

UAA CTE A590.001 (One Graded Credit)
2012 Career and Technology Education Conference
February 3 & 4, 2012
King Career Center
CRN: 41462

Welcome to the 22nd Annual Career & Technology Education Conference. Participation in this conference is an excellent opportunity to investigate the new ideas for improved practice and application in your field, and increase your understanding about teaching and learning while meeting State and industry standards through applied academics. The University of Alaska Anchorage will award one graded professional development credit for participation in this course.

Description and Goals: This conference class is designed to meet the professional development needs of a variety of educational professionals at the secondary and post secondary levels in Alaska. It provides the opportunity for educators to demonstrate how they would integrate the information, skills, and competencies into their respective practice while using standards to achieve higher quality results.

Note: Part of the course requirements includes watching the three presentations from the Friday General Session and Saturday Closing Session from the 2011 Association for Career & Technical Education which are available online at <http://www.acteonline.org/conventionsessions11.aspx>.

Participant Outcomes

1. Identify current trends and opportunities in Career & Technical Education
2. Describe the inter-connectivity of C&TE between K-12/post-secondary education and economic issues or concerns.
3. Integrate information, skills, and competencies gained from the conference into practice.

Requirements for One Credit: Complete A, B, and either C or D

- A. **Register for the conference/pre-conference (strand);** attend the Friday evening opening session and keynote, five special interest sessions. Pre-conference (Strand) participants must also attend pre-conference (strand) sections prior to beginning of the general conference. A Conference Session Reporting Form is included with the syllabus and must be completed for this requirement. (20 pts)
- B. **Write a minimum 2-page, descriptive/reflective paper** related to the 3 participant outcomes and summarizing your overall conference experience. For professional development courses, typed papers are expected to be double-spaced with 12-point font and formatted with 1-inch margins; include your name at the top in the header. Due date: **Saturday, February 25, 2012.** (40 pts)
Your paper must include the following:
 1. A description of the sessions including the title of the session, presenter's name(s), objective(s), AND relevance of the session to your professional development plan and/or relevance toward achieving your professional development goals. (10 pts)
 2. A description of at least two critical points from the session(s) (identified by title and presenter) that you will use to enhance your practice. (10 pts)
 3. Identify one personal or professional challenge and write about how implementing strategies or processes you learned about at this conference can help you address the challenge. (10 pts)
 4. Visit the exhibitors and briefly explain how you can apply the information or services in the classroom from at least two exhibitors. (10 pts)
- C. **Post Conference (non-Pre-conference attendees only)–** (40 pts)
 1. Watch three 1-hour presentations from the Friday General Session and Saturday Closing Session from the 2011 Association for Career & Technical Education which are available online at <http://www.acteonline.org/conventionsessions11.aspx>. This web address will also be on the C&TE conference web site.
 2. Identify each presentation watched. Write a description of each session including the title of the session, presenter's name(s), objective(s), AND relevance of the session to your professional practice and/or relevance toward achieving your professional development goals. (20 pts)
(continued on next page)

3. Completed assignments shall be uploaded onto the Moodle website at <http://moodle.asdk12.org/> into the Career and Technology Education – 2012 Annual Conference course by **Saturday, February 25, 2012.** (10 pts)
4. Read and comment on at least **two** of the other presented papers by **Friday, March 2, 2012.** (10 pts)

D. Pre Conference (strand) attendees only – (40 pts)

1. Attend all Pre-conference (strand) sessions as determined by your pre-conference (strand) coordinator.
2. Identify each Pre-conference (strand) presentation attended. Write a description of each session including the title of the session, presenter's name(s), objective(s), AND relevance of the session to your professional practice and/or relevance toward achieving your professional development goals. (20 pts)
3. Completed assignments shall be uploaded onto the Moodle website at <http://moodle.asdk12.org/> into the Career and Technology Education – 2012 Annual Conference course by **Saturday, Feb 25, 2012.** (10 pts)
4. Read and comment on at least **one** of the other presented papers by **Friday, March 2, 2012.** (10 pts)

Note: To complete Part C or Part D, you must have a Moodle account with the Anchorage School District. If you do not have an account, you will receive a username and password for your account. That information will be sent you at the email address used on your conference registration.

Grading for One Credit:

- A. 90-100 pts
- B. 80-89 pts
- C. 70-79 pts
- D. 60-69 pts
- F. 0 -59 pts

See the attached grading rubric for information about how points will be allocated. For information on a writing rubric developed by the State Department of Education for teacher and student use see "6-Point Scoring Rubric for Writing Subtests" at <http://www.eed.state.ak.us/tls/assessment/HSGQE/CTB6PointWritingRubric.pdf>

University of Alaska Anchorage Academic Dishonesty Policy

Academic integrity is a basic principle that requires all students to take credit only for the ideas and efforts that are their own. Cheating, plagiarism, and other forms of academic dishonesty are defined as the submission of materials in assignments, exams, and other academic work that is based on sources prohibited by the faculty members. Academic dishonesty is defined further in the "student Code of Conduct." In addition to any adverse academic action that may result from the academically dishonest behavior, the University specifically reserves the right to address and sanction the conduct involved through student judicial review procedures and the Academic Dispute Resolution Procedure specified in the University catalog.

Questions or concerns:

Kathlynn Andrews
andrews_kathlynn@asdk12.org
Career and Technology Education
King Career Center
2650 E. Northern Lights Blvd.
Anchorage, AK 99508-4170
(907) 748-1599
(907) 742-8978 FAX

All participants are expected to meet the deadlines of **Saturday, February 25, 2012** for the completed papers uploaded into the Moodle 'classroom' and **Friday, March 2, 2012** for the completed comments. **Incompletes** will be given only for conditions beyond the control of the student and **after a contract for completion** has been signed. All incompletes must be finalized by **April 15, 2012.**

2012 ASD CTE, SESSION REPORTING FORM
Career and Technology Education Conference
February 2012

Session Title _____ Presenter Name _____
Critical Points Description (**See grading rubric for points criteria**)

Session Title _____ Presenter Name _____
Critical Points Description

Session Title _____ Presenter Name _____
Critical Points Description

Session Title _____ Presenter Name _____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description

Session Title_____ Presenter Name_____
Critical Points Description