

**Anchorage School District**  
**2010-11 School Report Card for Benson Secondary School**

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Principal  
 Natalie Burnett

Benny Benson Secondary/SEARCH is an alternative school serving the educational needs of students who have been deemed “at risk.” The goal of Benson is to assist students in becoming academically successful through the use of individualized instructional strategies. Student success is promoted by keeping classes small and retaining highly committed teachers. Recognizing and celebrating student achievement is another key element of the Benson model. In addition, parent

involvement and awareness of student achievement is encouraged through regular communication between parents and school personnel.

This school is provisionally accredited by the Northwest Association of Accredited Schools.

**School Goals for 2010-11**

Students will score a 4 or higher at the end of the writing process in all language arts classes. ELL students will advance one level to a minimum level of 3..... Partially Attained

On the High School Graduation Qualifying Exam, 95 percent of grade 12 students will be proficient in reading, 89 percent will be proficient in writing and 87 will be proficient in math. .... Partially Attained

The community involvement score on the school’s climate survey will increase from 3.08 to 3.10..... Partially Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents’ suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school’s principal for information on how parents can become involved in these activities.

**School Business Partners**

- Alaska Botanical Garden
- The UPS Store
- Fire Island Rustic Bakeshop
- Middle Way Cafe
- Uncle Joe’s Pizzeria

**Community Volunteers**

Parents and other community members volunteered an average of one hour per week in the school.

Benson Secondary School Characteristics

	School	District
Attendance Rate	77.33%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	73.67%	26.71%
Percent Economically Disadvantaged	58.69%	44.23%
Average Weekly Volunteer Hours	1	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	37.23%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	23.17%	4.67%
Percent change in enrollment	26.96%	-0.78%
School Business Partnerships	5	N/A

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	20	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	40%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	91%	97%

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	38	14.29%	180	46.56%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students’ grades 5-12.

**Elementary, Middle and K-8 schools**

TerraNova: The TerraNova is a standardized norm-referenced test used to provide information about students' achievement in various areas of the curriculum. When standardized tests are administered, the scores compare your student's performance with all other students who took the same test in the national norm group.

Benson Secondary School Terra Nova  
Number and percentage of students in each quartile

	Top quarter 76-99		Third quarter 51-75		Second quarter 26-50		Bottom quarter 1-25		Percentile Rank
	#	%	#	%	#	%	#	%	
<b>Reading</b>									
Grade 5									
Grade 7									
All grades									
<b>Language</b>									
Grade 5									
Grade 7									
All grades									
<b>Mathematics</b>									
Grade 5									
Grade 7									
All grades									

Note: There were no students, grades 5 or 7, enrolled at Benson at the time of testing.

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state's High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Benson Secondary School HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	15	60.00%	10	40.00%
Grade 12	11	64.71%	6	35.29%
All grades	26	61.90%	16	38.10%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	21	61.76%	13	38.24%
Grade 12	13	50.00%	13	50.00%
All grades	34	56.67%	26	43.33%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	23	60.53%	15	39.47%
Grade 12	10	27.78%	26	72.22%
All grades	33	44.59%	41	55.41%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	12	54.55%	10	45.45%
Grade 11	*	63.64%	*	36.36%
Grade 12	*	40% or fewer	*	60% or more
All grades	21	55.26%	17	44.74%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	9	40.91%	13	59.09%
Grade 11	9	56.25%	7	43.75%
Grade 12	4	36.36%	7	63.64%
All grades	22	44.90%	27	55.10%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	8	36.36%	14	63.64%
Grade 11	3	25.00%	9	75.00%
Grade 12	3	15.79%	16	84.21%
All grades	14	26.42%	39	73.58%

\*Results cannot be published without releasing personally identifiable information

\*\* Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Benson Secondary School						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 7	N/A	*	N/A	*	N/A	*
Grade 8	80% or more	77.78%	20% or fewer	22.22%	*	18
Grade 9	64.71%	75.00%	35.29%	25.00%	17	28
Grade 10	40.91%	40% or fewer	59.09%	60% or more	22	*
<b>Writing</b>						
Grade 7	N/A	*	N/A	*	N/A	*
Grade 8	80% or more	44.44%	20% or fewer	55.56%	*	18
Grade 9	58.82%	55.56%	41.18%	44.44%	17	27
Grade 10	50.00%	40% or fewer	50.00%	60% or more	22	*
<b>Math</b>						
Grade 7	N/A	*	N/A	*	N/A	*
Grade 8	50.00%	33.33%	50.00%	66.67%	10	18
Grade 9	35.29%	25.00%	64.71%	75.00%	17	28
Grade 10	13.64%	40% or fewer	86.36%	60% or more	22	*
<b>Science</b>						
Grade 8	66.67%	41.18%	33.33%	58.82%	9	17
Grade 10	45.83%	40% or fewer	54.17%	60% or more	24	*

\*Results cannot be published without releasing personally identifiable results.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	20.41%	37.16%	36.60%	38.78%	43.00%	42.82%	28.57%	15.89%	16.22%	12.24%	3.95%	4.35%
Female	13.04%	41.85%	41.09%	43.48%	42.50%	42.31%	26.09%	13.19%	13.52%	17.39%	2.46%	3.09%
Male	26.92%	32.55%	32.30%	34.62%	43.49%	43.32%	30.77%	18.54%	18.81%	7.69%	5.42%	5.57%
African American	25.00%	17.96%	19.52%	37.50%	49.11%	50.26%	12.50%	24.83%	22.91%	25.00%	8.09%	7.31%
Alaska Native/ American Indian	40% or fewer	19.76%	16.01%	60% or more	46.87%	43.42%	40% or fewer	25.02%	30.46%	40% or fewer	8.34%	10.11%
Asian/Pacific Islander	*	20.87%	25.76%	*	47.45%	47.18%	*	25.63%	22.16%	*	6.05%	4.89%
Caucasian	20.83%	50.58%	48.85%	37.50%	38.50%	40.41%	33.33%	9.13%	8.98%	8.33%	1.79%	1.77%
Hispanic	*	26.88%	29.49%	*	47.49%	48.01%	*	19.87%	17.73%	*	5.76%	4.77%
2 or more races	16.67%	33.29%	35.06%	50.00%	46.41%	46.36%	33.33%	16.94%	15.06%	0.00%	3.36%	3.51%
Economically disadvantaged	18.18%	19.70%	22.21%	36.36%	47.25%	45.58%	30.30%	25.51%	24.72%	15.15%	7.54%	7.49%
Students with disabilities	27.27%	8.73%	7.93%	18.18%	32.48%	35.02%	27.27%	40.87%	39.17%	27.27%	17.91%	17.88%
Limited English proficient	40% or fewer	4.97%	1.86%	40% or fewer	38.25%	28.40%	40% or fewer	43.08%	50.22%	60% or more	13.71%	19.51%
Migrant education	*	21.54%	21.51%	*	47.02%	44.18%	*	24.60%	26.33%	*	6.84%	7.97%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	9.89%	9.00%	59.18%	66.12%	65.31%	32.65%	18.66%	19.89%	8.16%	5.32%	5.80%
Female	0.00%	13.51%	12.49%	56.52%	69.41%	69.00%	30.43%	14.32%	15.37%	13.04%	2.76%	3.14%
Male	0.00%	6.31%	5.65%	61.54%	62.89%	61.77%	34.62%	22.95%	24.22%	3.85%	7.85%	8.35%
African American	0.00%	3.00%	3.63%	50.00%	57.11%	58.69%	37.50%	30.67%	29.38%	12.50%	9.22%	8.31%
Alaska Native/ American Indian	40% or fewer	2.44%	2.46%	60% or more	56.86%	49.94%	40% or fewer	29.69%	34.99%	40% or fewer	11.01%	12.61%
Asian/Pacific Islander	*	5.14%	6.59%	*	61.00%	64.21%	*	26.90%	23.43%	*	6.95%	5.78%
Caucasian	0.00%	14.51%	12.73%	66.67%	71.24%	72.04%	29.17%	11.33%	12.36%	4.17%	2.92%	2.87%
Hispanic	*	6.80%	6.52%	*	62.13%	65.53%	*	23.82%	21.72%	*	7.25%	6.24%
2 or more races	0.00%	8.18%	8.66%	50.00%	66.16%	66.75%	33.33%	20.12%	19.39%	16.67%	5.54%	5.19%
Economically disadvantaged	0.00%	3.15%	3.87%	54.55%	58.58%	57.93%	33.33%	28.85%	28.76%	12.12%	9.42%	9.44%
Students with disabilities	0.00%	1.24%	0.95%	54.55%	30.96%	32.60%	27.27%	45.76%	43.73%	18.18%	22.03%	22.72%
Limited English proficient	*	1.19%	0.28%	*	37.33%	24.97%	*	46.13%	52.58%	*	15.35%	22.18%
Migrant education	*	2.90%	3.45%	*	60.43%	56.48%	*	29.13%	31.05%	*	7.54%	9.03%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	4.08%	28.02%	26.48%	24.49%	37.48%	38.39%	22.45%	18.32%	18.82%	48.98%	16.18%	16.31%
Female	0.00%	28.30%	26.51%	13.04%	38.76%	39.59%	21.74%	18.33%	19.05%	65.22%	14.61%	14.85%
Male	7.69%	27.74%	26.46%	34.62%	36.23%	37.24%	23.08%	18.31%	18.60%	34.62%	17.72%	17.69%
African American	25% or fewer	9.29%	11.15%	25% or fewer	33.19%	34.51%	25% or fewer	24.67%	24.27%	75% or more	32.85%	30.07%
Alaska Native/ American Indian	0.00%	14.71%	12.54%	16.67%	34.39%	33.39%	50.00%	25.90%	25.26%	33.33%	25.00%	28.80%
Asian/Pacific Islander	*	22.15%	25.63%	*	36.52%	37.52%	*	20.95%	19.39%	*	20.38%	17.45%
Caucasian	8.33%	37.18%	34.16%	25.00%	39.02%	40.79%	29.17%	14.26%	15.37%	37.50%	9.54%	9.68%
Hispanic	*	19.75%	20.41%	*	36.04%	38.55%	*	21.00%	20.27%	*	23.21%	20.77%
2 or more races	0.00%	23.67%	25.49%	33.33%	38.10%	38.58%	16.67%	21.03%	20.42%	50.00%	17.21%	15.52%
Economically disadvantaged	3.03%	14.17%	15.53%	21.21%	35.34%	36.27%	18.18%	24.11%	23.54%	57.58%	26.38%	24.66%
Students with disabilities	9.09%	5.29%	5.23%	27.27%	18.23%	20.94%	9.09%	24.76%	25.94%	54.55%	51.72%	47.89%
Limited English proficient	*	6.87%	2.97%	*	26.98%	19.86%	*	27.25%	28.92%	*	38.90%	48.25%
Migrant education	*	15.16%	16.84%	*	37.03%	36.90%	*	26.53%	23.69%	*	21.28%	22.57%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.15%	31.74%	28.78%	36.36%	32.48%	31.60%	24.24%	19.58%	20.65%	24.24%	16.20%	18.97%
Female	10.53%	28.90%	25.77%	26.32%	33.84%	32.77%	31.58%	21.10%	22.58%	31.58%	16.16%	18.88%
Male	21.43%	34.49%	31.65%	50.00%	31.16%	30.49%	14.29%	18.10%	18.81%	14.29%	16.24%	19.04%
African American	20.00%	12.19%	11.30%	20.00%	25.73%	29.01%	20.00%	27.31%	27.48%	40.00%	34.76%	32.21%
Alaska Native/ American Indian	*	16.00%	11.74%	*	32.00%	23.53%	*	29.00%	27.54%	*	23.00%	37.19%
Asian/Pacific Islander	*	17.22%	20.43%	*	28.41%	30.03%	*	24.65%	23.67%	*	29.73%	25.88%
Caucasian	16.67%	45.03%	39.16%	50.00%	34.97%	34.75%	16.67%	13.47%	16.44%	16.67%	6.52%	9.64%
Hispanic	*	19.84%	19.37%	*	30.31%	33.04%	*	25.47%	24.09%	*	24.38%	23.50%
2 or more races	*	25.53%	27.03%	*	33.43%	33.83%	*	23.70%	22.46%	*	17.35%	16.68%
Economically disadvantaged	9.09%	13.78%	15.52%	31.82%	28.43%	27.01%	31.82%	27.57%	26.86%	27.27%	30.22%	30.61%
Students with disabilities	0.00%	7.32%	6.94%	14.29%	19.11%	17.63%	28.57%	28.04%	25.53%	57.14%	45.53%	49.90%
Limited English proficient	*	4.86%	1.55%	*	14.02%	7.68%	*	26.90%	25.61%	*	54.22%	65.16%
Migrant education	*	16.29%	16.28%	*	33.55%	25.76%	*	26.52%	26.63%	*	23.64%	31.33%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# Benson Secondary School Report Card

Benson Secondary School 2010-11 Standards Based Assessments  
(continued)

Benson Secondary School Attendance & Graduation Rate

	Total Tested	% Tested		
	School	School	District	State
All students	51	96.23%	97.59%	98.93%
Female	24	92.31%	97.77%	99.01%
Male	27	100.00%	97.41%	98.86%
African American	8	100.00%	97.04%	98.70%
Alaska Native/ American Indian	6	100.00%	93.57%	98.41%
Asian/Pacific Islander	*	100.00%	98.65%	99.18%
Caucasian	25	96.15%	98.30%	99.20%
Hispanic	*	100.00%	97.73%	98.67%
2 or more races	6	85.71%	96.31%	98.60%
Economically disadvantaged	35	97.22%	96.14%	98.36%
Students with disabilities	11	100.00%	89.98%	92.88%
Limited English proficient	5	100.00%	97.09%	97.80%
Migrant education	*	66.67%	96.44%	98.52%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	77.33%	37.23%
Female	76.06%	46.55%
Male	78.35%	30.38%
African American	79.30%	42.86%
Alaska Native/ American Indian	78.28%	40% or fewer
Asian/Pacific Islander	73.14%	20.69%
Caucasian	80.13%	50.00%
Hispanic	79.88%	28.57%
2 or more races	70.87%	35.29%
Economically disadvantaged	76.31%	30.99%
Students with disabilities	72.37%	25% or fewer
Limited English proficient	76.40%	17.39%
Migrant education	74.76%	40% or fewer

Note: District and State data includes only those grades tested at this school.  
\*Results cannot be published without releasing personally identifiable information.

## Benson Secondary School 2010-11 Adequate Yearly Progress Status Report

Meets AYP – Safe Harbor (First Year Meeting)

Graduation rate: Met (IMP)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate			"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%		(C) Met	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target
All students	53	50	94.3%	Yes- avg(2) 37	21	56.8%	68.5%	Yes-SH	12	32.4%	57.9%	Yes-SH
AF AM	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	26	24	92.3%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	36	34	94.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.