

Anchorage School District
2010-11 School Report Card for Continuation Program

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Principal
Karin Parker

Continuation School is a self-directed alternative educational program for students who are expelled, on a long-term suspension, or are in need of a transitional education placement. The program provides students with standards-based instruction in the core content areas. The academic program for each student is designed to meet the requirements for promotion to the next grade level and/or progress towards graduation. The majority of the curriculum is delivered through an online format.

Certified teachers assist students with building academic skills and the completion of coursework. Most students attend the Continuation School for one semester or less due to the focus on assisting students in meeting reinstatement requirements and/or the transition to an attendance area school or appropriate ASD alternative school.

This school is provisionally accredited by the Northwest Association of Accredited Schools.

Continuation Program Characteristics

	School	District
Attendance Rate	75.31%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	100.00%	26.71%
Percent Economically Disadvantaged	47.37%	44.23%
Average Weekly Volunteer Hours	0	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/13/2011	0.00%	72.35%
Dropout Rate – Preliminary as of 7/11/2011	126.32%	4.67%
Percent change in enrollment	46.15%	-0.78%
School Business Partnerships	0	N/A

School Climate & Connectedness Survey

	Parent		Student	
	#	%	#	%
Participation rate	12	35.29%	0	0.00%

Note: Data collected for the Parent Survey includes parents of students grades K-12.
 Data collected for the Student Survey includes students' grades 5-12.

School Goals for 2010-11

All middle school students will participate in Achieve 3000 for individualized writing instruction..... Attained

All students attending Continuation for one semester will complete a minimum of two courses Partially Attained

Staff will review instructional strategies to better support students of all backgrounds and cultures..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

Parent Involvement

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

ASD Teacher Qualification Information (2010-11)

	School	District
Number of teachers	3	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	67%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	50%	97%

High schools

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

Continuation Program HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	4	57.14%	3	42.86%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	54.55%	*	45.45%
Grade 12	*	*	*	*
All grades	7	50.00%	7	50.00%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	25.00%	*	75.00%
Grade 12	*	*	*	*
All grades	4	26.67%	11	73.33%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	80% or more	*	20% or fewer
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	11	78.57%	3	21.43%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	7	58.33%	5	41.67%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	10	58.82%	7	41.18%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	6	50.00%	6	50.00%
Grade 11	*	*	*	*
Grade 12	*	*	*	*
All grades	7	46.67%	8	53.33%

*Results cannot be published without releasing personally identifiable information
 ** Preliminary data as of August 4, 2011

Continuation Program Report Card

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for Continuation Program						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
Reading						
Grade 8	*	*	*	*	*	*
Grade 9	*	*	*	*	*	*
Grade 10	53.85%	62.50%	46.15%	37.50%	13	8
Writing						
Grade 8	*	*	*	*	*	*
Grade 9	*	*	*	*	*	*
Grade 10	58.33%	25% or fewer	41.67%	75% or more	12	*
Math						
Grade 8	*	*	*	*	*	*
Grade 9	*	*	*	*	*	*
Grade 10	25.00%	25% or fewer	75.00%	75% or more	12	*
Science						
Grade 8	*	*	*	*	*	*
Grade 10	46.15%	55.56%	53.85%	44.44%	13	9

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Continuation Program Report Card

Continuation Program 2010-11 Standards Based Assessments

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	36.11%	35.84%	58.82%	44.00%	44.06%	35.29%	16.40%	16.62%	5.88%	3.48%	3.48%
Female	40% or fewer	41.31%	40.64%	60% or more	43.21%	43.31%	40% or fewer	13.29%	13.55%	40% or fewer	2.18%	2.50%
Male	0.00%	31.03%	31.27%	50.00%	44.78%	44.78%	41.67%	19.44%	19.55%	8.33%	4.76%	4.40%
African American	N/A	15.75%	17.36%	N/A	49.93%	51.36%	N/A	26.30%	24.32%	N/A	8.02%	6.96%
Alaska Native/ American Indian	*	20.18%	15.99%	*	48.46%	44.88%	*	24.81%	31.40%	*	6.56%	7.74%
Asian/Pacific Islander	40% or fewer	21.25%	25.95%	60% or more	47.07%	46.90%	40% or fewer	26.84%	23.06%	40% or fewer	4.83%	4.09%
Caucasian	*	48.86%	47.59%	*	40.18%	41.90%	*	9.35%	9.10%	*	1.60%	1.41%
Hispanic	N/A	24.93%	27.54%	N/A	48.46%	49.69%	N/A	20.46%	18.07%	N/A	6.16%	4.71%
2 or more races	0.00%	32.88%	34.99%	37.50%	46.27%	46.63%	50.00%	18.06%	15.84%	12.50%	2.79%	2.54%
Economically disadvantaged	0.00%	19.08%	21.65%	41.67%	47.47%	46.55%	50.00%	26.82%	25.73%	8.33%	6.64%	6.08%
Students with disabilities	*	7.47%	7.33%	*	33.69%	35.30%	*	43.10%	42.34%	*	15.75%	15.03%
Limited English proficient	*	4.64%	1.73%	*	37.20%	30.17%	*	45.41%	52.55%	*	12.75%	15.55%
Migrant education	*	22.20%	21.67%	*	46.03%	45.45%	*	26.68%	27.25%	*	5.09%	5.63%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	7.43%	6.92%	50.00%	68.83%	67.93%	43.75%	17.99%	19.21%	6.25%	5.75%	5.94%
Female	0.00%	10.45%	9.82%	60.00%	72.69%	72.20%	20.00%	13.83%	14.71%	20.00%	3.03%	3.26%
Male	0.00%	4.47%	4.16%	45.45%	65.03%	63.86%	54.55%	22.07%	23.49%	0.00%	8.43%	8.49%
African American	N/A	2.53%	2.83%	N/A	57.23%	59.21%	N/A	29.66%	28.64%	N/A	10.58%	9.31%
Alaska Native/ American Indian	*	1.79%	1.84%	*	59.69%	51.62%	*	27.30%	33.78%	*	11.22%	12.76%
Asian/Pacific Islander	40% or fewer	4.38%	5.43%	60% or more	62.77%	65.98%	40% or fewer	25.73%	22.65%	40% or fewer	7.12%	5.94%
Caucasian	*	10.78%	9.79%	*	75.01%	75.32%	*	11.06%	11.99%	*	3.15%	2.89%
Hispanic	*	4.77%	4.32%	*	63.02%	66.98%	*	23.76%	21.58%	*	8.45%	7.13%
2 or more races	0.00%	5.85%	6.57%	50.00%	67.99%	69.23%	33.33%	19.69%	18.64%	16.67%	6.47%	5.56%
Economically disadvantaged	0.00%	2.23%	2.78%	54.55%	59.53%	59.41%	36.36%	28.00%	27.97%	9.09%	10.25%	9.85%
Students with disabilities	*	0.56%	0.54%	*	30.27%	31.92%	*	45.25%	42.93%	*	23.91%	24.61%
Limited English proficient	*	1.06%	0.30%	*	37.03%	26.08%	*	44.94%	51.04%	*	16.97%	22.58%
Migrant education	*	2.63%	2.42%	*	60.40%	57.71%	*	28.28%	30.36%	*	8.69%	9.51%

Note: District and State data includes only those grades tested at this school.

*Results cannot be published without releasing personally identifiable information.

Continuation Program Report Card

Continuation Program 2010-11 Standards Based Assessments (continued)

Mathematics												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	5.88%	26.41%	24.73%	29.41%	37.56%	38.80%	35.29%	18.14%	18.69%	29.41%	17.88%	17.79%
Female	16.67%	26.78%	24.54%	33.33%	38.34%	39.80%	16.67%	18.38%	19.11%	33.33%	16.51%	16.54%
Male	0.00%	26.06%	24.90%	27.27%	36.81%	37.86%	45.45%	17.92%	18.28%	27.27%	19.22%	18.97%
African American	N/A	6.96%	8.57%	N/A	32.89%	34.78%	N/A	24.59%	23.59%	N/A	35.56%	33.06%
Alaska Native/ American Indian	*	13.99%	11.39%	*	33.84%	32.88%	*	24.81%	24.43%	*	27.35%	31.30%
Asian/Pacific Islander	0.00%	21.24%	24.79%	40.00%	36.35%	37.11%	40.00%	21.05%	19.54%	20.00%	21.36%	18.56%
Caucasian	*	35.38%	32.09%	*	39.58%	41.68%	*	14.23%	15.56%	*	10.80%	10.67%
Hispanic	*	17.15%	17.11%	*	35.98%	39.48%	*	20.61%	20.30%	*	26.26%	23.11%
2 or more races	0.00%	22.01%	23.80%	16.67%	37.02%	38.43%	66.67%	20.93%	20.25%	16.67%	20.04%	17.53%
Economically disadvantaged	0.00%	12.73%	14.10%	27.27%	34.20%	35.74%	45.45%	23.47%	22.89%	27.27%	29.60%	27.26%
Students with disabilities	*	3.84%	4.22%	*	17.20%	19.39%	*	22.48%	24.07%	*	56.48%	52.32%
Limited English proficient	*	6.06%	2.56%	*	26.06%	19.17%	*	26.15%	27.12%	*	41.73%	51.15%
Migrant education	*	15.04%	16.22%	*	34.35%	36.34%	*	26.83%	22.71%	*	23.78%	24.72%

Science												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	15.38%	31.74%	28.78%	30.77%	32.48%	31.60%	46.15%	19.58%	20.65%	7.69%	16.20%	18.97%
Female	*	28.90%	25.77%	*	33.84%	32.77%	*	21.10%	22.58%	*	16.16%	18.88%
Male	18.18%	34.49%	31.65%	27.27%	31.16%	30.49%	45.45%	18.10%	18.81%	9.09%	16.24%	19.04%
African American	N/A	12.19%	11.30%	N/A	25.73%	29.01%	N/A	27.31%	27.48%	N/A	34.76%	32.21%
Alaska Native/ American Indian	*	16.00%	11.74%	*	32.00%	23.53%	*	29.00%	27.54%	*	23.00%	37.19%
Asian/Pacific Islander	*	17.22%	20.43%	*	28.41%	30.03%	*	24.65%	23.67%	*	29.73%	25.88%
Caucasian	*	45.03%	39.16%	*	34.97%	34.75%	*	13.47%	16.44%	*	6.52%	9.64%
Hispanic	N/A	19.84%	19.37%	N/A	30.31%	33.04%	N/A	25.47%	24.09%	N/A	24.38%	23.50%
2 or more races	14.29%	25.53%	27.03%	42.86%	33.43%	33.83%	42.86%	23.70%	22.46%	0.00%	17.35%	16.68%
Economically disadvantaged	20.00%	13.78%	15.52%	20.00%	28.43%	27.01%	50.00%	27.57%	26.86%	10.00%	30.22%	30.61%
Students with disabilities	*	7.32%	6.94%	*	19.11%	17.63%	*	28.04%	25.53%	*	45.53%	49.90%
Limited English proficient	*	4.86%	1.55%	*	14.02%	7.68%	*	26.90%	25.61%	*	54.22%	65.16%
Migrant education	N/A	16.29%	16.28%	N/A	33.55%	25.76%	N/A	26.52%	26.63%	N/A	23.64%	31.33%

Note: District and State data includes only those grades tested at this school.

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Continuation Program 2010-11 Standards Based Assessments
(continued)

Continuation Program Attendance & Graduation Rate

	Total Tested	% Tested		
	School	School	District	State
All students	20	100.00%	97.50%	98.96%
Female	6	100.00%	97.67%	99.03%
Male	14	100.00%	97.33%	98.90%
African American	*	*	96.90%	98.84%
Alaska Native/ American Indian	*	100.00%	92.86%	98.38%
Asian/Pacific Islander	5	100.00%	98.52%	99.13%
Caucasian	*	100.00%	98.29%	99.25%
Hispanic	*	100.00%	97.90%	98.80%
2 or more races	8	100.00%	96.02%	98.60%
Economically disadvantaged	14	100.00%	95.84%	98.34%
Students with disabilities	*	100.00%	89.67%	92.75%
Limited English proficient	*	100.00%	96.63%	97.64%
Migrant education	*	100.00%	96.02%	98.41%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	75.31%	0.00%
Female	73.55%	0.00%
Male	75.98%	0.00%
African American	60.93%	0.00%
Alaska Native/ American Indian	69.89%	0.00%
Asian/Pacific Islander	88.34%	0.00%
Caucasian	79.85%	0.00%
Hispanic	58.67%	0.00%
2 or more races	77.60%	0.00%
Economically disadvantaged	73.73%	0.00%
Students with disabilities	84.71%	0.00%
Limited English proficient	74.43%	0.00%
Migrant education	80.43%	0.00%

Note: District and State data includes only those grades tested at this school.
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Continuation Program 2010-11 Adequate Yearly Progress Status Report

Does Not Meet AYP – Level 5(Second Year) Graduation rate: Not Met AMO for Language Arts: 82.88% AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY" (D) Tested & Enrolled	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met		(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	20	19	95.0%	Yes	<5	<5	***	***	Yes	<5	***	***	No
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. * For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. ** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. *** The results cannot be published without releasing personally identifiable protocol.

District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at www.eed.state.ak.us/tls/assessment. This document and the district report card are available online at www.asdk12.org/depts/assess_eval or through the Communications Department, 742-4153.