

**Anchorage School District**  
**2010-11 School Report Card for AVAIL Program**

425 C. St., Anchorage, AK 99501-2323  
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Principal  
 Rosemary Fish

The Anchorage Vocational Academic Institute of Learning is an alternative high school program devoted to students who have dropped out of traditional schools. The school's purpose is well matched with the definition of the word "avail," which means "to be of use or help." AVAIL is designed to help students return to the educational system and obtain skills for employment with an emphasis on earning a high school diploma.

This school is provisionally accredited by the Northwest Association of Accredited Schools.

**School Goals for 2010-11**

All students will pass the written portion of the state graduation qualifying exam ..... Partially Attained

All students will pass the math portion of the state graduation qualifying exam ..... Partially Attained

Teachers will reserve 60 minutes per week specifically for Social and Emotional Learning instruction..... Attained

Our school helps students succeed through quality staff, parent involvement and community partnerships.

**Parent Involvement**

Parents play a crucial role in establishing school goals and making sure their children do well in school. Principals are required to share their school achievement data with parents and they actively seek parents' suggestions, comments and participation in setting annual school goals. For schools that did not make Adequate Yearly Progress, principals will also work with parents and staff to develop detailed school improvement plans. Contact your school's principal for information on how parents can become involved in these activities.

**School Business Partners**

- Midnight Sun Café
- The Alaska Club, downtown location
- Purnell Photography
- FedEx
- Howard Johnson Hotel
- Wells Fargo

**Community Volunteers**

Parents and other community members volunteered an average of 25 hours per week in the school.

**AVAIL Program Characteristics**

	School	District
Attendance Rate	85.46%	92.73%
Retention Rate K-8	0.00%	0.28%
Transiency Rate	90.80%	26.71%
Percent Economically Disadvantaged	100.00%	44.23%
Average Weekly Volunteer Hours	25	5,595
4-year Cohort Graduation Rate – Preliminary as of 8/11/2011	31.11%	72.35%
Dropout Rate – Preliminary as of 7/13/2011	46.88%	4.67%
Percent change in enrollment	1.59%	-0.78%
School Business Partnerships	6	N/A

**ASD Teacher Qualification Information (2010-11)**

	School	District
Number of teachers	6	3426
Fully licensed teachers	100%	100%
Teachers with advanced degrees	50%	41%
National Board Certified teachers	0	46
Classes taught by highly qualified teachers	100%	97%

**School Climate & Connectedness Survey**

	Parent		Student	
	#	%	#	%
Participation rate	5	6.41%	28	24.05%

Note: Data collected for the Parent Survey includes parents of students grades K-12. Data collected for the Student Survey includes students' grades 5-12.

**High schools**

HSGQE: In addition to meeting local school district requirements, Alaska students must pass the state’s High School Graduation Qualifying Examination to earn a diploma. To pass, students must be rated at least proficient in all three sections of the exam: reading, writing, math. Students take the HSGQE for the first time in the spring of 10th grade. Sections not passed can be retaken once a semester during 11th and 12th grade until passed.

AVAIL Program HSGQE

Fall 2010				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	69.23%	*	30.77%
Grade 12	*	60% or more	*	40% or fewer
All grades	14	70.00%	6	30.00%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	7	53.85%	6	46.15%
Grade 12	4	40.00%	6	60.00%
All grades	11	47.83%	12	52.17%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 11	*	53.33%	*	46.67%
Grade 12	*	20% or fewer	*	80% or more
All grades	10	34.48%	19	65.52%

Spring 2011				
	Reading			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	7	63.64%	4	36.36%
Grade 11	*	*	*	*
Grade 12	*	60% or more	*	40% or fewer
All grades	14	66.67%	7	33.33%
	Writing			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	*	20% or fewer	*	80% or more
Grade 11	*	60% or more	*	40% or fewer
Grade 12	4	44.44%	5	55.56%
All grades	10	41.67%	14	58.33%
	Mathematics			
	Proficient		Not Proficient	
	#	%	#	%
Grade 10	3	30.00%	7	70.00%
Grade 11	*	40% or fewer	*	60% or more
Grade 12	*	20% or fewer	*	80% or more
All grades	7	26.92%	19	73.08%

\*Results cannot be published without releasing personally identifiable information

\*\* Preliminary data as of August 4, 2011

Alaska Standards Based Assessment

The Alaska Standards Based Assessments (SBAs) are statewide tests designed to provide information about what students know and are able to do in reading, writing, mathematics and science. They estimate the degree to which students haven't mastered the Academic Performance Standards as outlined in the Grade Level Expectations. These assessments are written specifically for Alaska and are the foundation of the Alaska school-accountability system. Charts detailing this information are here and on the following page(s).

Two-year SBA comparison for AVAIL Program						
	% Proficient		% Not proficient		# Tested	
	2010-11	2009-10	2010-11	2009-10	2010-11	2009-10
<b>Reading</b>						
Grade 9	66.67%	*	33.33%	*	6	*
Grade 10	63.64%	50.00%	36.36%	50.00%	11	6
<b>Writing</b>						
Grade 9	60% or more	*	40% or fewer	*	*	*
Grade 10	30.00%	50.00%	70.00%	50.00%	10	6
<b>Math</b>						
Grade 9	40% or fewer	*	60% or more	*	*	*
Grade 10	20% or fewer	40% or fewer	80% or more	60% or more	*	*
<b>Science</b>						
Grade 10	25% or fewer	40% or fewer	75% or more	60% or more	*	*

\*Results cannot be published without releasing personally identifiable information.

Reading												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	10.53%	36.11%	35.84%	52.63%	44.00%	44.06%	31.58%	16.40%	16.62%	5.26%	3.48%	3.48%
Female	0.00%	41.31%	40.64%	66.67%	43.21%	43.31%	33.33%	13.29%	13.55%	0.00%	2.18%	2.50%
Male	28.57%	31.03%	31.27%	28.57%	44.78%	44.78%	28.57%	19.44%	19.55%	14.29%	4.76%	4.40%
African American	*	15.75%	17.36%	*	49.93%	51.36%	*	26.30%	24.32%	*	8.02%	6.96%
Alaska Native/ American Indian	40% or fewer	20.18%	15.99%	60% or more	48.46%	44.88%	40% or fewer	24.81%	31.40%	40% or fewer	6.56%	7.74%
Asian/Pacific Islander	*	21.25%	25.95%	*	47.07%	46.90%	*	26.84%	23.06%	*	4.83%	4.09%
Caucasian	20.00%	48.86%	47.59%	40.00%	40.18%	41.90%	40.00%	9.35%	9.10%	0.00%	1.60%	1.41%
Hispanic	*	24.93%	27.54%	*	48.46%	49.69%	*	20.46%	18.07%	*	6.16%	4.71%
2 or more races	*	32.88%	34.99%	*	46.27%	46.63%	*	18.06%	15.84%	*	2.79%	2.54%
Economically disadvantaged	10.53%	19.08%	21.65%	52.63%	47.47%	46.55%	31.58%	26.82%	25.73%	5.26%	6.64%	6.08%
Students with disabilities	*	7.47%	7.33%	*	33.69%	35.30%	*	43.10%	42.34%	*	15.75%	15.03%
Limited English proficient	*	4.64%	1.73%	*	37.20%	30.17%	*	45.41%	52.55%	*	12.75%	15.55%
Migrant education	*	22.20%	21.67%	*	46.03%	45.45%	*	26.68%	27.25%	*	5.09%	5.63%

Writing												
Student group	% Advanced			% Proficient			% Below			%Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	7.43%	6.92%	50.00%	68.83%	67.93%	50.00%	17.99%	19.21%	0.00%	5.75%	5.94%
Female	0.00%	10.45%	9.82%	45.45%	72.69%	72.20%	54.55%	13.83%	14.71%	0.00%	3.03%	3.26%
Male	0.00%	4.47%	4.16%	57.14%	65.03%	63.86%	42.86%	22.07%	23.49%	0.00%	8.43%	8.49%
African American	*	2.53%	2.83%	*	57.23%	59.21%	*	29.66%	28.64%	*	10.58%	9.31%
Alaska Native/ American Indian	40% or fewer	1.79%	1.84%	60% or more	59.69%	51.62%	40% or fewer	27.30%	33.78%	40% or fewer	11.22%	12.76%
Asian/Pacific Islander	*	4.38%	5.43%	*	62.77%	65.98%	*	25.73%	22.65%	*	7.12%	5.94%
Caucasian	40% or fewer	10.78%	9.79%	40% or fewer	75.01%	75.32%	60% or more	11.06%	11.99%	40% or fewer	3.15%	2.89%
Hispanic	*	4.77%	4.32%	*	63.02%	66.98%	*	23.76%	21.58%	*	8.45%	7.13%
2 or more races	*	5.85%	6.57%	*	67.99%	69.23%	*	19.69%	18.64%	*	6.47%	5.56%
Economically disadvantaged	0.00%	2.23%	2.78%	50.00%	59.53%	59.41%	50.00%	28.00%	27.97%	0.00%	10.25%	9.85%
Students with disabilities	*	0.56%	0.54%	*	30.27%	31.92%	*	45.25%	42.93%	*	23.91%	24.61%
Limited English proficient	N/A	1.06%	0.30%	N/A	37.03%	26.08%	N/A	44.94%	51.04%	N/A	16.97%	22.58%
Migrant education	*	2.63%	2.42%	*	60.40%	57.71%	*	28.28%	30.36%	*	8.69%	9.51%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

Mathematics												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	26.41%	24.73%	11.11%	37.56%	38.80%	33.33%	18.14%	18.69%	55.56%	17.88%	17.79%
Female	0.00%	26.78%	24.54%	0.00%	38.34%	39.80%	45.45%	18.38%	19.11%	54.55%	16.51%	16.54%
Male	0.00%	26.06%	24.90%	28.57%	36.81%	37.86%	14.29%	17.92%	18.28%	57.14%	19.22%	18.97%
African American	*	6.96%	8.57%	*	32.89%	34.78%	*	24.59%	23.59%	*	35.56%	33.06%
Alaska Native/ American Indian	40% or fewer	13.99%	11.39%	40% or fewer	33.84%	32.88%	40% or fewer	24.81%	24.43%	60% or more	27.35%	31.30%
Asian/Pacific Islander	*	21.24%	24.79%	*	36.35%	37.11%	*	21.05%	19.54%	*	21.36%	18.56%
Caucasian	0.00%	35.38%	32.09%	20.00%	39.58%	41.68%	60.00%	14.23%	15.56%	20.00%	10.80%	10.67%
Hispanic	*	17.15%	17.11%	*	35.98%	39.48%	*	20.61%	20.30%	*	26.26%	23.11%
2 or more races	*	22.01%	23.80%	*	37.02%	38.43%	*	20.93%	20.25%	*	20.04%	17.53%
Economically disadvantaged	0.00%	12.73%	14.10%	11.11%	34.20%	35.74%	33.33%	23.47%	22.89%	55.56%	29.60%	27.26%
Students with disabilities	*	3.84%	4.22%	*	17.20%	19.39%	*	22.48%	24.07%	*	56.48%	52.32%
Limited English proficient	N/A	6.06%	2.56%	N/A	26.06%	19.17%	N/A	26.15%	27.12%	N/A	41.73%	51.15%
Migrant education	*	15.04%	16.22%	*	34.35%	36.34%	*	26.83%	22.71%	*	23.78%	24.72%

Science												
Student group	% Advanced			% Proficient			% Below			% Far Below		
	School	District	State	School	District	State	School	District	State	School	District	State
All students	0.00%	31.74%	28.78%	18.18%	32.48%	31.60%	54.55%	19.58%	20.65%	27.27%	16.20%	18.97%
Female	0.00%	28.90%	25.77%	14.29%	33.84%	32.77%	71.43%	21.10%	22.58%	14.29%	16.16%	18.88%
Male	*	34.49%	31.65%	*	31.16%	30.49%	*	18.10%	18.81%	*	16.24%	19.04%
African American	N/A	12.19%	11.30%	N/A	25.73%	29.01%	N/A	27.31%	27.48%	N/A	34.76%	32.21%
Alaska Native/ American Indian	*	16.00%	11.74%	*	32.00%	23.53%	*	29.00%	27.54%	*	23.00%	37.19%
Asian/Pacific Islander	*	17.22%	20.43%	*	28.41%	30.03%	*	24.65%	23.67%	*	29.73%	25.88%
Caucasian	*	45.03%	39.16%	*	34.97%	34.75%	*	13.47%	16.44%	*	6.52%	9.64%
Hispanic	N/A	19.84%	19.37%	N/A	30.31%	33.04%	N/A	25.47%	24.09%	N/A	24.38%	23.50%
2 or more races	*	25.53%	27.03%	*	33.43%	33.83%	*	23.70%	22.46%	*	17.35%	16.68%
Economically disadvantaged	0.00%	13.78%	15.52%	18.18%	28.43%	27.01%	54.55%	27.57%	26.86%	27.27%	30.22%	30.61%
Students with disabilities	N/A	7.32%	6.94%	N/A	19.11%	17.63%	N/A	28.04%	25.53%	N/A	45.53%	49.90%
Limited English proficient	N/A	4.86%	1.55%	N/A	14.02%	7.68%	N/A	26.90%	25.61%	N/A	54.22%	65.16%
Migrant education	*	16.29%	16.28%	*	33.55%	25.76%	*	26.52%	26.63%	*	23.64%	31.33%

Note: District and State data includes only those grades tested at this school.

\*Results cannot be published without releasing personally identifiable information.

# AVAIL Program Report Card

AVAIL Program 2010-11 Standards Based Assessments  
(continued)

## AVAIL Program Attendance & Graduation Rate

	Total Tested	% Tested		
	School	School	District	State
All students	19	90.48%	97.33%	98.97%
Female	12	92.31%	97.48%	98.98%
Male	7	87.50%	97.19%	98.97%
African American	*	100.00%	96.75%	99.39%
Alaska Native/ American Indian	6	75.00%	91.81%	98.23%
Asian/Pacific Islander	*	100.00%	98.29%	99.18%
Caucasian	5	100.00%	98.09%	99.29%
Hispanic	*	100.00%	98.43%	98.83%
2 or more races	*	100.00%	95.99%	98.52%
Economically disadvantaged	19	90.48%	95.44%	98.23%
Students with disabilities	*	100.00%	89.14%	92.85%
Limited English proficient	*	100.00%	96.77%	97.88%
Migrant education	*	100.00%	95.21%	98.29%

	Attendance Rate	Graduation Rate
	State Target 85%	State Target 85%
All students	85.46%	31.11%
Female	84.02%	33.33%
Male	88.13%	25.00%
African American	89.19%	*
Alaska Native/ American Indian	87.72%	36.36%
Asian/Pacific Islander	87.17%	*
Caucasian	84.98%	33.33%
Hispanic	83.59%	0.00%
2 or more races	81.84%	30.77%
Economically disadvantaged	85.44%	33.33%
Students with disabilities	89.37%	0.00%
Limited English proficient	85.52%	*
Migrant education	85.78%	42.86%

Note: District and State data includes only those grades tested at this school.

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## AVAIL Program 2010-11 Adequate Yearly Progress Status Report

Meets AYP

Graduation rate: Met (IMP)

AMO for Language Arts: 82.88%

AMO for Mathematics: 74.57%

Group	Participation Rate				"FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	%	(C) Met	(D) Tested & Enrolled	(E) Proficient	(F) Percent Proficient	(G) Target	(H) Met AMO**	(I) Proficient	(J) Percent Proficient	(K) Target	(L) Met AMO**
All students	21	19	90.5%	Yes	<5	<5	***	***	N/A	<5	***	***	N/A
AF AM	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	8	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2 or more races	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EDS	21	19	90.5%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SWD	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note: N/A is used to indicate: (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation. (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed. \* For the groups where the number enrolled is less than or equal to 50, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years. \*\* When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor. \*\*\* The results cannot be published without releasing personally identifiable protocol.

## District Adequate Yearly Progress

According to the Elementary and Secondary Education Act, ASD is in its sixth year of Level 4 corrective status. In 2010-11, the African-American, Alaska Native, Asian, Hispanic, Low Income, Disabled and Limited English Proficient student groups did not meet AYP in both language arts and math performance. Additionally, the district did not meet the 85 percent graduation rate threshold. Parents are strongly encouraged to participate in the development of school and district improvement plans that address the achievement of all students.

This AYP document was prepared by the ASD Assessment and Evaluation Department, 8/12/2011.

Detailed information regarding the school's performance is available in the Profile of Performance. More school report card information is available at [www.eed.state.ak.us/its/assessment](http://www.eed.state.ak.us/its/assessment). This document and the district report card are available online at [www.asdk12.org/depts/assess\\_eval](http://www.asdk12.org/depts/assess_eval) or through the Communications Department, 742-4153.