

Anchorage School District Standards Based Progress Report Grade K

<p style="text-align: center;">Standards Achievement <i>(Progress reporting quarters 1,2,3)</i> <i>(Achievement reporting quarter 4)</i></p> <p>4 Advanced 3 Proficient 2 Making progress toward proficiency 1 Making little or no progress toward proficiency N/A Not Assessed at this time</p>	<p style="text-align: center;">Shows Effort <i>(All reporting quarters)</i></p> <p>4 Consistently 3 Often 2 Seldom 1 Not Yet</p>	<p style="text-align: center;">Grade Level Expectations <i>(Alaska and district)</i> www.asdk12.org</p> <p style="text-align: center;"><i>All assessments are based on grade-level, appropriate curriculum for science.</i></p>
<p>Note: Students are progressing toward end-of-the-year state and district standards in science. For the first three reporting quarters, the student's progress toward those standards is assessed. <i>Students who are making good progress (2) are well on their way to achieving proficiency (3) in a standard by the end of the year.</i></p>		

Science Focus = Characteristics

LIFE Science – Myself & Others	1 st	2 nd	3 rd	4 th
The student understands that people have observable physical characteristics that are similar and different in many ways.				
EARTH Science – Pebbles, Sand, & Silt	1 st	2 nd	3 rd	4 th
The student understands that rocks have a variety of observable characteristics.				
PHYSICAL Science – Wood & Paper	1 st	2 nd	3 rd	4 th
The student understands that wood and paper have a variety of observable characteristics.				
INQUIRY	1 st	2 nd	3 rd	4 th
The student engages in science investigations.				
EVIDENCE	1 st	2 nd	3 rd	4 th
The student demonstrates, collects artifacts, describes, and/or draws pictures to accurately share the results of science investigations.				
COMMUNICATION	1 st	2 nd	3 rd	4 th
The student describes observable characteristics.				
SHOWS EFFORT	1 st	2 nd	3 rd	4 th
The student actively engages in all class work.				