
Grade 9	18.18%	44.44%	81.82%	55.56%	11	18
Grade 10	30.43%	18.92%	69.57%	81.08%	23	37
<b>Science</b>						
Grade 8	40% or fewer	*	60% or more	*	*	*
Grade 10	55.56%	19.44%	44.44%	80.56%	18	36

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	21.05%	37.16%	36.60%	44.74%	43.00%	42.82%	28.95%	15.89%	16.22%	5.26%	3.95%	4.35%
Female	22.22%	41.85%	41.09%	55.56%	42.50%	42.31%	22.22%	13.19%	13.52%	0.00%	2.46%	3.09%
Male	20.69%	32.55%	32.30%	41.38%	43.49%	43.32%	31.03%	18.54%	18.81%	6.90%	5.42%	5.57%
African American	25.00%	17.96%	19.52%	25.00%	49.11%	50.26%	37.50%	24.83%	22.91%	12.50%	8.09%	7.31%
Alaska Native/ American Indian	25.00%	19.76%	16.01%	16.67%	46.87%	43.42%	50.00%	25.02%	30.46%	8.33%	8.34%	10.11%
Asian/Pacific Islander	N/A	20.87%	25.76%	N/A	47.45%	47.18%	N/A	25.63%	22.16%	N/A	6.05%	4.89%
Caucasian	20.00%	50.58%	48.85%	66.67%	38.50%	40.41%	13.33%	9.13%	8.98%	0.00%	1.79%	1.77%
Hispanic	N/A	26.88%	29.49%	N/A	47.49%	48.01%	N/A	19.87%	17.73%	N/A	5.76%	4.77%
2 or more races	*	33.29%	35.06%	*	46.41%	46.36%	*	16.94%	15.06%	*	3.36%	3.51%
Economically disadvantaged	21.05%	19.70%	22.21%	44.74%	47.25%	45.58%	28.95%	25.51%	24.72%	5.26%	7.54%	7.49%
Students with disabilities	16.67%	8.73%	7.93%	38.89%	32.48%	35.02%	33.33%	40.87%	39.17%	11.11%	17.91%	17.88%
Limited English proficient	*	4.97%	1.86%	*	38.25%	28.40%	*	43.08%	50.22%	*	13.71%	19.51%
Migrant education	*	21.54%	21.51%	*	47.02%	44.18%	*	24.60%	26.33%	*	6.84%	7.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	9.89%	9.00%	55.26%	66.12%	65.31%	34.21%	18.66%	19.89%	10.53%	5.32%	5.80%
Female	0.00%	13.51%	12.49%	44.44%	69.41%	69.00%	44.44%	14.32%	15.37%	11.11%	2.76%	3.14%
Male	0.00%	6.31%	5.65%	58.62%	62.89%	61.77%	31.03%	22.95%	24.22%	10.34%	7.85%	8.35%
African American	0.00%	3.00%	3.63%	50.00%	57.11%	58.69%	37.50%	30.67%	29.38%	12.50%	9.22%	8.31%
Alaska Native/ American Indian	0.00%	2.44%	2.46%	45.45%	56.86%	49.94%	36.36%	29.69%	34.99%	18.18%	11.01%	12.61%
Asian/Pacific Islander	*	5.14%	6.59%	*	61.00%	64.21%	*	26.90%	23.43%	*	6.95%	5.78%
Caucasian	0.00%	14.51%	12.73%	73.33%	71.24%	72.04%	26.67%	11.33%	12.36%	0.00%	2.92%	2.87%
Hispanic	N/A	6.80%	6.52%	N/A	62.13%	65.53%	N/A	23.82%	21.72%	N/A	7.25%	6.24%
2 or more races	*	8.18%	8.66%	*	66.16%	66.75%	*	20.12%	19.39%	*	5.54%	5.19%
Economically disadvantaged	0.00%	3.15%	3.87%	56.76%	58.58%	57.93%	32.43%	28.85%	28.76%	10.81%	9.42%	9.44%
Students with disabilities	0.00%	1.24%	0.95%	38.89%	30.96%	32.60%	44.44%	45.76%	43.73%	16.67%	22.03%	22.72%
Limited English proficient	*	1.19%	.28%	*	37.33%	24.97%	*	46.13%	52.58%	*	15.35%	22.18%
Migrant education	*	2.90%	3.45%	*	60.43%	56.48%	*	29.13%	31.05%	*	7.54%	9.03%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	2.56%	28.02%	26.48%	25.64%	37.48%	38.39%	25.64%	18.32%	18.82%	46.15%	16.18%	16.31%
Female	0.00%	28.30%	26.51%	22.22%	38.76%	39.59%	11.11%	18.33%	19.05%	66.67%	14.61%	14.85%
Male	3.33%	27.74%	26.46%	26.67%	36.23%	37.24%	30.00%	18.31%	18.60%	40.00%	17.72%	17.69%
African American	0.00%	9.29%	11.15%	33.33%	33.19%	34.51%	0.00%	24.67%	24.27%	66.67%	32.85%	30.07%
Alaska Native/ American Indian	0.00%	14.71%	12.54%	33.33%	34.39%	33.39%	41.67%	25.90%	25.26%	25.00%	25.00%	28.80%
Asian/Pacific Islander	*	22.15%	25.63%	*	36.52%	37.52%	*	20.95%	19.39%	*	20.38%	17.45%
Caucasian	7.14%	37.18%	34.16%	21.43%	39.02%	40.79%	28.57%	14.26%	15.37%	42.86%	9.54%	9.68%
Hispanic	N/A	19.75%	20.41%	N/A	36.04%	38.55%	N/A	21.00%	20.27%	N/A	23.21%	20.77%
2 or more races	*	23.67%	25.49%	*	38.10%	38.58%	*	21.03%	20.42%	*	17.21%	15.52%
Economically disadvantaged	2.70%	14.17%	15.53%	27.03%	35.34%	36.27%	24.32%	24.11%	23.54%	45.95%	26.38%	24.66%
Students with disabilities	0.00%	5.29%	5.23%	15.79%	18.23%	20.94%	36.84%	24.76%	25.94%	47.37%	51.72%	47.89%
Limited English proficient	*	6.87%	2.97%	*	26.98%	19.86%	*	27.25%	28.92%	*	38.90%	48.25%
Migrant education	*	15.16%	16.84%	*	37.03%	36.90%	*	26.53%	23.69%	*	21.28%	22.57%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	17.39%	31.74%	28.78%	34.78%	32.48%	31.60%	13.04%	19.58%	20.65%	34.78%	16.20%	18.97%
Female	*	28.90%	25.77%	*	33.84%	32.77%	*	21.10%	22.58%	*	16.16%	18.88%
Male	20.00%	34.49%	31.65%	35.00%	31.16%	30.49%	10.00%	18.10%	18.81%	35.00%	16.24%	19.04%
African American	20.00%	12.19%	11.30%	60.00%	25.73%	29.01%	0.00%	27.31%	27.48%	20.00%	34.76%	32.21%
Alaska Native/ American Indian	0.00%	16.00%	11.74%	22.22%	32.00%	23.53%	22.22%	29.00%	27.54%	55.56%	23.00%	37.19%
Asian/Pacific Islander	N/A	17.22%	20.43%	N/A	28.41%	30.03%	N/A	24.65%	23.67%	N/A	29.73%	25.88%
Caucasian	37.50%	45.03%	39.16%	37.50%	34.97%	34.75%	12.50%	13.47%	16.44%	12.50%	6.52%	9.64%
Hispanic	N/A	19.84%	19.37%	N/A	30.31%	33.04%	N/A	25.47%	24.09%	N/A	24.38%	23.50%
2 or more races	*	25.53%	27.03%	*	33.43%	33.83%	*	23.70%	22.46%	*	17.35%	16.68%
Economically disadvantaged	17.39%	13.78%	15.52%	34.78%	28.43%	27.01%	13.04%	27.57%	26.86%	34.78%	30.22%	30.61%
Students with disabilities	7.69%	7.32%	6.94%	30.77%	19.11%	17.63%	15.38%	28.04%	25.53%	46.15%	45.53%	49.90%
Limited English proficient	*	4.86%	1.55%	*	14.02%	7.68%	*	26.90%	25.61%	*	54.22%	65.16%
Migrant education	*	16.29%	16.28%	*	33.55%	25.76%	*	26.52%	26.63%	*	23.64%	31.33%

Note: District and State data includes only those grades tested at this school.

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	Total Tested	% Tested			Attendance Rate	Graduation Rate			
		School	School	District			State	State Target 85%	State Target 85%
All students	41	100.00%	97.59%	98.93%	92.48%	18.75%			
Female	9	90.00%	97.77%	99.01%	92.60%	50.00%			
Male	32	100.00%	97.41%	98.86%	92.46%	14.29%			
African American	9	100.00%	97.04%	98.70%	91.01%	0.00%			
Alaska Native/ American Indian	13	100.00%	93.57%	98.41%	93.03%	18.18%			
Asian/Pacific Islander	*	*	98.65%	99.18%	92.83%	0.00%			
Caucasian	15	93.75%	98.30%	99.20%	92.56%	21.05%			
Hispanic	*	*	97.73%	98.67%	92.57%	*			
2 or more races	*	100.00%	96.31%	98.60%	92.43%	20% or fewer			
Economically disadvantaged	39	95.12%	96.14%	98.36%	92.49%	20.41%			
Students with disabilities	21	100.00%	89.98%	92.88%	90.19%	13.64%			
Limited English proficient	*	100.00%	97.09%	97.80%	94.00%	0.00%			
Migrant education	*	100.00%	96.44%	98.52%	94.56%	N/A			

\*Results cannot be published without releasing personally identifiable information.

Note: District and State data includes only those grades tested at this school.

**McLaughlin Secondary School 2010-11 Adequate Yearly Progress Status Report**

Meets AYP – Safe Harbor Level 5 (First Year Meeting)      Graduation rate: Met (IMP)      AMO for Language Arts: 82.88%      AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	41	40	97.6%	Yes	18	12	66.7%	62.2%	Yes	6	33.3%	50.7%	Yes-SH
AF AM	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	41	40	97.6%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	21	20	95.2%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

**District Adequate Yearly Progress**

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.