

Anchorage School District

District Report Card for 2009-2010 School Year

| Assessment Results for Adequate Yearly Progress | Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i> | Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i> | Percentage of All Students Tested <i>NCLB Target: 95%</i> |
|---|---|---|--|
| ALL STUDENTS | 80.6% | 73.5% | 98.9% |
| African American | 69.8% | 55.3% | 99.1% |
| Alaska Native/American Indian | 64.8% | 58.7% | 98.0% |
| Asian/Pacific Islander | 71.4% | 67.2% | 99.3% |
| Caucasian | 88.5% | 82.2% | 99.0% |
| Hispanic | 76.9% | 67.6% | 98.8% |
| Multi-Ethnic | 78.9% | 71.1% | 98.8% |
| Economically Disadvantaged | 69.1% | 61.9% | 98.6% |
| Students with Disabilities** | 46.3% | 40.6% | 98.3% |
| Limited English Proficiency** | 55.5% | 52.4% | 99.1% |

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

| | |
|--|------------|
| Number of newly arrived LEP students exempted from taking the Language Arts test: | 195 |
|--|------------|

| District Adequate Yearly Progress (AYP) Status |
|--|
| Met AYP: <u>No</u> AYP Level*: <u>4</u> |
| <p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2009-2010 school year, and is applied to 2010-2011 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p> |

| Teacher Qualifications | | | | |
|---|------------------|----------------|----------------------|------------------|
| Number of Teachers With Highest Degree: | <i>Bachelors</i> | <i>Masters</i> | <i>Ed Specialist</i> | <i>Doctorate</i> |
| 1886 | 1554 | 7 | 19 | |

| Percentage of Classes Taught by Highly Qualified Teachers <i>State Target: 100%</i> | | |
|--|---------------------|----------------------|
| District All Schools | Low-Poverty Schools | High-Poverty Schools |
| 95% | 95% | 95% |
| Percentage of Classes NOT Taught by Highly Qualified Teachers | | |
| District All Schools | Low-Poverty Schools | High-Poverty Schools |
| 5% | 5% | 5% |

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Anchorage School District

District Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

| READING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Tested | Percent Tested | |
|--------------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|-----------------|--------------|
| | District | State | District | State | District | State | District | State | | District | State |
| Student Subgroup | District | State | District | State | District | State | District | State | District | District | State |
| ALL STUDENTS | 37.3 | 36.1 | 45.9 | 45.8 | 12.7 | 13.5 | 4.1 | 4.6 | 28,955 | 97.12 | 97.28 |
| Female | 42.0 | 40.1 | 44.6 | 45.3 | 10.8 | 11.5 | 2.6 | 3.1 | 14,171 | 97.43 | 97.58 |
| Male | 32.8 | 32.3 | 47.2 | 46.3 | 14.5 | 15.4 | 5.5 | 6.0 | 14,784 | 96.82 | 96.99 |
| African American | 19.3 | 20.5 | 54.7 | 55.1 | 18.7 | 17.9 | 7.4 | 6.5 | 1,892 | 96.68 | 96.85 |
| Alaska Native/American Indian | 19.4 | 15.4 | 50.1 | 48.1 | 22.5 | 26.4 | 7.9 | 10.1 | 2,557 | 94.66 | 98.62 |
| Asian/Pacific Islander | 20.9 | 25.3 | 51.5 | 51.5 | 21.3 | 18.2 | 6.3 | 5.0 | 4,162 | 99.65 | 97.07 |
| Caucasian | 50.7 | 48.2 | 40.4 | 42.4 | 7.0 | 7.3 | 1.9 | 2.1 | 13,918 | 97.86 | 97.75 |
| Hispanic | 28.4 | 30.3 | 51.4 | 50.8 | 15.1 | 14.0 | 5.2 | 4.8 | 2,898 | 96.50 | 96.81 |
| Multi-Ethnic | 34.0 | 35.3 | 48.7 | 48.6 | 12.6 | 11.9 | 4.8 | 4.2 | 3,528 | 97.03 | 90.30 |
| Economically Disadvantaged | 21.4 | 22.2 | 51.5 | 49.6 | 20.0 | 20.6 | 7.1 | 7.6 | 12,893 | 95.83 | 96.43 |
| NOT Economically Disadvantaged | 50.1 | 46.9 | 41.4 | 42.8 | 6.8 | 8.0 | 1.7 | 2.2 | 16,062 | 98.17 | 97.95 |
| Students with Disabilities | 7.1 | 7.4 | 38.7 | 38.5 | 35.1 | 35.1 | 19.1 | 19 | 3,808 | 79.47 | 91.25 |
| Students WITHOUT Disabilities | 41.9 | 40.3 | 47.0 | 46.9 | 9.3 | 10.4 | 1.8 | 2.5 | 25,147 | 100.00 | 98.23 |
| LEP Students | 3.4 | 2.5 | 40.3 | 35.7 | 41.1 | 43.5 | 15.3 | 18.3 | 2,654 | 93.32 | 94.95 |
| NOT LEP Students | 40.7 | 40.0 | 46.5 | 47.0 | 9.8 | 10.0 | 3.0 | 3.0 | 26,301 | 97.52 | 97.56 |
| Migrant students | 23.8 | 19.8 | 52.4 | 49.7 | 18.2 | 22.7 | 5.6 | 7.8 | 1,331 | 96.94 | 97.82 |
| NOT Migrant students | 38.0 | 37.2 | 45.6 | 45.5 | 12.4 | 12.9 | 4.0 | 4.4 | 27,624 | 97.12 | 97.24 |

All Students Tested Grades 3 – 10

| WRITING | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Tested | Percent Tested | |
|--------------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|-----------------|-----------------|--------------|
| | District | State | District | State | District | State | District | State | | District | State |
| Student Subgroup | District | State | District | State | District | State | District | State | District | District | State |
| ALL STUDENTS | 22.1 | 19.7 | 54.4 | 54.4 | 19.3 | 21.1 | 4.2 | 4.8 | 28,936 | 97.05 | 97.18 |
| Female | 27.7 | 25.0 | 55.0 | 55.7 | 15.0 | 16.6 | 2.3 | 2.7 | 14,166 | 97.39 | 97.48 |
| Male | 16.7 | 14.6 | 53.9 | 53.2 | 23.4 | 25.4 | 6.0 | 6.8 | 14,770 | 96.73 | 96.89 |
| African American | 11.3 | 12.3 | 52.1 | 53.5 | 29.0 | 27.3 | 7.5 | 6.9 | 1,895 | 96.83 | 96.96 |
| Alaska Native/American Indian | 10.5 | 7.4 | 47.3 | 44.8 | 33.3 | 37.2 | 8.9 | 10.6 | 2,550 | 94.41 | 98.48 |
| Asian/Pacific Islander | 15.3 | 17.2 | 51.9 | 54.0 | 27.3 | 24.3 | 5.5 | 4.5 | 4,171 | 99.84 | 97.18 |
| Caucasian | 29.3 | 26.0 | 56.5 | 58.1 | 11.9 | 13.5 | 2.3 | 2.4 | 13,895 | 97.70 | 97.63 |
| Hispanic | 17.3 | 17.4 | 55.5 | 56.9 | 22.2 | 21.2 | 5.0 | 4.4 | 2,902 | 96.64 | 96.70 |
| Multi-Ethnic | 20.0 | 20.4 | 54.8 | 55.2 | 20.7 | 20.3 | 4.5 | 4.1 | 3,523 | 96.89 | 90.17 |
| Economically Disadvantaged | 12.9 | 11.9 | 51.1 | 50.1 | 29.0 | 30.3 | 7.0 | 7.7 | 12,895 | 95.84 | 96.35 |
| NOT Economically Disadvantaged | 29.5 | 25.8 | 57.1 | 57.8 | 11.5 | 13.9 | 1.9 | 2.6 | 16,041 | 98.04 | 97.84 |
| Students with Disabilities | 4.4 | 4.2 | 32.9 | 32.9 | 45.4 | 45.5 | 17.3 | 17.4 | 3,828 | 79.88 | 91.53 |
| Students WITHOUT Disabilities | 24.8 | 22 | 57.7 | 57.6 | 15.3 | 17.5 | 2.2 | 3.0 | 25,108 | 100.00 | 98.07 |
| LEP Students | 2.7 | 1.9 | 34.1 | 28.5 | 49.7 | 52.9 | 13.4 | 16.7 | 2,667 | 93.78 | 94.91 |
| NOT LEP Students | 24.1 | 21.8 | 56.5 | 57.4 | 16.2 | 17.4 | 3.3 | 3.4 | 26,269 | 97.40 | 97.45 |
| Migrant students | 14.2 | 10.1 | 52.1 | 49.8 | 27.1 | 32.0 | 6.6 | 8.2 | 1,333 | 97.09 | 97.44 |
| NOT Migrant students | 22.5 | 20.4 | 54.5 | 54.7 | 18.9 | 20.4 | 4.1 | 4.6 | 27,603 | 97.05 | 97.16 |

Anchorage School District

District Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

| MATHEMATICS | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Tested | Percent Tested | |
|--------------------------------|------------|-------|--------------|-------|----------|-------|-------------|-------|--------------|----------------|-------|
| | District | State | District | State | District | State | District | State | | District | State |
| ALL STUDENTS | 35.0 | 32.7 | 38.0 | 38.4 | 15.5 | 16.3 | 11.6 | 12.5 | 29,030 | 97.37 | 97.28 |
| Female | 35.4 | 33.0 | 38.4 | 39.3 | 15.8 | 16.3 | 10.4 | 11.4 | 14,194 | 97.59 | 97.52 |
| Male | 34.6 | 32.4 | 37.7 | 37.6 | 15.2 | 16.3 | 12.6 | 13.6 | 14,836 | 97.16 | 97.06 |
| African American | 17.7 | 18.6 | 36.5 | 38.3 | 22.9 | 22.1 | 22.9 | 21.0 | 1,907 | 97.45 | 97.35 |
| Alaska Native/American Indian | 20.2 | 16.6 | 36.9 | 36.1 | 23.2 | 23.7 | 19.7 | 23.6 | 2,555 | 94.59 | 98.56 |
| Asian/Pacific Islander | 27.9 | 30.7 | 38.0 | 38.8 | 19.0 | 17.9 | 15.0 | 12.6 | 4,213 | 100.00 | 98.17 |
| Caucasian | 45.3 | 41.5 | 37.0 | 38.7 | 11.1 | 12.6 | 6.6 | 7.3 | 13,909 | 97.80 | 97.56 |
| Hispanic | 25.2 | 26.3 | 41.7 | 42.2 | 18.2 | 17.5 | 14.9 | 14.0 | 2,921 | 97.27 | 97.22 |
| Multi-Ethnic | 30.7 | 32.7 | 40.5 | 40.2 | 16.5 | 15.5 | 12.3 | 11.6 | 3,525 | 96.95 | 90.11 |
| Economically Disadvantaged | 21.7 | 21.4 | 39.2 | 38.6 | 20.6 | 20.9 | 18.4 | 19.0 | 12,973 | 96.42 | 96.67 |
| NOT Economically Disadvantaged | 45.6 | 41.5 | 37.1 | 38.3 | 11.3 | 12.7 | 6.0 | 7.5 | 16,057 | 98.14 | 97.77 |
| Students with Disabilities | 8.8 | 8.9 | 25.0 | 26.3 | 26.1 | 26.6 | 40.1 | 38.2 | 3,835 | 80.03 | 91.59 |
| Students WITHOUT Disabilities | 38.9 | 36.2 | 40.0 | 40.2 | 13.8 | 14.8 | 7.2 | 8.8 | 25,195 | 100.00 | 98.18 |
| LEP Students | 7.5 | 5.4 | 30.6 | 26.9 | 29.2 | 29.4 | 32.7 | 38.3 | 2,749 | 96.66 | 96.35 |
| NOT LEP Students | 37.8 | 35.9 | 38.8 | 39.8 | 14.0 | 14.8 | 9.3 | 9.5 | 26,281 | 97.44 | 97.40 |
| Migrant students | 25.8 | 22.0 | 39.5 | 38.3 | 19.9 | 21.5 | 14.8 | 18.3 | 1,337 | 97.38 | 97.54 |
| NOT Migrant students | 35.4 | 33.4 | 38.0 | 38.4 | 15.2 | 16.0 | 11.4 | 12.2 | 27,693 | 97.37 | 97.26 |

All Students Tested Grades 4, 8 and 10

| SCIENCE | % Advanced | | % Proficient | | % Below | | % Far Below | | Total Tested | Percent Tested | |
|--------------------------------|------------|-------|--------------|-------|----------|-------|-------------|-------|--------------|----------------|-------|
| | District | State | District | State | District | State | District | State | | District | State |
| ALL STUDENTS | 28.7 | 26.6 | 30.7 | 29.6 | 24.3 | 24.4 | 16.3 | 19.4 | 10,596 | 96.11 | 94.60 |
| Female | 26.2 | 24.0 | 31.7 | 30.7 | 26.1 | 26.2 | 16.0 | 19.0 | 5,229 | 96.44 | 94.92 |
| Male | 31.2 | 29.0 | 29.6 | 28.5 | 22.5 | 22.7 | 16.7 | 19.7 | 5,367 | 95.79 | 94.30 |
| African American | 9.0 | 10.1 | 26.8 | 26.7 | 35.7 | 34.0 | 28.5 | 29.2 | 680 | 95.37 | 94.46 |
| Alaska Native/American Indian | 14.1 | 9.4 | 27.3 | 21.6 | 31.0 | 29.9 | 27.6 | 39.1 | 938 | 93.61 | 95.88 |
| Asian/Pacific Islander | 12.8 | 15.6 | 26.0 | 28.0 | 30.0 | 29.4 | 31.2 | 27.0 | 1,505 | 99.15 | 96.85 |
| Caucasian | 41.8 | 37.6 | 32.9 | 33.1 | 18.1 | 19.8 | 7.3 | 9.4 | 5,163 | 96.96 | 94.47 |
| Hispanic | 18.3 | 19.7 | 31.8 | 31.6 | 28.5 | 27.9 | 21.4 | 20.9 | 1,060 | 95.15 | 95.00 |
| Multi-Ethnic | 24.5 | 24.7 | 30.6 | 30.8 | 28.4 | 28.2 | 16.5 | 16.3 | 1,250 | 95.20 | 88.55 |
| Economically Disadvantaged | 13.3 | 13.9 | 26.6 | 25.3 | 31.7 | 29.9 | 28.3 | 30.9 | 4,461 | 94.61 | 93.93 |
| NOT Economically Disadvantaged | 39.9 | 35.7 | 33.6 | 32.8 | 18.9 | 20.4 | 7.6 | 11.1 | 6,135 | 97.23 | 95.10 |
| Students with Disabilities | 7.5 | 7.5 | 14.9 | 14.8 | 31.9 | 30.3 | 45.6 | 47.4 | 1,325 | 79.82 | 88.08 |
| Students WITHOUT Disabilities | 31.7 | 29.2 | 32.9 | 31.7 | 23.2 | 23.6 | 12.2 | 15.5 | 9,271 | 99.00 | 95.58 |
| LEP Students | 1.1 | 1.0 | 10.4 | 7.7 | 29.6 | 27.0 | 58.8 | 64.2 | 967 | 93.97 | 93.52 |
| NOT LEP Students | 31.5 | 29.6 | 32.7 | 32.2 | 23.8 | 24.1 | 12.1 | 14.2 | 9,629 | 96.33 | 94.73 |
| Migrant students | 17.3 | 13.9 | 26.8 | 23.9 | 32.1 | 30.8 | 23.8 | 31.4 | 474 | 95.95 | 95.07 |
| NOT Migrant students | 29.2 | 27.4 | 30.8 | 30.0 | 23.9 | 24.0 | 16.0 | 18.6 | 1,0122 | 96.11 | 94.57 |

Anchorage School District District Report Card for 2009-2010 School Year

| Attendance & Graduation Rates | | |
|--|---|--|
| Student Subgroups | Attendance Rate <i>State Target 85%</i> | Graduation Rate <i>State Target 55.58%</i> |
| ALL STUDENTS | 92.23% | 69.69% |
| Female | 92.33% | 75.70% |
| Male | 92.13% | 64.25% |
| African Americans | 92.77% | 58.50% |
| Alaska Native/American Indian | 89.69% | 43.60% |
| Asian/Pacific Islander | 92.59% | 68.81% |
| Caucasian | 92.86% | 78.02% |
| Hispanic | 91.73% | 63.01% |
| Multi-Ethnic | 91.31% | 63.68% |
| Economically Disadvantaged | 90.95% | 53.60% |
| Students with Disabilities | 90.82% | 35.47% |
| LEP Students | 91.79% | 43.42% |
| Migrant students | 90.18% | 23.84% |

- For individual school report cards, go to: www.asdk12.org/depts/assess_eval/report_card.asp

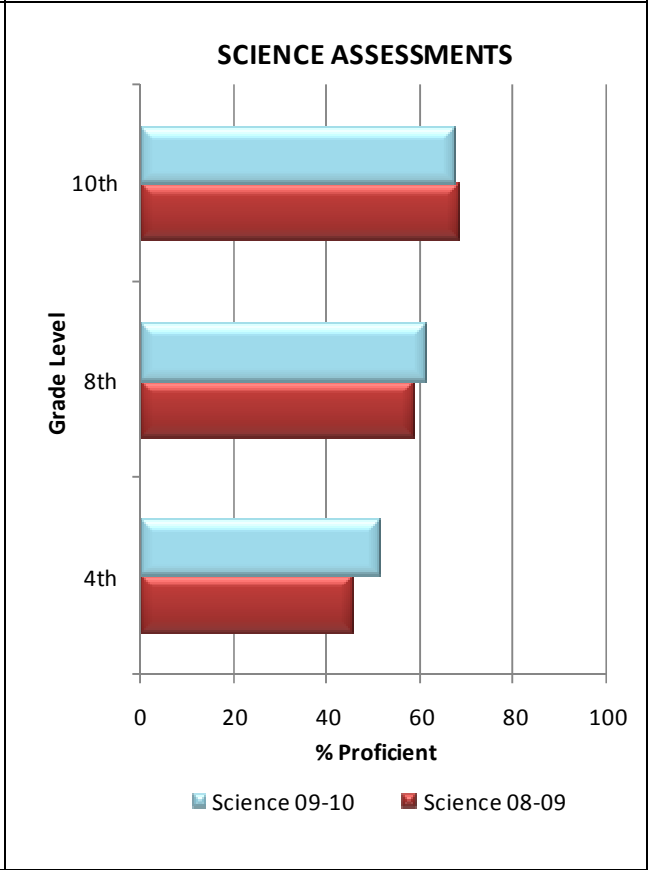
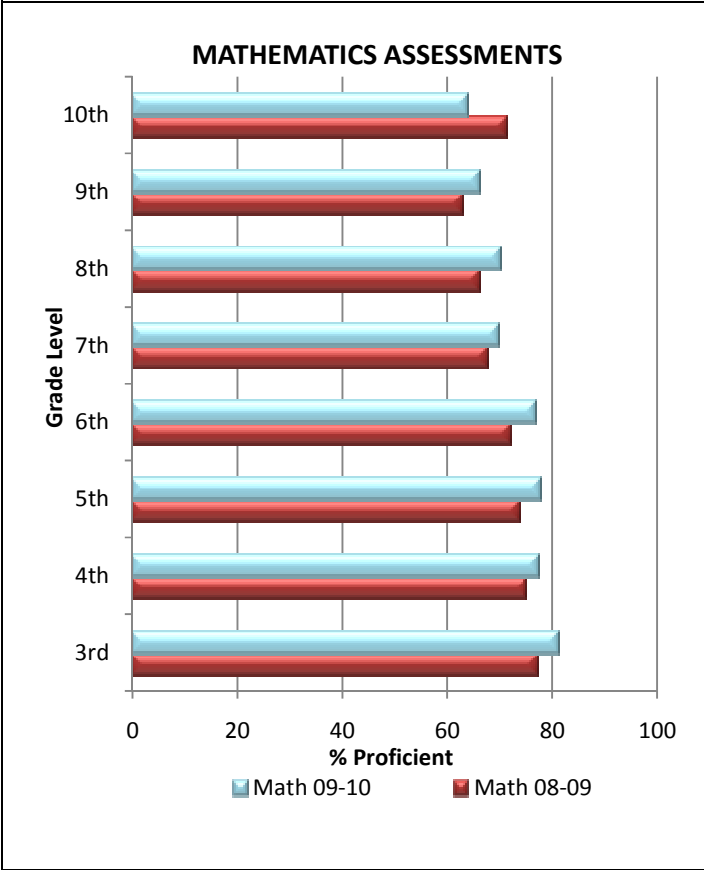
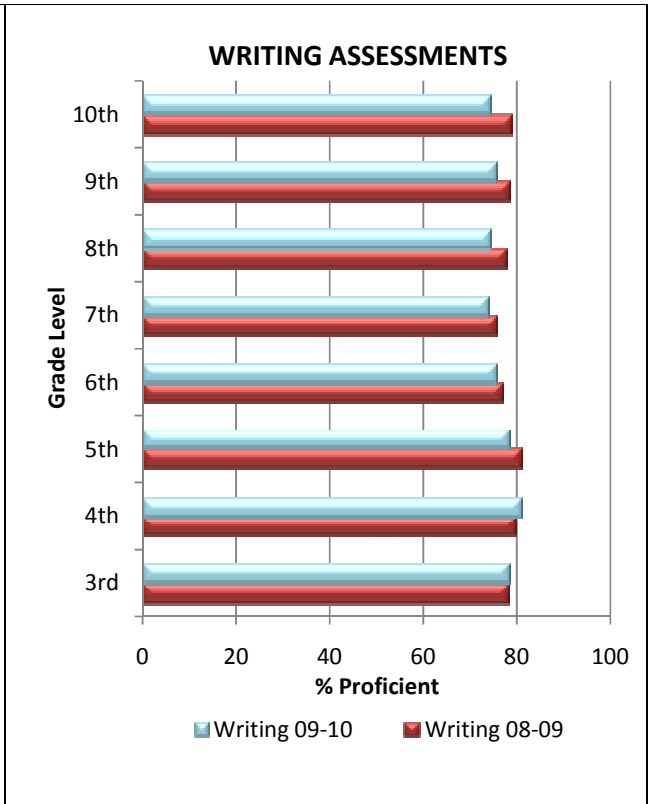
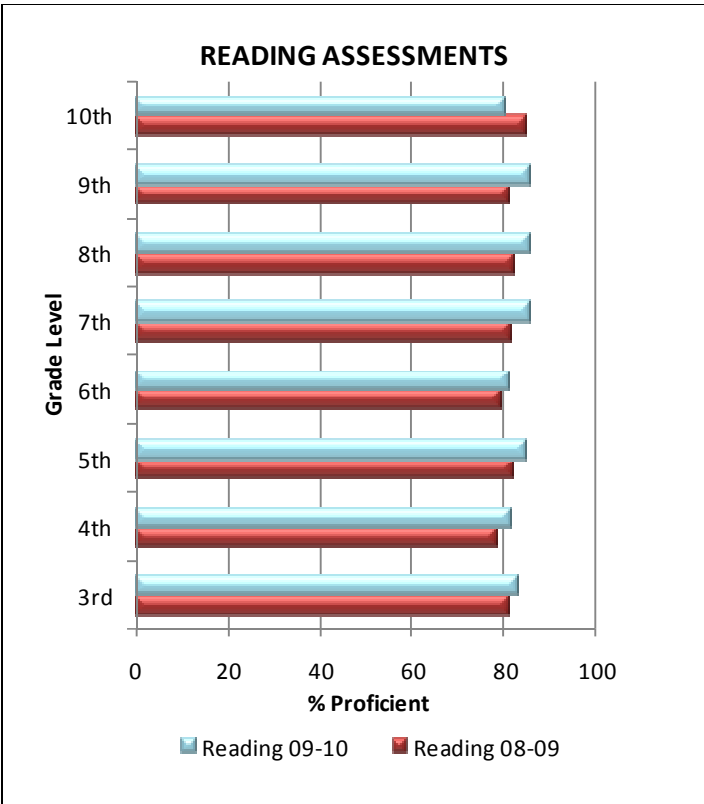
In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: <http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://www.eed.state.ak.us/tls/assessment/accountability.html>

Anchorage School District

District Report Card for 2009-2010 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Anchorage School District

District Report Card for 2009-2010 School Year

Schools Identified for Improvement for 2009 – 2010 (Level 2 or above)

% of District Schools Identified for Improvement: 53.6%

| School Name | Title I School (Yes or No) | AYP Level Designation (2 – 5) |
|--|-------------------------------|----------------------------------|
| Abbott Loop Elementary | No | 3 |
| Airport Heights Elementary | Yes | 4 |
| Alaska State School for Deaf & Hard of Hearing | No | 5 |
| Bartlett High | No | 5 |
| Begich Middle | No | 3 |
| Benson Secondary | No | 5 |
| Bowman Elementary | No | 4 |
| Campbell Elementary | No | 2 |
| Central Middle | No | 5 |
| Chester Valley Elementary | No | 2 |
| Chinook Elementary | Yes | 4 |
| Chugiak High | No | 5 |
| Clark Middle | Yes | 5 |
| COHO School | No | 4 |
| College Gate Elementary | No | 2 |
| Continuation Program | No | 5 |
| Crossroads | No | 5 |
| Denali Montessori Elementary | No | 4 |
| Dimond High | No | 5 |
| East High | No | 5 |
| Fairview Elementary | Yes | 5 |
| Family Partnership Charter | No | 5 |
| Gladys Wood Elementary | No | 2 |
| Goldenview Middle | No | 3 |
| Gruening Middle | No | 5 |
| Hanshew Middle | No | 5 |
| Klatt Elementary | No | 2 |
| Lake Hood Elementary | No | 2 |
| Lake Otis Elementary (Continued on page 7) | Yes | 4 |

Key for School Improvement Levels

| AYP Level | Status | Description |
|-----------|------------------------|--------------------------------------|
| 2 | Improvement (I) | 2 nd year not meeting AYP |
| 3 | Improvement (I) | 3 rd year not meeting AYP |
| 4 | Corrective Action (CA) | 4 th year not meeting AYP |
| 5 | Restructuring (R) | 5 th year not meeting AYP |

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Anchorage School District

District Report Card for 2009-2010 School Year

| Schools Identified for Improvement for 2009 – 2010 (Level 2 or above) | | |
|--|-------------------------------|----------------------------------|
| % of District Schools Identified for Improvement: | | 53.6% |
| School Name | Title I School (Yes or No) | AYP Level Designation (2 – 5) |
| McLaughlin Secondary | No | 5 |
| Mears Middle | No | 5 |
| Mirror Lake Middle | No | 2 |
| Mountain View Elementary | Yes | 2 |
| Muldoon Elementary | Yes | 3 |
| North Star Elementary | Yes | 5 |
| Ptarmigan Elementary | Yes | 5 |
| Romig Middle | No | 5 |
| Russian Jack Elementary | Yes | 3 |
| Sand Lake Elementary | No | 2 |
| Service High | No | 5 |
| South High | No | 2 |
| Spring Hill Elementary | Yes | 3 |
| Susitna Elementary | No | 2 |
| Taku Elementary | Yes | 2 |
| Trailside Elementary | No | 2 |
| Tyson Elementary | Yes | 5 |
| Wendler Middle | No | 5 |
| West High | No | 5 |
| Whaley Center | Yes | 5 |
| Williwaw Elementary | Yes | 5 |
| Willow Crest Elementary | Yes | 5 |
| Wonder Park Elementary | Yes | 2 |
| | | |
| | | |
| | | |
| | | |
| | | |

| Key for School Improvement Levels | | |
|-----------------------------------|------------------------|--------------------------------------|
| AYP Level | Status | Description |
| 2 | Improvement (I) | 2 nd year not meeting AYP |
| 3 | Improvement (I) | 3 rd year not meeting AYP |
| 4 | Corrective Action (CA) | 4 th year not meeting AYP |
| 5 | Restructuring (R) | 5 th year not meeting AYP |

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

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Anchorage School District

District Report Card for 2009-2010 School Year

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

| Achievement-Level Policy Definitions | |
|--------------------------------------|--|
| <i>Basic</i> | Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. |
| <i>Proficient</i> | Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter. |
| <i>Advanced</i> | Superior performance. |

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students' scores on the 2007 NAEP assessments compared to the public school students' scores nationally.

Anchorage School District

District Report Card for 2009-2010 School Year

| NAEP 2009 Grade 4 Reading | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 7 | 5 | 24 | 22 | 34 | 32 | 34 | 41 |
| White | 10 | 8 | 31 | 30 | 36 | 37 | 23 | 25 |
| Black | 2 | 1 | 13 | 12 | 32 | 37 | 53 | 50 |
| Hispanic | 2 | 4 | 14 | 22 | 32 | 38 | 52 | 36 |
| Asian American/Pacific Islander | 17 | 3 | 32 | 16 | 30 | 32 | 21 | 49 |
| American Indian/Alaska Native | 5 | 1 | 17 | 7 | 30 | 18 | 48 | 73 |
| Eligible for National School Lunch Program | 2 | 2 | 15 | 13 | 34 | 27 | 49 | 59 |
| Students with Disabilities | 2 | 1 | 10 | 5 | 22 | 17 | 66 | 77 |
| English Language Learners | # | # | 6 | 4 | 23 | 10 | 71 | 86 |

Rounds to zero

| NAEP 2009 Grade 4 Reading Participation Rate Percentages | National Public | Alaska |
|--|-----------------|--------|
| Students with Disabilities | 71 | 83 |
| English Language Learners | 84 | 90 |

| NAEP 2009 Grade 8 Reading | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 2 | 2 | 28 | 25 | 43 | 45 | 26 | 28 |
| White | 3 | 2 | 36 | 34 | 44 | 47 | 17 | 17 |
| Black | # | # | 12 | 12 | 43 | 49 | 44 | 39 |
| Hispanic | 1 | 2 | 15 | 23 | 43 | 45 | 41 | 30 |
| Asian American/Pacific Islander | 6 | 1 | 38 | 20 | 38 | 46 | 18 | 34 |
| American Indian/Alaska Native | 2 | 1 | 19 | 10 | 41 | 37 | 37 | 52 |
| Eligible for National School Lunch Program | 1 | 1 | 15 | 15 | 44 | 43 | 40 | 42 |
| Students with Disabilities | # | # | 7 | 5 | 29 | 26 | 63 | 69 |
| English Language Learners | # | # | 3 | 2 | 22 | 23 | 75 | 75 |

Rounds to zero

| NAEP 2009 Grade 8 Reading Participation Rate Percentages | National Public | Alaska |
|--|-----------------|--------|
| Students with Disabilities | 72 | 86 |
| English Language Learners | 83 | 87 |

Anchorage School District

District Report Card for 2009-2010 School Year

| NAEP 2009 Grade 4 Math | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 6 | 6 | 33 | 32 | 43 | 41 | 19 | 22 |
| White | 8 | 9 | 42 | 43 | 40 | 38 | 10 | 9 |
| Black | 1 | # | 15 | 16 | 48 | 53 | 37 | 30 |
| Hispanic | 1 | 2 | 20 | 25 | 49 | 49 | 30 | 23 |
| Asian American/Pacific Islander | 18 | 4 | 43 | 31 | 31 | 43 | 9 | 22 |
| American Indian/Alaska Native | 2 | 2 | 21 | 12 | 45 | 39 | 32 | 47 |
| Eligible for National School Lunch Program | 1 | 2 | 20 | 22 | 49 | 43 | 29 | 33 |
| Students with Disabilities | 2 | 1 | 17 | 15 | 40 | 39 | 41 | 45 |
| English Language Learners | 1 | # | 11 | 3 | 45 | 32 | 43 | 64 |

Rounds to zero

| NAEP 2009 Grade 4 Math Participation Rate Percentages | National Public | Alaska |
|---|-----------------|--------|
| Students with Disabilities | 84 | 93 |
| English Language Learners | 94 | 97 |

| NAEP 2009 Grade 8 Math | % Advanced | | % Proficient | | % Basic | | % Below Basic | |
|--|-----------------|--------|-----------------|--------|-----------------|--------|-----------------|--------|
| | National Public | Alaska | National Public | Alaska | National Public | Alaska | National Public | Alaska |
| Student Subgroup | | | | | | | | |
| All students | 7 | 6 | 25 | 27 | 39 | 41 | 29 | 25 |
| White | 10 | 8 | 32 | 35 | 40 | 43 | 18 | 14 |
| Black | 1 | 1 | 11 | 16 | 37 | 41 | 51 | 42 |
| Hispanic | 2 | 5 | 15 | 18 | 39 | 46 | 44 | 31 |
| Asian American/Pacific Islander | 20 | 7 | 33 | 25 | 31 | 41 | 16 | 28 |
| American Indian/Alaska Native | 3 | 2 | 16 | 13 | 37 | 36 | 43 | 49 |
| Eligible for National School Lunch Program | 2 | 3 | 15 | 17 | 40 | 41 | 43 | 40 |
| Students with Disabilities | 1 | # | 8 | 6 | 27 | 28 | 64 | 66 |
| English Language Learners | 1 | 1 | 4 | 2 | 23 | 25 | 72 | 73 |

Rounds to zero

| NAEP 2009 Grade 8 Math Participation Rate Percentages | National Public | Alaska |
|---|-----------------|--------|
| Students with Disabilities | 78 | 75 |
| English Language Learners | 92 | 94 |