

SCIENCE PROCESS SKILL - Evidence		
The student demonstrates, collects artifacts, describes, and/or draws pictures to accurately share results of science investigations.		
Grade K		
Level 4.0	Student exceeds Level 3 indicators by making in-depth inferences or applications.	
	Level 3.5	In addition to Level 3.0 performance, in-depth inferences and applications with partial success.
Level 3.0	<p>While engaged in tasks involving scientific inquiry, the student:</p> <ul style="list-style-type: none"> • uses science process skills to gather information during investigations • explains accurately his/her science investigation results using demonstrations, collections of artifacts, descriptions, and/or drawings • answers questions about the science investigation <p>The student exhibits no major errors or omissions.</p>	
	Level 2.5	No major errors or omissions regarding the simpler details and processes and partial knowledge of the more complex ideas and processes.
Level 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • recognizes or recalls specific terminology such as: <ul style="list-style-type: none"> ○ science, investigation, characteristics • performs basic processes such as: <ul style="list-style-type: none"> ○ recognizing or recalling accurate statements about using science process skills ○ explaining his/her science investigation by demonstrating, collecting artifacts, describing, and/or drawing pictures <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	Level 1.5	Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures.
Level 1.0	Student demonstrates partial understanding and abilities of Level 3 indicators only with significant support.	
	Level 0.5	With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes
Level 0.0	Even with help, no understanding or skill demonstrated.	

SCIENCE PROCESS SKILL - Inquiry The student engages in scientific inquiry.		
Grade K		
Level 4.0	Student exceeds Level 3 indicators by making in-depth inferences or applications.	
	Level 3.5	In addition to Level 3.0 performance, in-depth inferences and applications with partial success.
Level 3.0	<p>While engaged in tasks involving inquiry, the student:</p> <ul style="list-style-type: none"> • uses tools appropriately and purposefully • asks and seeks an answer to a simple question • completes an investigation and shares results <p>The student exhibits no major errors or omissions.</p>	
	Level 2.5	No major errors or omissions regarding the simpler details and processes and partial knowledge of the more complex ideas and processes.
Level 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • recognizes or recalls specific terminology such as: <ul style="list-style-type: none"> ○ science, investigation • performs basic processes such as: <ul style="list-style-type: none"> ○ using tools appropriately ○ asking questions <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	Level 1.5	Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures.
Level 1.0	Student demonstrates partial understanding and abilities of Level 3 indicators only with significant support.	
	Level 0.5	With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes
Level 0.0	Even with help, no understanding or skill demonstrated.	

SCIENCE PROCESS SKILL - Communication		
The student describes observable characteristics.		
Grade K		
Level 4.0	Student exceeds Level 3 indicators by making in-depth inferences or applications.	
	Level 3.5	In addition to Level 3.0 performance, in-depth inferences and applications with partial success.
Level 3.0	<p>While engaged in tasks involving scientific inquiry, the student:</p> <ul style="list-style-type: none"> • communicates observations orally • records observations by drawing, dictating, collecting artifacts, and/or writing • communicate cooperatively with peers about investigations <p>The student exhibits no major errors or omissions</p>	
	Level 2.5	No major errors or omissions regarding the simpler details and processes and partial knowledge of the more complex ideas and processes.
Level 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • recognizes or recalls specific terminology such as: <ul style="list-style-type: none"> ○ draw, write, collect, communicate • performs basic processes such as: <ul style="list-style-type: none"> ○ communicating limited observations <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	
	Level 1.5	Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures.
Level 1.0	Student demonstrates partial understanding and abilities of Level 3 indicators only with significant support.	
	Level 0.5	With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes.
Level 0.0	Even with help, no understanding or skill demonstrated.	