

COHO School

About Our Students

COHO School Characteristics			
	School	District	Source of Information
Membership	18	49,592	Fall OASIS
Percent Capacity	N/A	N/A	2009-19 ASD Capital Improvement Plan
Attendance Rate	97.89%	92.23%	NCLB Summer Data Collection
Retention Rate K-8	0.00%	0.26%	SMS & NCLB Summer Data Collection
Transiency Rate	78.85%	27.00%	NCLB Summer Data Collection
Percent Economically Disadvantaged	22.22%	41.93%	Fall OASIS & SMS
Average Weekly Volunteer Hours	0	4,975	Department of Education Report Card Report
Graduation Rate - PRELIMINARY as of June 18, 2010	40.00%	68.26%	NCLB Summer Data Collection & ASD Graduation File
Dropout Rate – PRELIMINARY as of June 30, 2010	38.89%	3.88%	NCLB Summer Data Collection & Fall OASIS
AP Courses Offered	0	137	SMS Transcript File
Students Successfully Completing AP Courses	0	1,590	SMS Transcript File
AP Courses Successfully Completed by Students	0	2,975	SMS Transcript File
Students Taking the Alternate Assessment	0	294	SMS
Students Approved for HSGQE Alternative Assessment (Gr. 11-12)	1	429	SMS
Students Meeting HSGQE Requirement Using an Alternative Assessment (Gr. 11-12)	1	201	SMS
Percent Change in Enrollment	-56.10%	1.55%	Fall OASIS
School Business Partnerships	1	N/A	School Report Card

COHO School HSGQE Grade 10 Results				
	School		District	
	Proficient or Above	Number Tested	Proficient or Above	Number Tested
Reading				
09-10**	60% or more	*	83.95%	3,395
08-09	63.64%	11	91.54%	3,415
07-08	66.67%	9	87.31%	3,506
06-07	80% or more	*	91.45%	3,472
05-06	N/A	N/A	76.46%	3,683
Writing				
09-10**	40% or fewer	*	74.99%	3,395
08-09	33.33%	12	80.15%	3,431
07-08	44.44%	9	78.96%	3,517
06-07	69.23%	13	82.47%	3,468
05-06	N/A	N/A	90.84%	3,670
Mathematics				
09-10**	40% or fewer	*	78.95%	3,406
08-09	60.00%	10	82.44%	3,429
07-08	75% or more	*	80.60%	3,500
06-07	66.67%	12	82.32%	3,455
05-06	N/A	N/A	79.92%	3,666

Note: The double bold line indicates two changes to the passing scores, approved by the State Board of EED for the HSGQE in 06-07.
 * Results cannot be published without releasing personally identifiable information based upon the EED reporting protocol
 **Preliminary data as of July 7, 2010

COHO School HSGQE Cumulative Proficiency for Grade 11 & 12 Students				
	Grade 11		Grade 12	
	Number Students	Proficient	Number Students	Proficient
Reading	*	75% or more	*	90% or more
Writing	9	55.56%	*	90% or more
Mathematics	*	75% or more	*	90% or more

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

*COHO opened in 2006-2007

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 Permit No. 161
 Anchorage, AK

Anchorage School District
 5530 E. Northern Lights Blvd.
 Anchorage, AK 99504-3135



Anchorage School District
Educating All Students for Success in Life

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/ds/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.

Anchorage School District

2009-2010 School Report Card for COHO School



Principal
Rosemary Fish

Creating Optimal High School Opportunities offers students in the Chugiak and Eagle River area an alternative to the traditional high school classroom. Through COHO students can earn high school credits by enrolling in online and self-paced courses. The program is located on the

Chugiak High School campus, but has its own classrooms, staff and separate entrance. Prior to the advent of COHO, these alternatives were offered only in Anchorage. District online courses are administered from the COHO site. High school students from around the district have the opportunity to register for and complete regular course work online. This program is also available to students who have been expelled from high schools.

Students who find themselves behind in credit may apply for admission into the COHO self-paced instructional program. Students are referred to the program by their regular school counselor. Students in this program can work at a faster pace to get caught up academically and graduate. Students attend in the morning or afternoon to complete academic requirements and spend the remainder of the day earning elective credits at the King Career Center or at a work site. The COHO staff includes a principal, an administrative assistant and two teachers.

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 Chugiak, AK 99567
 phone: 907-742-3028
 fax: 907-742-3029
www.asdk12.org

School Goals

Goal Level Attained

All students in grades 9-10 will catch up on their credits and return to their home high school Attained

All grade 12 students will complete the credits needed to earn their high school diploma Attained

All students will be able to demonstrate understanding of credits needed to earn a high school diploma Attained

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

School Business Partners

Boys and Girls Club, Eagle River

Community Volunteers

N/A

Adequate Yearly Progress

According to the No Child Left Behind Act, ASD is in its fifth year of Level 4 corrective status. In 2009-10, the African-American, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. The Alaska Native, Asian and Low Income student groups did not meet AYP in language arts only. Parents are strongly encouraged to participate in the development of a district improvement plan that addresses the achievement of all students.

COHO School 2009-10 Adequate Yearly Progress Status Report

Does Not Meet AYP

AMO For Language Arts: 77.18%

Level 4

AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met*		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All Students	10	6	60.0%	No	<5	<5	***	***	Yes	<5	***	***	Yes
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH /OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or More	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met (IMP)

40.00% (Threshold is 55.58%)

Note: N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

7/13/2010

ASD Teacher Quality Information (2009-2010)

	Number of Teachers*	Fully Licensed Teachers*	Teachers With Advanced Degrees*	National Board Certified Teachers**	Classes Taught By Highly Qualified Teachers**
COHO High School	2	100%	0%	0	53%
District Totals	3101	100%	47%	46	95%

*Data source: 2009-2010 Certificated Staff Accounting Data Collection *October 2009 and **May 2010*

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students have mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts comparing two years' results are below.

Two Year SBA Comparison for COHO School			
	% Proficient	% Not Proficient	# Tested
Reading			
2009-10	60% or more	40% or less	6
2008-09	52.94%	47.06%	17
Writing			
2009-10	50.00%	50.00%	6
2008-09	44.44%	55.56%	18
Mathematics			
2009-10	40% or less	60% or more	6
2008-09	37.50%	62.50%	16
Science**			
2009-10	60% or more	40% or less	6
2008-09	23.08%	76.92%	13

** Science administered for grades 4, 8, and 10 only